

# MINATO MUNICIPAL ELEMENTARY AND JUNIOR HIGH SCHOOL GUIDEBOOK

AY2025



ONARIMON



SHIBA



AKABANE



SHIBAURA



SHIBAHAMA



MITA



TAKANAWADAI



SHIROKANE



KONAN



AZABU



NANZAN



HOMMURA



KOGAI



HIGASHIMACHI



AKASAKA



AOYAMA



SEINAN



ONARIMON



MITA



TAKAMATSU



KONAN



ROPPONGI



KORYO



AKASAKA



AOYAMA



ODAIBA  
KOYO



Minato City Board of Education



SHIROKANENOOKA



# Declaration as a City of Peace

Minato City  
August 15, 1985

All people are one in wishing to preserve the beauty of the earth and the permanence of world peace. These sentiments will never change.

We are working to build a community dedicated to the welfare of its citizens, while striving for true peace and the preservation of our cultural traditions.

Our duty to the generations that will follow is to hand over into their keeping a society built on the brotherhood of all people and a natural environment that is flourishing and beautiful.

We request our government to abide firmly by the “three nonnuclear principles” (renouncing possession, production, and introduction of nuclear weapons) and appealing to all citizens everywhere to seek the abolition of nuclear weapons.

As it is our earnest wish for world peace, we hereby declare Minato City to be a City of Peace.

# To the Parent/Guardian

The Minato City Board of Education is working to develop schools that are open, and which have characteristics that are well suited to the region and traditions, with the aim of realizing its vision for children—children with aspirations and a purpose in life, who are motivated to learn, think and act independently, and who create the future.

One distinctive characteristic of the Minato-style education system is the education for international understanding that harnesses the rich international character of our area. Every year, we run an overseas experience program for elementary and junior high school students, who travel overseas for a homestay in Australia and experience studying in a local school. By enabling students to come into direct contact with the natural world, culture, and society of a foreign country, this program creates opportunities to build the foundation for international understanding and international sensibilities. One of the great achievements of our education for international understanding is the overseas study trip to Singapore for third-year students attending a municipal junior high school, which started in the 2024 academic year.

In addition, distinctive educational programs are also conducted, including attractive courses that offer in-depth learning through the use of ICT equipment such as digital textbooks and tablet devices, and experiential learning that harnesses the educational capabilities and resources of local corporations, universities, and other members of the local community.

Club activity instructors are appointed to all municipal junior high school clubs, creating an environment in which students can receive guidance with a high level of expertise, while municipal elementary schools have adopted a system in which various subjects, including foreign languages, physical education, science, and social studies are taught by different teachers. Through these actions, Minato City is strengthening efforts to support teachers both in providing quality learning and their work styles.

From June 2024, all students in municipal junior high schools could participate in the Minato Challenge future path support program, which offers support for improved academics and future education paths. Students attend this program two days a week, with an additional Saturday session for third-year junior high school students.

This booklet provides an overview of 19 municipal elementary schools and 10 municipal junior high schools (4 of which are integrated elementary and junior high schools).

We hope that this will help you gain an understanding of the unique characteristics of each municipal elementary and junior high school in Minato City, and provide information that you can use to select a school for your child.

We look forward to welcoming your motivated and enthusiastic children into the municipal elementary and junior high schools of Minato City next spring.

URATA Mikio

Superintendent of Education, the Minato City Board of Education

September 2024

# School Selection System

In Minato City, although the principle is for students to attend schools within the school commuting zone of their residences, the school selection system may be exercised for students to select a school of their choice if they wish to do so.

## For new students starting school in April 2025

Elementary schools: Those born between 2 April 2018 and 1 April 2019

Junior high schools: Those born between 2 April 2012 and 1 April 2013

## Zones for schools that are available for selection

Elementary schools: Schools in the school commuting zone (designated schools) or neighboring schools

Junior high schools: Schools that are in the school commuting zone (designated schools) or all other junior high schools in Minato City

\*Students transferring from districts outside of Minato City may select their preferred schools only during a specific period. Please note that some schools or grades/classes may not have any places available for transfer students so please inquire with the School Affairs Section beforehand.

## Selection method (for new students)

### ■Sending of school selection form\*

The relevant documents will be sent to all eligible students in mid-October.

Please inquire if you have not received the documents by the end of October, or if the documents are lost.

### ■Submission of school selection form

The deadline for submission is the beginning of November.

### ■Announcement of application status

In late November, the application status will be posted up in all municipal elementary and junior high schools, as well as kindergartens and nursery schools. The information will also be published on Minato City's website.

### ■Drawing of lots

(in the event that drawing of lots is required)

The enrollment quota for each school is set as the maximum quota for acceptance through the school selection system. If the number of applications exceeds the quota for acceptance, lots will be drawn for those who wish to enter the school from a district that is outside the school commuting zone

### ■Sending of notification on acceptance

Mid-January

## [List of neighboring elementary schools]

School name	Neighboring schools
Onarimon gakuen Onarimon	Akasaka Gakuen Akasaka, Azabu, Akabane, Shiba, Odaiba Gakuen Koyo
Shiba	Onarimon,gakuen onarimon, Akabane, Mita, Shibahama, Odaiba Gakuen Koyo
Akabane	Onarimon gakuen onarimon, Azabu, Higashimachi, Mita, Shiba
Shibaura	Mita, Shibahama, Takanawadai, Konan, Odaiba Gakuen Koyo
Shibahama	Shiba,Shibaura,Mita, Odaiba Gakuen Koyo
Mita	Shiba, Akabane, Higashimachi, Shirokane-no-oka Gakuen Shirokane-no-oka, Takanawadai, Shibaura,Shibahama
Takanawadai	Mita, Shirokane-no-oka Gakuen Shirokane-no-oka, Shirokane, Konan,Shibaura
Shirokane	Takanawadai, Shirokane-no-oka Gakuen Shirokane-no-oka
Shirokane-no-oka Gakuen Shirokane-no-oka	Mita, Higashimachi, Hommura, Shirokane, Takanawadai
Konan	Shibaura, Takanawadai, Odaiba Gakuen Koyo
Azabu	Onarimon gakuen onarimon, AkasakaGakuen Akasaka, Aoyama, Kogai, Nanzan, Higashimachi, Akabane
Nanzan	Azabu, Kogai, Hommura, Higashimachi
Hommura	Nanzan, Kogai, Shirokane-no-oka Gakuen Shirokane-no-oka, Higashimachi
Kogai	Azabu, Aoyama, Seinan, Hommura, Nanzan
Higashimachi	Azabu, Nanzan, Hommura, Shirokane-no-oka Gakuen Shirokane-no-oka, Mita, Akabane
Akasaka Gakuen Akasaka	Aoyama, Azabu, Onarimon gakuen onarimon
Aoyama	Akasaka Gakuen Akasaka, Seinan, Kogai, Azabu
Seinan	Aoyama, Kogai
Odaiba Gakuen Koyo	Onarimon gakuen onarimon, Shiba, Shibaura, Konan, Shibahama

\*As there are schools and grades that are not available for selection, please inquire with the School Affairs Section beforehand.

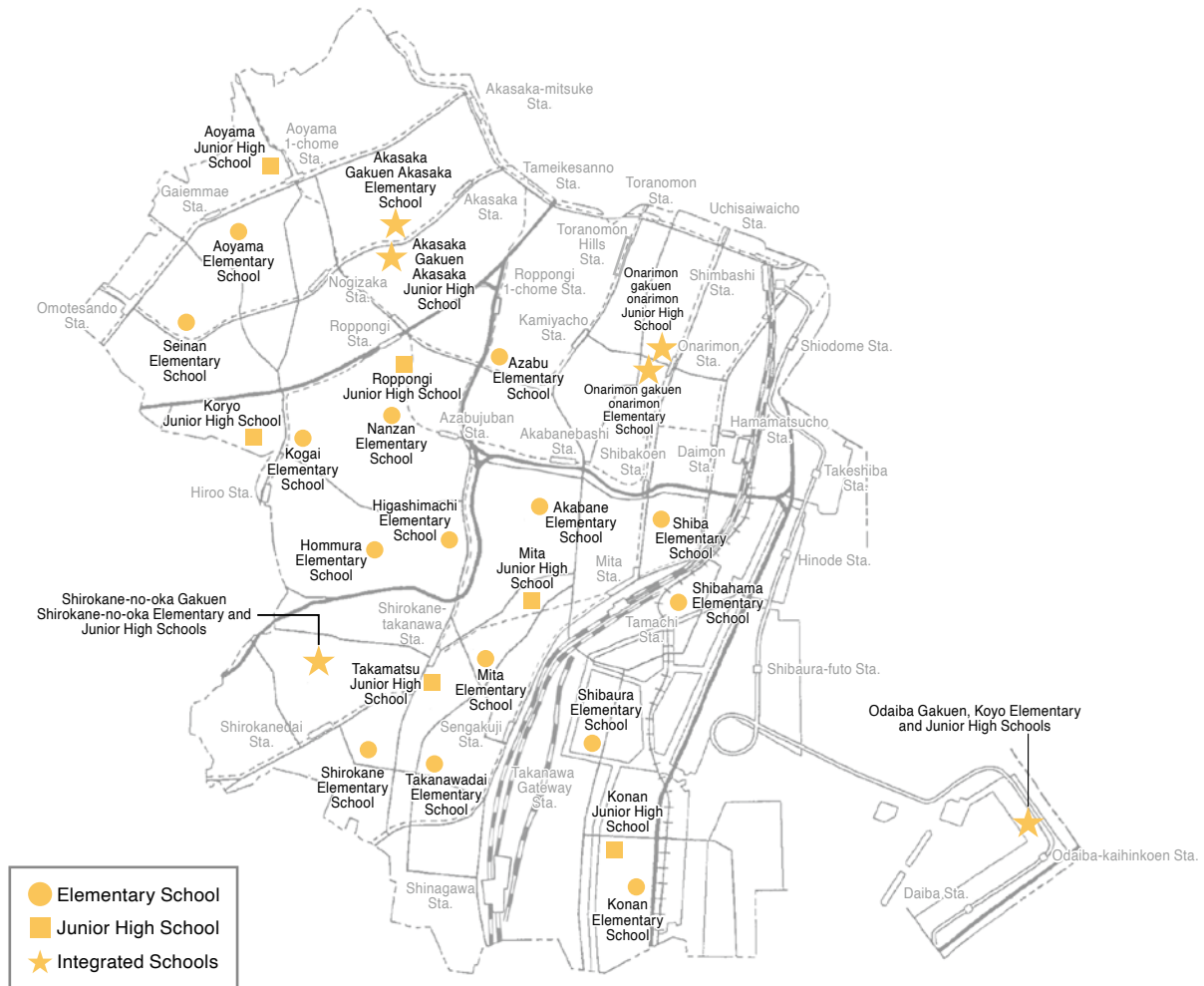
## Points to note when selecting a school

- ◎ Students are required to walk or take the bus/train to school. Commuting to school by bicycle or car is forbidden. As the student will be commuting to school every day, please take into consideration the burden that this may impose on the child when selecting a school. Please also take note of the safety of the route from your residence to the school.
- ◎ Educational activities at each school are supported by the understanding and cooperation of parents/guardians and members of the local community. After the child is accepted into the school, your active participation and cooperation in school events, PTA activities, and local community events would be appreciated.

### Inquiries

Educational Affairs Subsection, School Affairs Section  
Tel: 03-3578-2111, extension: 2726 - 2729

# Minato Municipal Elementary & Junior High School Map



## List of Minato Municipal Elementary & Junior High School Commuting Zone

Name of the elementary school	School Commuting Zone	Name of the junior high school	Name of the elementary school	School Commuting Zone	Name of the junior high school
Onarimon gakuen onarimon	1-chome, Kaigan 1-chome, 2-chome, Higashi-shimbashi 1 ～ 6-chome, Shimbashi 1 ～ 3-chome, Nishi-shimbashi 1-chome, 2-chome, Hamamatsucho 1-chome, 2-chome, Shibadaimon 1 ～ 3-chome, 4-chome, 7 ～ 10, Shibakoen 1 ～ 5-chome, Toranomon 1-chome, 2-chome, Atago 1-chome, 11, Azabudai	Onarimon gakuen onarimon	Azabu	4-chome, 1 ～ 6, Shibakoen Azabu-mamianacho, Azabu-nagasakacho 1-chome, 1 ～ 10, 2-chome, 3-chome, Azabudai 1-chome, 3-chome, 4-chome, Roppongi 5-chome, 1 ～ 8, 15 ～ 18, Roppongi 7-chome, 1 ～ 22, Roppongi 1 ～ 3-chome, Higashi-azabu	Roppongi
	Nanzan		1-chome, 2-chome, 1 ～ 8, Azabujuban 1-chome, 1 ～ 4, 2-chome, 5, 6, 11 ～ 13, Moto-azabu 3-chome, 1 ～ 3, 5 ～ 13, Moto-azabu 5-chome, 9 ～ 14, 6-chome, Roppongi		
Shiba	1-chome, 2-chome, 3-chome, 4 ～ 6, 4-chome, Shiba 1-chome, 1 ～ 5, Shibaura 2-chome, Kaigan	Mita	Higashimachi	2-chome, 9 ～ 21, 3-chome, 4-chome, Azabujuban 1-chome, 3 ～ 24, 2-chome, 2 ～ 8, 10 ～ 13, Minami-azabu 1-chome, 6, 7, Moto-azabu	Koryo
Akabane	3-chome, 1 ～ 3, 7 ～ 43, Shiba 1-chome, 2-chome, Mita		Hommura	1-chome, 1, 2, 25 ～ 27, 2-chome, 1, 9, 14, Minami-azabu 3-chome, 1 ～ 21, 4-chome, 1 ～ 12, Minami-azabu 1-chome, 5, 2-chome, 7 ～ 10, 14, Moto-azabu	
Mita	5-chome, Shiba 3 ～ 5-chome, Mita 1-chome, 4, 5, Takanawa		Kogai	5-chome, Minami-azabu 2-chome, 1 ～ 4, 3-chome, 4, Moto-azabu 1-chome, 2-chome, 1 ～ 17, 20 ～ 26, Nishi-azabu 3-chome, 4-chome, Nishi-azabu 7-chome, 23, Roppongi	
Takanawadai	1-chome, 6 ～ 27, 2 ～ 4-chome, Takanawa	Takamatsu	Akasaka Gakuen Akasaka	2-chome, Roppongi 1-chome, 2-chome, Moto-akasaka 1 ～ 9-chome, Akasaka 1-chome, 13 ～ 26, Minami-aoyama	
Shirokane	2-chome, 6, 7, Shirokane 1 ～ 3-chome, 4-chome, 1 ～ 5, 7 ～ 19, Shirokanedai 5-chome, 13 ～ 25, Shirokanedai		Shirokane-no-oka Gakuen Shirokane-no-oka	Aoyama	1-chome, 1 ～ 12, 2-chome, 3-chome, 1 ～ 4, Minami-aoyama 4-chome, 1 ～ 9, Minami-aoyama 1-chome, 2-chome, 3-chome, 1 ～ 4, Kita-aoyama
Shirokane-no-oka Gakuen Shirokane-no-oka	2-chome, 15, 3-chome, 22, 4-chome, 13 ～ 15, Minami-azabu 1-chome, 1 ～ 3, Takanawa 1-chome, 2-chome, 1 ～ 5, 3 ～ 6-chome, Shirokane 4-chome, 6, 20, 5-chome, 1 ～ 12, Shirokanedai	Konan	Seinan	2-chome, 18, 19, Nishi-azabu 3-chome, 5 ～ 18, 4-chome, 10 ～ 28, 5 ～ 7-chome, Minami-aoyama 3-chome, 5 ～ 15, Kita-aoyama	
Shibaura	4-chome, Shibaura 3-chome, 4 ～ 13, 20, 21, 31 ～ 33 Kaigan		Odaiba Gakuen Koyo	1-chome, 2-chome, Daiba	Odaiba Gakuen Koyo
Shibahama	1-chome, 6 ～ 16, 2 ～ 3-chome, 3-chome, 1 ～ 3, 14 ～ 19, 22 ～ 30 Kaigan				
Konan	1 ～ 5-chome, Konan				





# Shiba Elementary School

## Overview of the school

As of May 1, 2024

**Principal:** KAWAHARA Tetsuro

**Address:** 2-21-3 Shiba, Minato City

**Telephone:** 3456- 3072

**Website:** <https://shiba-es.minato-tyo.ed.jp/>

**Access:** 3 minutes on foot Shibakoen Station on the Toei Mita Line

**Number of staff:** 29



## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	Total
Number of classes	2	3	3	3	3	2	16
Number of students	69	78	88	80	74	59	448

## Educational objectives

- To nurture thinking children (intellect)
- To nurture kind children (virtue)
- To nurture healthy children (fitness)

## Integrated study time

- Students engage in inquiry learning on their chosen topics
- Students undertake activities based on yearly themes that are set for each grade.
  - 3rd grade : Make a picture book about living things  
Take our legacy into the future!  
Toward safety at school and on the streets
  - 4th grade : Gohan Mori-mori (Eat Rice Heartily) Project  
Let's have a party to celebrate turning 10
  - 5th grade : Let's think about welfare: communicating with our hands and our hearts
  - 6th grade : Minato City Omotenashi (Hospitality) Project

## School features

- All teachers provide intensive and careful guidance.
- Various experiences are incorporated into school life through cooperation with the local community, such as growing flowers and cruising along Shiba-oki.
- Cross-grade group activities are carried out to encourage interaction with students of other grades.
- Band experience with the Shiba Symphonia Brass (interested students in the 4th grade or above), with regular performances, are offered to interested students.

## Aims of the school

A school that is well-loved by the community, that parents/guardians are glad to have sent their children to, where teachers are motivated, and where children enjoy their school lives.



Rescuing dragonfly larva from the pool



Sports Day



Flower Education



Shiba-oki Cruise



Challenge Jump



Halloween Parade



Some-komon (fine-patterned dyeing) experience



Shibakko Festival

## Standard school attire







# Akabane Elementary School

## Overview of the school

As of May 1, 2024

**Principal:** NAKAMURA Minako

**Address:** 1-4-52 Mita, Minato City

**Telephone:** 3451-1988

**Website:** <https://akabane-es.minato-kyo.ed.jp/>

### Access:

8 minutes on foot from Akabanebashi Station on the Toei Oedo Line  
Special Education Classes: Fixed grade for the intellectually disable (Himawari Class)

### Special Education Classes:

Fixed grade for the intellectually disable (Himawari Class)

**Number of staff:** 36



## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	Special Education	Total
Number of classes	4	4	3	3	3	3	2	22
Number of students	140	129	97	95	90	91	16	658

## Educational objectives

- Character: Children who are kind
- Mind: Children who are thinking
- Body: Children who are healthy

## Integrated study time

- Nurture students' ability to identify questions in society and real life, set out their own tasks, collect, organize and analyze information, and to coordinate and express themselves.
- Learning about international understanding, information, environment, and welfare are carried out while enhancing the utilization of human resources and facilities in the local community. The program aims to develop an attitude of tackling exploratory learning independently and cooperatively with others, as well as participating actively in society while harnessing the mutual strengths of one another.

## School features

- We aim to enhance moral education and experience-based activities in order to foster collaborative minds and a spirit of cherishing oneself and others.
- To enable children to acquire basic habits for daily life, as well as to extend their skills and abilities in a calm environment, we work with families to raise "good children of Akabane (commitment to life and learning)" together.

- Mathematics is taught in small classes according to level of proficiency from the second grade and beyond, in order to ensure the development of strong foundations for the learning of fundamental and basic knowledge.
- A wide range of "thinking," "discussion," and "expressing" activities are carried out, including the use of ICT equipment such as tablet devices.
- Exchanges between students in different grades, such as cross-grade activities, and study exchanges with the jointly established special education class ("Himawari Class") and Akabane Kindergarten, are actively incorporated.
- To spark children's enthusiasm for learning and intellectual curiosity, we offer lessons that utilize local human resources and the facilities of universities and foreign diplomatic missions in the commuting zone, and enhance learning and reading activities in the school library with librarians.

## Aims of the school

- To be a school where children's smiles shine
  - A school where children cherish themselves, believe in their own growth, and are capable of tackling various challenges.
  - A school where children cherish their peers, acknowledge mutual merits and strengths, and learn together.
- To be a school that is trusted by parents/guardians and the local community, and which nurtures children together with them
  - A school that thinks and acts in collaboration with parents/guardians and the local community for the growth of children
  - A school that disseminates appropriate information and is open to parents/guardians and the local community
- To be a school where teachers are able to hone their mutual teaching skills and exert their own strengths
  - A school where teachers and staff improve themselves through mutual encouragement so that the children can experience the joys of learning and collaboration
  - A school where teachers and staff can apply their expertise and feel rewarded



Jump rope competition



Marching band



# Shibaura Elementary School

## Overview of the school

As of Oct 1, 2024

**Principal:** IDA Takashi

**Address:** 4-8-18, Shibaura, Minato City

**Telephone:** 3451-4992

**Website:** <https://shibaura-es.minato-kyo.ed.jp/>

### Access:

14 minutes on foot from Tamachi Station on the JR Line

17 minutes on foot from Takanawa Gateway Station on the JR Line

14 minutes on foot from Sengakuji Station on the Asakusa Line

**Number of staff:** 50



## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	Total
Number of classes	5	4	5	5	4	4	27
Number of students	173	127	156	176	139	147	918

## Educational objectives

- To nurture children who are strong in both mind and body
- To nurture children who study in a motivated manner
- To nurture children who can cooperate with their friends

## Integrated study time

Shibaura Elementary School primarily offers the following activities as part of its "Shibaura Time."

- 3rd grade: Learning activities about the Shibaura Canal and the benefits of being a town with a canal
  - 4th grade: learning activities for investigating the region and considering the future of Shibaura
  - 5th grade: Learning activities through which students consider what they can do in Shibaura
  - 6th grade: Learning activities about Shibaura taiko and traditional Japanese culture
- In addition, 3rd and 5th grade students also take part in Naginata (long-handled) sword classes.

## School features

### ● School features

- A large school with 970 students in 30 classes. Shibaura is a large school with 923 students in 27 classes.
- The school takes full advantage of its excellent facilities for the enhancement of learning. These facilities include classrooms with open spaces and a heated pool with retractable floors.
- The school is committed to improving students' academic abilities

through small class sizes and individualized instruction.

- A greetings campaign that emphasizes greetings followed by a bow is enforced for all students in the school, firmly establishing the practice of greeting others.
- Through initiatives such as "Happy Group" activities that involve exchanges between students in different grades, we foster kind hearts and build interpersonal relationships that help students develop their own strengths and the strengths of others.
- Students participate actively in the activities of the choir "Utahana-tai," mini concerts at break time, as well as local community activities such as Wanpaku sumo wrestling. "Utahana-tai" won the bronze award in the Tokyo qualifying round of the 86th NHK All-Japan School Choir Competition in 2019.
- The curriculum is coordinated with that of Shibaura Kindergarten, Konan Kindergarten, Konan Elementary School, and Konan Junior High School of Konan Academy.
- In the Olympic and Paralympic education classes, students engage in cultural and international exchange with Panama, Niger, and Romania, and experience Paralympic sports and other activities.

## Aims of the school

We aim to be "Team Shibaura Elementary School," filled with vitality and warmth, where each individual is fully engaged.

- To foster a spirit of consideration for others while cherishing oneself.
  - Promotion of human rights education
- To develop an attitude of independent and proactive learning, and foster thinking, decision-making, and expressive abilities to enable students to cope with uncertainties by applying the knowledge and skills they have acquired.
  - Enhancement of linguistic and reading activities (Shibaura Elementary School's Reading Day)
- We aim to establish basic habits for daily life and enhance awareness toward the development of healthy bodies.
  - Development of health-related qualities and abilities
- To build a support system to enable the growth and development of the students while stretching their individual capabilities and characteristics.
  - Promotion of special-needs education



Big classrooms with open space



Mini-concerts during break times to let individuality shine through



Let the Music Bloom - Shibaura Elementary School's children choir "Uta Hana Tai"



Cultural and social interactions to expand connections, sports experience (Naginata sword)



# Shibahama Elementary School

## Overview of the school

As of May 1, 2024

**Principal:** MIYAZAKI Naoto

**Address:** 1-16-31 Shibaura, Minato City

**Telephone:** 3769-3051

**Website:** <https://shibahama-es.minato-tyk.ed.jp/>

### Access:

5-minute walk from JR Tamachi Station

6-minute walk from Mita Station on the Asakusa/Mita Lines

**Number of staff:** 30



## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	Total
Number of classes	5	5	4	3	2	2	21
Number of students	151	144	127	96	56	64	638

## Educational objectives

Fiscal 2023 slogan: Motivated, Energetic, Bold, and Serious  
"Shibahama Kids" who all have their own shine

## Integrated study time

- We promote learning activities that utilize the canals and other facilities nearby, in cooperation with corporations, NPOs, and other organizations.
- By engaging children in exploratory learning with their own awareness of issues, we foster pride and love for the region and encourage children to think about their own approach to life.

## School features

- The school building comprises of nine floors above ground. The rooftop garden is on the 9th floor, the gymnasium on the 7th floor, and the pool on the 6th floor (heated pool).
- In addition to the gymnasium on the 7th floor, there is also a playroom where children can exercise using horizontal bars and rock-climbing equipment.
- Environmental learning is conducted by taking advantage of the school's location, surrounded by the canal and waterfront spaces.
- Diverse learning is carried out in cooperation with various facilities in the neighboring Minato Park Shibaura.
- Education that values tradition and culture is conducted in cooperation with the neighboring Minato City Center for Traditional Culture, and in association with the school name that is related to classical Rakugo.
- Educational activities are carried out using local educational resources, in cooperation with local organizations and corporations.

## Aims of the school

### ~A warm school~

"A school where the merits and strengths of individuals are recognized mutually, and where everyone encourages one another"

We foster self-esteem and encourage mutual recognition of individual merits and strengths, founded upon a relationship of trust between teachers and staff and the children, as well as improved relationships among the children. We also build rich interpersonal relationships among the children and foster consideration through cross-grade activities and other initiatives.

### ~A calm school~

"A dignified school with a strong consciousness of norms and an attitude of greeting, answering, and listening to others"

We strive to ensure that children are capable of greeting others cheerily and acting with dignity. We foster an attitude of thinking about what one should do and what one can do, and the willingness to comply with promises and rules.

### ~A school where students enjoy learning~

"A school where students understand and learn more"

In addition to fostering an attitude of independent learning, we ensure that students acquire fundamental and basic knowledge and skills, and foster the thinking, decision-making, and expressive abilities necessary for them to apply such knowledge and skills to problem-solving.

### ~A trusted school~

"A school that stands with, and is open to, the local community"

We promote various experience-based activities that enable students to be involved and engaged with the local community, such as exchanges with members of the local community and learning that utilizes local facilities, with the aim of fostering a rich human sensibility. We advance various initiatives through cooperation between the local community and the school, in order to nurture the children. We would like the local community, families, and schools to work together to support the growth of children, who are the bearers of the future.







# Mita Elementary School

## Overview of the school

As of May 1, 2024

**Principal:** SAITO Megumi

**Address:** 3-18-2 Shirokane, Minato City

**Telephone:** 3451-3997

**Website:** <https://mita-es.minato-kyo.ed.jp/>

### Access:

5 minutes on foot from Shirokane-takanawa Station on the Namboku and Mita Lines

7 minutes on foot from Sengakuji Station on the Asakusa Line

**Number of staff:** 27



## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	Total
Number of classes	3	2	2	3	3	2	15
Number of students	71	68	58	83	85	65	430

## Educational objectives

- To nurture children who are thoughtful and creative
- To nurture children who are motivated in carrying out and completing tasks
- To nurture children who work well with others and encourage others
- To nurture children who are strong and rich in spirit
- ◀Perspective of human rights education▶
- ◎Children who harness the differences between themselves and others, and the virtues of others, to achieve mutual improvements.

## Integrated study time

3rd grade : "Discover the Town of Mita!" "Use the Internet to Investigate" "Changing Lifestyles"

4th grade : "Create a local safety map" "Mutual communication" "Reflect on the Past 10 Years"

5th grade : "Think About Environmental Problems" "Think About Human Rights"

6th grade : "Find Out About Hakone" (Hakone Mobile Classroom) "Thinking about one's lifestyle"

## School features

### ○School motto

"Those who love the alma mater, love the country"

The school's motto are words by Shinzo Koizumi, who was an alumnus of Mita Elementary School and the seventh president of Keio University. The school nurtures students who take pride in their alma mater, with its history and traditions, and who love the local community. The school celebrated the 20th anniversary of its founding in AY2020, and held a grand celebration with the local community in October 2020.

### ○An area that is rich in history and filled with lush greenery

The area around Mita 4-chome, where the school is located, is a district with a concentration of temples, intentionally and systematically designed in this way by the shogunate during the Edo era. Even today, many temples remain standing around the school. Located on an elevation by the sea and renowned as a famous spot for viewing the moon, the area has also been immortalized in a work titled "Moon-Viewing Point (Tsuki no Misaki)" by artist Utagawa Hiroshige,

as one of the "One Hundred Famous Views of Edo." Ruins from the Jomon era and ancient burial mounds have also been excavated from Mitadai Park and Kamezuka Park near the school. Educational activities that take full advantage of these regional characteristics are held throughout the year.

### ○Universal design in classes

Continuing with the contents acquired through the school's in-house research, efforts are made to develop lessons, grades, and classroom environments founded upon carefully considered and designed teaching methods, in order to ensure that the students can understand and apply themselves.

## Aims of the school

"An enjoyable Mita Elementary School where everyone is cheerful"

~ I am valued. Everyone is valued. An enjoyable school where children play a leading role ~ We aim to be a school where every individual student can realize their own potential while recognizing the value of themselves and others, in an environment that is safe and secure.

"Everyone" refers to all the people who are associated with Mita Elementary School, including the children, parents and guardians, members of the local community, and teachers and staff.

### [Children]

- To provide classrooms where children feel comfortable, and where they can experience the joys of accomplishment and understanding.

### [Parents and guardians]

- To be a school that provides assurances of academic attainment in an environment of warm interpersonal relationships, and a school that parents/guardians can entrust their children to with peace of mind.

### [Local community]

- To be a school that is a part of the local community, that is always open. and where children and members of the local community interact with one another.

### [Teachers and staff]

- To provide a workplace where teachers and staff can demonstrate their specialized abilities, and to be a school where they can take a broad view of their career prospects.

In addition to being a school where everyone who is associated with the school can realize their full potential, we aim to be a community of people who can empathize and treat the joys and sorrows of others as their own.



Greetings campaign



Himalayan cedar and artificial turf



Human rights calendar



International understanding education in cooperation with neighboring schools



Campaign to brighten up society



Lesson conducted by a guest teacher from the local community



# Takanawadai Elementary School

## Overview of the school

As of May 1, 2024

**Principal:** MORI Hayato

**Address:** 2-8-24 Takanawa, Minato City

**Telephone:** 5447-0616

**Website:** <https://takanawadai-es.minato-tyo.ed.jp/>

### Access:

10 minutes on foot from Sengakuji Station on the Asakusa Line

10 minutes on foot from Takanawa Gateway Station on the JR Line

**Number of staff:** 53



## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	Special Education	Total
Number of classes	4	5	4	4	3	4	1	25
Number of students	127	157	121	130	105	135	6	781

## Educational objectives

To nurture children who are healthy in both mind and body

- To nurture children who are motivated in learning, and who work hard
- To nurture children who fulfill their responsibilities and help one another
- To nurture children who treasure beautiful things

## Integrated study time

Objectives: Allow children to identify issues by examining familiar events, learn independently through experience-based and exploratory activities, and develop the ability to think for themselves.

Acquire ways of learning and thinking through problem-solving and nurture independent and creative attitudes. (Study units: local traditions, culture and events, international understanding, health and welfare, information, the environment)

- By researching local traditions, culture, and events, children will develop the ability to learn independently and the qualities and skills to better solve problems. They will also learn how to pass them on to the next generation through presentations.

## School features

- Based on ties with the local community and the school's traditions
  - As a community school, we strive to utilize human resources in the local community and deepen our cooperation with parents and relevant organizations to implement unique educational activities.
  - We plan educational activities for the 12 years of preschool, kindergarten,

elementary school, and junior high school as part of the Takamatsu Academy initiative, aiming to nurture "children who learn and live in abundance."

- There are collaborative activities and events with the local community for each grade level, and we also conduct exchange activities with local high schools.
- As specialists in education
  - We will strive to sustain an independent learning environment, and to ensure that our teachers and staff are trusted by the students, parents, and members of the local community.
- As a center of education and a special place in children's hearts
  - As a school that fosters cooperation, a school that looks beyond its own educational capabilities, and a school that can contribute to the community, we will promote the creation of "a school that forms mutually cooperative relationships with families and the community," "a school where people always have access to new knowledge and technologies," "a school that can respond to the wishes of the local community and gain its understanding and cooperation," respectively.
  - We will further enhance our educational activities in cooperation with parents/guardians by improving management, mainly through the School Management Council in cooperation with members of the local community, and through support from the traditional Takanawadai Elementary School Alumni Association.

## Aims of the school

### To be an enjoyable and vibrant school

Children constantly have the desire to learn new things, acquire new skills, and improve themselves. They also constantly yearn to demonstrate their own virtues and possibilities, and have the potential to realize that. Parents and guardians wish to stretch the potential of their children as far as possible. If children enjoy attending their school, the local community will also become more vibrant.

Through education that maximizes the potential of children while receiving the support and help of parents, guardians, and members of the local community, we aim to be a school that can cultivate the ability of individual children to think, make decisions, and express themselves independently.

We believe that the realization of this goal is precisely what will make us an enjoyable and vibrant school for the children, as well as for parents, guardians, and members of the local community.

Furthermore, we aim to bear the following in mind when promoting educational activities, in order to realize this goal of becoming an enjoyable and dynamic school.

- Develop an environment of mutual recognition and acceptance
- Enhance learning to develop survival ability
- Enhance learning throughout the lifetime
- Enhance connective, communicative, and cyclical learning





# Shirokane Elementary School

## Overview of the school

As of May 1, 2024

**Principal:** YOSHINO Tatsuo

**Address:** 1-4-26, Shirokanedai, Minato City

**Telephone:** 3441-5407

**Website:** <https://shirokane-es.minato-tyo.ed.jp/>

**Access:**

5 minutes on foot from Shirokanedai Station on the Mita and Namboku Lines

**Number of staff:** 37



## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	Total
Number of classes	4	4	4	5	4	3	24
Number of students	130	129	117	144	125	115	760

## Educational objectives

Shirokane Elementary School fosters trustworthy and respectable individuals for international society, who are capable of taking both unique and creative action, as well as cooperative and affectionate action.

The following mottos were established based on the abovementioned objectives.

- To observe the self and the surroundings
- To apply the self and others
- To have a goal, and to constantly work hard

## Integrated study time

During "Shirokane Time," students learn about current topics such as Sustainable Development Goals (SDGs), Olympics and Paralympics, and welfare, through contents developed in each subject. The school also aims to enhance children's life skills by focusing on activities that involve "conducting research," "summarizing," "experiencing," and "reporting."

## School features

- Students participate in the "Greetings Marathon" activity at the school gates every day, as part of efforts to create a school where people greet others cheerfully. The Shirokane Standard (commitment of the school) has been established to protect all the children of Shirokane Elementary School, and learning and everyday life initiatives are put in place in accordance with these Standards.
- The "Kokoro no Furusato Shitsu," which talks about the long history of the school, is run by members of the local conservation association. Valuable materials about the local community and the school are stored here to facilitate learning about the history of the school

and the local community.

- The school has established extracurricular activities including the choir, which is a special school club, and the mini basketball team and track and field club, which are PTA-certified clubs. Through these, it aims to improve emotional education and the physical ability of the children, as well as to stretch and nurture their personalities.
- School Counsellor and school nurses actively join in the classes, watching over the students and enhancing the consultation system.
- To foster the ability to survive in the international community, modular classes in international subjects are conducted 30 times a year for the higher school grades, and students receive instruction in these subjects in classes with a small number of students.
- School-wide efforts are put into Junior Red Cross (JRC) activities, in order to cultivate compassionate hearts.

## Aims of the school

- "Top School in Japan ~ With Shirokane Pride ~"

Shirokane Elementary School has been opened for 147 years, and we are a school with traditions and history. The local community and parents/guardians take pride in the fact that Shirokane Elementary School has been a reputed school from the past, and that we always engage in advanced educational activities while valuing traditions. At the same time, we feel strongly about being a school that nurtures human resources who will pave the way to the future and support society and the international community in the future. In addition to meeting these expectations, we aim to be the top school in Japan, with teachers and staff taking pride in the school (Shirokane Pride) and working in cooperation with the local community and parents/guardians.

- "A school filled with love"

As human relationships weaken in the modern day, it is very important to build positive human relationships in communal life, and to have consideration and a sense of human rights toward others. We also aim to create a school filled with love, where our students have love and respect for one another.

- "A school that is trusted by parents/guardians and the local community"
- We aim to conduct educational activities in cooperation with parents/guardians and members of the local community. To that end, we actively disseminate information to parents/guardians and the local community on learning and school events, via the school's website, Twitter, and other channels.



The good luck bell "Sachi no Kane"



Rock-climbing



"Kokoro no Furusato" Room



Choir





# Konan Elementary School

## Overview of the school

As of May 1, 2024

**Principal:** YOSHIKAWA Hirokazu

**Address:** 4-3-28, Konan, Minato City

**Telephone:** 3474-1501

**Website:** <https://konan-es.minato-ty.ed.jp/>

### Access:

10 minutes on foot from Shinagawa Station on the JR Line

### Special Education Classes:

Fixed grade for the intellectually disabled (Wakaba Class)

**Number of staff:** 64



## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	Special Education	Total
Number of classes	6	6	7	7	6	6	5	43
Number of students	178	201	219	218	200	220	33	1,269

## Educational objectives

- To nurture children who think and learn well
- To nurture honest children with a rich spirit
- To nurture cooperative children who work in a motivated manner
- To nurture healthy and hardworking children

## Integrated study time

The integrated study system aims to foster the qualities and abilities to identify, analyze, consider, and solve problems independently, as well as to foster a willingness and attitude to think about personal lifestyles, and to be involved in the local community. With the cooperation of the students' families and the local community, Konan Elementary School has developed a curriculum based on the characteristics of the local community and educational themes such as the local community, environment, welfare, and dietary education, and devised learning activities that the children can undertake on their own.

## School features

- In the upper grades, interactive lessons with other classes are carried out so that all teachers in charge of the grade can understand all the children better as a group and, as a result, provide higher-quality instructions.
- Typical classrooms comprise open spaces for the implementation of a wide variety of activities. In addition, the school also organizes unique and original activities at the multipurpose

space "Konan Hall," including the "Fureai Concert."

- Children can move their bodies with great energy and life on spacious and beautiful grounds with artificial turf.
- There is also a heated pool and rooftop class gardens.
- The school promotes education that nurtures a rich spirit in the children. In particular, efforts are made to realize this in school research, through curriculum management for each subject and area of education.
- "Friendly Time" is carried out every month for students to enjoy interacting with students from other grades.
- The Summer Holiday Konan Club is a program held during the summer holidays by the teachers, parents/guardians, and members of the local community. More than 100 classes are held, and various experiential activities that do not usually take place are conducted.

## Aims of the school

- A school where children can have fun
  - A school where children can feel happy to learn
  - A school with rules
- A school that parents and the local community can trust
  - A school that is open to the public
  - A school that is safe and secure
- A school that is a rewarding place for teachers and staff to work
  - A school that is vibrant
  - A school that grows together with the children





# Azabu Elementary School

## Overview of the school

As of May 1, 2024

**Principal:** MIYAJIMA Junichi

**Address:** 1-5-15 Azabudai, Minato City

**Telephone:** 3583-0014

**Website:** <https://azabu-es.minato-ty.ed.jp/>

**Access:**

5 minutes on foot from Roppongi-itchome Station on the Namboku Line

**Number of staff:** 30



## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	Japanese language	Total
Number of classes	3	3	2	3	2	2	1	16
Number of students	73	72	65	71	46	53	—	380

## Educational objectives

- To nurture healthy children
- To nurture kind children
- To nurture thinking children

## Integrated study time

Learning is carried out based on themes that focus on challenges, encounters, and experience—environment, local community, spiritual growth, and traditional culture—while nurturing children's energy for life.

- 3rd grade: Tokyo Tower excursion, beautifying the local community (our favorite area, Roppongi)
- 4th grade: Tea ceremony and Japanese taiko class; challenging the masters
- 5th grade: What we can do; shamisen class
- 6th grade: Make the Hakone Field Trip as success; Create a Successful Exhibition; Koto class

## School features

- Educational activities that foster "freedom, discipline, and dignity," which is the school motto

In addition to equipping children with fundamental academic skills through classes, effort is also put into activities that utilize ICT equipment, as well as activities aimed at developing their linguistic skills, such as reading time and "travelling speech time." The school also nurtures children's ability to cooperate

with the local community, through activities such as local community clean-up activity "Chokotto Volunteer" with local residents, and exhibition of paintings by 4th graders at the underpass. Through such activities, we aim to develop free imagination, disciplined living, and dignified speech and actions.

- Nurturing richness of spirit

Through guidance on greetings and rules, exchanges with Azabu Kindergarten, and integrated education with Roppongi Academy, we aim to nurture richness of spirit in the children.

- Development as a community school

We are promoting development as a community school in cooperation with Azabu Kindergarten. Members of the local community are involved in school management and participate in educational activities as "community teachers."

- A bright and green school

Azabu Elementary School is located in the heart of the city, but is a bright and green school with a spacious schoolyard. This is the first schoolyard in Minato City covered in artificial turf, allowing children to play freely and engage in lively and energetic activities.

## Aims of the school

Based on our long history and traditions of 149 years, we will carry on and develop our school culture, and promote flexible and vibrant high-quality education that is open to the parents/guardians and community. Azabu Elementary School also aims to be a dynamic school where students learn with vitality, and with the six "K"—"genki" (energy), "konki" (perseverance), "yuki" (courage), "waki" (harmony), "yaruki" (motivation), and "honki" (seriousness).

Azabu Elementary School aims to realize the following:

- A school where everyone can be safe and secure in
- A school trusted by parents/guardians and the local community
- A school that resolves problems through teamwork (organization)



"Cross-grade play" between students of different grades



"Senior Grade Drum and Fife Band" that passes on traditions



"Rice Planting" experience in the city



Community clean-up activity "Choko Bora"





# Nanzan Elementary School

## Overview of the school

As of May 1, 2024

**Principal:** IMAMURA Tsuyoshi

**Address:** 3-8-15, Moto-azabu, Minato City

**Telephone:** 3403-5773

**Website:** <https://nanzan-es.minato-tyk.ed.jp/>

### Access:

7 minutes on foot from Azabujuban Station on the Oedo and Namboku Lines  
7 minutes on foot from Roppongi Station on the Oedo and Hibiya Lines

**Number of staff:** 23



## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	Total
Number of classes	2	2	2	2	2	2	12
Number of students	46	49	45	54	51	46	291

## Educational objectives

- To nurture strong and cheerful children
- To nurture thinking children who will persevere to the end
- To nurture children who work well with their friends

## Integrated study time

Common across all grades

- Understanding and learning about the region that we live in  
Our town, where diverse people live; development of a livable city; ties with people around the world
- Learn and experience Japanese culture and traditions  
Kumadori (kabuki make-up), Edo-komon (Edo-style patterned cloth), furoshiki (Japanese cloth wrapper), Japanese tea ceremony, koto, Noh, New Year games, Hyakunin Isshu card game, etc.
- Learn about information ethics  
Use of the Internet and the related ethics, copyrights, photograph, Nanzan's social media rules, etc.
- Learn about the town that we live in (third grade)  
Town exploration, what we can do for the local community, creating local maps and safety maps, etc.
- Think about the town that everyone lives in (fourth grade)  
What is a comfortable town to live in? Exchanges with embassies and people around the world, learning through simulation (wheelchairs, etc.)
- Think about environmental issues, "The Everyone-Eco Campaign" (fifth grade)  
Environmental issues around us, eco-friendly activities, rice-planting/harvesting experience, etc.
- Think about the future "Dream Education Project" (sixth grade)  
Finding out about various occupations, work experience program, implementation of presentations and report sessions

## School features

- Nanzan Elementary School has inherited 147 years of history and traditions, and continues to grow today alongside the development of the local Azabujuban Shotengai and Roppongi Shintoshin, within a

spacious school ground set amidst lush greenery. Children learn and grow freely in this quiet and calm environment, and in cooperation with the local community.

- The school nurtures a rich international sensibility among children through various exchange opportunities between Japanese children and children of other nationalities. All children are exposed to diverse cultures and values, through which a spirit of tolerance, cooperation, and coexistence is nurtured, and their problem-solving skills for living in the future are enhanced.
- The whole school practices the "Nanzan style" of education as standards for learning, and strives to achieve thorough and quality learning.  
\*Learning standards: greetings at the start and end of classes; sitting with good posture; speaking in a volume that matches the "yardstick for voices;" listening quietly till the end; writing carefully; answering "yes" when called by name; preparing the necessary learning supplies by the day before; completing homework and learning at home.

## Aims of the school

A child-centric school that harnesses the power of the organization to solve problems

- A school that brings smiles to children's faces
- A school that parents and the local community can be proud of
- A school where teachers and staff can grow and develop

### 【Vision for the school】

A school where children can achieve self-realization while respecting and understanding themselves and others in a safe and secure environment

- A school where students can play with peace of mind
- A school that rings with the sound of cheerful, happy voices
- Children who have respect for diversity

### 【Vision for the Students】

Children who can learn, think, make decisions, and express themselves independently

- Children who recognize the good qualities and ideas of others
- Children who can communicate their thoughts independently
- Children with strong minds and bodies
- Children who can think and act on their own

### 【Vision for the Teachers and Staff】

Teachers and staff who always have a better future for children in mind

- Teachers and staff who are cheerful and energetic
- Teachers and staff who have a high level of expertise
- Teachers and staff with a wealth of humanity
- Teachers and staff who are highly sensitive to human rights issues



Cross-grade activities



Rice planting class



Sports presentation



# Hommura Elementary School

## Overview of the school

As of May 1, 2024

**Principal:** YAMAZAKI Takashi

**Address:** 3-9-33, Minami-azabu, Minato City

**Telephone:** 3473-1462

**Website:** <https://hommura-es.minato-ty.ed.jp/>

### Access:

10 minutes on foot from Hiroo Station on the Hibiya Line

16 minutes on foot from Azabu-juban Station on the Namboku Line and Oedo Line

### Special Education Classes:

Fixed grade for the intellectually disabled (Wakatake Class)

**Number of staff:** 29



## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	Special Education	Total
Number of classes	2	2	2	2	2	2	3	15
Number of students	57	70	58	61	50	64	18	378

## Educational objectives

- To nurture children who are motivated to learn
- To nurture children who give consideration to the feelings of others
- To nurture children who train their bodies

## Integrated study time

- Hommura Elementary School fosters improved problem-solving skills by having children take the lead in identifying challenges, learning, and making decisions.
- We enhance career education in cooperation with corporations and the local community, encourage and support children toward the realization of their dreams, and foster independence and autonomy so that children can decide on their own future paths.

## School features

- The school fosters thinking and expressive abilities by ensuring that the students acquire basic knowledge and skills.
  - Through collaborative learning that highly independent and interactive learning activities (active-learning activities) are incorporated into, students acquire thinking, decision-making, and expressive abilities, and develop their creativity.
  - Experiential activities are incorporated and external lecturers are invited to enrich classes, while understanding of lessons is enhanced through problem-solving activities accompanied by actual experiences.
  - Learning activities that utilize ICT are actively introduced to stretch the information utilization capabilities of the children, and to enhance learning effect.
  - With integrated education for kindergarten, elementary, and junior high school in mind, Hommura Elementary School has strengthened its collaboration with the Koryo Academy comprising Hommura Kindergarten, Kogai Elementary School, and Koryo Junior High School, putting effort into seamless learning and educational activities.

- Understanding children and placing importance on spiritual connection, while nurturing richness of spirit.
  - Rich interpersonal relations are developed through exchange activities between different grades in the school, with the Wakatake Class and adjoining kindergarten, and with various schools including the nearby nursery schools and junior high schools.
  - Exchanges are carried out with international schools and foreign diplomatic missions of various countries in order to cultivate international understanding ability.
  - Through "school-wide support for positive behavior" (school-wide PBS), the school encourages more positive behavior among the students.
- Aiming to provide a safe and secure learning environment
  - As part of its educational efforts to raise the awareness of children toward their own safety, Hommura Elementary School works with the disaster prevention council of the district that the school is located in, to offer hands-on learning activities such as local disaster preparedness training, safety classes, and the creation of community safety maps.
  - The school performs systematic safety checks of its facilities. The school also works with the PTA to conduct local safety patrols and monitor routes to and from school to check for suspicious individuals and ensure traffic safety. Through these efforts, the school cooperates with the entire local community to monitor the safety of children

## Aims of the school

- A happy (exciting) school
  - We aim to be a school where students have fun today and want (look forward) to come back tomorrow.
- We will pursue our work under our educational slogan, "Do all you can to be kind."
- Goals for this year's initiatives: To be a school that cultivates children who want to make use of their talents to help others in our society
  - Priority initiatives: We will work to create a school that nurtures kind hearts rooted in education on human rights along with fostering consciousness of norms.
  - 1. We will nurture children who value themselves and cooperate with one another by recognizing each other's good qualities.
    - We will emphasize the four S's: safety, security, staying together, and straightening things up afterward.
    - We will strive to prevent bullying by making every effort to prevent it from happening at all, detect it early on, and address it quickly through monthly surveys on students' lives.
  - 2. We will implement educational activities that make the most of diversity.
    - We will interact with the adjoining Hommura Kindergarten on a daily basis through joint sports events, school lunches, classes, etc.
    - We will enhance Wakatake Class (fixed grade for special needs students) and Nadeshiko Room (special needs class).
    - We will nurture kind hearts and minds through cross-grade group activities.
  - 3. We will cultivate norm-consciousness.
    - We will thoroughly enforce the Hommura Standards and the Hommura SNS Rules.
    - We will enhance special activities to nurture children who can think and act on their own.



Schoolyard (Artificial turf)



Open classroom

## Overview of the school

As of May 1, 2024

**Principal:** YABE Yoichi

**Address:** 3-11-16, Nishi-azabu, Minato City

**Telephone:** 3404-1530

**Website:** <https://kougai-es.minato-ky.ed.jp/>

**Access:**

7 minutes on foot from Hiroo Station on the Hibiya Line

**Number of staff:** 40



## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	Japanese language	Total
Number of classes	3	3	3	3	3	3	2	20
Number of students	86	74	95	80	90	84	—	509

## Educational objectives

To nurture Kogai children who are aware, thoughtful, and engaged in activities in a motivated manner

## Integrated study time

- The whole school participates in "World Activities." This program provides education in international understanding while harnessing the characteristics of the region with its rich international character, through initiatives such as inviting external lecturers to conduct classes.
- Exchanges are also held with foreign nationals in AY2022 in cooperation with embassies. Through learning about foreign culture alongside the merits of their own country, the students also acquire an international sensibility for looking at matters from a broad perspective.

## School features

- A "Japanese Class" has been established to allow foreign students and returnees to learn Japanese culture and language.
- The school organizes World Activities and Junior Red Cross Activities by leveraging on the local community's rich international character, in order for children to understand the people and cultures of the world.
- "International Day" is held as a part of the international understanding education. Each committee considers what they can

do to enhance international understanding and contribute to the international community, and engages in activities. Lecturers from various countries and regions are invited to conduct workshops.

- Museum education, oriented toward hands-on learning and visits, is incorporated into the curriculum of all grades to foster a rich sensibility among the students.
- The entire 6th grade forms the Kogai Drum and Fife Band, which performs at school assemblies and other events.
- Career Passport Day  
Through visiting lectures conducted by 15 companies, the students develop their views of work and occupations.

## Aims of the school

~ A happy (exciting) school ~ A school where students enjoy today and look forward to tomorrow ~

- To enhance students' self-affirmation and ability to build interpersonal relationships, through all educational activities.
- As members of "Team Kogai," all teachers hold the conviction that "what is impossible, is impossible," and are committed to doing everything thoroughly.
- Efforts are made to create a spiritual environment rooted in human rights education.
- The school places importance on what the students learn, how they learn it, and what they can become able to do, and puts creative effort into planning lessons.
- To promote experiential learning that makes the best use of educational resources such as parents/guardians, the local community, and related organizations.



Greetings campaign



Career passport day



Drum and fife band





# Higashimachi Elementary School

## Overview of the school

As of May 1, 2024

**Principal:** HASHIMOTO Yuichi

**Address:** 1-8-11 Minami-azabu, Minato City

**Telephone:** 3451-7726

**Website:** <https://higashimachi-es.minato-kyo.ed.jp/>

### Access:

5 minutes on foot from Azabujuban Station on the Namboku Line  
10 minutes on foot from Azabujuban Station on the Oedo Line

**Number of staff:** 26



## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	Total
Number of classes	2	3	3	3	3	2	16
Number of students	62	76	81	72	78	77	446

## Educational objectives

- To nurture cheerful children
- To nurture thinking children
- To nurture children who persevere to the end
- To nurture compassionate children

## Integrated study time

- Implemented in the 3rd grade and above  
The school aims to cultivate the following abilities:
    - Ability to discover    •Ability to plan    •Ability to investigate
    - Ability to communicate    •Ability to conclude
  - Subjects  
The curriculum is developed for each of the following subjects, while a theme is also set for each grade.
    - Local community                      •Environment
    - Social welfare                          •Information
    - International                            •Self
- <Primary Contents>
- 3rd grade: "Our town, Higashimachi" – Exploration of the local region  
 4th grade: Create a local safety map, exchange with the American embassy, operation to rescue dragonfly nymphs  
 5th grade: Farm Higashimachi  
 6th grade: Theme-based learning on field trips, experience of para-sports

## School features

- As a school with the ESC program, Higashimachi Elementary School offers an environment that exposes children to foreign languages and culture on a regular basis. (assignment of English Support Teachers (EST); publication of English newsletters; use of English signage in the school).  
 \*ESC・・・English Support Course  
 \*EST・・・English Support Teacher
- The school's culture is based on integrated group activities involving 1st to 6th grade students (Family Activity).
- The school holds 12 sessions of Japanese Culture Time (tea ceremony, Japanese Taiko drumming, Japanese chess) every year.
- Educational activities in a well-developed environment (artificial turf in the schoolyard, tea room, biotope, etc.).
- Educational activities in collaboration with the local community.

## Aims of the school

The school aims to be a "Triple A" school that places importance on safety (anzen), stability (antei), and peace of mind (anshin).

- First A... A safe school**  
A school that places safety as the first priority, where teachers and staff engage in educational activities with a constant awareness of crisis management, and where children acquire the awareness and stance of self-protection and ensuring their own personal safety.
- Second A... A stable school**  
A school where children can feel comfortable in a living environment that is founded on empathic understanding, and where they can acquire fundamental knowledge in a disciplined learning environment.
- Third A... A school that offers peace of mind**  
A school that children enjoy attending, where parents/guardians feel confident to send their children, where educational activities are well understood by the local community and parents/guardians, and a school that puts effort into cooperating with other schools, families, and the local community toward the realization of better education.



Family Games



Family Clean-up Activity



Skipping Rope Month



Chess





# Aoyama Elementary School

## Overview of the school

As of May 1, 2024

**Principal:** KANI Akiko

**Address:** 2-21-2, Aoyama, Minato City

**Telephone:** 3403-5588

**Website:** <https://aoyama-es.minato-ky.ed.jp/>

### Access:

2 minutes on foot from Gaizen-mae Station on the Ginza Line

### Special Education Classes:

Fixed grade for the intellectually disabled (Asunaro Class)

**Number of staff:** 21



## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	Special Education	Total
Number of classes	1	1	1	1	1	1	4	10
Number of students	21	23	20	33	35	25	26	183

## Educational objectives

- To nurture children who think, and who are motivated to learn
- To nurture children with kind hearts, and who get along with others
- To nurture healthy and strong children

## Integrated study time

- Integrated study (as a part of all learning) is aimed toward the realization of the Sustainable Development Goals (SDGs).
- The "Zero Bullying Project" is implemented across all grades.

[Third grade]

- Cultivating a sense of self-awareness as a member of the local community, and instilling love for the community, through learning about the Aoyama region, stores, and public facilities.
- Deepening knowledge and insight into food and food culture through learning about the food loss issue and various food-related initiatives implemented from various standpoints.
- Learning about the past that still remains in the community, culture, and history, and fostering love for the hometown, in association with social studies.

[Fourth grade]

- Learning about water and securing sustainable water resources in association with social studies and other subjects, through initiatives such as the collaborative class "Water Education" conducted with Suntory Holdings, and learning about water conservation forests in the Akiruno Nature Class.
- Learning aimed at the realization of an inclusive society, through exchanges with Aoyama Special Education School.
- Reflecting on personal growth, developing a sense of self-affirmation and having prospects for the future, and learning about the dignity and richness of life.

[Fifth grade]

- A university professor is invited as guest lecturer as a part of an environmental learning and sustainability initiative based on the theme of "marine litter." Students reflect on their own lives and learn about the

environmental impact and the rich natural environment of the sea.

- Learning about sustainable food production through the annual collaborative class with Pal System on "rice production."
- Learning about Hakone's natural environment and the people who work to preserve it, through nature experiences at the Hakone Summer School.

[Sixth grade]

- In the tax class and economics class, students learn about how taxes are used and the mechanisms behind Japan's economic activities by guest teachers.
- Learning about history and culture, and the significance of preserving cultural heritage and nature, through studies at the Hakone Mobile Classroom.
- Learning about the perspectives of choosing a future path and the significance of working through career education, while learning about specific career paths that students will embark on toward their dreams and goals.
- Students engage in peace studies by listening to members of the local community speak about their experiences of air raids and the evacuation of school children.

## School features

Despite being a small school with a total of about 240 students, Aoyama Elementary School offers many unique initiatives. Its main features are:

- Cross-grade exchanges in the school, and exchanges and learning with the local community. Cross-grade group activities are carried out once a month.
- Cooperates with various corporations, organizations, and the local community to offer experiential learning that can be utilized in the students' future working lives
- Specialized music and drawing classes from the 1st grade that harnesses the expertise of the instructors
- Extracurricular activities through cooperation with PTA volunteers and members of the local community

## Aims of the school

- Aoyama Elementary School that loves people, loves the earth, and loves peace ~ A school that cultivates human resources who can help to create a sustainable society ~
- Two pillars of school education  
Aim toward the realization of the Sustainable Development Goals (SDGs) for the ability to create a sustainable society through cooperation (ESD).  
The ability to practice consideration for others and stop bullying for themselves (human rights education)
- To be a school that works in cooperation with parents/guardians and the local community to nurture children who value the importance of words, and accept and respect others."
- To be a safe, secure and stable school that accepts the requests of each individual with sincerity.
- To be a school that conducts classes and events that enable children to experience the joys of understanding and learning.
- To be a school where children, parents/guardians, and members of the local community work hand-in-hand, a school filled with smiles, and a school that the community takes pride in.



Traffic safety class (Akasaka Police Station)



Brass band performance



Writing the first calligraphy of the year (kakizome) (Calligrapher)



Aoyama Elementary School extracurricular activities (Living Things Club)



# Seinan Elementary School

## Overview of the school

As of May 1, 2024

**Principal:** NOGUCHI Naoki

**Address:** 4-21-15 Minami-aoyama, Minato City

**Telephone:** 3404-8608

**Website:** <https://seinan-es.minato-kyo.ed.jp/>

**Access:**

5 minutes on foot from Omotesando Station on the Ginza, Chiyoda, and Hanzomon Lines

**Number of staff:** 36



## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	Total
Number of classes	4	4	4	4	3	3	22
Number of students	108	136	129	106	104	104	687

## Educational objectives

- To nurture thinking children
- To nurture compassionate children
- To nurture children who are strong in body

## Integrated study time

Enables students to experience learning that is linked to their own ways of life. Based on a foundation of "relationships, experience-based activities" students identify problems, explore them in a motivated manner, communicate what they have learnt, and apply the knowledge.

3rd grade: Theme based on the characteristics of the region and dietary education

4th grade: Theme based on natural science education and career education

5th grade: Theme based on environmental education, dietary education, career education, and international understanding

6th grade: Theme based on environmental issues, health and safety, and career education

## School features

- Seinan Elementary School has 118 years of history and tradition, located amidst the greenery of Minami-aoyama. Many of the school's graduates have turned out to be successful professionals, from world-renowned authors and artists, to leaders in the political and business sectors in Japan and abroad.
- All students across 22 classes in the school are divided into 42 cross-grade groups, through which they engage in assembly

activities and group play, in order to promote exchanges with students of other grades.

- Through the utilization of external experts and human resources from the local community, as well as art and cultural facilities, the school places great importance on experiential activities that nurture a rich sensibility. The school conducts various high-quality learning activities that involve external personnel, in collaboration with parents/guardians, the local community, and related organizations.
- Efforts are put into promoting education in the sciences and life studies, and open science lectures are held. Based on the theme "Learning about science by finding it in everyday life, and applying it widely to everyday life – Try once more, verify once more," initiatives are put in place through cooperation between

## Aims of the school

- Educational activities are implemented with a view to enhancing academic ability, fostering sociability, and realizing healthy bodies and minds, in order to ensure that the children grow up to be spiritually rich, highly intellectual, and healthy in both body and mind.
- With the slogan "Children of Seinan—Global Citizens with Elegance and Style," the school aims to cultivate students of sound physical and mental health, who have inherited the excellent traditions of Seinan Elementary School, and who can be depended upon in the international society.
- In anticipation of the next 10 and 20 years, the school organizes educational activities with the aim of enhancing the following three capabilities.
  - <Development of interpersonal relationships> Effort is put into moving closer to becoming the person they want to be.
  - <Social participation> Effort is made to engage more effectively with a wide range of other people.
  - <Self-realization> Effort is made to fulfill one's role as a member of the group they belong to.

By nurturing children who are able to coordinate these three abilities, reflect on themselves every day, and who are able to say "thank you" to themselves, the school aims to bring about the realization of children who are "Children of Seinan at All Places and All Times."



Classes conducted using ICT tools



Educational objectives of Seinan Elementary School



# Mita Junior High School

## Overview of the school

As of May 1, 2024

**Principal:** UEHARA Yoshie

**Address:** 4-13-13 Mita, Minato City

**Telephone:** 5441-7348

**Website:** <https://mita-js.minato-ky.ed.jp/>

### Access:

12 minutes on foot from Mita Station on the Asakusa Line

14 minutes on foot from Mita Station on the Mita Line and Tamachi Station on the JR Line

**Number of staff:** 28



## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	Total
Number of classes	4	3	3	10
Number of students	109	92	97	298

## Educational objectives

The school aims to cultivate students who possess empathy, communication skills, and a rich sense of humanity, in order to help them live in the ultra-smart society of the 21st century and the 100-year life society.

- To nurture students who respect themselves and others, and who empathize with others
- To nurture students who learn, think, and act independently
- To nurture students who are healthy, cheerful, and courteous

## Integrated study time

### ○ Career education with a three-year outlook

Themes are set for each grade with a view to helping students establish a vision of themselves for the future

- "Self-understanding and self-discipline" for 1st grade students
- "Self-development and autonomy" for 2nd grade students
- "Self-realization and independence" for 3rd grade students

## School features

### ○ New campus and improved educational facilities

- Completion of new campus in February 2010 with four floors above ground and two basement floors.
- Regular and specialized classrooms for different subjects

- Heated pool on the first basement floor and two temperature-controlled gymnasiums of different sizes on the second basement floor

### ○ Lessons aimed at establishing confident academic abilities

- Mathematics and English: Conducted in a small group setting based on the proficiency levels of the students

### ○ Vibrant extracurricular activities

- Sports clubs: Seven sports club activities including basketball, badminton, and baseball
- Cultural clubs: Six cultural club activities, including brass band and art

### ○ Student-led activities

- Sports meet: Organized mainly by the executive committee and cheering squad, with the entire student body divided vertically across the school grades into red, white, and blue teams. Students aim to secure victory as well in the inter-class competitions.
- Choral competition: Practices on one compulsory piece and two freely chosen pieces are led by the executive committee. Students aim to win the gold award.

### ○ Toward self-realization

- Promotion of career education that utilizes integrated study time

## Aims of the school

- To be a school with firm learning discipline and where students approach their studies in serious manner
- To nurture students who follow the rules and have good manners of communal life in a safe and secure school environment
- To be a school where students participate enthusiastically in events and club activities
- To be a school that is loved and trusted by parents/guardians, the local community, and neighboring elementary schools

## Standard school attire



Girls' slacks will be introduced as a part of the school uniform from January 2021





# Takamatsu Junior High School

## Overview of the school

As of May 1, 2024

**Principal:** NAKAYAMA Sachiko

**Address:** 1-16-25 Takanawa, Minato City

**Telephone:** 3441-6239

**Website:** <https://takamatsu-js.minato-tyk.ed.jp/>

### Access:

1 minute on foot from Shirokane-takanawa Station on the Namboku and Mita Lines  
10 minutes on foot from Sengakuji Station on the Asakusa and Keihin Express Lines

**Number of staff:** 25



## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	Special Education	Total
Number of classes	3	3	3	1	10
Number of students	97	100	99	4	292

## Educational objectives

Education is provided with the aim of harnessing the individuality of each student, and cultivating rich human and social skills.

- To nurture people who learn in a motivated manner and think deeply
- To nurture people with compassion and a rich spirit
- To nurture people who are healthy and strong

## Integrated study time

Integrated study time is designated as an opportunity for students of all grades to experience practical learning that is suitable for their development stages, based on the theme of "lifestyle learning." Through integrated study time, students discover a new sense of self for a better future, and broaden their perspectives of society and the local community.

Each school year has a different learning theme: coexistence for the 1st grade, collaboration for the 2nd grade, and independence for the 3rd grade. Each year, students study the subjects of environmental studies, social welfare studies, occupational experience, and career education, in line with their assigned theme.

## School features

- A relatively large-scale school in Minato City, with total enrollment of 300 students.
- Located in the superb natural forest environment of Takamatsu, the school has the largest grounds in all of Minato City and

offers a spacious learning environment. There are walking trails in the forest that students can make use of for nature observation activities and as running routes.

- All students undergo basic life habit training under the program "Basics of Takamatsu Junior High School."
- The school provides constant guidance that focuses on internal reflection through morning reading sessions and diary writing exercises ("Takamatsu Living Notes") in which students write about their reflections for each day.
- Thorough, small-classroom instruction is carried out for all grades in the mathematics and English curriculum to provide lessons in ways that are understandable to students and truly effective for improving their academic skills.
- The school provides structured lessons to build a foundation for lifestyle education.
- The school thrives on events, encourages students to participate in extracurricular activities, and promotes the development of interpersonal relationships through integrated group activities in which senior students help to tutor junior students.
- In the choral competition held during the second semester, each class works hard and unite their strengths to charm the listeners with their wonderful voices.

## Aims of the school

### "Forest of Learning – Takamatsu"

The school is known as the "Forest of Learning—Takamatsu" because it envisions that all students and teachers will conduct themselves with a passion for Takamatsu Junior High School, based on a structured lifestyle and conscientiously designed curriculum. The school provides a large number of opportunities and outlets for each and every student to engage in independently designed initiatives, and to participate in activities in a motivated manner. The school aims to be an educational institution that cultivates life skills through joint activities between students and teachers.

## Standard school attire





# Konan Junior High School

## Overview of the school

As of May 1, 2024

**Principal:** SASAKI Kikuko

**Address:** 4-3-3, Konan, Minato City

**Telephone:** 3471-0238

**Website:** <https://konan-js.minato-tyo.ed.jp/>

**Access:** 15 minutes on foot from JR Shinagawa Station

### Special Education Classes:

Fixed grade for the intellectually disabled

**Number of staff:** 29



## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	Special Education	Total
Number of classes	3	3	3	2	11
Number of students	103	113	109	12	337

## Educational objectives

- To nurture students who are motivated, and who have a rich spirit and healthy body
- To nurture students who are motivated to respect themselves and others, and to cooperate with others
- To nurture students who are motivated to learn and push themselves to think deeply

## Integrated study time

Learning takes place with a focus on systematic structure, corresponding to the development phases of children and based on broad themes such as "human rights," "disaster prevention," "coexistence," "environment," and "international understanding."

## School features

- Promotes integrated education from kindergarten through to elementary and junior high school, based on the Konan Academy
- Promotes cooperation with other types of institutions, such as learning about canals in cooperation with the Tokyo University of Marine Science and Technology while incorporating the Sustainable Development Goals (SDGs). The canal learning activity was highly appraised, and we received the Association Chairman's Award for Outstanding School in the 22nd Excellent Schools for Environment Beautification Education in 2021.
- Promotes disaster prevention education through Regional Comprehensive Disaster Preparedness Drills. Received the FY2018 Fire and Disaster Prevention Service Award from the Tokyo Metropolitan Government, and the Japan Fire and Disaster Prevention Association Chairman's Award from the Ministry of Internal Affairs and Communications.

- Promotes the development of a bullying-free school
- Three-year research program from AY2021 as a Tokyo Metropolitan school for promoting class improvement.
- Engages in research as a AY2022/2023 Minato City Board of Education Research Pilot School
- Classrooms and gymnasiums that are fully equipped with cooling and heating facilities
- Spacious grounds set with safe artificial turf
- Experiential learning that leverages on the local community and external human resources

## Aims of the school

[Ideal vision of the school]

- Students who can make friends and those around them smile (a mindset that values the thoughts and feelings of others)
- Students who can greet others (a mindset that values human relationships)
- Students who can set their minds to any task they take on (a mindset of living with a sense of seriousness)
- Students who can keep the school building tidy as they use it (a mindset that appreciates their surroundings)

[Concrete measures]

- (4) Nurturing students with survival strength who can open up their future: We will nurture students who can make others smile and help those in need. In addition, we will foster warm interpersonal relations with others through school life, committee activities, school (school year) events, club activities, etc.
- (5) Promotion of integrated education between Konan Academy kindergarten, elementary school and junior high school: Through collaboration with Konan Academy's kindergarten and elementary school, we will deepen our understanding of the various developmental stages of infants, children, and students, and eliminate any gaps between the various types of schools.
- (6) Pursuit of learning in collaboration with the local community, including Tokyo University of Marine Science and Technology and comprehensive regional disaster drills: We will enhance our exchange and collaboration with Tokyo University of Marine Science and Technology and other relevant local institutions, and implement hands-on learning activities that incorporate local characteristics.
- (7) Enhanced school attendance support: The school will contact families without fail, while adapting to each student's individual circumstances, and will consider each student's goals together, including both the student's thoughts and the family's intentions.
- (8) Establishment of a safe and secure educational environment: We will provide educational guidance that takes safety into consideration to prevent accidents and injuries at school.

## Standard school attire





# Roppongi Junior High School

## Overview of the school

As of May 1, 2024

**Principal:** MATSUSHIMA Tomoko

**Address:** 6-8-16 Roppongi, Minato City

**Telephone:** 3404-8855

**Website:** <https://roppongi-js.minato-ky.ed.jp/>



### Access:

5 minutes on foot from Roppongi Station on the Hibiya and Oedo Lines

### Special Education Classes:

Fixed grade for the intellectually disabled

**Number of staff:** 31

## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	Special Education	Japanese language	Total
Number of classes	3	3	3	3	2	14
Number of students	86	101	96	17	—	300

## Educational objectives

Independence. Hardworking. Coexistence.

- Independence: To nurture people who are able to think, make decisions, and act on their own
- Hard Work: To nurture people who work hard and seriously in all matters
- Coexistence: To nurture people who are able to accept mutual differences, and live while helping others

## Integrated study time

- Cultivates the strength to live by learning "study methods" and "thinking methods."
- Fosters the ability to apply knowledge gained in each subject and field in a comprehensive and cross-disciplinary way.

## School features

Roppongi Junior High School promotes educational activities for the mutual recognition of self and others, richly diverse ways of thinking, and acceptance of different ways of life.

### ○Enhances academic skills

The school aims to enhance the academic skills of students by ensuring that they learn to approach lessons with a calm attitude, acquire the fundamentals, and adopt good learning habits at home.

### ○Native Course for international English subjects

A Native Course will be established in international English subjects as part of an educational curriculum aimed at further

improving the English proficiency of students.

- Encourages active participation in school events and club activities  
Life guidance is provided with a focus on the "three important common courtesies" (greeting others, being punctual, listening to others). It also provides education that ensures that students play a leadership role in school events and club activities, and grow and develop mutually.

- Partnership and cooperation with families and the local community  
The school actively engages in public relations activities to promote educational activities that involve families and the local community. The school also takes full advantage of external educational personnel and facilities to create an educational environment that is fit for today's information-based and internationalized society.

### ○International

The school has a large number of students with non-Japanese nationality and returnee students, allowing students to learn to cooperate with one another amidst an environment of diverse attitudes.

### ○Enrollment from many elementary schools

AY2022 Students enrolled in the 1st grade: 92

Students from schools within the same commuting zone: 60

Students from schools outside the same commuting zone: 27

Students from outside Minato City/overseas: 5 (Includes seven people in the special education class)

## Aims of the school

### A school that nurtures dreams and aspirations

- (1)To be a school where students can live with vitality  
To be a school where students can feel safe and secure.  
To be a school where students can take up challenges to achieve their dreams.
- (2)To be a school that parents/guardians feel secure leaving their children at  
To appropriately disseminate information, seek understanding on educational activities, and fulfill their accountability responsibility.  
To enhance guidance and counseling functions.
- (3)To be a school that is well-loved by members of the local community  
To appropriately disseminate information, fulfill their accountability responsibility, and seek understanding on educational activities.  
To create a school that works together with the local community.

## Standard school attire



Gender-differentiated uniforms have been abolished. In its place, students are free to select and wear various elements of the uniform in different combinations. In addition to a white button-up shirt and navy blazer, they can choose from slacks (two types) or skirt, and necktie or bow. Guidance is provided so they can dress in a way that suits their own style.

□From AY2019, an emblem designed by the students has been added to the blazer. From aY2021, a navy polo shirt (specified) was also added during the "Cool Choice" period.





# Koryo Junior High School

## Overview of the school

As of May 1, 2024

**Principal:** OHIRA Tatsuya

**Address:** 4-14-8, Nishi-azabu, Minato City

**Telephone:** 3409-7687

**Website:** <https://koryou-js.minato-tyk.ed.jp/>

### Access:

8 minutes on foot from Hiroo Station on the Hibiya Line

**Number of staff:** 22



## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	Total
Number of classes	3	2	2	7
Number of students	73	77	71	221

## Educational objectives

- To nurture students who think deeply and learn in a motivated manner
- To nurture students who can act responsibly and in line with rules and regulations
- To nurture students who have trained their minds and bodies, and enriched their sentiments

## Integrated study time

Koryo Junior High School offers the following learning themes for each grade.

1st grade: Self-understanding as a future member of the workforce

2nd grade: Self-reflection as a member of society

3rd grade: Paving the way to a future in the international society

In line with the themes, the school incorporates hands-on activities, field trips, research activities, presentations, and debates to promote learning based on problem-solving.

## School features

- **Reading activities, and ensuring the retention of academic abilities**  
Each day at Koryo Junior High School begins with a quiet school-wide morning reading time. The media center in the library is also opened to students during lunch break and after school, and is used by a large number of students. Mathematics and English classes are conducted in small groups.
- **Student council activities and extensive lineup of school events**  
The student council announced a proposal to the world under the slogan "From Koryo Junior High School to the World," presented the following six commitments, and is passing it on to future students.
  - Greet one another.
  - Be friends with one another.
  - Study hard.
  - Do not leave leftovers at the school lunch.

• Take responsibility for your own words.

• Take initiative.

The school helps to foster greater self-awareness and independence through an extensive lineup of committee activities and events.

### ○ Promoting international understanding education

The school offers a variety of educational activities to foster rich communication skills and greater self-esteem. The school provides a host of opportunities for students to gain a deeper understanding of Japanese culture, as well as learn about the cultures and customs of other countries around the world.

### ○ Promoting career education

The school offers three years of career education to students. Some of the initiatives include lectures conducted by corporations, career course, visits to tertiary institutions, work experience, and the drawing up of life plans.

### ○ Utilizing educational resources from the local community

The school promotes education that takes full advantage of local educational strengths and resources. The school invites companies from the local community to present lectures as part of its career education program, the Japanese Culture Experience.

### ○ Promoting integrated education from kindergarten through to elementary and junior high school

Based on the common theme of "Creating integrated kindergarten, elementary, and junior high education that sustains and enriches learning", in which students continue learning, the school promotes such integrated education in cooperation with Hommura Elementary School, Kogai Elementary School, and Hommura Kindergarten. It also organizes the Koryo Academy Children's Summit.

## Aims of the school

- To be a school that offers solid learning opportunities and instills the joy of learning in students
- To be a school where each and every student can develop their abilities and a rich sensibility
- To be a school that works closely with families and the local community

## Standard school attire





# Aoyama Junior High School

## Overview of the school

As of May 1, 2024

**Principal:** NAKADA Kazunao

**Address:** 1-1-9, Kita-aoyama, Minato City

**Telephone:** 3404-7522

**Website:** <https://aoyama-js.minato-ky.ed.jp/>



### Access:

2 minute on foot from Aoyama-itchome Station on the Ginza, Hanzomon, and Oedo Lines

### Special Education Classes:

Fixed grade for the intellectually disabled

**Number of staff:** 23

## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	Special Education	Total
Number of classes	1	1	2	2	6
Number of students	32	39	45	11	127

## Educational objectives

[Independence, coexistence, creation]

- Independence: People who are able to think, make decisions, and act independently
- Coexistence: People who can work with others with consideration and compassion
- Creation: People who are able to think deeply and imagine

## Integrated study time

- Career development corresponding to grade (career talks, experiential learning in the workplace, visiting tertiary institutions, etc.)
- Summaries of studies are made available to parents/guardians and the local community
- Community and disaster prevention related activities such as community clean-up activities, evacuation facility training and general lifesaving courses

## School features

Opened in 1947, the school celebrated its 70th anniversary in AY2017, and marks its 74rd year this year. Its motto is "A warm school filled with caring hearts." All the teaching staff is involved in the instruction of all students, and each individual student is actively involved in learning, events, and various activities as the "leading character." As a result, the school has enhanced the quality and quantity of experiences over the three years that students spend in the school, and is achieving significant results in the selection of future academic and career paths.

- Learning** Ensuring the retention of the fundamentals, and introducing developmental learning

The school clarifies the objectives of all lessons, and has introduced collaborative learning and group discussions. By doing so, students are able to participate actively in lessons. Mathematics and English classes are conducted in small class sizes, and all classes for all subjects are conducted on a subject-based classroom system with a focus on the practice of "independent, interactive, and deep learning."

- Experiencing** Wide range of hands-on learning activities

Classes for all grades are conducted in cooperation with art museums and universities, and engage in learning that strengthens cognitive, judgement, and expressive abilities. Various activities are also implemented, including outreach classes conducted by experts, skiing classes, learning about the "Tokyo 2020 Legacy for Schools," and exchanges with special education schools as a part of human rights education.

- Career guidance** Systematic career learning from 1st to 3rd grades

Corporate programs are incorporated into career education for all grades, and we put effort into enriching career education for all students.

The school is working on enhancing students' career education in various ways, such as by introducing career lectures and classroom visits to Aoyama High School in the 1st grade, workplace experience and visits to the Metropolitan Hibiya High School in the 2nd grade, and arranging for visiting classes by teachers from senior high schools in the 3rd grade.

- Tackling challenges** Developing a good learning environment

External instructors are engaged to support the implementation of sustainable club activities for the dance club and rugby club established in AY2020, as well as the badminton club, basketball club, baseball club, flower arrangement club, and volunteer art club.

## Aims of the school

The "Aoyama Elementary School-Aoyama Junior High School Management Liaison Council" was launched in 2023. We will continue to promote school management in cooperation with the local community.

Through individualized teaching and learning, various experiences, and education that takes advantage of the close relationship that the school has with the local community, all of which are made possible only because of the small scale of the school, it aims to ensure that students steadily acquire the life skills that can help them to survive in a time of intense change in society.

## Standard school attire





Integrated schools in Minato City:

# Onarimon Gakuen, Onarimon Elementary and Junior High Schools

## Overview of the school

As of May 1, 2024

**Principal:** ABE Toshiyuki

**Address:** 3-25-30 Nishi-shimbashi, Minato City

**Telephone:** 3436-3551 • 3568

**Website:** <https://onarimon-js.minato-tyo.ed.jp/>

### Access:

2 minutes on foot from Onarimon Station on the Mita Line

### Special Education Classes:

Special classes for the hearing impaired (Aoi-kyoshitsu)

**Number of staff:** 22



## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	7th grade	8th grade	9th grade	Total
Number of classes	3	3	3	3	2	2	3	3	3	25
Number of students	83	91	81	79	69	74	103	103	93	776

## Integrated study time

- The Onarimon Learning Program, which offers a space for learning about the local community, seeks to enrich regional studies, and tackles learning that focuses on problem-solving in areas such as international understanding, the environment, and traditional culture and education. With the cooperation of local companies, we also run class visits about town planning.
- With the cooperation of the ASEAN-Japan Center, the school has invited guests from ASEAN countries for exchange events. This has enabled our students to learn a lot about life and cultural events in ASEAN countries. In the 2022 school year, we returned to face-to-face classes and held exchange events.
- Students visited the Dutch Embassy, where they learned about culture, events, and life in the Netherlands, and studied jobs and roles in an embassy.
- The school has established International Understanding and Traditional Culture Week, when we invite local people, including from the ASEAN-Japan Center and the Dutch Embassy for activities that allow the students to gain international understanding and experience traditional culture. For the traditional culture part of the week, the younger students engaged in historic play, and the older students were taught about how things are

## School features

- The school is enhancing its learning, which fosters self-esteem and self-affirmation in children through mutual acceptance and encouragement.
- We make the most of the strengths of integrated elementary and junior high education to create an integrated elementary/junior-high curriculum, and ensure fulfillment with smooth transitions between elementary and junior high learning,

forward-looking educational guidance, and educational guidance based on cumulative achievements.

- The school provides 15 minutes of learning each morning to ensure that children have foundational and basic knowledge and abilities.
- Learning is carried out in cooperation with the local community, such as learning about health with Jikei University Hospital. Students also engage in volunteer activities that take advantage of what the region has to offer, such as community clean-ups.
- The school values activities that build considerate and warm interpersonal relationships with others.
- The school places students in cross-grade groups for play, promotes greeting others, and carries out all-school excursions.
- The whole school gathers for morning assemblies with music.
- We foster leadership and followership in club and committee activities.

## Aims of the school

[Onarimon Gakuen: A place of comfort to all, filled with bright smiles]  
To foster independence and the ability to co-exist with others through nine years of elementary and junior high school education.  
To put safety and security first across all educational activities.

First phase (years 1–4) [Dreams]

- Students learn to have dreams and gain the ability to take on challenges.
- Students gain plentiful experience of being loved and loving others, and increase their desire to proactively interact with others.

Second phase (years 5–7) [Ambitions]

- Students gain the ability to make plans and coordinate.
- Students gain an understanding of roles in organizations and groups, and foster the disposition and ability to act for others.

Third phase (years 8–9) [Pride]

- Students become capable of respecting the diversity of other people and of communicating in an appropriate way.
- Students value relationships with society, and nurture an awareness of and desire to make contributions to other people, the local community, and society.

## Standard school attire







Integrated schools in Minato City:

# Shirokane-no-oka Gakuen, Shirokane-no-oka Elementary and Junior High Schools

## Overview of the school

As of May 1, 2024

**Principal:** SHINOZAKI Reiko

**Address:** 4-1-12 Shirokane, Minato City

**Telephone:** Elementary school: 3441-5363  
Junior high school: 3441-5361

**Website:** <https://sirokanenooka-ej.-minato-ky.ed.jp/>

### Access:

7 minutes on foot from Shirokane Takanawa Station on the Mita and Namboku Lines

**Number of staff:** 61



## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	7th grade	8th grade	9th grade	Total
Number of classes	4	4	4	4	4	4	2	2	2	30
Number of students	130	136	124	124	128	129	66	72	71	980

## Educational objectives

- To nurture students who learn, think, and act independently
- To nurture civilized students who are considerate of others
- To nurture students who exercise often and work hard to maintain strong minds and bodies

## Integrated study time

- Students in the third grade engage in activities such as shopping district research and creating a local safety map based on the theme "Our Community." Members of the shopping district are invited to talk to the students, who listen to them, visit the shopping districts, and summarize their observations through a presentation. The safety maps are presented to second graders.
- Students in the fourth grade and above engage in SDGs activities and STEAM education in cooperation with the neighboring universities.
- Based on the theme "Let's Think About a Safe and Secure Town," students in the fourth grade think about the town environment, and design and program traffic signals to ensure the safety of the town. Students also engage in activities to foster interest in environmental issues, as well as to learn, research, and think about such issues.
- Students in the fifth grade consider and propose a livable town for the elderly and disabled, based on the theme "Let's Think About a Livable Town for Everyone." They also engage in activities to come up with inventions that are useful in daily life.
- Based on the theme "Future Project for Shirokane's Town," students in the sixth grade find out about people who are engaged in efforts related to town development and regional revitalization, think about what they can do, and put it into practice. They also consider and program car designs for the future. We also engage in career education that encourages students to think about their future.
- Students in the seventh grade engage in learning based on the theme

"Creating a Nature-friendly Car" in line with the SDGs targets "7. Affordable and clean energy" and "15. Life on land."

- Students in the eighth grade engage in learning on the theme "Future Work" through work experience, career education seminars, and other activities, in line with the SDGs target "8. Decent work and economic growth."
- Students in the ninth grade engage in learning based on the theme "SDGs Future School" based on studies about disaster readiness education, traditions, and sustainable town development, in line with SDGs target "11. Sustainable cities and communities."
- We aim to foster the "ability to change the world through our efforts," with the aim of nurturing future bearers of the SDGs.

## School features

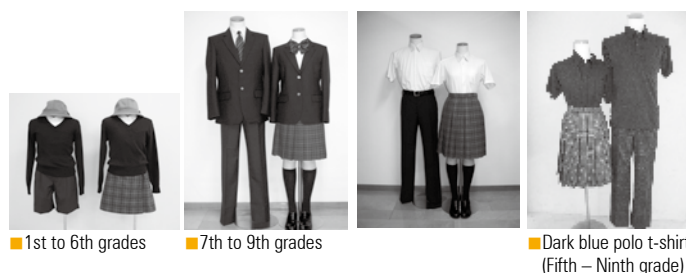
- Opened in 2015, the school has celebrated its 6th anniversary.
- Spacious and beautiful grounds covered in artificial turf, with a 170 m track, a spacious gymnasium with basketball courts on either end, a judo hall, and a heated pool are used to provide enriched physical education classes.
- Starting from the 1st grade, students attend international classes taught by native English teachers for two hours every week.
- Students in the first grade are provided with attentive guidance by lecturers.
- During integrated study time in the junior high school, presentation sessions are held where students present the results of their learning over the past year to students in the grades below them.
- Effort is put into facilitating exchanges between the elementary and junior high schools, which is characteristic of an integrated elementary and junior high school. Even during the novel coronavirus pandemic, exchange activities are incorporated into school activities, such as by watching videos of events, etc. with others, and sending and receiving messages.
- The school held an exchange with Zimbabwe in AY2020, and hosted a visit from the Ambassador. Students had the opportunity to sample authentic Zimbabwean food during their school lunch. An exchange was held in AY2021 with a school in Hungary. A Zimbabwean and Hungarian school meal menu were also offered periodically in AY2022.

## Aims of the school

### [Educational policy]

- To be a kind school where students learn freely ~ "9 Years of Smiles and Earnest Learning"
- To foster children of Shiro-oka who take a cooperative approach to problem-solving, are kind to others, and strict with themselves
- To incorporate human rights education, special education, and safety education into all educational activities.
- Language education: To foster cross-disciplinary linguistic application skills, and cultivate a reading habit
- Normative education: Go-ha-shi-jyu (applause (hakushu), footwear (hakimono), work (hataraku), setting the table (haizen), responding with "yes" (hai toiu henji))

## Standard school attire



■ 1st to 6th grades

■ 7th to 9th grades

■ Dark blue polo t-shirt (Fifth - Ninth grade)



Integrated schools in Minato City:

# Akasaka Gakuen, Akasaka Elementary and Junior High Schools

## Overview of the school

As of September 1, 2024

**Principal:** TAKAMATSU Masanori

### Address:

Elementary school: 8-13-29, Akasaka, Minato City

Junior high school: 9-2-3 Akasaka, Minato City

**Telephone:** Elementary school: 3404-8602

Junior high school: 3402-9306

**Website:** <https://akasaka-js.minato-tyk.ed.jp/>

### Access:

5 minutes on foot from Nogizaka Station on the Chiyoda Line

8 minutes on foot from Roppongi Station on the Oedo Line

### Special Education Classes:

Fixed grade for those with autism and emotional disorders

**Number of staff:** 54



## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	7th grade	8th grade	9th grade	Total
Number of classes	4	4	3	3	3	3	2	2	2	26
Number of students	106	114	97	94	79	81	55	51	50	727

## Educational objectives

- ☐ To value people's hearts
- ☐ To value learning
- ☐ To value life
- ☐ To value time

## Integrated study time

### 3rd grade-6th grade

Worldwide Friendship Project: Let's research the countries where our friends live (Canada, Fiji, Bhutan, Azerbaijan, Union of the Comoros) (international understanding)

Carry on the traditions of the town: let's play the kanrin taiko drum (traditions, local community)

Universal design in Akasaka: Let's promote sports for persons with disabilities (welfare)

I love the town of Akasaka! Let's make a safety map (safety education)  
Let's enjoy programming (programming course)

### 7th-9th grade

The school promotes career education. Through a wide range of learning activities such as researching occupations, arranging for occupational experience, visiting workplaces, visiting senior high schools, and holding dialogue sessions with working adults, students develop their ability to build relationships with people and society, develop the ability to understand and manage themselves, solve problems, and prepare for career planning.

## School features

- ☐ Akasaka Gakuen opened in 2023 as an integrated elementary and junior high school in Minato City. The junior high school had relocated to a temporary school building (Minami Aoyama Campus) for three years, but has been housed in the new building since September 2022. Elementary school students in the 5th and 6th grades moved into a floor of the new building at the same time.
- ☐ It has become a community school established under the school management council of the Akasaka Academy (Nakano-cho Kindergarten, Akasaka Elementary School, Akasaka Junior High School), and the school is managed jointly with the local community.
- ☐ Effort is put into improving academic ability, including initiatives such as the analysis of various surveys on academic skills, improvement of lessons through the utilization of ICT equipment, promotion of reading activities, and endorsement of various certifications.
- ☐ Educational activities are implemented in collaboration with local organizations including the Akasaka Regional City Office and the Akasaka Committee for Youth Affairs.

## Aims of the school

To nurture students with a harmonious balance of moral, intellectual, and physical abilities.

### 【Vision for the school】

A school that exerts its organizational capacity to realize the dreams and hopes of its students~To stay close to students and provide guidance to draw out their excellence~

### 【Vision for the students】

- ☐ Students who are compassionate and who understand how others feel [People's hearts]
- ☐ Students with a love of learning, and who approach their studies seriously every day [Learning]
- ☐ Students who value themselves, and are also able to acknowledge the importance of others [Life]
- ☐ Students who value every moment, such as classes and various events [Time]

### 【Vision for the teachers】

- ☐ Teachers who are able to develop appealing lessons by increasing students' interest and motivation through diligent study
- ☐ Teachers who are keenly aware of their students' feelings, who are compassionate and have a strong sense of responsibility
- ☐ Teachers who value harmony, who report, communicate, and consult with others as a member of the organization, and who can work cooperatively with others
- ☐ Teachers who love Akasaka and value cooperating and collaborating with the local community

## Standard school attire





Integrated schools in Minato City:

# Odaiba Gakuen, Koyo Elementary and Junior High Schools

## Overview of the school

As of May 1, 2024

**Principal:** OSHIMA Kazuhiro

**Address:** 1-1-5, Daiba, Minato City

**Telephone:** Elementary school: 5500-2572  
Junior high school: 5500-2575

**Website:** <https://odaiba-ej.minato-tyk.ed.jp/>

### Access:

5 minutes on foot from Odaiba-kaihinkoen Station on the Yurikamome Line  
Near to Odaiba Gakuen-mae stop on the Odaiba Rainbow Bus

**Number of staff:** 44



## Number of classes and number of students

As of May 1, 2024

	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	7th grade	8th grade	9th grade	Special Education	Total
Number of classes	2	2	2	2	2	2	1	1	1	2	17
Number of students	49	44	53	62	57	63	22	37	26	13	426

## Educational objectives

- To nurture compassionate people with a rich spirit
- To nurture people who can think and learn independently
- To nurture people who are healthy in both mind and body

## Integrated study time

Environmental studies on the seashore are promoted by leveraging its seaside location.

1st grade: Students are exposed to things they can only experience by the sea, such as the texture of sand, the sound of waves, and drifting objects.

2nd grade: Students observe living things of the sea, such as hermit crabs found in rocky areas.

3rd grade: Students create picture books of living things at the Odaiba tidal flats.

4th grade: Students grow eelgrass, which is effective in cleaning the sea, and plant them in the sea.

5th grade: Students engage in the making of Odaiba seaweed together with members of the local community.

6th grade: Students engage in learning based on the theme of nature.

7th to 9th grade: Students engage in environmental learning in cooperation with the Tokyo University of Marine Science and Technology, visit workplaces in cooperation with businesses in Odaiba, and participate in work experience.

## School features

○School events conducted together with the kindergarten and junior high school  
School events are conducted while taking advantage of the merit of having the kindergarten, elementary school, and junior high school on the same premises. The spring sports meet is held jointly with Nijinohashi Kindergarten and Odaiba Gakuen. The arts presentation in the autumn and exhibition of works in winter are also held for the whole of Odaiba Gakuen.

### ○Integrated elementary and junior high school curriculum

As an integrated elementary and junior high school, learning across the nine years of elementary and junior high school is based on a systematic and unique curriculum known as the "Odaiba Plan." During this nine-year period, the individual academic ability of students is stretched to the maximum through advanced learning and spiral learning.

### ○Nine-year education system

The nine-year integrated elementary school and junior high school education system consists of stage I (grades one through four), stage II (grades five through seven), and stage III (grades eight through nine). Students are able to acquire fundamental academic abilities and develop a motivated attitude toward inquisitive learning, based on their stages of development.

## Aims of the school

The school has designed a curriculum that places the emphasis on systematic and connected learning throughout the nine years of school life, with the aim of improving academic abilities.

Furthermore, it promotes education that is unique to the Odaiba region. Beginning with activities to learn about the production of Edomae seaweed together with members of the local community, students continue to engage in various activities to learn about the marine environment throughout their nine years of student life in the school.

Furthermore, the school harnesses its experience as a school that prioritizes Olympic and Paralympic education, implementing educational activities to foster understanding of disabled persons and cultivate a volunteering mindset. With a view to the upcoming Tokyo 2020 Games, it works in cooperation with the Olympic Committee of the United Kingdom.

The school makes use of its sea-fronting location and leverages on its unique characteristics, while cooperation with the local community as a community school, to further promote the development of an attractive school.



Making nori (dried seaweed)

## Standard school attire





## Special Education in Minato City

Minato City is putting effort into creating a learning environment where all children can learn together, toward the realization of a coexistent society. At the same time, by providing support that corresponds to the characteristics and degree of disability, as well as developmental status, it has enhanced its consultation and support systems in order to enable children to grow and develop while maximizing their individual capabilities and characteristics.

### 1 Special Education Classes

Students requiring special assistance attend Special Education Classes every day for their studies. In order to provide attentive instruction that caters to the needs of each student with intellectual disability, autism, or emotional disorders, classes are organized with small numbers of students.

From the perspective of providing support for self-motivated efforts so as to encourage students to become independent and participate in society, the appropriate guidance and necessary support is provided in these classes to capture the educational needs of each individual student, enhance their capabilities, and improve or overcome the difficulties they face in life and learning.

#### (1) Instruction corresponding to the individual's mental and physical development and characteristics

An education curriculum and instruction plan are formulated for each grade based on the standard curriculum for elementary and junior high schools, and in consideration of the mental and physical development and status of disability of the student.

#### (2) Attentive instruction in small classes

Classes comprise about eight students in each class. To allow individuals to learn in a motivated and lively way, various creative efforts are put into the facilities and equipment, as well as teaching materials and tools, and attentive teaching is provided.

#### (3) Promoting exchanges and joint learning with students in normal grades

Joint learning and exchanges with students in standard classes are carried out, such as at school events, club activities, and school lunches. In addition, exchange and joint learning are also carried out through activities with Special Education Classes within the city, through activities such as joint excursions, joint sports meet, and joint field trips.

#### (4) Instruction aimed at facilitating independent living and participation in social activities

Regular guidance on everyday life is provided every day in order to help students become independent in their everyday lives, and enhance their ability to participate in group activities and social activities. Lifestyle guidance is provided through staying overnight at field trips and other initiatives.

### 2 Part-time special classes for students attending mainstream schools

### 3 Special Support Classes

For Special Support Classes, specialized visiting instructors from central schools visit schools that students are enrolled in to provide instruction. These visiting instructors provide attentive instruction corresponding to the environment surrounding the students and how well they have adapted to the class.

## Japanese Language Classes

The Japanese language class aims to help foreign and returnee students attending elementary and junior high school in Minato City and have inadequate Japanese proficiency, to acquire Japanese language proficiency and learn about Japanese lifestyle and habits. In principle, students may attend the class for a maximum of two years at a fixed time period, and study Japanese at levels across the grade they are enrolled in by travelling from the schools they are enrolled in to a school with a Japanese language class.

#### ■ Schools with Japanese language classes

Azabu Elementary School, Kogai Elementary School, Roppongi Junior High School

#### ■ Eligible students

(1) Foreign and returnee students with inadequate Japanese proficiency, and who need to learn about Japanese lifestyle and habits.

\*Japanese language proficiency will be assessed for entry into the class.

(2) Elementary school students attending the classes from another school have to be sent to the class and picked up by a parent/guardian.

## English Support Course

To provide foreign students who will reside in Japan for several years with diverse educational opportunities, such students are accepted into regular classes while attending lessons in Japanese language and mathematics in English.

One English Support Teacher (international class instructor) with a high level of English proficiency is assigned to each grade.

#### ■ Schools with English Support Course

Nanzan Elementary School, Higasimachi Elementary School

#### ■ Eligible students

(1) Foreign students (foreign nationality only) enrolled (or expected to be enrolled) in Nanzan Elementary School or Higashimachi Elementary School, and who have English proficiency.

\*Returnees and students with dual nationality are not accepted.

\*English proficiency will be assessed for entry into the class.

(2) The number of students accepted is capped at a maximum of 10 students per grade.

Inquiries	Special Education in Minato City : Education and Subsection for Children with Difficulties, Educational Personnel Planning Section	
	Tel: 5422-1543	
	Japanese Language Classes	Educational Affairs Subsection, School Affairs Section
	English Support Course	Tel: 3578-2111, extension: 2726-2729



# Standard school attire



Onarimon Gakuen  
Onarimon Junior High School



Mita Junior High School



Takamatsu Junior High School



Konan Junior High School



Roppongi Junior High School



Koryo Junior High School



Aoyama Junior High School



Odaiba Gakuen, Koyo Junior High School



Shirokane-no-oka Gakuen,  
Shirokane-no-oka Junior High School



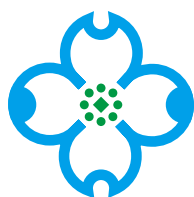
Akasaka Gakuen,  
Akasaka Junior High School



Shirokane-no-oka Gakuen,  
Shirokane-no-oka Elementary School



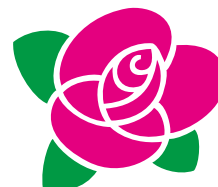
Shiba Elementary School



City tree Dogwood



City flower Hydrangea



City flower Rose





刊行物発行番号 (Publication number) 2024079-7320

AY2025 MINATO MUNICIPAL  
ELEMENTARY AND JUNIOR HIGH SCHOOL GUIDEBOOK  
Published in September 2024

Edited by : School Affairs Section, School Education Department,  
Minato City Secretariat of the Board of Education  
1-5-25 Shibakoen, Minato City