
Survey on current state of
Internationalization
Minato City

March 2026

Minato City

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I Survey Overview

I Survey Overview

1 Survey Purpose

Minato City aims to realize a multicultural society in which people of different nationalities, ethnicities, and backgrounds respect cultural differences and think, act, and support one another as members of the local community. This survey was conducted to understand the current situation of foreign residents in the city. The findings will be used as reference material for developing measures to achieve this goal and as foundational data for the city's internationalization promotion plan to be formulated in fiscal year 2026.

2 Survey Methodology

2-1 Survey Design

(1) Questionnaire Survey

Survey region	All areas of Minato City
Survey target	Foreign residents aged 18 and older who registered as residents in Minato City as of July 25, 2025
Sample size	3,106
Sample selection	Randomly selected from the Basic Resident Register
Survey method	Postal mail (distribution and return), online questionnaire One reminder postcard was sent.
Survey period	From August 27 to October 10, 2025

(2) Interview Survey

Survey region	All areas of Minato City
Survey target	Individuals who requested an interview
Sample size	30
Sample selection	i) Applicants who submitted an interview request form, enclosed with the questionnaire, by mail or online. ii) From the 278 applicants in i), individuals who were selected based on demographic attributes
Survey period	Late September to early December 2025

2-2 Survey Contents

(1) Questionnaire Survey

- i) About yourself
- ii) Languages
- iii) Information provision
- iv) Daily life and community
- v) Building a disaster-resilient city
- vi) Education (Only those with children may respond.)
- vii) City administration

(2) Interview Survey

The interview survey was conducted to gain a deeper understanding of specific experiences, backgrounds, and challenges and needs in daily life that could not be fully captured through questionnaires. An interview request form was enclosed with the questionnaire, and participants were selected after providing consent.

In selecting participants, we referred to questionnaire responses (nationality, residency status, years of residence, family composition, living conditions, etc.) and ensured a balanced representation of participant characteristics. Interviews were conducted in a semi-structured format, lasting approximately one hour per participant. We gathered information on their daily life, perceived challenges, and requests to the administration, building upon their questionnaire responses.

2-3 Collection Status

Sample size	3,106
Number of valid responses	822 Online responses: 528 Paper responses: 317 * Excluding 23 duplicate responses between online and paper questionnaires.
Response rate	26.5%

3 How to read the report

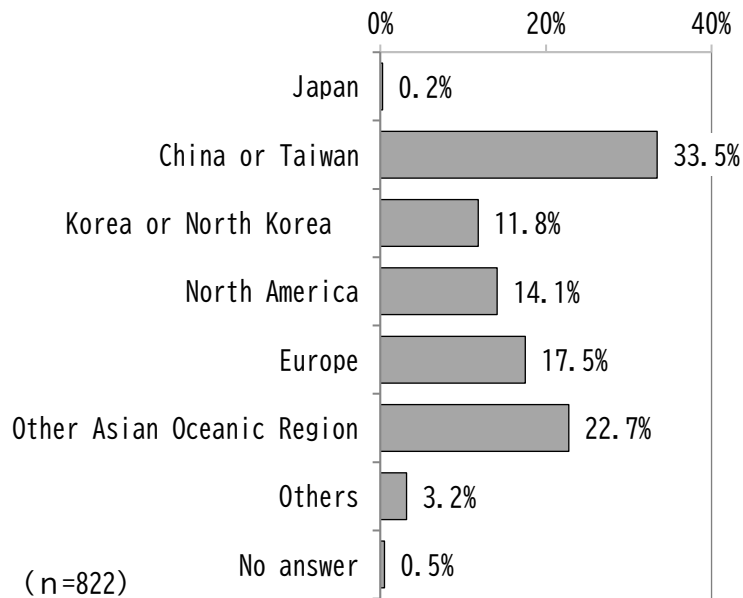
- (1) Results are rounded to two decimal places. Therefore, the totals may not always sum to 100.0%.
- (2) “Sample size” refers to the number of respondents for each question.
- (3) The ratio of responses (%) is calculated using the number of respondents for that question. As a result, for questions with multiple answers, the total may exceed 100.0%.
- (4) In some cases, choice labels in the text and charts have been abbreviated or simplified.
- (5) Respondent groups with small sample sizes (fewer than 30 individuals), based on the survey attributes used as the primary analysis axis (such as nationality or region of origin, and years of residence in Japan), are included for reference purposes only and excluded from the main analysis due to the larger margin of

sampling error. Furthermore, the attribute analysis focuses primarily on findings beyond the top-ranked trend in the overall tabulation.

(6) “The previous survey” refers to the survey conducted in FY2022.

【Distribution of nationalities or regions of origin】

Regarding nationality or region of origin, a relatively high percentage of respondents selected “Other” at approximately 17%. The responses recorded under the “Other” category were extracted and reorganized by region.



Cross-tabulation results by nationality or region of origin are presented throughout this report. Due to sample size constraints, the analysis there uses figures aggregated by region as follows, for regions other than Korea, China, and Taiwan. “Japan” refers to individuals who were born in Japan but who hold citizenship of another country.

North America	United States, Canada
Europe	United Kingdom, Germany, France, Russia, Italy, Ukraine, Netherlands, Spain, Sweden, Ireland, Turkey, Switzerland, Portugal, Slovakia, Poland, Denmark, Czech Republic, Serbia
Other Asian and Oceanian Regions	Philippines, India, Australia, Myanmar, Thailand, Singapore, Indonesia, Malaysia, Nepal, Pakistan, New Zealand, Iran, Vanuatu
Other	Peru, Argentina, Honduras, Jamaica, Chile, Mexico

4 Sampling Error

A sampling error is obtained using the following formula. The margin of error varies depending on the base number used for ratio calculation (n, number of respondents) and the response ratio (p).

$$\text{Sampling Error} = \sqrt{\frac{N-n}{N-1} \times \frac{p(1-p)}{n}} \times 1.96$$

N: Population
(number of foreign residents registered in Minato City)
n: Sample size (number of valid responses)
p: Response ratio
(percentage of respondents who selected a given option)
1.96: Constant used when the confidence level is set at 95% (meaning that if the same question were posed to the entire survey population, there is a 95% probability that the same response would be obtained)

Therefore, this survey ensures a 95% confidence level based on a population of 23,323 individuals (number of foreign residents by nationality as of the end of July 2025, Minato City website), 3,106 questionnaires distributed, and 822 valid responses collected.

Response Ratio (p) \ N	90% or 10%	80% or 20%	70% or 30%	60% or 40%	50%
822	±2.01%	±2.69%	±3.08%	±3.29%	±3.36%
300	±3.37%	±4.50%	±5.15%	±5.51%	±5.62%
100	±5.87%	±7.82%	±8.96%	±9.58%	±9.78%
50	±8.31%	±11.08%	±12.69%	±13.57%	±13.84%

*How to read this chart

In a sample survey, where a portion of the total population is selected, a sampling error refers to the difference that may occur between the results of the sample survey and those of a survey conducted on the entire population. This error varies depending on the sampling method and the sample size. The table above shows the sampling error calculated by applying this formula to the present survey. For example, if the number of respondents to a question is 822 and the response ratio for a particular option is 60%, the margin of error for that response ratio is at most ±3.29% (56.71–63.29%).”

II Key Findings of the Survey

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1 Multilingual Administrative Information

Efforts to provide administrative information in multiple languages have been positively received. However, there is an increasing need to ensure that information is accessible, understandable, and effectively delivered to individuals who need it.

Survey results on information dissemination show that the proportion of respondents who reported being “satisfied” with multilingual support increased compared with the previous survey. This suggests that the city’s efforts to expand multilingual communication are generally viewed positively. At the same time, responses regarding Japanese language proficiency indicate differences across language skills. While relatively high levels were reported for listening and speaking, a larger share of respondents reported lower levels for reading and writing. This suggests that even when information is provided in Japanese, some residents may not be able to fully understand the content.

Open-ended responses also highlighted challenges in understanding the overall structure of administrative procedures and the relationships between multiple processes. In particular, when multiple systems or departments are involved—such as procedures related to the Individual Number (My Number) system or health insurance—respondents indicated that it can be difficult to determine what needs to be done, where to go, and in what order, which can create confusion and a sense of burden. Some respondents also noted that they learned about certain systems or services only after the fact, or that they gave up using services because explanations were provided only in Japanese and were difficult to understand. These responses suggest that even when information exists, it does not always reach those who need it at the appropriate time.

Interviews revealed similar concerns. Participants reported that the volume of information can be overwhelming, making it difficult to determine where to begin, and that it is not always clear which information is relevant to their own situation. Additionally, while residents’ needs change depending on their length of residence in Japan, some respondents indicated that it is difficult to identify information pathways that correspond to these changing needs.

Overall, the findings suggest that while multilingual initiatives are generally well received, further efforts are needed to ensure that residents can easily identify and access the information that is relevant to them in a form they can understand.

2 Exchange and Cultural Understanding

Japanese language learning opportunities are expected not only to support language acquisition but also to provide spaces for social interaction and cultural understanding.

Survey responses on Japanese language proficiency indicate that a certain proportion of respondents reported relatively high levels of listening and speaking ability, indicating confidence in everyday communication. In contrast, responses for reading and writing tended to be lower overall. Patterns of language proficiency were also observed depending on factors such as length of residence in Japan

and residence status. Differences by background were also observed. For example, among respondents from kanji-using regions, a higher proportion reported advanced proficiency levels in reading and writing Japanese.

Open-ended responses highlighted challenges in situations where administrative procedures are explained in Japanese. Some respondents indicated that they struggle to understand the overall process or are unsure which service counter they should consult. Others reported that explanations involving documents or institutional systems can be difficult to follow, which can create anxiety. Several respondents also noted that they have hesitated to seek consultation because they were unsure whether they could communicate effectively in Japanese. These findings suggest that communication in Japanese can sometimes create psychological burden, particularly in situations where written information or complex procedural explanations are involved.

At the same time, there is clear interest in Japanese language classes organized by the City. When respondents were asked what they expect from such classes beyond language learning, the most common response was opportunities to interact with Japanese people, followed by opportunities to learn about Japanese culture and customs. In particular, respondents staying in Japan with family members or those married to Japanese nationals showed relatively strong interest in opportunities for cultural understanding. Interview findings further support this perspective. Participants described Japanese language classes as places where they can communicate with Japanese residents and develop connections with the local community and schools. These results indicate that Japanese language education is expected to function not only as language instruction but also as a platform for building social connections and fostering cultural understanding within the community. Such expectations suggest that the ward's ongoing support for Japanese language learning is increasingly recognized as an initiative that contributes to community engagement and integration, beyond the provision of language education alone.

3 Community Participation

Strong willingness to participate in community activities, with a need for opportunities or information to get involved.

Survey results show that slightly more than 10 percent of respondents reported participating in community development activities. However, when asked about their interest in participation, more than half indicated that they would consider participating if the activities were of interest, and a certain proportion stated that they would like to participate actively. Interviews revealed similar sentiments. Several participants stated that they would like to become involved but do not know where or how to get started. These findings suggest that there is a gap between residents' willingness to participate and their actual participation, largely due to a lack of opportunities or information on how to get involved.

Among households raising children, respondents were also asked about their expectations for their children's childcare facilities or schools—such as Japanese language support and assistance with interpersonal relationships—as well as challenges they face as parents, including difficulties related to language and understanding school information. Many responses reflected concerns about children's school life, educational pathways, and relationships with peers. These findings suggest that households with children often seek stronger connections with schools and the local community. Overall, while there is interest in community participation, the findings indicate that clearer opportunities and information on how to get involved are needed to support residents in participating

more actively in community activities.

4 Understanding of Daily Life Rules and Disaster Preparedness

Improving understanding of daily life rules and disaster preparedness requires clear explanations of the background and rationale behind rules, as well as the provision of information in multiple languages.

Responses to questions regarding daily life rules and systems in Japan indicate that many residents find it difficult to understand how certain systems and procedures work. In particular, respondents who had recently arrived in Japan reported difficulty distinguishing between mandatory and voluntary requirements, as well as anxiety caused by not being able to understand the overall structure of systems. Some respondents also noted that implicit rules and social customs are not always communicated in advance, and that they sometimes learn about them only after being corrected. Several respondents indicated that being corrected without an explanation of the reasons behind the rules can lead to confusion or psychological burden. These findings suggest that explaining the background and purpose of rules is important to promote understanding.

In contrast, responses related to disaster preparedness indicate some positive developments. The proportion of respondents who reported stockpiling supplies for sheltering at home or confirming evacuation locations increased compared with the previous survey. This suggests that the city's ongoing awareness and preparedness initiatives have had a measurable impact. At the same time, the proportion of respondents who reported not having made any disaster preparations decreased, indicating an overall improvement in disaster preparedness awareness. When asked about desired disaster response measures, many respondents expressed support for multilingual evacuation signage and multilingual announcements and guidance during disaster situations. These requests were consistently expressed across various groups, indicating a shared expectation for multilingual communication in disaster situations.

When asked about potential challenges during disasters, the most common responses included deciding whether to remain at home or go to an evacuation shelter and obtaining accurate disaster information. Concerns about accessing information were particularly prominent among residents who had recently arrived in Japan and among those with certain residence statuses. By contrast, long-term residents were more likely to express concerns related to continuing daily life during disasters, including ensuring water and food supplies. This suggests that disaster-related concerns vary depending on residents' length of residence. Interview findings further highlighted the importance of communication. Participants commented that rules and instructions are easier to follow when the reasons behind them are explained, and several expressed interest in participating in disaster drills or contributing to community preparedness efforts. Taken together, these findings suggest that providing multilingual information and clearly explaining the background and rationale behind rules and actions are key factors in promoting better understanding of both daily life practices and disaster preparedness measures.

III Detailed Survey Results

III Detailed Survey Results

1 About yourself

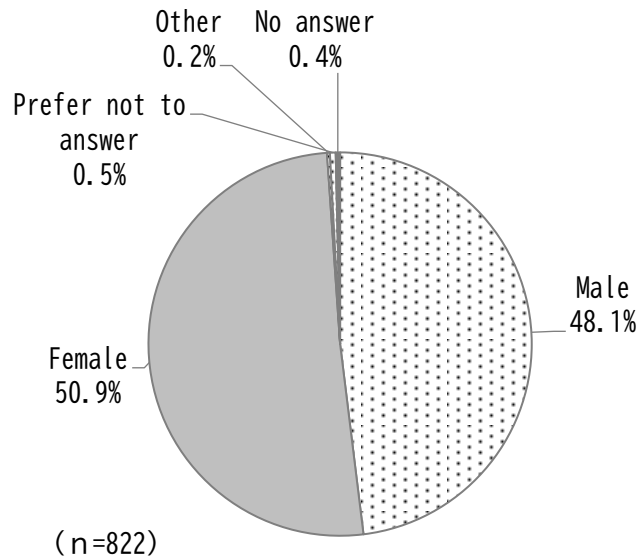
(1) Gender

F1 Please tell us your gender. (Mark one)

Women accounted for the largest share at 50.9%, followed by men at 48.1%.

[By nationality or region of origin]

Among respondents from Korea, North America, and Europe, the proportion of men was higher than that of women.



[By nationality or region of origin]

		total	Male	Female	Other	Prefer not to answer	No answer
Total	Number	822	395	418	2	4	3
	%		48.1%	50.9%	0.2%	0.5%	0.4%
Japan	Number	2	2	0	0	0	0
	%		100.0%	0.0%	0.0%	0.0%	0.0%
China or Taiwan	Number	275	134	138	1	2	0
	%		48.7%	50.2%	0.4%	0.7%	0.0%
Korea or North Korea	Number	97	48	47	1	0	1
	%		49.5%	48.5%	1.0%	0.0%	1.0%
North America	Number	116	77	39	0	0	0
	%		66.4%	33.6%	0.0%	0.0%	0.0%
Europe	Number	144	77	65	0	2	0
	%		53.5%	45.1%	0.0%	1.4%	0.0%
Other Asian Oceanic Region	Number	187	57	130	0	0	0
	%		30.5%	69.5%	0.0%	0.0%	0.0%
Others	Number	26	17	9	0	0	0
	%		65.4%	34.6%	0.0%	0.0%	0.0%
No answer	Number	4	0	2	0	0	2
	%		0.0%	50.0%	0.0%	0.0%	50.0%

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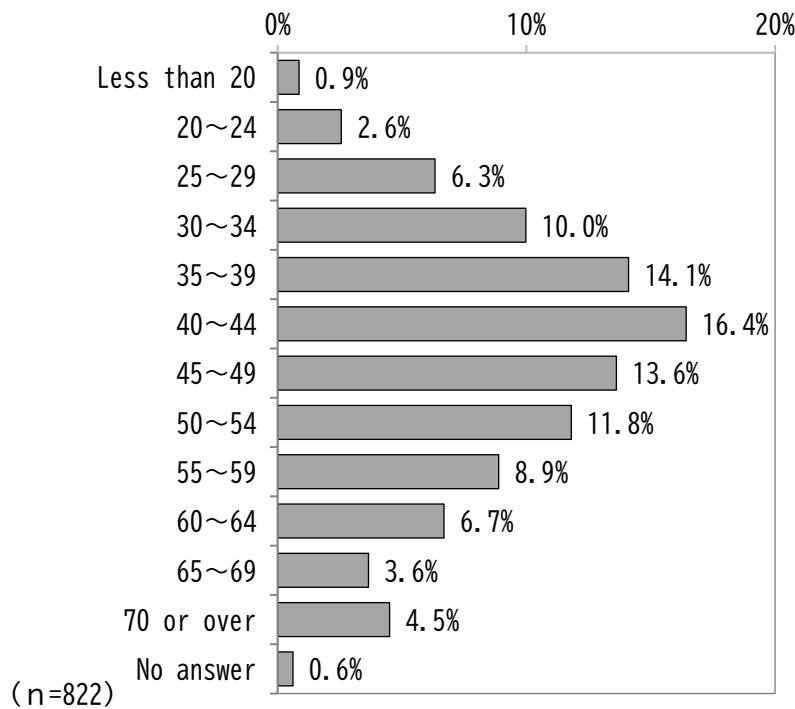
(2) Age

F2 When were you born? (Fill in the number)

Respondents aged 40–44 accounted for the largest share at 16.4%, followed by those aged 35–39 at 14.1%. Overall, responses were concentrated among individuals in their 30s and 40s.

[By nationality or region of origin]

Among respondents from China or Taiwan, the largest proportion was aged 35–39 (20.4%). Among respondents from Korea, the largest proportion was aged 50–54 (19.6%). Among respondents from other parts of Asia and Oceania, the largest proportion was aged 45–49 (15.5%).



[by nationality or region of origin]

		total	Less than 20	20~24	25~29	30~34	35~39	40~44	45~49	50~54	55~59	60~64	65~69	70 or over	No answer
Total	Number	822	7	21	52	82	116	135	112	97	73	55	30	37	5
	%		0.9%	2.6%	6.3%	10.0%	14.1%	16.4%	13.6%	11.8%	8.9%	6.7%	3.6%	4.5%	0.6%
Japan	Number	2	0	0	0	1	0	1	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
China or Taiwan	Number	275	4	6	22	31	56	45	32	26	18	18	5	8	4
	%		1.5%	2.2%	8.0%	11.3%	20.4%	16.4%	11.6%	9.5%	6.5%	6.5%	1.8%	2.9%	1.5%
Korea or North Korea	Number	97	0	1	12	7	13	11	10	19	6	5	7	5	1
	%		0.0%	1.0%	12.4%	7.2%	13.4%	11.3%	10.3%	19.6%	6.2%	5.2%	7.2%	5.2%	1.0%
North America	Number	116	1	2	2	2	8	21	18	13	19	11	9	10	0
	%		0.9%	1.7%	1.7%	1.7%	6.9%	18.1%	15.5%	11.2%	16.4%	9.5%	7.8%	8.6%	0.0%
Europe	Number	144	1	7	9	18	15	31	27	16	6	9	2	3	0
	%		0.7%	4.9%	6.3%	12.5%	10.4%	21.5%	18.8%	11.1%	4.2%	6.3%	1.4%	2.1%	0.0%
Other Asian Oceanic Region	Number	187	1	6	6	23	23	27	29	23	23	10	7	8	1
	%		0.5%	3.2%	3.2%	12.3%	12.3%	14.4%	15.5%	12.3%	12.3%	5.3%	3.7%	4.3%	0.5%
Others	Number	26	0	0	1	3	2	7	3	2	1	2	2	3	0
	%		0.0%	0.0%	3.8%	11.5%	7.7%	26.9%	11.5%	7.7%	3.8%	7.7%	7.7%	11.5%	0.0%
No answer	Number	4	0	0	0	0	0	0	0	0	0	0	0	4	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%

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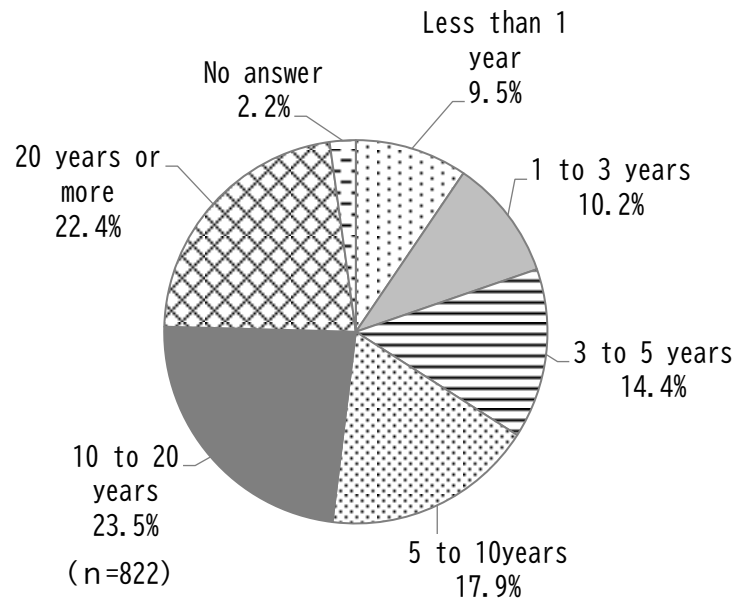
(3) Length of Residence in Japan

F3 How many years in total have you lived in Japan? (Fill in the number)

The largest proportion of respondents had lived in Japan for 10 to less than 20 years (23.5%), followed by those who had lived in Japan for 20 years or more (22.4%). Overall, more than 60% of respondents had lived in Japan for five years or longer.

[By residency status]

The largest proportion among those with Business Manager status had lived in Japan for 5 to less than 10 years (23.7%). Among respondents with Dependent status, the largest share had lived in Japan for 20 years or more (25.3%). Among respondents with Designated Activities status (such as domestic workers for diplomats, nurses, and care workers), the largest proportion had lived in Japan for 20 years or more (25.6%). Among respondents with Permanent Resident status, the largest proportion had lived in Japan for 20 years or more (32.9%). Among respondents with Spouse or Child of Japanese National status, the largest shares were observed for those who had lived in Japan for 5 to less than 10 years (25.5%) and 20 years or more (25.5%).



[By residency status]

		total	Less than 1 year	1 to 3 years	3 to 5 years	5 to 10years	10 to 20 years	20 years or more	No answer
Total	Number	822	78	84	118	147	193	184	18
	%		9.5%	10.2%	14.4%	17.9%	23.5%	22.4%	2.2%
Professor	Number	5	0	1	1	1	2	0	0
	%		0.0%	20.0%	20.0%	20.0%	40.0%	0.0%	0.0%
Artist	Number	2	1	0	0	1	0	0	0
	%		50.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%
Religious activities	Number	2	0	1	1	0	0	0	0
	%		0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Journalist	Number	1	0	0	1	0	0	0	0
	%		0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Highly skilled professional	Number	91	14	9	14	21	22	11	0
	%		15.4%	9.9%	15.4%	23.1%	24.2%	12.1%	0.0%
Business manager	Number	59	10	9	6	14	12	8	0
	%		16.9%	15.3%	10.2%	23.7%	20.3%	13.6%	0.0%
Legal/accounting services	Number	1	0	0	0	0	1	0	0
	%		0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Instructor	Number	2	1	0	0	0	0	1	0
	%		50.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%
Engineer/specialist in humanities/international services	Number	124	10	15	18	27	34	20	0
	%		8.1%	12.1%	14.5%	21.8%	27.4%	16.1%	0.0%
Intra-company transferee	Number	22	3	4	5	3	4	3	0
	%		13.6%	18.2%	22.7%	13.6%	18.2%	13.6%	0.0%
Entertainer	Number	1	0	1	0	0	0	0	0
	%		0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Skilled worker	Number	7	1	0	1	2	1	2	0
	%		14.3%	0.0%	14.3%	28.6%	14.3%	28.6%	0.0%
Specified skilled worker	Number	4	1	1	0	0	2	0	0
	%		25.0%	25.0%	0.0%	0.0%	50.0%	0.0%	0.0%
Cultural activities	Number	2	0	0	0	0	1	1	0
	%		0.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%
Temporary visitor	Number	1	0	0	0	1	0	0	0
	%		0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Student	Number	26	5	6	4	2	3	6	0
	%		19.2%	23.1%	15.4%	7.7%	11.5%	23.1%	0.0%
Trainee	Number	2	1	0	0	0	0	1	0
	%		50.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%
Dependent	Number	91	12	14	13	13	16	23	0
	%		13.2%	15.4%	14.3%	14.3%	17.6%	25.3%	0.0%
Designated activities	Number	43	1	3	10	10	7	11	1
	%		2.3%	7.0%	23.3%	23.3%	16.3%	25.6%	2.3%
Permanent resident	Number	240	13	12	30	36	60	79	10
	%		5.4%	5.0%	12.5%	15.0%	25.0%	32.9%	4.2%
Spouse or child of Japanese national	Number	47	1	5	6	12	11	12	0
	%		2.1%	10.6%	12.8%	25.5%	23.4%	25.5%	0.0%
Long-term resident	Number	23	2	1	4	2	10	3	1
	%		8.7%	4.3%	17.4%	8.7%	43.5%	13.0%	4.3%
Other	Number	19	2	2	3	2	6	3	1
	%		10.5%	10.5%	15.8%	10.5%	31.6%	15.8%	5.3%
No answer	Number	7	0	0	1	0	1	0	5
	%		0.0%	0.0%	14.3%	0.0%	14.3%	0.0%	71.4%

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(4) Length of Residence in Minato City

F4 How many years in total have you lived in Minato City? (Fill in the number)

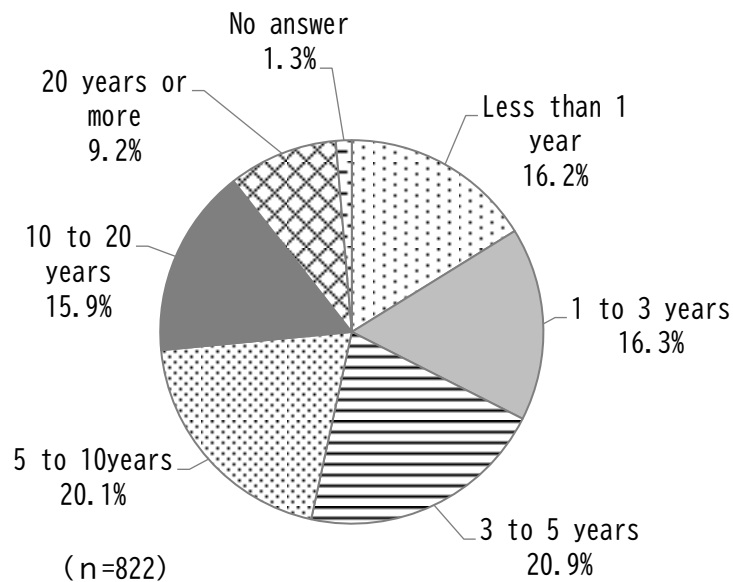
While 25.1% of respondents had lived in Minato City for 10 years or more, 53.4% have lived in the City for less than five years.

[By residency status]

The largest group among those with Business Manager status had lived in Minato City for less than one year (22.0%). Among respondents with Dependent status, the largest proportion had lived in the City for 1 to less than 3 years (22.0%). Among respondents with Designated Activities status (such as domestic workers for diplomats, nurses, care workers), the largest share had lived in Minato City for 10 to less than 20 years (25.6%). Among respondents with Permanent Resident status, the largest proportion had lived in the City for 5 to less than 10 years (23.3%). Among respondents with Spouse or Child of Japanese National status, the largest share had lived in the City for 5 to less than 10 years (21.3%).

[By area of residence]

In the Shiba area, the largest proportion of respondents had lived there for 5 to less than 10 years (23.7%). In the Azabu area, the largest proportion had lived there for 10 to less than 20 years (18.3%). In the Akasaka area, the largest proportion had lived there for 5 to less than 10 years (23.2%).



[By residency status]

		total	Less than 1 year	1 to 3 years	3 to 5 years	5 to 10years	10 to 20 years	20 years or more	No answer
Total	Number	822	133	134	172	165	131	76	11
	%		16.2%	16.3%	20.9%	20.1%	15.9%	9.2%	1.3%
Professor	Number	5	1	1	1	2	0	0	0
	%		20.0%	20.0%	20.0%	40.0%	0.0%	0.0%	0.0%
Artist	Number	2	1	0	0	1	0	0	0
	%		50.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%
Religious activities	Number	2	1	0	1	0	0	0	0
	%		50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Journalist	Number	1	0	0	1	0	0	0	0
	%		0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Highly skilled professional	Number	91	19	21	22	14	12	3	0
	%		20.9%	23.1%	24.2%	15.4%	13.2%	3.3%	0.0%
Business manager	Number	59	13	12	12	12	9	1	0
	%		22.0%	20.3%	20.3%	20.3%	15.3%	1.7%	0.0%
Legal/accounting services	Number	1	0	0	0	1	0	0	0
	%		0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Instructor	Number	2	1	0	0	1	0	0	0
	%		50.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%
Engineer/specialist in humanities/international services	Number	124	24	22	30	24	17	7	0
	%		19.4%	17.7%	24.2%	19.4%	13.7%	5.6%	0.0%
Intra-company transferee	Number	22	3	5	8	3	1	2	0
	%		13.6%	22.7%	36.4%	13.6%	4.5%	9.1%	0.0%
Entertainer	Number	1	0	1	0	0	0	0	0
	%		0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Skilled worker	Number	7	1	0	1	2	2	1	0
	%		14.3%	0.0%	14.3%	28.6%	28.6%	14.3%	0.0%
Specified skilled worker	Number	4	1	1	0	1	1	0	0
	%		25.0%	25.0%	0.0%	25.0%	25.0%	0.0%	0.0%
Cultural activities	Number	2	0	0	1	0	0	1	0
	%		0.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%
Temporary visitor	Number	1	0	0	0	1	0	0	0
	%		0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Student	Number	26	7	7	5	4	2	1	0
	%		26.9%	26.9%	19.2%	15.4%	7.7%	3.8%	0.0%
Trainee	Number	2	1	0	0	1	0	0	0
	%		50.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%
Dependent	Number	91	17	20	18	14	13	9	0
	%		18.7%	22.0%	19.8%	15.4%	14.3%	9.9%	0.0%
Designated activities	Number	43	6	6	7	7	11	5	1
	%		14.0%	14.0%	16.3%	16.3%	25.6%	11.6%	2.3%
Permanent resident	Number	240	23	25	46	56	49	35	6
	%		9.6%	10.4%	19.2%	23.3%	20.4%	14.6%	2.5%
Spouse or child of Japanese national	Number	47	7	7	8	10	9	6	0
	%		14.9%	14.9%	17.0%	21.3%	19.1%	12.8%	0.0%
Long-term resident	Number	23	2	4	7	4	3	3	0
	%		8.7%	17.4%	30.4%	17.4%	13.0%	13.0%	0.0%
Other	Number	19	5	2	3	6	1	1	1
	%		26.3%	10.5%	15.8%	31.6%	5.3%	5.3%	5.3%
No answer	Number	7	0	0	1	1	1	1	3
	%		0.0%	0.0%	14.3%	14.3%	14.3%	14.3%	42.9%

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III Detailed Survey Results

[By area of residence]

		total	Less than 1 year	1 to 3 years	3 to 5 years	5 to 10years	10 to 20 years	20 years or more	No answer
Total	Number	822	133	134	172	165	131	76	11
	%		16.2%	16.3%	20.9%	20.1%	15.9%	9.2%	1.3%
Shiba	Number	131	25	21	25	31	13	15	1
	%		19.1%	16.0%	19.1%	23.7%	9.9%	11.5%	0.8%
Azabu	Number	300	48	49	54	54	55	35	5
	%		16.0%	16.3%	18.0%	18.0%	18.3%	11.7%	1.7%
Akasaka	Number	138	23	18	23	32	30	11	1
	%		16.7%	13.0%	16.7%	23.2%	21.7%	8.0%	0.7%
Takanawa	Number	159	24	34	49	25	18	9	0
	%		15.1%	21.4%	30.8%	15.7%	11.3%	5.7%	0.0%
Shibaura-Konan	Number	81	13	11	20	19	12	6	0
	%		16.0%	13.6%	24.7%	23.5%	14.8%	7.4%	0.0%
No answer	Number	13	0	1	1	4	3	0	4
	%		0.0%	7.7%	7.7%	30.8%	23.1%	0.0%	30.8%

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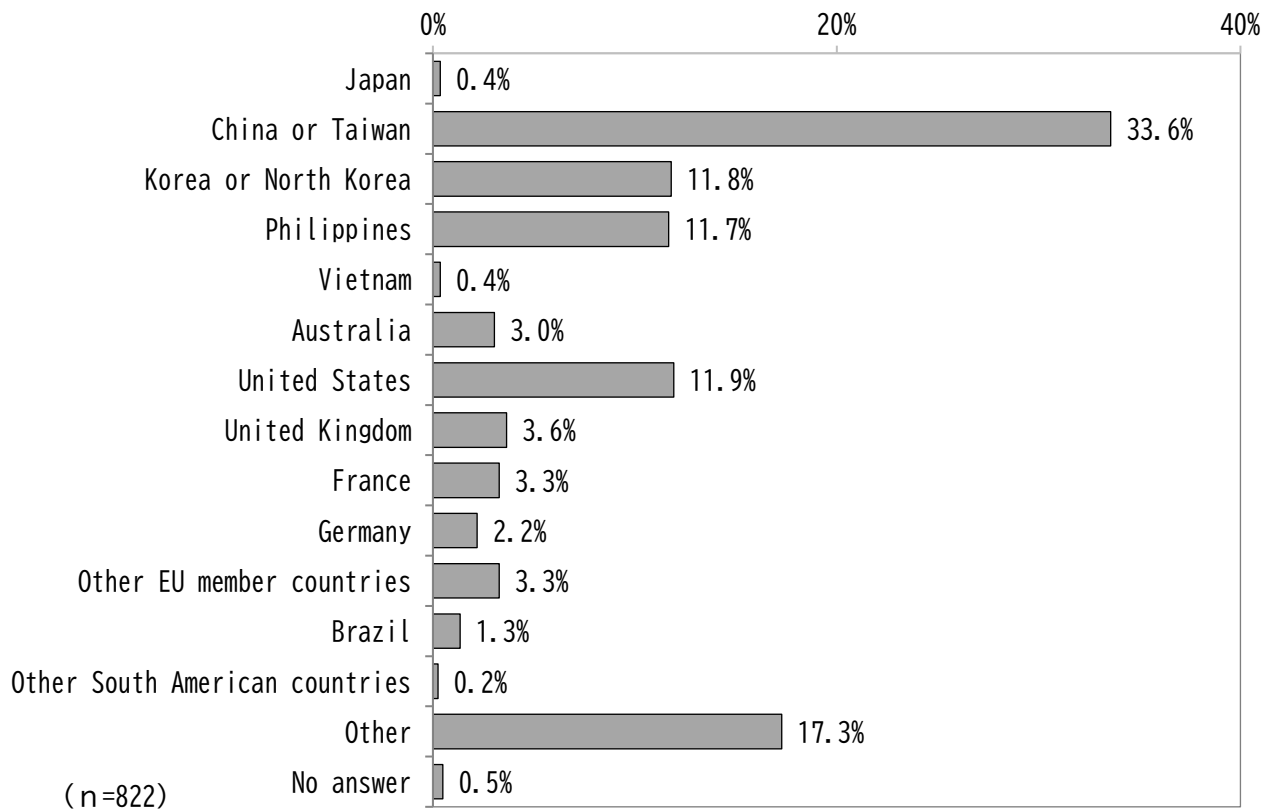
(5) Nationality or region of origin

F5 Please tell us your nationality or place of origin. (Mark all that apply)

Excluding “Other,” respondents from China or Taiwan accounted for the largest share (33.6%), followed by United States, Korea, and the Philippines.

[By residency status]

Among respondents with Designated Activities status (such as domestic workers for diplomats, nurses, care workers), Philippines accounted for the largest share (83.7%). Among respondents with Spouse or Child of Japanese National status, the largest proportion was from the United States (34.0%).



III Detailed Survey Results

[By residency status]

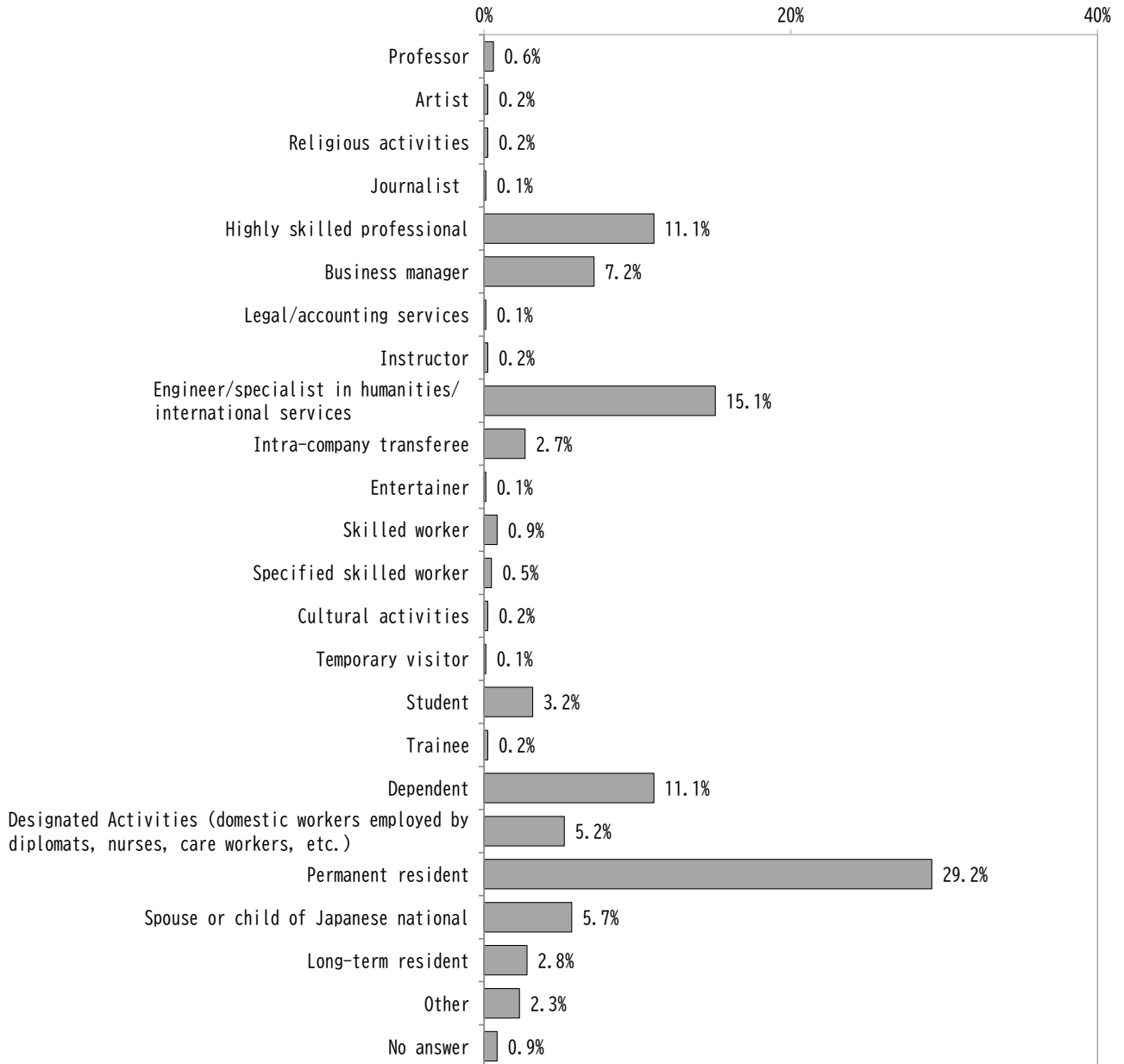
		total	Japan	China or Taiwan	Korea or North Korea	Philippines	Vietnam	Australia	United States	United Kingdom	France	Germany	Other EU member countries	Brazil	Other South American countries	Other	No answer
Total	Number	822	3	276	97	96	3	25	98	30	27	18	27	11	2	142	4
	%		0.4%	33.6%	11.8%	11.7%	0.4%	3.0%	11.9%	3.6%	3.3%	2.2%	3.3%	1.3%	0.2%	17.3%	0.5%
Professor	Number	5	0	0	1	0	0	0	2	0	0	1	1	0	0	1	0
	%		0.0%	0.0%	20.0%	0.0%	0.0%	0.0%	40.0%	0.0%	0.0%	20.0%	20.0%	0.0%	0.0%	20.0%	0.0%
Artist	Number	2	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
	%		0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Religious activities	Number	2	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Journalist	Number	1	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Highly skilled professional	Number	91	1	39	7	3	0	2	12	4	4	2	2	2	0	19	0
	%		1.1%	42.9%	7.7%	3.3%	0.0%	2.2%	13.2%	4.4%	4.4%	2.2%	2.2%	2.2%	0.0%	20.9%	0.0%
Business manager	Number	59	0	21	8	0	0	4	8	5	2	2	3	0	0	10	0
	%		0.0%	35.6%	13.6%	0.0%	0.0%	6.8%	13.6%	8.5%	3.4%	3.4%	5.1%	0.0%	0.0%	16.9%	0.0%
Legal/accounting services	Number	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Instructor	Number	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Engineer/specialist in humanities/international services	Number	124	0	32	13	23	0	5	9	4	5	3	3	2	0	29	0
	%		0.0%	25.8%	10.5%	18.5%	0.0%	4.0%	7.3%	3.2%	4.0%	2.4%	2.4%	1.6%	0.0%	23.4%	0.0%
Intra-company transferee	Number	22	0	4	4	1	0	2	2	4	0	0	3	1	0	3	0
	%		0.0%	18.2%	18.2%	4.5%	0.0%	9.1%	9.1%	18.2%	0.0%	0.0%	13.6%	4.5%	0.0%	13.6%	0.0%
Entertainer	Number	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Skilled worker	Number	7	0	1	0	0	0	1	1	1	0	0	0	0	0	3	0
	%		0.0%	14.3%	0.0%	0.0%	0.0%	14.3%	14.3%	0.0%	14.3%	0.0%	0.0%	0.0%	0.0%	42.9%	0.0%
Specified skilled worker	Number	4	0	1	0	0	0	0	0	0	0	0	0	0	0	3	0
	%		0.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	75.0%	0.0%
Cultural activities	Number	2	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0
	%		0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%
Temporary visitor	Number	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Student	Number	26	0	10	6	2	0	0	2	0	1	1	0	0	0	4	0
	%		0.0%	38.5%	23.1%	7.7%	0.0%	0.0%	7.7%	0.0%	3.8%	3.8%	0.0%	0.0%	0.0%	15.4%	0.0%
Trainee	Number	2	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dependent	Number	91	0	27	10	8	1	2	13	3	5	5	4	1	1	17	0
	%		0.0%	29.7%	11.0%	8.8%	1.1%	2.2%	14.3%	3.3%	5.5%	5.5%	4.4%	1.1%	1.1%	18.7%	0.0%
Designated activities	Number	43	0	3	2	36	0	0	0	1	0	0	1	0	0	1	0
	%		0.0%	7.0%	4.7%	83.7%	0.0%	0.0%	0.0%	2.3%	0.0%	0.0%	2.3%	0.0%	0.0%	2.3%	0.0%
Permanent resident	Number	240	2	115	36	13	1	6	22	5	7	4	7	3	0	26	0
	%		0.8%	47.9%	15.0%	5.4%	0.4%	2.5%	9.2%	2.1%	2.9%	1.7%	2.9%	1.3%	0.0%	10.8%	0.0%
Spouse or child of Japanese national	Number	47	0	8	6	4	0	2	16	2	1	0	1	1	1	7	0
	%		0.0%	17.0%	12.8%	8.5%	0.0%	4.3%	34.0%	4.3%	2.1%	0.0%	2.1%	2.1%	2.1%	14.9%	0.0%
Long-term resident	Number	23	0	5	0	3	0	1	6	0	0	0	0	0	0	9	0
	%		0.0%	21.7%	0.0%	13.0%	0.0%	4.3%	26.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	39.1%	0.0%
Other	Number	19	0	8	2	3	0	0	1	2	0	0	1	0	0	4	0
	%		0.0%	42.1%	10.5%	15.8%	0.0%	0.0%	5.3%	10.5%	0.0%	0.0%	5.3%	0.0%	0.0%	21.1%	0.0%
No answer	Number	7	0	0	1	0	0	0	0	0	0	0	1	0	0	1	4
	%		0.0%	0.0%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	0.0%	0.0%	14.3%	57.1%

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(6) Status of residence

F6 What is your status of residence? (Mark one)

Permanent Residents accounted for the largest share (29.2%), followed by Engineer/Specialist in Humanities/International services (15.1%).



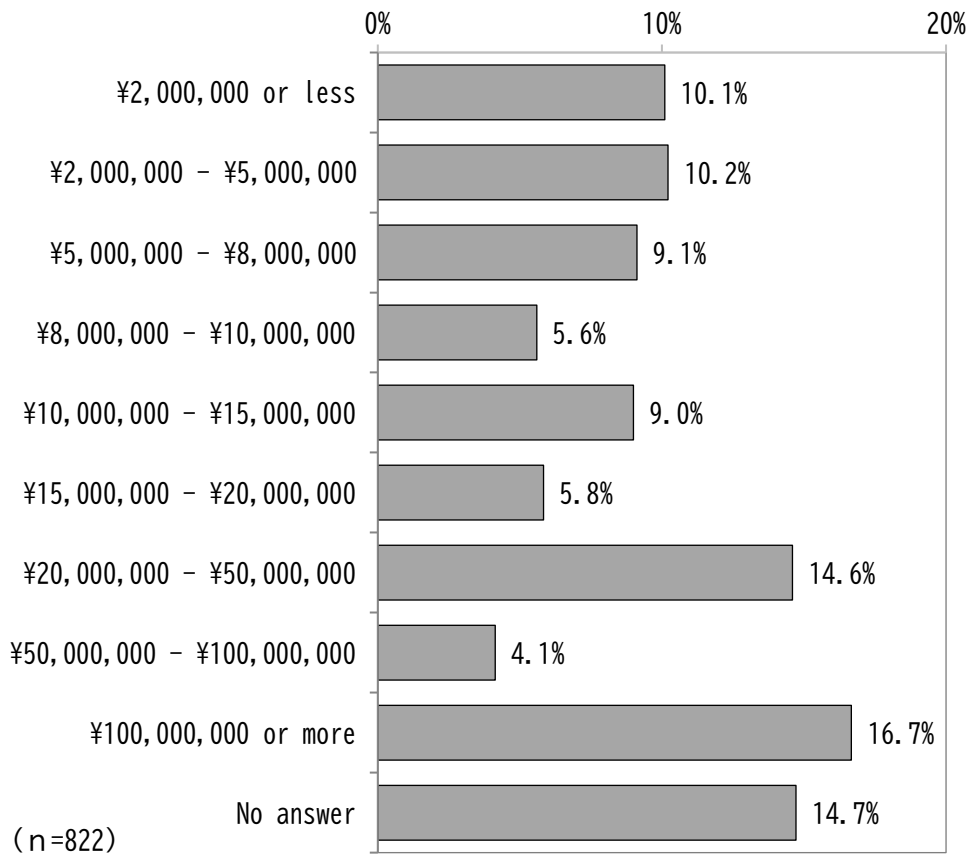
(7) Household income

F7 Please tell us your household income. (Fill in the numbers)

The largest proportion of respondents reported an annual household income of 100 million yen or more (16.7%), followed by 20 million yen to less than 50 million yen (14.6%). Overall, more than half of respondents reported an annual household income of 10 million yen or more.

[By residency status]

Among respondents with Highly Skilled Professional status, the largest share reported an income of 20 million yen to less than 50 million yen (23.1%). Among respondents with Permanent Resident status, the largest proportion also reported 20 million yen to less than 50 million yen (25.4%). Among respondents with Spouse or Child of Japanese National status, the largest proportion reported 10 million yen to less than 15 million yen (17.0%).



[By residency status]

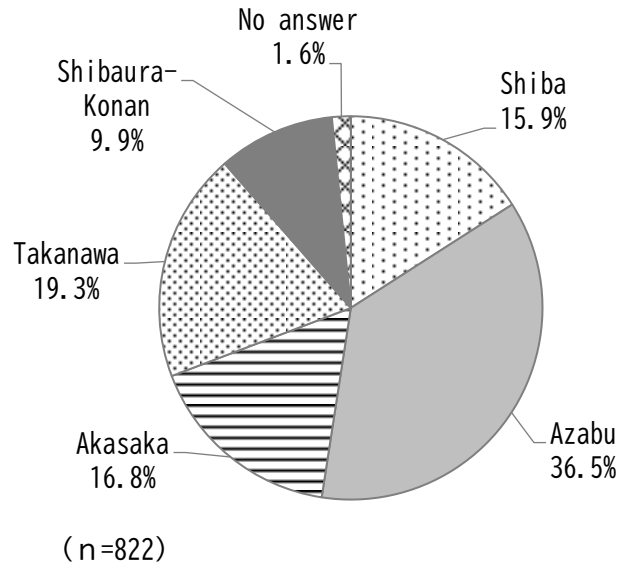
		total	¥2,000,000 or less	¥2,000,000 – ¥5,000,000	¥5,000,000 – ¥8,000,000	¥8,000,000 – ¥10,000,000	¥10,000,000 – ¥15,000,000	¥15,000,000 – ¥20,000,000	¥20,000,000 – ¥50,000,000	¥50,000,000 – ¥100,000,000	¥100,000,000 or more	No answer
Total	Number	822	83	84	75	46	74	48	120	34	137	121
	%		10.1%	10.2%	9.1%	5.6%	9.0%	5.8%	14.6%	4.1%	16.7%	14.7%
Professor	Number	5	1	0	0	1	0	0	1	0	0	2
	%		20.0%	0.0%	0.0%	20.0%	0.0%	0.0%	20.0%	0.0%	0.0%	40.0%
Artist	Number	2	0	2	0	0	0	0	0	0	0	0
	%		0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Religious activities	Number	2	0	0	0	0	0	0	0	0	1	1
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%
Journalist	Number	1	0	0	0	0	0	0	0	0	1	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Highly skilled professional	Number	91	1	4	10	10	10	7	21	6	9	13
	%		1.1%	4.4%	11.0%	11.0%	11.0%	7.7%	23.1%	6.6%	9.9%	14.3%
Business manager	Number	59	0	10	8	2	2	2	9	5	17	4
	%		0.0%	16.9%	13.6%	3.4%	3.4%	3.4%	15.3%	8.5%	28.8%	6.8%
Legal/accounting services	Number	1	0	0	0	0	0	0	0	1	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Instructor	Number	2	0	0	0	0	0	0	0	0	1	1
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%
Engineer/specialist in humanities/international services	Number	124	9	20	16	11	12	8	12	5	22	9
	%		7.3%	16.1%	12.9%	8.9%	9.7%	6.5%	9.7%	4.0%	17.7%	7.3%
Intra-company transferee	Number	22	3	1	3	0	4	0	3	0	7	1
	%		13.6%	4.5%	13.6%	0.0%	18.2%	0.0%	13.6%	0.0%	31.8%	4.5%
Entertainer	Number	1	0	0	0	0	0	1	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Skilled worker	Number	7	0	2	1	0	0	1	0	1	0	2
	%		0.0%	28.6%	14.3%	0.0%	0.0%	14.3%	0.0%	14.3%	0.0%	28.6%
Specified skilled worker	Number	4	1	0	0	1	0	0	0	0	2	0
	%		25.0%	0.0%	0.0%	25.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%
Cultural activities	Number	2	0	0	0	0	0	0	0	0	2	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Temporary visitor	Number	1	0	0	0	0	0	0	1	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Student	Number	26	13	2	0	1	2	0	0	0	3	5
	%		50.0%	7.7%	0.0%	3.8%	7.7%	0.0%	0.0%	0.0%	11.5%	19.2%
Trainee	Number	2	1	0	0	0	0	0	0	0	0	1
	%		50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%
Dependent	Number	91	8	11	8	4	6	3	4	3	17	27
	%		8.8%	12.1%	8.8%	4.4%	6.6%	3.3%	4.4%	3.3%	18.7%	29.7%
Designated activities	Number	43	15	4	0	0	0	1	0	0	18	5
	%		34.9%	9.3%	0.0%	0.0%	0.0%	2.3%	0.0%	0.0%	41.9%	11.6%
Permanent resident	Number	240	18	17	24	15	26	22	61	9	18	30
	%		7.5%	7.1%	10.0%	6.3%	10.8%	9.2%	25.4%	3.8%	7.5%	12.5%
Spouse or child of Japanese national	Number	47	6	6	2	1	8	3	3	2	5	11
	%		12.8%	12.8%	4.3%	2.1%	17.0%	6.4%	6.4%	4.3%	10.6%	23.4%
Long-term resident	Number	23	6	2	2	0	0	0	2	2	7	2
	%		26.1%	8.7%	8.7%	0.0%	0.0%	0.0%	8.7%	8.7%	30.4%	8.7%
Other	Number	19	1	3	1	0	4	0	3	0	6	1
	%		5.3%	15.8%	5.3%	0.0%	21.1%	0.0%	15.8%	0.0%	31.6%	5.3%
No answer	Number	7	0	0	0	0	0	0	0	0	1	6
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	85.7%

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(8) The area you live in

F8 Which area do you live in? (Mark one)

The Azabu area accounted for the largest share (36.5%), followed by the Takanawa area (19.3%).



[By nationality or region of origin]

		total	Shiba	Azabu	Akasaka	Takanawa	Shibauro-Konan	No answer
Total	Number	822	131	300	138	159	81	13
	%		15.9%	36.5%	16.8%	19.3%	9.9%	1.6%
Japan	Number	2	1	1	0	0	0	0
	%		50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
China or Taiwan	Number	275	54	37	39	68	76	1
	%		19.6%	13.5%	14.2%	24.7%	27.6%	0.4%
Korea or North Korea	Number	97	11	34	16	33	2	1
	%		11.3%	35.1%	16.5%	34.0%	2.1%	1.0%
North America	Number	116	19	69	20	7	0	1
	%		16.4%	59.5%	17.2%	6.0%	0.0%	0.9%
Europe	Number	144	18	70	29	23	2	2
	%		12.5%	48.6%	20.1%	16.0%	1.4%	1.4%
Other Asian Oceanic Region	Number	187	30	93	32	27	1	4
	%		16.0%	49.7%	17.1%	14.4%	0.5%	2.1%
Others	Number	26	5	12	5	3	0	1
	%		19.2%	46.2%	19.2%	11.5%	0.0%	3.8%
No answer	Number	4	0	0	0	0	0	4
	%		0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

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[By residency status]

		total	Shiba	Azabu	Akasaka	Takanawa	Shibauro-Konan	No answer
Total	Number	822	131	300	138	159	81	13
	%		15.9%	36.5%	16.8%	19.3%	9.9%	1.6%
Professor	Number	5	2	1	2	0	0	0
	%		40.0%	20.0%	40.0%	0.0%	0.0%	0.0%
Artist	Number	2	0	1	1	0	0	0
	%		0.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Religious activities	Number	2	1	1	0	0	0	0
	%		50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Journalist	Number	1	0	1	0	0	0	0
	%		0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Highly skilled professional	Number	91	10	37	16	18	9	1
	%		11.0%	40.7%	17.6%	19.8%	9.9%	1.1%
Business manager	Number	59	10	25	8	12	4	0
	%		16.9%	42.4%	13.6%	20.3%	6.8%	0.0%
Legal/accounting services	Number	1	0	1	0	0	0	0
	%		0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Instructor	Number	2	1	0	0	1	0	0
	%		50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
Engineer/specialist in humanities/international services	Number	124	22	41	21	28	12	0
	%		17.7%	33.1%	16.9%	22.6%	9.7%	0.0%
Intra-company transferee	Number	22	7	11	1	2	1	0
	%		31.8%	50.0%	4.5%	9.1%	4.5%	0.0%
Entertainer	Number	1	0	0	1	0	0	0
	%		0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Skilled worker	Number	7	3	2	2	0	0	0
	%		42.9%	28.6%	28.6%	0.0%	0.0%	0.0%
Specified skilled worker	Number	4	0	1	1	2	0	0
	%		0.0%	25.0%	25.0%	50.0%	0.0%	0.0%
Cultural activities	Number	2	1	1	0	0	0	0
	%		50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Temporary visitor	Number	1	0	1	0	0	0	0
	%		0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Student	Number	26	3	6	4	9	2	2
	%		11.5%	23.1%	15.4%	34.6%	7.7%	7.7%
Trainee	Number	2	0	1	1	0	0	0
	%		0.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Dependent	Number	91	12	38	16	16	8	1
	%		13.2%	41.8%	17.6%	17.6%	8.8%	1.1%
Designated activities	Number	43	3	29	5	5	0	1
	%		7.0%	67.4%	11.6%	11.6%	0.0%	2.3%
Permanent resident	Number	240	43	63	44	47	39	4
	%		17.9%	26.3%	18.3%	19.6%	16.3%	1.7%
Spouse or child of Japanese national	Number	47	8	17	8	13	1	0
	%		17.0%	36.2%	17.0%	27.7%	2.1%	0.0%
Long-term resident	Number	23	4	9	4	5	1	0
	%		17.4%	39.1%	17.4%	21.7%	4.3%	0.0%
Other	Number	19	1	11	3	0	4	0
	%		5.3%	57.9%	15.8%	0.0%	21.1%	0.0%
No answer	Number	7	0	2	0	1	0	4
	%		0.0%	28.6%	0.0%	14.3%	0.0%	57.1%

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III Detailed Survey Results

[By length of residence in Minato City]

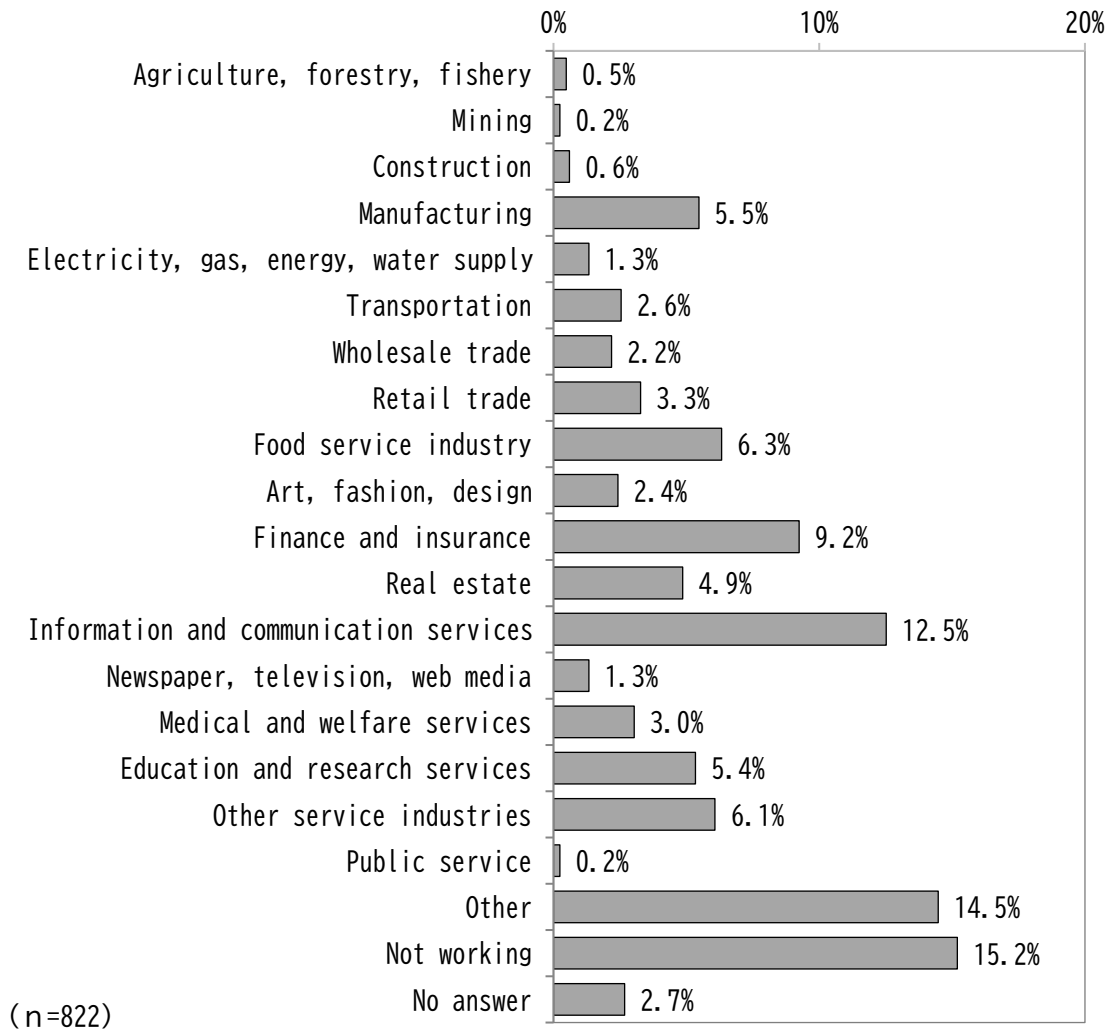
		total	Shiba	Azabu	Akasaka	Takanawa	Shibaura-Konan	No answer
Total	Number	822	131	300	138	159	81	13
	%		15.9%	36.5%	16.8%	19.3%	9.9%	1.6%
Less than 1 year	Number	133	25	48	23	24	13	0
	%		18.8%	36.1%	17.3%	18.0%	9.8%	0.0%
1 to 3 years	Number	134	21	49	18	34	11	1
	%		15.7%	36.6%	13.4%	25.4%	8.2%	0.7%
3 to 5 years	Number	172	25	54	23	49	20	1
	%		14.5%	31.4%	13.4%	28.5%	11.6%	0.6%
5 to 10years	Number	165	31	54	32	25	19	4
	%		18.8%	32.7%	19.4%	15.2%	11.5%	2.4%
10 to 20 years	Number	131	13	55	30	18	12	3
	%		9.9%	42.0%	22.9%	13.7%	9.2%	2.3%
20 years or more	Number	76	15	35	11	9	6	0
	%		19.7%	46.1%	14.5%	11.8%	7.9%	0.0%
No answer	Number	11	1	5	1	0	0	4
	%		9.1%	45.5%	9.1%	0.0%	0.0%	36.4%

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(9) Workplace

**F9 What business does your workplace engage in? Please select the most applicable answer.
(Mark one)**

Excluding “Not working” (15.2%), information and communication services accounted for the largest share (12.5%), followed by finance and insurance (9.2%).



2 Languages

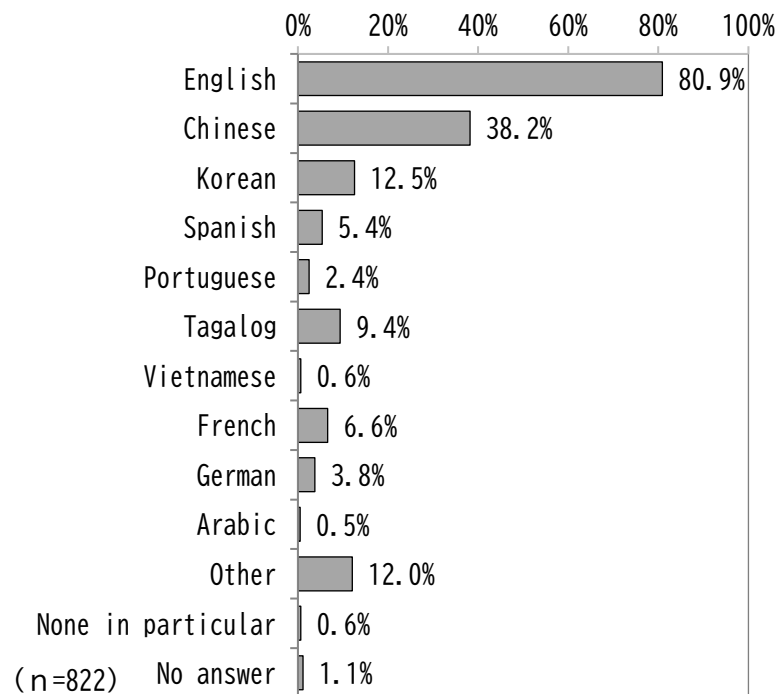
(10) Languages other than Japanese used in daily conversation

Q1 Do you speak any languages other than Japanese for daily conversation? (Mark all that apply)

English accounted for the largest share (80.9%), followed by Chinese (38.2%). Differences in languages used were observed depending on nationality and area of residence. For example, the proportion of Chinese speakers was particularly high among respondents from China or Taiwan and among residents of Shibaura-konan, indicating that certain languages tend to be concentrated within specific groups or areas.

[By area of residence]

In the Shibaura-konan area, Chinese accounted for the largest share (93.8%).



[By nationality or region of origin]

		total	English	Chinese	Korean	Spanish	Portuguese	Tagalog	Vietnamese	French	German	Arabic	Other	None in particular	No answer
Total	Number	822	665	314	103	44	20	77	5	54	31	4	99	5	9
	%		80.9%	38.2%	12.5%	5.4%	2.4%	9.4%	0.6%	6.6%	3.8%	0.5%	12.0%	0.6%	1.1%
Japan	Number	2	2	2	0	0	0	0	0	0	0	0	0	0	0
	%		100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
China or Taiwan	Number	275	182	268	6	3	0	0	1	4	1	0	7	1	0
	%		66.2%	97.5%	2.2%	1.1%	0.0%	0.0%	0.4%	1.5%	0.4%	0.0%	2.5%	0.4%	0.0%
Korea or North Korea	Number	97	64	7	92	1	1	0	0	1	0	0	0	0	1
	%		66.0%	7.2%	94.8%	1.0%	1.0%	0.0%	0.0%	1.0%	0.0%	0.0%	0.0%	1.0%	1.0%
North America	Number	116	115	12	1	10	2	3	1	10	1	1	5	0	1
	%		99.1%	10.3%	0.9%	8.6%	1.7%	2.6%	0.9%	8.6%	0.9%	0.9%	4.3%	0.0%	0.9%
Europe	Number	144	138	6	1	19	9	1	0	40	28	0	49	0	1
	%		95.8%	4.2%	0.7%	13.2%	6.3%	0.7%	0.0%	27.8%	19.4%	0.0%	34.0%	0.0%	0.7%
Other Asian Oceanic Region	Number	187	170	23	4	3	0	74	4	3	1	1	39	3	3
	%		90.9%	12.3%	2.1%	1.6%	0.0%	39.6%	2.1%	1.6%	0.5%	0.5%	20.9%	1.6%	1.6%
Others	Number	26	22	2	0	11	11	0	0	2	0	3	5	0	0
	%		84.6%	7.7%	0.0%	42.3%	42.3%	0.0%	0.0%	7.7%	0.0%	11.5%	19.2%	0.0%	0.0%
No answer	Number	4	0	0	0	0	0	0	0	0	0	0	0	0	4
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

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[By residency status]

		total	English	Chinese	Korean	Spanish	Portuguese	Tagalog	Vietnamese	French	German	Arabic	Other	None in particular	No answer
Total	Number	822	665	314	103	44	20	77	5	54	31	4	99	5	9
	%		80.9%	38.2%	12.5%	5.4%	2.4%	9.4%	0.6%	6.6%	3.8%	0.5%	12.0%	0.6%	1.1%
Professor	Number	5	5	0	1	0	0	0	0	1	1	0	1	0	0
	%		100.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%	20.0%	20.0%	0.0%	20.0%	0.0%	0.0%
Artist	Number	2	1	1	1	0	0	0	0	0	0	0	0	0	0
	%		50.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Religious activities	Number	2	2	0	0	1	0	0	0	0	0	0	0	0	0
	%		100.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Journalist	Number	1	1	0	0	0	0	0	0	0	0	1	0	0	0
	%		100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Highly skilled professional	Number	91	80	46	10	7	2	3	0	6	2	0	9	0	1
	%		87.9%	50.5%	11.0%	7.7%	2.2%	3.3%	0.0%	6.6%	2.2%	0.0%	9.9%	0.0%	1.1%
Business manager	Number	59	51	24	8	11	4	0	1	7	3	0	5	0	0
	%		86.4%	40.7%	13.6%	18.6%	6.8%	0.0%	1.7%	11.9%	5.1%	0.0%	8.5%	0.0%	0.0%
Legal/accounting services	Number	1	1	0	0	0	0	0	0	0	0	0	0	0	0
	%		100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Instructor	Number	2	2	0	0	0	0	0	0	0	0	0	0	0	0
	%		100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Engineer/specialist in humanities/international services	Number	124	113	40	15	7	3	18	1	11	6	0	23	0	0
	%		91.1%	32.3%	12.1%	5.6%	2.4%	14.5%	0.8%	8.9%	4.8%	0.0%	18.5%	0.0%	0.0%
Intra-company transferee	Number	22	20	6	4	2	2	1	0	1	2	0	3	0	0
	%		90.9%	27.3%	18.2%	9.1%	9.1%	4.5%	0.0%	4.5%	9.1%	0.0%	13.6%	0.0%	0.0%
Entertainer	Number	1	1	1	0	0	0	0	0	0	0	0	0	0	0
	%		100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Skilled worker	Number	7	3	1	0	1	0	0	0	0	0	0	1	2	0
	%		42.9%	14.3%	0.0%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	28.6%	0.0%
Specified skilled worker	Number	4	1	1	0	0	0	0	0	0	0	0	3	0	0
	%		25.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	75.0%	0.0%	0.0%
Cultural activities	Number	2	2	1	0	1	1	0	0	0	0	0	0	0	0
	%		100.0%	50.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Temporary visitor	Number	1	0	0	0	0	0	0	0	0	0	1	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Student	Number	26	23	12	7	2	0	1	0	1	2	0	3	0	0
	%		88.5%	46.2%	26.9%	7.7%	0.0%	3.8%	0.0%	3.8%	7.7%	0.0%	11.5%	0.0%	0.0%
Trainee	Number	2	0	0	0	1	0	0	1	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dependent	Number	91	76	31	9	2	4	6	1	9	8	0	17	1	1
	%		83.5%	34.1%	9.9%	2.2%	4.4%	6.6%	1.1%	9.9%	8.8%	0.0%	18.7%	1.1%	1.1%
Designated activities	Number	43	41	5	2	0	0	28	0	1	0	1	2	0	0
	%		95.3%	11.6%	4.7%	0.0%	0.0%	65.1%	0.0%	2.3%	0.0%	2.3%	4.7%	0.0%	0.0%
Permanent resident	Number	240	170	118	38	5	3	12	1	12	7	1	20	2	1
	%		70.8%	49.2%	15.8%	2.1%	1.3%	5.0%	0.4%	5.0%	2.9%	0.4%	8.3%	0.8%	0.4%
Spouse or child of Japanese national	Number	47	36	11	6	3	1	3	0	4	0	0	4	0	1
	%		76.6%	23.4%	12.8%	6.4%	2.1%	6.4%	0.0%	8.5%	0.0%	0.0%	8.5%	0.0%	2.1%
Long-term resident	Number	23	18	8	0	0	0	3	0	0	0	0	7	0	0
	%		78.3%	34.8%	0.0%	0.0%	0.0%	13.0%	0.0%	0.0%	0.0%	0.0%	30.4%	0.0%	0.0%
Other	Number	19	16	8	2	1	0	2	0	1	0	0	1	0	0
	%		84.2%	42.1%	10.5%	5.3%	0.0%	10.5%	0.0%	5.3%	0.0%	0.0%	5.3%	0.0%	0.0%
No answer	Number	7	2	0	0	0	0	0	0	0	0	0	0	0	5
	%		28.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	71.4%

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III Detailed Survey Results

[By area of residence]

		total	English	Chinese	Korean	Spanish	Portuguese	Tagalog	Vietnamese	French	German	Arabic	Other	None in particular	No answer
Total	Number	822	665	314	103	44	20	77	5	54	31	4	99	5	9
	%		80.9%	38.2%	12.5%	5.4%	2.4%	9.4%	0.6%	6.6%	3.8%	0.5%	12.0%	0.6%	1.1%
Shiba	Number	131	107	62	13	6	5	9	2	8	4	0	12	1	1
	%		81.7%	47.3%	9.9%	4.6%	3.8%	6.9%	1.5%	6.1%	3.1%	0.0%	9.2%	0.8%	0.8%
Azabu	Number	300	264	54	33	26	9	52	0	31	16	3	39	2	1
	%		88.0%	18.0%	11.0%	8.7%	3.0%	17.3%	0.0%	10.3%	5.3%	1.0%	13.0%	0.7%	0.3%
Akasaka	Number	138	109	47	17	8	4	6	2	10	6	0	24	1	0
	%		79.0%	34.1%	12.3%	5.8%	2.9%	4.3%	1.4%	7.2%	4.3%	0.0%	17.4%	0.7%	0.0%
Takanawa	Number	159	124	74	37	4	2	10	1	5	3	0	18	1	0
	%		78.0%	46.5%	23.3%	2.5%	1.3%	6.3%	0.6%	3.1%	1.9%	0.0%	11.3%	0.6%	0.0%
Shibaura-Konan	Number	81	56	76	2	0	0	0	0	0	1	0	3	0	0
	%		69.1%	93.8%	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	0.0%	3.7%	0.0%	0.0%
No answer	Number	13	5	1	1	0	0	0	0	0	1	1	3	0	7
	%		38.5%	7.7%	7.7%	0.0%	0.0%	0.0%	0.0%	0.0%	7.7%	7.7%	23.1%	0.0%	53.8%

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[By annual income]

		total	English	Chinese	Korean	Spanish	Portuguese	Tagalog	Vietnamese	French	German	Arabic	Other	None in particular	No answer
Total	Number	822	665	314	103	44	20	77	5	54	31	4	99	5	9
	%		80.9%	38.2%	12.5%	5.4%	2.4%	9.4%	0.6%	6.6%	3.8%	0.5%	12.0%	0.6%	1.1%
¥2,000,000 or less	Number	83	63	23	11	3	1	15	0	4	1	0	18	0	1
	%		75.9%	27.7%	13.3%	3.6%	1.2%	18.1%	0.0%	4.8%	1.2%	0.0%	21.7%	0.0%	1.2%
¥2,000,000 – ¥5,000,000	Number	84	58	52	13	4	2	6	1	1	4	1	9	2	0
	%		69.0%	61.9%	15.5%	4.8%	2.4%	7.1%	1.2%	1.2%	4.8%	1.2%	10.7%	2.4%	0.0%
¥5,000,000 – ¥8,000,000	Number	75	55	47	10	3	2	2	1	4	2	0	8	1	0
	%		73.3%	62.7%	13.3%	4.0%	2.7%	2.7%	1.3%	5.3%	2.7%	0.0%	10.7%	1.3%	0.0%
¥8,000,000 – ¥10,000,000	Number	46	35	26	13	2	0	1	1	1	2	0	3	0	0
	%		76.1%	56.5%	28.3%	4.3%	0.0%	2.2%	2.2%	2.2%	4.3%	0.0%	6.5%	0.0%	0.0%
¥10,000,000 – ¥15,000,000	Number	74	50	44	12	3	0	2	0	4	2	0	6	0	0
	%		67.6%	59.5%	16.2%	4.1%	0.0%	2.7%	0.0%	5.4%	2.7%	0.0%	8.1%	0.0%	0.0%
¥15,000,000 – ¥20,000,000	Number	48	36	25	11	0	0	1	0	2	2	0	5	0	0
	%		75.0%	52.1%	22.9%	0.0%	0.0%	2.1%	0.0%	4.2%	4.2%	0.0%	10.4%	0.0%	0.0%
¥20,000,000 – ¥50,000,000	Number	120	104	52	14	8	3	6	0	16	6	1	13	0	1
	%		86.7%	43.3%	11.7%	6.7%	2.5%	5.0%	0.0%	13.3%	5.0%	0.8%	10.8%	0.0%	0.8%
¥50,000,000 – ¥100,000,000	Number	34	31	3	2	4	0	1	0	2	2	0	3	1	0
	%		91.2%	8.8%	5.9%	11.8%	0.0%	2.9%	0.0%	5.9%	5.9%	0.0%	8.8%	2.9%	0.0%
¥100,000,000 or more	Number	137	132	17	4	10	5	32	0	12	5	2	20	0	1
	%		96.4%	12.4%	2.9%	7.3%	3.6%	23.4%	0.0%	8.8%	3.6%	1.5%	14.6%	0.0%	0.7%
No answer	Number	121	101	25	13	7	7	11	2	8	5	0	14	1	6
	%		83.5%	20.7%	10.7%	5.8%	5.8%	9.1%	1.7%	6.6%	4.1%	0.0%	11.6%	0.8%	5.0%

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III Detailed Survey Results

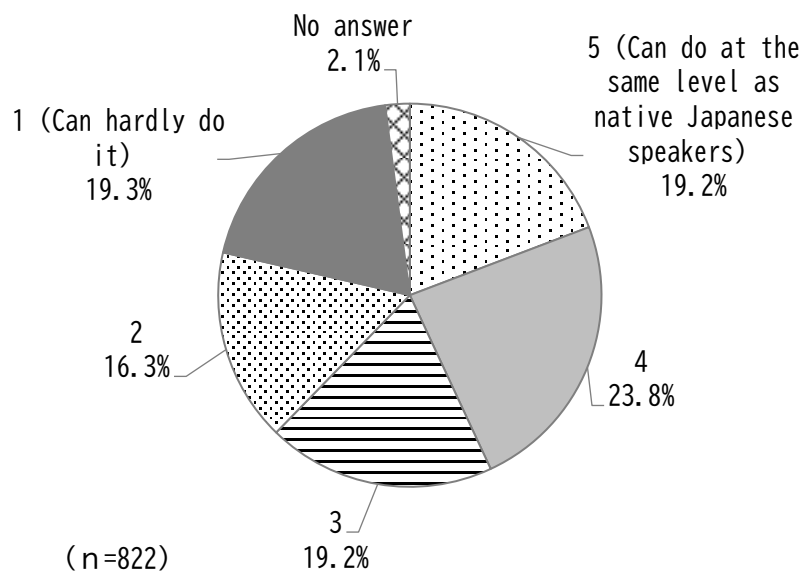
to less than 5 years, the largest proportion selected “5 (Can do at the same level as native Japanese speakers)” (22.9%).

[By area of residence]

In the Azabu area, the largest proportion selected “1 (Can hardly do it)” (28.7%). In the Akasaka area, the largest proportion selected “3” (26.1%).

[By annual income]

Among respondents with an annual household income of less than 2 million yen, the largest proportion selected “1 (Can hardly do it)” (30.1%). Among those with an income of 2 million to less than 5 million yen, the largest proportion selected “5 (Can do at the same level as native Japanese speakers)” (28.6%). Among respondents with an income of 10 million to less than 15 million yen, the largest proportion also selected “5 (Can do at the same level as native Japanese speakers)” (32.4%).



[By nationality or region of origin]

		total	1 (Can hardly do it)	2	3	4	5 (Can do at the same level as native Japanese speakers)	No answer
Total	Number	822	159	134	158	196	158	17
	%		19.3%	16.3%	19.2%	23.8%	19.2%	2.1%
Japan	Number	2	0	0	0	0	2	0
	%		0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
China or Taiwan	Number	275	31	32	53	88	70	1
	%		11.3%	11.6%	19.3%	32.0%	25.5%	0.4%
Korea or North Korea	Number	97	2	6	15	37	34	3
	%		2.1%	6.2%	15.5%	38.1%	35.1%	3.1%
North America	Number	116	28	20	24	25	18	1
	%		24.1%	17.2%	20.7%	21.6%	15.5%	0.9%
Europe	Number	144	35	39	32	26	11	1
	%		24.3%	27.1%	22.2%	18.1%	7.6%	0.7%
Other Asian Oceanic Region	Number	187	63	42	36	17	21	8
	%		33.7%	22.5%	19.3%	9.1%	11.2%	4.3%
Others	Number	26	10	2	3	5	6	0
	%		38.5%	7.7%	11.5%	19.2%	23.1%	0.0%
No answer	Number	4	0	0	0	0	0	4
	%		0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

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[By residency status]

		total	1 (Can hardly do it)	2	3	4	5 (Can do at the same level as native Japanese speakers)	No answer
Total	Number	822	159	134	158	196	158	17
	%		19.3%	16.3%	19.2%	23.8%	19.2%	2.1%
Professor	Number	5	2	0	0	2	1	0
	%		40.0%	0.0%	0.0%	40.0%	20.0%	0.0%
Artist	Number	2	1	0	0	1	0	0
	%		50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
Religious activities	Number	2	1	0	1	0	0	0
	%		50.0%	0.0%	50.0%	0.0%	0.0%	0.0%
Journalist	Number	1	1	0	0	0	0	0
	%		100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Highly skilled professional	Number	91	16	26	13	20	15	1
	%		17.6%	28.6%	14.3%	22.0%	16.5%	1.1%
Business manager	Number	59	19	8	12	13	7	0
	%		32.2%	13.6%	20.3%	22.0%	11.9%	0.0%
Legal/accounting services	Number	1	0	0	0	0	1	0
	%		0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Instructor	Number	2	0	1	1	0	0	0
	%		0.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Engineer/specialist in humanities/international services	Number	124	24	16	32	33	18	1
	%		19.4%	12.9%	25.8%	26.6%	14.5%	0.8%
Intra-company transferee	Number	22	7	8	2	3	2	0
	%		31.8%	36.4%	9.1%	13.6%	9.1%	0.0%
Entertainer	Number	1	0	1	0	0	0	0
	%		0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Skilled worker	Number	7	3	2	2	0	0	0
	%		42.9%	28.6%	28.6%	0.0%	0.0%	0.0%
Specified skilled worker	Number	4	1	0	3	0	0	0
	%		25.0%	0.0%	75.0%	0.0%	0.0%	0.0%
Cultural activities	Number	2	0	1	1	0	0	0
	%		0.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Temporary visitor	Number	1	0	0	0	0	1	0
	%		0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Student	Number	26	0	2	5	14	5	0
	%		0.0%	7.7%	19.2%	53.8%	19.2%	0.0%
Trainee	Number	2	0	2	0	0	0	0
	%		0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Dependent	Number	91	33	32	10	10	5	1
	%		36.3%	35.2%	11.0%	11.0%	5.5%	1.1%
Designated activities	Number	43	28	7	4	0	2	2
	%		65.1%	16.3%	9.3%	0.0%	4.7%	4.7%
Permanent resident	Number	240	7	18	49	78	82	6
	%		2.9%	7.5%	20.4%	32.5%	34.2%	2.5%
Spouse or child of Japanese national	Number	47	3	6	12	13	12	1
	%		6.4%	12.8%	25.5%	27.7%	25.5%	2.1%
Long-term resident	Number	23	6	2	6	6	3	0
	%		26.1%	8.7%	26.1%	26.1%	13.0%	0.0%
Other	Number	19	7	2	3	3	3	1
	%		36.8%	10.5%	15.8%	15.8%	15.8%	5.3%
No answer	Number	7	0	0	2	0	1	4
	%		0.0%	0.0%	28.6%	0.0%	14.3%	57.1%

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III Detailed Survey Results

[By length of residence in Japan]

		total	1 (Can hardly do it)	2	3	4	5 (Can do at the same level as native Japanese speakers)	No answer
Total	Number	822	159	134	158	196	158	17
	%		19.3%	16.3%	19.2%	23.8%	19.2%	2.1%
Less than 1 year	Number	78	22	20	15	13	7	1
	%		28.2%	25.6%	19.2%	16.7%	9.0%	1.3%
1 to 3 years	Number	84	23	15	21	16	8	1
	%		27.4%	17.9%	25.0%	19.0%	9.5%	1.2%
3 to 5 years	Number	118	23	21	23	24	27	0
	%		19.5%	17.8%	19.5%	20.3%	22.9%	0.0%
5 to 10years	Number	147	31	32	18	36	28	2
	%		21.1%	21.8%	12.2%	24.5%	19.0%	1.4%
10 to 20 years	Number	193	31	23	47	52	38	2
	%		16.1%	11.9%	24.4%	26.9%	19.7%	1.0%
20 years or more	Number	184	27	22	33	52	45	5
	%		14.7%	12.0%	17.9%	28.3%	24.5%	2.7%
No answer	Number	18	2	1	1	3	5	6
	%		11.1%	5.6%	5.6%	16.7%	27.8%	33.3%

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[By area of residence]

		total	1 (Can hardly do it)	2	3	4	5 (Can do at the same level as native Japanese speakers)	No answer
Total	Number	822	159	134	158	196	158	17
	%		19.3%	16.3%	19.2%	23.8%	19.2%	2.1%
Shiba	Number	131	25	19	23	33	30	1
	%		19.1%	14.5%	17.6%	25.2%	22.9%	0.8%
Azabu	Number	300	86	59	51	59	39	6
	%		28.7%	19.7%	17.0%	19.7%	13.0%	2.0%
Akasaka	Number	138	20	24	36	31	26	1
	%		14.5%	17.4%	26.1%	22.5%	18.8%	0.7%
Takanawa	Number	159	16	25	30	46	41	1
	%		10.1%	15.7%	18.9%	28.9%	25.8%	0.6%
Shibaura-Konan	Number	81	11	7	17	27	19	0
	%		13.6%	8.6%	21.0%	33.3%	23.5%	0.0%
No answer	Number	13	1	0	1	0	3	8
	%		7.7%	0.0%	7.7%	0.0%	23.1%	61.5%

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[By annual income]

		total	1 (Can hardly do it)	2	3	4	5 (Can do at the same level as native Japanese speakers)	No answer
Total	Number	822	159	134	158	196	158	17
	%		19.3%	16.3%	19.2%	23.8%	19.2%	2.1%
¥2,000,000 or less	Number	83	25	13	14	19	11	1
	%		30.1%	15.7%	16.9%	22.9%	13.3%	1.2%
¥2,000,000 – ¥5,000,000	Number	84	13	12	14	21	24	0
	%		15.5%	14.3%	16.7%	25.0%	28.6%	0.0%
¥5,000,000 – ¥8,000,000	Number	75	4	11	18	26	15	1
	%		5.3%	14.7%	24.0%	34.7%	20.0%	1.3%
¥8,000,000 – ¥10,000,000	Number	46	8	5	9	17	7	0
	%		17.4%	10.9%	19.6%	37.0%	15.2%	0.0%
¥10,000,000 – ¥15,000,000	Number	74	5	9	17	18	24	1
	%		6.8%	12.2%	23.0%	24.3%	32.4%	1.4%
¥15,000,000 – ¥20,000,000	Number	48	4	4	6	18	16	0
	%		8.3%	8.3%	12.5%	37.5%	33.3%	0.0%
¥20,000,000 – ¥50,000,000	Number	120	15	21	18	32	33	1
	%		12.5%	17.5%	15.0%	26.7%	27.5%	0.8%
¥50,000,000 – ¥100,000,000	Number	34	5	7	6	9	7	0
	%		14.7%	20.6%	17.6%	26.5%	20.6%	0.0%
¥100,000,000 or more	Number	137	47	32	34	12	7	5
	%		34.3%	23.4%	24.8%	8.8%	5.1%	3.6%
No answer	Number	121	33	20	22	24	14	8
	%		27.3%	16.5%	18.2%	19.8%	11.6%	6.6%

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【(2) Speaking】

For Japanese speaking ability, the largest proportion of respondents selected “4” (23.4%), followed by “1 (Can hardly do it)” (21.4%). Differences were observed depending on nationality, status of residence, and length of residence in Japan. In particular, relatively high proportions selecting “1 (Can hardly do it)” were observed among respondents from English-speaking countries and other parts of Asia excluding kanji-using regions, as well as among those who had recently arrived in Japan and those with Designated Activities status (such as domestic workers for diplomats, nurses, care workers). In contrast, among Permanent Residents and respondents with annual household incomes of 10 million to less than 100 million yen, higher-level responses were relatively more common.

[By nationality or region of origin]

In North America, the largest proportion selected “1 (Can hardly do it)” (30.2%). In Europe, the largest proportion also selected “1 (Can hardly do it)” (31.3%). In other parts of Asia and Oceania, the largest proportion selected “1 (Can hardly do it)” (33.7%).

[By residency status]

Among respondents with Highly Skilled Professional status, the largest proportion selected “2” (30.8%). Among those with Business Manager status, the largest proportion selected “1 (Can hardly do it)” (32.2%). Among respondents with Dependent status, the largest proportion selected “1 (Can hardly do it)” (42.9%). Among respondents with Designated Activities status (such as domestic workers for diplomats, nurses, care workers), the largest proportion selected “1 (Can hardly do it)” (60.5%).

[By length of residence in Japan]

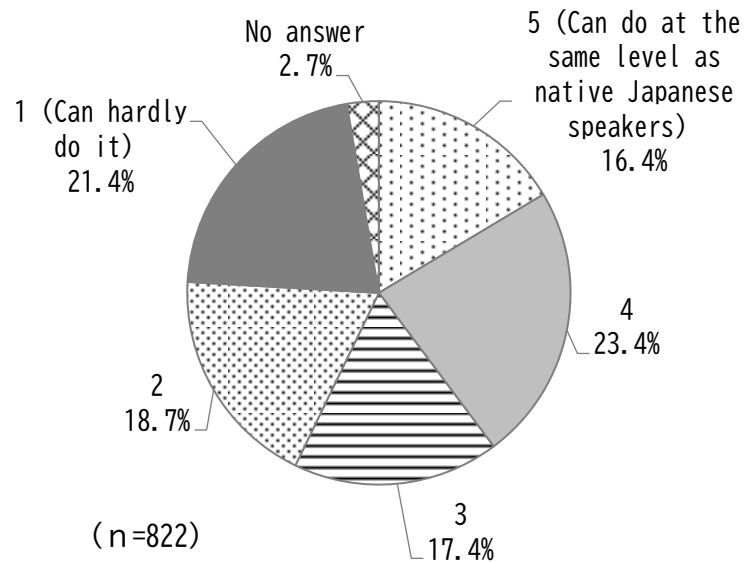
Among respondents who had lived in Japan for less than one year, the largest proportion selected “1 (Can hardly do it)” (33.3%). Among those who had lived in Japan for 1 to less than 3 years, the largest proportion selected “1 (Can hardly do it)” (29.8%). Among respondents who had lived in Japan for 3 to less than 5 years, the largest proportion selected “1 (Can hardly do it)” (22.0%). Among those who had lived in Japan for 5 to less than 10 years, “1 (Can hardly do it),” “2,” and “4” were each selected by 23.1% of respondents, representing the largest proportion.

[By area of residence]

In the Azabu area, the largest proportion selected “1 (Can hardly do it)” (31.0%).

[By annual income]

Among respondents with an annual household income of less than 2 million yen, the largest proportion selected “1 (Can hardly do it)” (34.9%). Among those with an income of 2 million to less than 5 million yen, the largest proportion selected “5 (Can do at the same level as native Japanese speakers)” (26.2%). Among respondents with an income of 10 million to less than 15 million yen, the largest proportion also selected “5 (Can do at the same level as native Japanese speakers)” (31.1%).



[By nationality or region of origin]

		total	1 (Can hardly do it)	2	3	4	5 (Can do at the same level as native Japanese speakers)	No answer
Total	Number	822	176	154	143	192	135	22
	%		21.4%	18.7%	17.4%	23.4%	16.4%	2.7%
Japan	Number	2	0	0	0	0	2	0
	%		0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
China or Taiwan	Number	275	31	41	52	87	62	2
	%		11.3%	14.9%	18.9%	31.6%	22.5%	0.7%
Korea or North Korea	Number	97	4	5	13	40	31	4
	%		4.1%	5.2%	13.4%	41.2%	32.0%	4.1%
North America	Number	116	35	22	19	23	16	1
	%		30.2%	19.0%	16.4%	19.8%	13.8%	0.9%
Europe	Number	144	45	41	30	20	7	1
	%		31.3%	28.5%	20.8%	13.9%	4.9%	0.7%
Other Asian Oceanic Region	Number	187	63	50	29	18	16	11
	%		33.7%	26.7%	15.5%	9.6%	8.6%	5.9%
Others	Number	26	13	1	1	7	4	0
	%		50.0%	3.8%	3.8%	26.9%	15.4%	0.0%
No answer	Number	4	0	0	0	0	0	4
	%		0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

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III Detailed Survey Results

[By residency status]

		total	1 (Can hardly do it)	2	3	4	5 (Can do at the same level as native Japanese speakers)	No answer
Total	Number	822	176	154	143	192	135	22
	%		21.4%	18.7%	17.4%	23.4%	16.4%	2.7%
Professor	Number	5	2	0	1	1	1	0
	%		40.0%	0.0%	20.0%	20.0%	20.0%	0.0%
Artist	Number	2	1	0	0	1	0	0
	%		50.0%	0.0%	0.0%	50.0%	0.0%	0.0%
Religious activities	Number	2	1	1	0	0	0	0
	%		50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Journalist	Number	1	1	0	0	0	0	0
	%		100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Highly skilled professional	Number	91	20	28	8	20	14	1
	%		22.0%	30.8%	8.8%	22.0%	15.4%	1.1%
Business manager	Number	59	19	13	10	12	5	0
	%		32.2%	22.0%	16.9%	20.3%	8.5%	0.0%
Legal/accounting services	Number	1	0	0	0	0	1	0
	%		0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Instructor	Number	2	0	2	0	0	0	0
	%		0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Engineer/specialist in humanities/international services	Number	124	29	22	28	33	11	1
	%		23.4%	17.7%	22.6%	26.6%	8.9%	0.8%
Intra-company transferee	Number	22	8	7	3	3	1	0
	%		36.4%	31.8%	13.6%	13.6%	4.5%	0.0%
Entertainer	Number	1	0	1	0	0	0	0
	%		0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Skilled worker	Number	7	3	2	2	0	0	0
	%		42.9%	28.6%	28.6%	0.0%	0.0%	0.0%
Specified skilled worker	Number	4	0	0	3	0	0	1
	%		0.0%	0.0%	75.0%	0.0%	0.0%	25.0%
Cultural activities	Number	2	0	1	1	0	0	0
	%		0.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Temporary visitor	Number	1	0	0	0	1	0	0
	%		0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Student	Number	26	1	0	8	13	4	0
	%		3.8%	0.0%	30.8%	50.0%	15.4%	0.0%
Trainee	Number	2	1	1	0	0	0	0
	%		50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Dependent	Number	91	39	25	13	9	4	1
	%		42.9%	27.5%	14.3%	9.9%	4.4%	1.1%
Designated activities	Number	43	26	11	1	0	1	4
	%		60.5%	25.6%	2.3%	0.0%	2.3%	9.3%
Permanent resident	Number	240	8	26	44	80	75	7
	%		3.3%	10.8%	18.3%	33.3%	31.3%	2.9%
Spouse or child of Japanese national	Number	47	4	9	9	13	11	1
	%		8.5%	19.1%	19.1%	27.7%	23.4%	2.1%
Long-term resident	Number	23	6	1	7	5	3	1
	%		26.1%	4.3%	30.4%	21.7%	13.0%	4.3%
Other	Number	19	7	3	4	1	3	1
	%		36.8%	15.8%	21.1%	5.3%	15.8%	5.3%
No answer	Number	7	0	1	1	0	1	4
	%		0.0%	14.3%	14.3%	0.0%	14.3%	57.1%

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[By length of residence in Japan]

		total	1 (Can hardly do it)	2	3	4	5 (Can do at the same level as native Japanese speakers)	No answer
Total	Number	822	176	154	143	192	135	22
	%		21.4%	18.7%	17.4%	23.4%	16.4%	2.7%
Less than 1 year	Number	78	26	22	11	12	6	1
	%		33.3%	28.2%	14.1%	15.4%	7.7%	1.3%
1 to 3 years	Number	84	25	19	18	14	7	1
	%		29.8%	22.6%	21.4%	16.7%	8.3%	1.2%
3 to 5 years	Number	118	26	23	22	26	21	0
	%		22.0%	19.5%	18.6%	22.0%	17.8%	0.0%
5 to 10years	Number	147	34	34	17	34	25	3
	%		23.1%	23.1%	11.6%	23.1%	17.0%	2.0%
10 to 20 years	Number	193	32	31	45	48	33	4
	%		16.6%	16.1%	23.3%	24.9%	17.1%	2.1%
20 years or more	Number	184	32	22	30	56	38	6
	%		17.4%	12.0%	16.3%	30.4%	20.7%	3.3%
No answer	Number	18	1	3	0	2	5	7
	%		5.6%	16.7%	0.0%	11.1%	27.8%	38.9%

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[By area of residence]

		total	1 (Can hardly do it)	2	3	4	5 (Can do at the same level as native Japanese speakers)	No answer
Total	Number	822	176	154	143	192	135	22
	%		21.4%	18.7%	17.4%	23.4%	16.4%	2.7%
Shiba	Number	131	26	21	26	32	25	1
	%		19.8%	16.0%	19.8%	24.4%	19.1%	0.8%
Azabu	Number	300	93	71	42	54	31	9
	%		31.0%	23.7%	14.0%	18.0%	10.3%	3.0%
Akasaka	Number	138	25	25	31	33	23	1
	%		18.1%	18.1%	22.5%	23.9%	16.7%	0.7%
Takanawa	Number	159	20	29	25	45	38	2
	%		12.6%	18.2%	15.7%	28.3%	23.9%	1.3%
Shibaura-Konan	Number	81	12	8	18	28	15	0
	%		14.8%	9.9%	22.2%	34.6%	18.5%	0.0%
No answer	Number	13	0	0	1	0	3	9
	%		0.0%	0.0%	7.7%	0.0%	23.1%	69.2%

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III Detailed Survey Results

[By annual income]

		total	1 (Can hardly do it)	2	3	4	5 (Can do at the same level as native Japanese speakers)	No answer
Total	Number	822	176	154	143	192	135	22
	%		21.4%	18.7%	17.4%	23.4%	16.4%	2.7%
¥2,000,000 or less	Number	83	29	12	16	16	9	1
	%		34.9%	14.5%	19.3%	19.3%	10.8%	1.2%
¥2,000,000 – ¥5,000,000	Number	84	13	11	17	21	22	0
	%		15.5%	13.1%	20.2%	25.0%	26.2%	0.0%
¥5,000,000 – ¥8,000,000	Number	75	6	14	17	25	12	1
	%		8.0%	18.7%	22.7%	33.3%	16.0%	1.3%
¥8,000,000 – ¥10,000,000	Number	46	9	3	9	18	6	1
	%		19.6%	6.5%	19.6%	39.1%	13.0%	2.2%
¥10,000,000 – ¥15,000,000	Number	74	6	10	18	16	23	1
	%		8.1%	13.5%	24.3%	21.6%	31.1%	1.4%
¥15,000,000 – ¥20,000,000	Number	48	3	8	5	20	12	0
	%		6.3%	16.7%	10.4%	41.7%	25.0%	0.0%
¥20,000,000 – ¥50,000,000	Number	120	18	23	20	32	26	1
	%		15.0%	19.2%	16.7%	26.7%	21.7%	0.8%
¥50,000,000 – ¥100,000,000	Number	34	7	9	2	9	7	0
	%		20.6%	26.5%	5.9%	26.5%	20.6%	0.0%
¥100,000,000 or more	Number	137	50	43	15	17	5	7
	%		36.5%	31.4%	10.9%	12.4%	3.6%	5.1%
No answer	Number	121	35	21	24	18	13	10
	%		28.9%	17.4%	19.8%	14.9%	10.7%	8.3%

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【(3) Reading】

For Japanese reading ability, the largest proportion of respondents selected “1 (Can hardly do it)” (26.5%), followed by “4” (21.9%). Differences were observed depending on nationality, status of residence, and household income. In particular, relatively high proportions selecting “4” or higher were observed among respondents from China or Taiwan and among those with annual household incomes of 2 million to less than 50 million yen. In contrast, among respondents with household incomes of less than 2 million yen and 50 million yen or more, relatively high proportions selected “1 (Can hardly do it).” Differences in the proportions of higher-level responses were also observed depending on the area of residence.

[By nationality or region of origin]

Among respondents from China or Taiwan, the largest proportion selected “4” (34.5%). Among respondents from Korea, the largest proportion also selected “4” (35.1%).

[By residency status]

Among respondents with Engineer/Specialist in Humanities/International Services status, the largest proportion selected “4” (30.6%). Among respondents with Permanent Resident status, the largest proportion selected “5 (Can do at the same level as native Japanese speakers)” (30.8%).

[By length of residence in Japan]

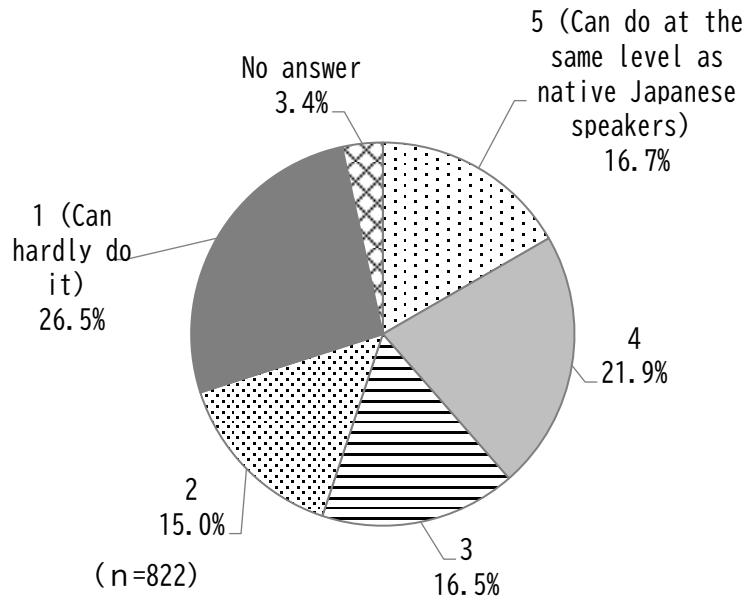
Among respondents who had lived in Japan for 10 to less than 20 years, the largest proportion selected “4” (26.9%).

[By area of residence]

In the Akasaka area, the largest proportion selected “3” (23.9%). In the Takanawa area, the largest proportion selected “4” (29.6%). In the Shibaura-konan area, the largest proportion selected “4” (39.5%). In particular, the combined proportion of respondents selecting “4” and “5 (Can do at the same level as native Japanese speakers)” exceeded 50% in both Takanawa and Shibaura-konan.

[By annual income]

Among respondents with an annual household income of 2 million to less than 5 million yen, the largest proportion selected “5 (Can do at the same level as native Japanese speakers)” (26.2%). Among those with an income of 5 million to less than 8 million yen, the largest proportion selected “4” (40.0%). Among respondents with an income of 8 million to less than 10 million yen, the largest proportion selected “4” (41.3%). Among those with an income of 10 million to less than 15 million yen, the largest proportion selected “4” (31.1%).



[By nationality or region of origin]

		total	1 (Can hardly do it)	2	3	4	5 (Can do at the same level as native Japanese speakers)	No answer
Total	Number	822	218	123	136	180	137	28
	%		26.5%	15.0%	16.5%	21.9%	16.7%	3.4%
Japan	Number	2	0	0	1	0	1	0
	%		0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
China or Taiwan	Number	275	23	32	45	95	78	2
	%		8.4%	11.6%	16.4%	34.5%	28.4%	0.7%
Korea or North Korea	Number	97	5	7	17	34	30	4
	%		5.2%	7.2%	17.5%	35.1%	30.9%	4.1%
North America	Number	116	42	24	26	11	12	1
	%		36.2%	20.7%	22.4%	9.5%	10.3%	0.9%
Europe	Number	144	67	30	23	18	5	1
	%		46.5%	20.8%	16.0%	12.5%	3.5%	0.7%
Other Asian Oceanic Region	Number	187	81	33	27	17	12	17
	%		43.3%	17.6%	14.4%	9.1%	6.4%	9.1%
Others	Number	26	13	3	2	6	2	0
	%		50.0%	11.5%	7.7%	23.1%	7.7%	0.0%
No answer	Number	4	0	0	0	0	0	4
	%		0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

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[By residency status]

		total	1 (Can hardly do it)	2	3	4	5 (Can do at the same level as native Japanese speakers)	No answer
Total	Number	822	218	123	136	180	137	28
	%		26.5%	15.0%	16.5%	21.9%	16.7%	3.4%
Professor	Number	5	2	0	2	1	0	0
	%		40.0%	0.0%	40.0%	20.0%	0.0%	0.0%
Artist	Number	2	0	0	1	0	1	0
	%		0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Religious activities	Number	2	1	1	0	0	0	0
	%		50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Journalist	Number	1	1	0	0	0	0	0
	%		100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Highly skilled professional	Number	91	27	16	13	21	13	1
	%		29.7%	17.6%	14.3%	23.1%	14.3%	1.1%
Business manager	Number	59	22	7	9	15	6	0
	%		37.3%	11.9%	15.3%	25.4%	10.2%	0.0%
Legal/accounting services	Number	1	0	0	0	0	1	0
	%		0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Instructor	Number	2	0	2	0	0	0	0
	%		0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Engineer/specialist in humanities/international services	Number	124	31	16	23	38	13	3
	%		25.0%	12.9%	18.5%	30.6%	10.5%	2.4%
Intra-company transferee	Number	22	14	3	2	1	2	0
	%		63.6%	13.6%	9.1%	4.5%	9.1%	0.0%
Entertainer	Number	1	0	1	0	0	0	0
	%		0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Skilled worker	Number	7	4	3	0	0	0	0
	%		57.1%	42.9%	0.0%	0.0%	0.0%	0.0%
Specified skilled worker	Number	4	1	0	2	0	0	1
	%		25.0%	0.0%	50.0%	0.0%	0.0%	25.0%
Cultural activities	Number	2	1	0	1	0	0	0
	%		50.0%	0.0%	50.0%	0.0%	0.0%	0.0%
Temporary visitor	Number	1	0	0	0	1	0	0
	%		0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Student	Number	26	1	1	6	11	7	0
	%		3.8%	3.8%	23.1%	42.3%	26.9%	0.0%
Trainee	Number	2	1	0	1	0	0	0
	%		50.0%	0.0%	50.0%	0.0%	0.0%	0.0%
Dependent	Number	91	41	20	18	9	2	1
	%		45.1%	22.0%	19.8%	9.9%	2.2%	1.1%
Designated activities	Number	43	26	8	2	0	1	6
	%		60.5%	18.6%	4.7%	0.0%	2.3%	14.0%
Permanent resident	Number	240	21	30	38	69	74	8
	%		8.8%	12.5%	15.8%	28.8%	30.8%	3.3%
Spouse or child of Japanese national	Number	47	11	8	8	9	10	1
	%		23.4%	17.0%	17.0%	19.1%	21.3%	2.1%
Long-term resident	Number	23	6	3	7	3	3	1
	%		26.1%	13.0%	30.4%	13.0%	13.0%	4.3%
Other	Number	19	6	4	2	2	3	2
	%		31.6%	21.1%	10.5%	10.5%	15.8%	10.5%
No answer	Number	7	1	0	1	0	1	4
	%		14.3%	0.0%	14.3%	0.0%	14.3%	57.1%

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III Detailed Survey Results

[By length of residence in Japan]

		total	1 (Can hardly do it)	2	3	4	5 (Can do at the same level as native Japanese speakers)	No answer
Total	Number	822	218	123	136	180	137	28
	%		26.5%	15.0%	16.5%	21.9%	16.7%	3.4%
Less than 1 year	Number	78	29	14	11	16	7	1
	%		37.2%	17.9%	14.1%	20.5%	9.0%	1.3%
1 to 3 years	Number	84	30	18	11	18	6	1
	%		35.7%	21.4%	13.1%	21.4%	7.1%	1.2%
3 to 5 years	Number	118	30	19	25	21	23	0
	%		25.4%	16.1%	21.2%	17.8%	19.5%	0.0%
5 to 10 years	Number	147	48	18	19	33	25	4
	%		32.7%	12.2%	12.9%	22.4%	17.0%	2.7%
10 to 20 years	Number	193	41	25	33	52	37	5
	%		21.2%	13.0%	17.1%	26.9%	19.2%	2.6%
20 years or more	Number	184	40	28	34	38	35	9
	%		21.7%	15.2%	18.5%	20.7%	19.0%	4.9%
No answer	Number	18	0	1	3	2	4	8
	%		0.0%	5.6%	16.7%	11.1%	22.2%	44.4%

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[By area of residence]

		total	1 (Can hardly do it)	2	3	4	5 (Can do at the same level as native Japanese speakers)	No answer
Total	Number	822	218	123	136	180	137	28
	%		26.5%	15.0%	16.5%	21.9%	16.7%	3.4%
Shiba	Number	131	34	21	19	29	26	2
	%		26.0%	16.0%	14.5%	22.1%	19.8%	1.5%
Azabu	Number	300	115	48	50	45	29	13
	%		38.3%	16.0%	16.7%	15.0%	9.7%	4.3%
Akasaka	Number	138	32	25	33	26	20	2
	%		23.2%	18.1%	23.9%	18.8%	14.5%	1.4%
Takanawa	Number	159	28	20	22	47	40	2
	%		17.6%	12.6%	13.8%	29.6%	25.2%	1.3%
Shibaura-Konan	Number	81	9	9	11	32	20	0
	%		11.1%	11.1%	13.6%	39.5%	24.7%	0.0%
No answer	Number	13	0	0	1	1	2	9
	%		0.0%	0.0%	7.7%	7.7%	15.4%	69.2%

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[By annual income]

		total	1 (Can hardly do it)	2	3	4	5 (Can do at the same level as native Japanese speakers)	No answer
Total	Number	822	218	123	136	180	137	28
	%		26.5%	15.0%	16.5%	21.9%	16.7%	3.4%
¥2,000,000 or less	Number	83	33	14	13	9	12	2
	%		39.8%	16.9%	15.7%	10.8%	14.5%	2.4%
¥2,000,000 – ¥5,000,000	Number	84	15	10	17	20	22	0
	%		17.9%	11.9%	20.2%	23.8%	26.2%	0.0%
¥5,000,000 – ¥8,000,000	Number	75	6	11	11	30	16	1
	%		8.0%	14.7%	14.7%	40.0%	21.3%	1.3%
¥8,000,000 – ¥10,000,000	Number	46	9	6	5	19	6	1
	%		19.6%	13.0%	10.9%	41.3%	13.0%	2.2%
¥10,000,000 – ¥15,000,000	Number	74	6	12	11	23	20	2
	%		8.1%	16.2%	14.9%	31.1%	27.0%	2.7%
¥15,000,000 – ¥20,000,000	Number	48	3	6	5	19	15	0
	%		6.3%	12.5%	10.4%	39.6%	31.3%	0.0%
¥20,000,000 – ¥50,000,000	Number	120	25	17	18	31	28	1
	%		20.8%	14.2%	15.0%	25.8%	23.3%	0.8%
¥50,000,000 – ¥100,000,000	Number	34	13	3	5	7	6	0
	%		38.2%	8.8%	14.7%	20.6%	17.6%	0.0%
¥100,000,000 or more	Number	137	63	26	29	7	1	11
	%		46.0%	19.0%	21.2%	5.1%	0.7%	8.0%
No answer	Number	121	45	18	22	15	11	10
	%		37.2%	14.9%	18.2%	12.4%	9.1%	8.3%

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【(4) Writing】

For Japanese writing ability, the largest proportion of respondents selected “1 (Can hardly do it)” (34.3%), regardless of length of residence in Japan. The second largest proportion selected “4” (18.1%). Differences were observed depending on nationality, status of residence, and household income. In particular, relatively high proportions selecting “4” or higher were observed among respondents from China or Taiwan and Korea, as well as among those with annual household incomes of 2 million to less than 50 million yen. In contrast, among respondents with household incomes of less than 2 million yen and 50 million yen or more, relatively high proportions selected “1 (Can hardly do it).” Differences in the proportions of higher-level responses were also observed depending on the area of residence.

[By nationality or region of origin]

Among respondents from China or Taiwan, the largest proportion selected “4” (31.6%). Among respondents from Korea, the largest proportion also selected “4” (30.9%).

[By residency status]

Among respondents with Permanent Resident status, the largest proportion selected “4” (27.1%).

[By area of residence]

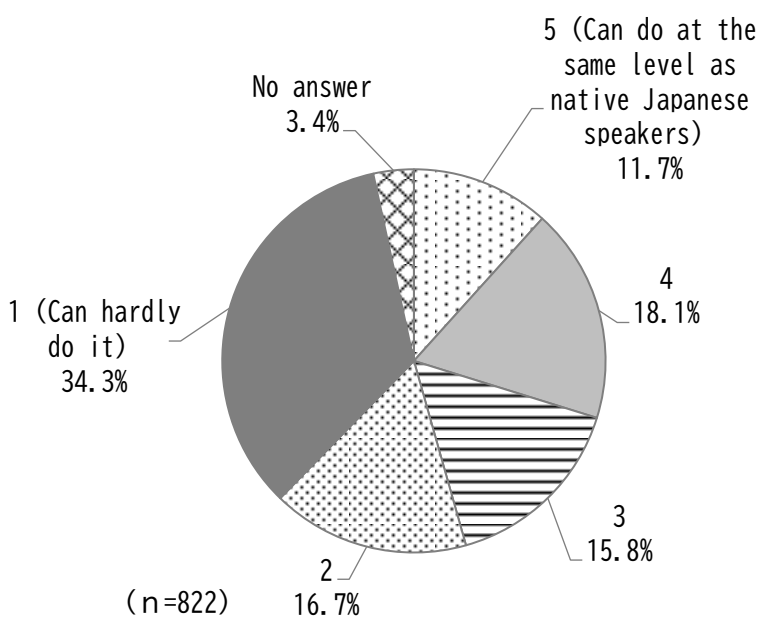
In the Takanawa area, the largest proportion selected “4” (27.7%). In the Shibaura-konan area, the largest proportion selected “4” (37.0%).

[By annual income]

Among respondents with an annual household income of 5 million to less than 8 million yen, the largest proportion selected “4” (28.0%). Among those with an income of 10 million to less than 15 million yen, the largest proportion selected “4” (24.3%). Among respondents with an income of 15 million to less than 20 million yen, the largest proportion selected “4” (39.6%).

[By length of residence in Japan]

No notable differences were observed among groups with 30 or more responses.



[By nationality or region of origin]

		total	1 (Can hardly do it)	2	3	4	5 (Can do at the same level as native Japanese speakers)	No answer
Total	Number	822	282	137	130	149	96	28
	%		34.3%	16.7%	15.8%	18.1%	11.7%	3.4%
Japan	Number	2	0	0	1	0	1	0
	%		0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
China or Taiwan	Number	275	41	43	49	87	53	2
	%		14.9%	15.6%	17.8%	31.6%	19.3%	0.7%
Korea or North Korea	Number	97	10	17	16	30	20	4
	%		10.3%	17.5%	16.5%	30.9%	20.6%	4.1%
North America	Number	116	49	29	20	10	7	1
	%		42.2%	25.0%	17.2%	8.6%	6.0%	0.9%
Europe	Number	144	88	20	24	8	3	1
	%		61.1%	13.9%	16.7%	5.6%	2.1%	0.7%
Other Asian Oceanic Region	Number	187	96	31	21	11	12	16
	%		51.3%	16.6%	11.2%	5.9%	6.4%	8.6%
Others	Number	26	15	2	1	5	2	1
	%		57.7%	7.7%	3.8%	19.2%	7.7%	3.8%
No answer	Number	4	0	0	0	0	0	4
	%		0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

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III Detailed Survey Results

[By residency status]

		total	1 (Can hardly do it)	2	3	4	5 (Can do at the same level as native Japanese speakers)	No answer
Total	Number %	822	282 34.3%	137 16.7%	130 15.8%	149 18.1%	96 11.7%	28 3.4%
Professor	Number %	5	2 40.0%	0 0.0%	2 40.0%	1 20.0%	0 0.0%	0 0.0%
Artist	Number %	2	1 50.0%	1 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Religious activities	Number %	2	1 50.0%	1 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Journalist	Number %	1	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Highly skilled professional	Number %	91	37 40.7%	13 14.3%	11 12.1%	20 22.0%	9 9.9%	1 1.1%
Business manager	Number %	59	27 45.8%	9 15.3%	8 13.6%	10 16.9%	5 8.5%	0 0.0%
Legal/accounting services	Number %	1	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 100.0%	0 0.0%
Instructor	Number %	2	1 50.0%	1 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Engineer/specialist in humanities/international services	Number %	124	42 33.9%	21 16.9%	24 19.4%	26 21.0%	8 6.5%	3 2.4%
Intra-company transferee	Number %	22	16 72.7%	2 9.1%	2 9.1%	1 4.5%	1 4.5%	0 0.0%
Entertainer	Number %	1	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Skilled worker	Number %	7	4 57.1%	2 28.6%	0 0.0%	0 0.0%	0 0.0%	1 14.3%
Specified skilled worker	Number %	4	1 25.0%	0 0.0%	2 50.0%	0 0.0%	0 0.0%	1 25.0%
Cultural activities	Number %	2	1 50.0%	0 0.0%	1 50.0%	0 0.0%	0 0.0%	0 0.0%
Temporary visitor	Number %	1	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 100.0%	0 0.0%
Student	Number %	26	1 3.8%	3 11.5%	10 38.5%	10 38.5%	2 7.7%	0 0.0%
Trainee	Number %	2	1 50.0%	0 0.0%	1 50.0%	0 0.0%	0 0.0%	0 0.0%
Dependent	Number %	91	51 56.0%	22 24.2%	9 9.9%	7 7.7%	1 1.1%	1 1.1%
Designated activities	Number %	43	27 62.8%	6 14.0%	1 2.3%	0 0.0%	2 4.7%	7 16.3%
Permanent resident	Number %	240	38 15.8%	36 15.0%	43 17.9%	65 27.1%	51 21.3%	7 2.9%
Spouse or child of Japanese national	Number %	47	13 27.7%	11 23.4%	7 14.9%	8 17.0%	7 14.9%	1 2.1%
Long-term resident	Number %	23	8 34.8%	5 21.7%	6 26.1%	0 0.0%	3 13.0%	1 4.3%
Other	Number %	19	7 36.8%	4 21.1%	2 10.5%	1 5.3%	4 21.1%	1 5.3%
No answer	Number %	7	1 14.3%	0 0.0%	1 14.3%	0 0.0%	1 14.3%	4 57.1%

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[By length of residence in Japan]

		total	1 (Can hardly do it)	2	3	4	5 (Can do at the same level as native Japanese speakers)	No answer
Total	Number	822	282	137	130	149	96	28
	%		34.3%	16.7%	15.8%	18.1%	11.7%	3.4%
Less than 1 year	Number	78	36	17	10	9	6	0
	%		46.2%	21.8%	12.8%	11.5%	7.7%	0.0%
1 to 3 years	Number	84	40	10	14	13	6	1
	%		47.6%	11.9%	16.7%	15.5%	7.1%	1.2%
3 to 5 years	Number	118	40	22	19	24	13	0
	%		33.9%	18.6%	16.1%	20.3%	11.0%	0.0%
5 to 10years	Number	147	61	16	17	29	19	5
	%		41.5%	10.9%	11.6%	19.7%	12.9%	3.4%
10 to 20 years	Number	193	49	40	39	35	25	5
	%		25.4%	20.7%	20.2%	18.1%	13.0%	2.6%
20 years or more	Number	184	55	30	28	38	24	9
	%		29.9%	16.3%	15.2%	20.7%	13.0%	4.9%
No answer	Number	18	1	2	3	1	3	8
	%		5.6%	11.1%	16.7%	5.6%	16.7%	44.4%

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[By area of residence]

		total	1 (Can hardly do it)	2	3	4	5 (Can do at the same level as native Japanese speakers)	No answer
Total	Number	822	282	137	130	149	96	28
	%		34.3%	16.7%	15.8%	18.1%	11.7%	3.4%
Shiba	Number	131	47	22	16	23	21	2
	%		35.9%	16.8%	12.2%	17.6%	16.0%	1.5%
Azabu	Number	300	140	50	47	31	20	12
	%		46.7%	16.7%	15.7%	10.3%	6.7%	4.0%
Akasaka	Number	138	45	26	27	20	17	3
	%		32.6%	18.8%	19.6%	14.5%	12.3%	2.2%
Takanawa	Number	159	37	27	26	44	23	2
	%		23.3%	17.0%	16.4%	27.7%	14.5%	1.3%
Shibaura-Konan	Number	81	13	12	12	30	14	0
	%		16.0%	14.8%	14.8%	37.0%	17.3%	0.0%
No answer	Number	13	0	0	2	1	1	9
	%		0.0%	0.0%	15.4%	7.7%	7.7%	69.2%

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III Detailed Survey Results

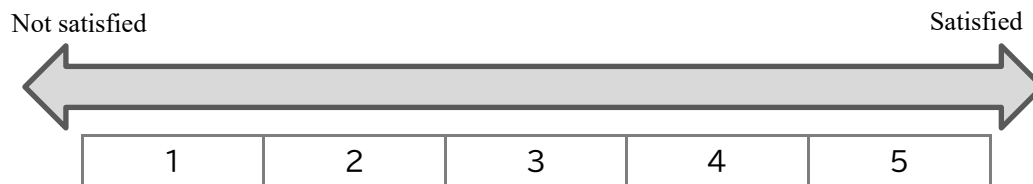
[By annual income]

		total	1 (Can hardly do it)	2	3	4	5 (Can do at the same level as native Japanese speakers)	No answer
Total	Number	822	282	137	130	149	96	28
	%		34.3%	16.7%	15.8%	18.1%	11.7%	3.4%
¥2,000,000 or less	Number	83	38	16	13	8	6	2
	%		45.8%	19.3%	15.7%	9.6%	7.2%	2.4%
¥2,000,000 – ¥5,000,000	Number	84	19	13	16	18	18	0
	%		22.6%	15.5%	19.0%	21.4%	21.4%	0.0%
¥5,000,000 – ¥8,000,000	Number	75	12	15	15	21	11	1
	%		16.0%	20.0%	20.0%	28.0%	14.7%	1.3%
¥8,000,000 – ¥10,000,000	Number	46	15	3	10	12	5	1
	%		32.6%	6.5%	21.7%	26.1%	10.9%	2.2%
¥10,000,000 – ¥15,000,000	Number	74	13	15	12	18	15	1
	%		17.6%	20.3%	16.2%	24.3%	20.3%	1.4%
¥15,000,000 – ¥20,000,000	Number	48	8	6	7	19	8	0
	%		16.7%	12.5%	14.6%	39.6%	16.7%	0.0%
¥20,000,000 – ¥50,000,000	Number	120	36	20	15	28	20	1
	%		30.0%	16.7%	12.5%	23.3%	16.7%	0.8%
¥50,000,000 – ¥100,000,000	Number	34	15	6	4	5	4	0
	%		44.1%	17.6%	11.8%	14.7%	11.8%	0.0%
¥100,000,000 or more	Number	137	74	24	20	6	2	11
	%		54.0%	17.5%	14.6%	4.4%	1.5%	8.0%
No answer	Number	121	52	19	18	14	7	11
	%		43.0%	15.7%	14.9%	11.6%	5.8%	9.1%

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(12) Minato City's multilingual support

Q3 Are you satisfied with Minato City's multilingual support (counter services, telephone response, letters from the City, etc.)? (Mark one)

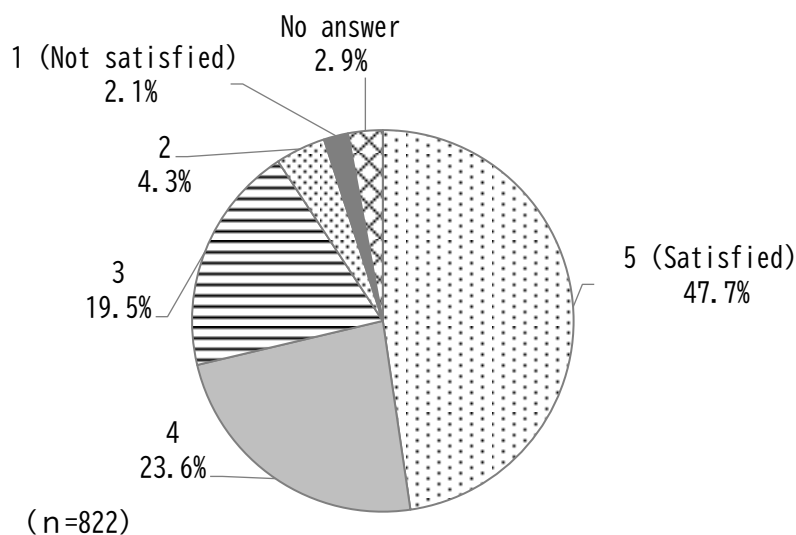


For multilingual support, the largest proportion of respondents selected “5 (Satisfied)” (47.7%), representing an increase compared with the 21.6% who selected “Provided appropriately” in the previous survey.

The combined proportion of respondents selecting “5” or “4” was 71.3%.

[By area of residence]

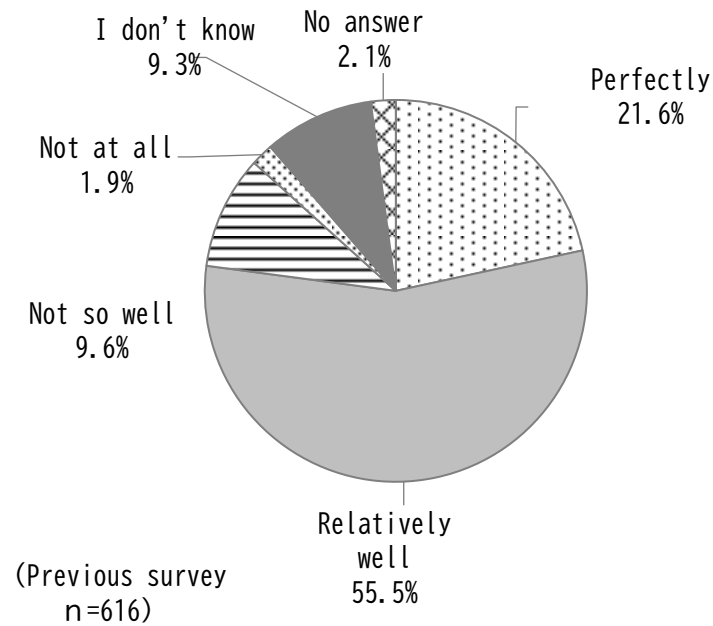
In Shiba and Shibaura-konan, the proportion of respondents selecting “5 (Satisfied)” exceeded 50%.



III Detailed Survey Results

[Comparison with the previous survey]

※Direct comparisons cannot be made due to differences in the questions and answer choices between surveys.



[By area of residence]

		total	1 (Not satisfied)	2	3	4	5 (Satisfied)	No answer
Total	Number	822	17	35	160	194	392	24
	%		2.1%	4.3%	19.5%	23.6%	47.7%	2.9%
Shiba	Number	131	2	8	24	30	66	1
	%		1.5%	6.1%	18.3%	22.9%	50.4%	0.8%
Azabu	Number	300	7	9	53	76	146	9
	%		2.3%	3.0%	17.7%	25.3%	48.7%	3.0%
Akasaka	Number	138	4	9	34	33	56	2
	%		2.9%	6.5%	24.6%	23.9%	40.6%	1.4%
Takanawa	Number	159	4	8	35	37	72	3
	%		2.5%	5.0%	22.0%	23.3%	45.3%	1.9%
Shiba-ura-Konan	Number	81	0	1	14	18	47	1
	%		0.0%	1.2%	17.3%	22.2%	58.0%	1.2%
No answer	Number	13	0	0	0	0	5	8
	%		0.0%	0.0%	0.0%	0.0%	38.5%	61.5%

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(12)-1 Reasons for unsatisfactory

For those who answered "1" or "2" in Question 3.

Q3-1 What do you find unsatisfactory?

While approximately 70% of respondents in Question 3 evaluated the City's multilingual support positively, the following opinions were also expressed.

(Number of comments: 38)

1. Comments on Administrative Procedures and Services

Some respondents indicated that they find it difficult to understand the overall process of administrative procedures and the relationships between the required procedures. In particular, when multiple systems or departments are involved, it can be difficult to determine what needs to be done, where to go, and in what order, which appears to lead to feelings of uncertainty and burden.

- I went to City Hall to complete the necessary procedures, but even after receiving explanations, I could not understand the overall process and felt anxious. (Female / 40s / Asia)
- I did not know which service counter I should consult, so I had to receive explanations multiple times, which felt burdensome. (Male / 30s / Asia)
- The explanations differed slightly depending on the staff member, so I became unsure which information was correct. (Female / 30s / Asia)
- I was told that I needed a My Number (Individual Number), but I did not understand what it was used for or which procedures it was related to. (Male / 30s / Asia)

2. Comments on Information Provision

Some respondents indicated that information from the City and the local community does not always reach them or is difficult to notice, particularly during the period shortly after arriving in Japan or at important stages in daily life, such as moving into the area, childbirth, or starting employment. As a result, some respondents felt that they were not sufficiently aware of the systems and services available to them.

- I learned about certain systems and services only afterward, and felt that I could have used them if I had known about them earlier. (Male / 40s / Asia)
- Because most of the information is provided in Japanese, I was not able to fully understand the content and eventually gave up using the service. (Female / 20s / Asia)
- Important information such as My Number (Individual Number) or insurance was provided only in Japanese, so I was unable to understand the content. (Female / 20s / Asia)

3. Comments on Communication in Consultations

Some respondents indicated that explanations and administrative procedures in Japanese can be psychologically burdensome in both daily life and administrative interactions. In addition, respondents also noted that it can be difficult to understand spoken Japanese during consultations at service counters or over the telephone, making communication challenging.

- I can handle simple conversations, but when explanations involve documents or administrative procedures, I cannot keep up and often feel nervous. (Female / 30s / Asia)
- Even when I have questions, I sometimes give up asking for consultation because I worry that I may not be able to express myself clearly in Japanese. (Male / 20s / Europe)
- I made an inquiry by telephone, but the explanation was given too quickly and I could not fully understand the content. (Female / 40s / Asia)
- I could not clearly understand what was being said over the phone, so I eventually had to visit the service counter in person. (Male / 30s / Asia)

4. Comments on Multilingual Support

Some respondents indicated that they did not feel they had received sufficient multilingual support in practice. There were also comments noting that even for widely used languages such as Chinese and Korean, the opportunities for support are limited.

- It was stated that English support was available, but only very basic English could be communicated. (Male / 30s / Europe)
- I expected to be able to consult in English, but the number of staff who could respond in English was limited, so I ended up receiving the explanation in Japanese. (Female / 40s / Asia)
- English support was available, but I could not consult in Chinese and was unable to fully comprehend the content. (Female / 40s / Asia)
- I thought I would be able to consult in Korean, but in practice only Japanese or English was available, which made things difficult. (Male / 30s / Asia)
- Because I could not receive explanations in my native language, I felt unsure whether I had fully comprehended important procedures. (Female / 30s / Asia)

(13) Studying Japanese**Q4 Are you studying Japanese? (Mark one)**

Regarding Japanese language learning, the largest proportion of respondents selected “Am studying (have studied before)” (47.4%), followed by “Have already acquired Japanese so no need to study” (28.0%). Differences were observed depending on respondent attributes. In particular, among respondents with Designated Activities status (such as domestic workers for diplomats, nurses, care workers), relatively high proportions indicated that they would like to study Japanese in the future. In contrast, among Permanent Residents and respondents from Korea, relatively high proportions reported that they had already acquired Japanese. Compared with the previous survey, the proportion of respondents who answered “Have already acquired Japanese so no need to study” increased to 28.0%, while the proportion selecting “Do not want to study” decreased to 2.1%.

[By nationality or region of origin]

Among respondents from Korea, the largest proportion selected “Have already acquired Japanese so no need to study” (51.5%).

[By residency status]

Among respondents with Designated Activities status (such as domestic workers for diplomats, nurses, care workers), the largest proportion selected “Have never studied but would like to study in the future” (53.5%). Among Permanent Residents, the largest proportion selected “Have already acquired Japanese so no need to study” (49.6%).

[By length of residence in Japan]

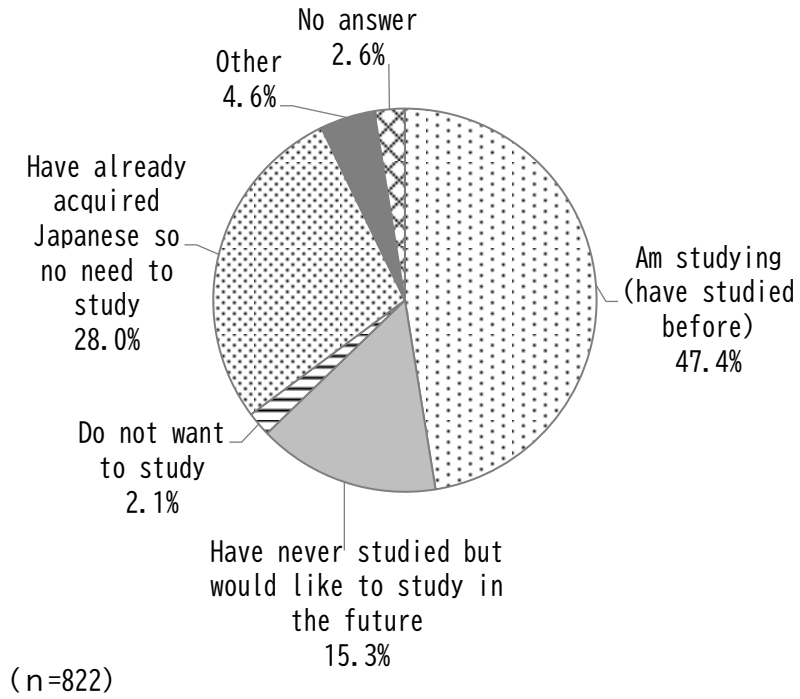
Among respondents who had lived in Japan for 20 years or more, the largest proportion selected “Have already acquired Japanese so no need to study” (37.0%).

[By area of residence]

In the Shibaura-konan area, the largest proportion selected “Have already acquired Japanese so no need to study” (44.4%).

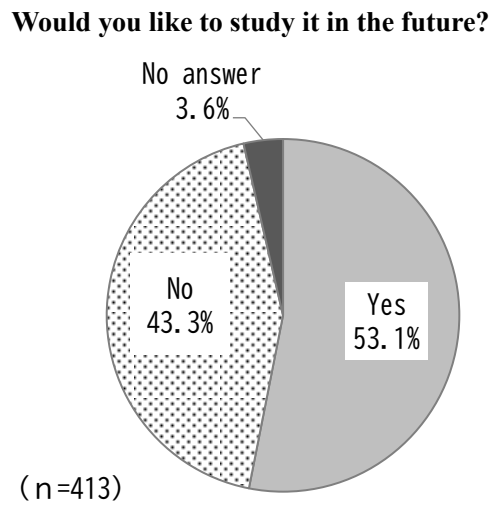
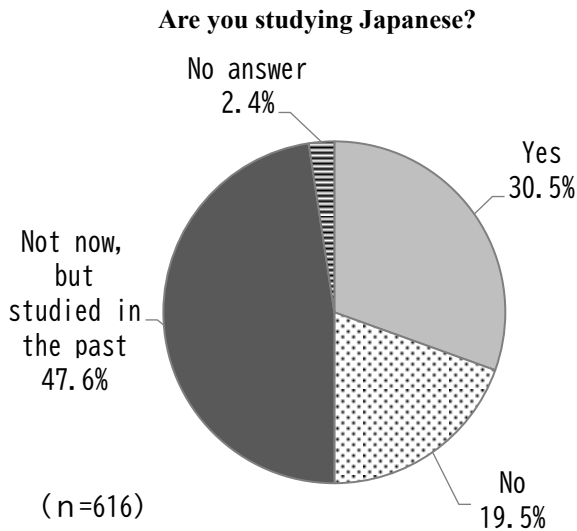
[By annual income]

No notable characteristics were observed among groups with 30 or more responses.



[Comparison with the previous survey]

※Direct comparisons cannot be made due to differences in the questions and answer choices between surveys.



※Proportion among respondents who answered “Not studying” or “Have studied in the past.”

[By nationality or region of origin]

		total	Am studying (have studied before)	Have never studied but would like to study in the future	Do not want to study	Have already acquired Japanese so no need to study	Other	No answer
Total	Number	822	390	126	17	230	38	21
	%		47.4%	15.3%	2.1%	28.0%	4.6%	2.6%
Japan	Number	2	0	0	0	2	0	0
	%		0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
China or Taiwan	Number	275	133	22	0	107	8	5
	%		48.4%	8.0%	0.0%	38.9%	2.9%	1.8%
Korea or North Korea	Number	97	37	5	0	50	3	2
	%		38.1%	5.2%	0.0%	51.5%	3.1%	2.1%
North America	Number	116	64	12	1	27	9	3
	%		55.2%	10.3%	0.9%	23.3%	7.8%	2.6%
Europe	Number	144	91	17	6	16	12	2
	%		63.2%	11.8%	4.2%	11.1%	8.3%	1.4%
Other Asian Oceanic Region	Number	187	70	69	10	24	8	6
	%		37.4%	36.9%	5.3%	12.8%	4.3%	3.2%
Others	Number	26	8	4	0	9	4	1
	%		30.8%	15.4%	0.0%	34.6%	15.4%	3.8%
No answer	Number	4	0	0	0	0	0	4
	%		0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

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[By residency status]

		total	Am studying (have studied before)	Have never studied but would like to study in the future	Do not want to study	Have already acquired Japanese so no need to study	Other	No answer
Total	Number	822	390	126	17	230	38	21
	%		47.4%	15.3%	2.1%	28.0%	4.6%	2.6%
Professor	Number	5	3	1	0	0	1	0
	%		60.0%	20.0%	0.0%	0.0%	20.0%	0.0%
Artist	Number	2	1	1	0	0	0	0
	%		50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Religious activities	Number	2	1	0	0	0	1	0
	%		50.0%	0.0%	0.0%	0.0%	50.0%	0.0%
Journalist	Number	1	0	0	0	0	0	1
	%		0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Highly skilled professional	Number	91	52	13	0	19	5	2
	%		57.1%	14.3%	0.0%	20.9%	5.5%	2.2%
Business manager	Number	59	31	9	2	17	0	0
	%		52.5%	15.3%	3.4%	28.8%	0.0%	0.0%
Legal/accounting services	Number	1	0	0	0	1	0	0
	%		0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Instructor	Number	2	1	1	0	0	0	0
	%		50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Engineer/specialist in humanities/international services	Number	124	71	21	0	29	3	0
	%		57.3%	16.9%	0.0%	23.4%	2.4%	0.0%
Intra-company transferee	Number	22	12	5	2	2	1	0
	%		54.5%	22.7%	9.1%	9.1%	4.5%	0.0%
Entertainer	Number	1	1	0	0	0	0	0
	%		100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Skilled worker	Number	7	5	1	0	0	1	0
	%		71.4%	14.3%	0.0%	0.0%	14.3%	0.0%
Specified skilled worker	Number	4	2	1	0	0	0	1
	%		50.0%	25.0%	0.0%	0.0%	0.0%	25.0%
Cultural activities	Number	2	2	0	0	0	0	0
	%		100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Temporary visitor	Number	1	0	0	0	1	0	0
	%		0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Student	Number	26	16	0	0	10	0	0
	%		61.5%	0.0%	0.0%	38.5%	0.0%	0.0%
Trainee	Number	2	1	0	0	0	0	1
	%		50.0%	0.0%	0.0%	0.0%	0.0%	50.0%
Dependent	Number	91	54	18	1	9	7	2
	%		59.3%	19.8%	1.1%	9.9%	7.7%	2.2%
Designated activities	Number	43	9	23	5	2	1	3
	%		20.9%	53.5%	11.6%	4.7%	2.3%	7.0%
Permanent resident	Number	240	82	17	5	119	12	5
	%		34.2%	7.1%	2.1%	49.6%	5.0%	2.1%
Spouse or child of Japanese national	Number	47	25	8	0	13	1	0
	%		53.2%	17.0%	0.0%	27.7%	2.1%	0.0%
Long-term resident	Number	23	10	4	1	5	2	1
	%		43.5%	17.4%	4.3%	21.7%	8.7%	4.3%
Other	Number	19	10	2	1	3	3	0
	%		52.6%	10.5%	5.3%	15.8%	15.8%	0.0%
No answer	Number	7	1	1	0	0	0	5
	%		14.3%	14.3%	0.0%	0.0%	0.0%	71.4%

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[By length of residence in Japan]

		total	Am studying (have studied before)	Have never studied but would like to study in the future	Do not want to study	Have already acquired Japanese so no need to study	Other	No answer
Total	Number	822	390	126	17	230	38	21
	%		47.4%	15.3%	2.1%	28.0%	4.6%	2.6%
Less than 1 year	Number	78	51	8	2	12	4	1
	%		65.4%	10.3%	2.6%	15.4%	5.1%	1.3%
1 to 3 years	Number	84	53	16	1	11	2	1
	%		63.1%	19.0%	1.2%	13.1%	2.4%	1.2%
3 to 5 years	Number	118	54	18	4	34	5	3
	%		45.8%	15.3%	3.4%	28.8%	4.2%	2.5%
5 to 10years	Number	147	65	25	0	47	6	4
	%		44.2%	17.0%	0.0%	32.0%	4.1%	2.7%
10 to 20 years	Number	193	96	23	5	55	12	2
	%		49.7%	11.9%	2.6%	28.5%	6.2%	1.0%
20 years or more	Number	184	67	32	5	68	8	4
	%		36.4%	17.4%	2.7%	37.0%	4.3%	2.2%
No answer	Number	18	4	4	0	3	1	6
	%		22.2%	22.2%	0.0%	16.7%	5.6%	33.3%

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[By area of residence]

		total	Am studying (have studied before)	Have never studied but would like to study in the future	Do not want to study	Have already acquired Japanese so no need to study	Other	No answer
Total	Number	822	390	126	17	230	38	21
	%		47.4%	15.3%	2.1%	28.0%	4.6%	2.6%
Shiba	Number	131	63	18	2	40	6	2
	%		48.1%	13.7%	1.5%	30.5%	4.6%	1.5%
Azabu	Number	300	149	57	11	60	17	6
	%		49.7%	19.0%	3.7%	20.0%	5.7%	2.0%
Akasaka	Number	138	73	19	3	35	6	2
	%		52.9%	13.8%	2.2%	25.4%	4.3%	1.4%
Takanawa	Number	159	69	23	1	57	7	2
	%		43.4%	14.5%	0.6%	35.8%	4.4%	1.3%
Shiba-ura-Konan	Number	81	34	8	0	36	2	1
	%		42.0%	9.9%	0.0%	44.4%	2.5%	1.2%
No answer	Number	13	2	1	0	2	0	8
	%		15.4%	7.7%	0.0%	15.4%	0.0%	61.5%

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III Detailed Survey Results

[By annual income]

		total	Am studying (have studied before)	Have never studied but would like to study in the future	Do not want to study	Have already acquired Japanese so no need to study	Other	No answer
Total	Number	822	390	126	17	230	38	21
	%		47.4%	15.3%	2.1%	28.0%	4.6%	2.6%
¥2,000,000 or less	Number	83	38	22	3	15	3	2
	%		45.8%	26.5%	3.6%	18.1%	3.6%	2.4%
¥2,000,000 – ¥5,000,000	Number	84	40	10	2	25	6	1
	%		47.6%	11.9%	2.4%	29.8%	7.1%	1.2%
¥5,000,000 – ¥8,000,000	Number	75	36	9	0	28	1	1
	%		48.0%	12.0%	0.0%	37.3%	1.3%	1.3%
¥8,000,000 – ¥10,000,000	Number	46	18	10	0	14	3	1
	%		39.1%	21.7%	0.0%	30.4%	6.5%	2.2%
¥10,000,000 – ¥15,000,000	Number	74	36	4	1	31	2	0
	%		48.6%	5.4%	1.4%	41.9%	2.7%	0.0%
¥15,000,000 – ¥20,000,000	Number	48	18	2	0	28	0	0
	%		37.5%	4.2%	0.0%	58.3%	0.0%	0.0%
¥20,000,000 – ¥50,000,000	Number	120	61	7	1	43	6	2
	%		50.8%	5.8%	0.8%	35.8%	5.0%	1.7%
¥50,000,000 – ¥100,000,000	Number	34	18	4	1	11	0	0
	%		52.9%	11.8%	2.9%	32.4%	0.0%	0.0%
¥100,000,000 or more	Number	137	65	41	6	12	8	5
	%		47.4%	29.9%	4.4%	8.8%	5.8%	3.6%
No answer	Number	121	60	17	3	23	9	9
	%		49.6%	14.0%	2.5%	19.0%	7.4%	7.4%

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(13)-1 How to study Japanese

For those who answered "1 Am studying (have studied before)" or "2 Have never studied but would like to study in the future in Question 4.

Q4-1 How are you studying Japanese, or how would you like to study in the future? (Mark all that apply)

Regarding methods of learning Japanese, the largest proportion of respondents selected “Private lessons costing 1,500 yen or more per session” (29.8%), followed by “Talking with friends” (24.0%). Differences were observed depending on status of residence and household income. In particular, relatively high proportions selecting “Basic Japanese classes run by Minato City” were observed among respondents with Dependent status and those with annual household incomes of 2 million to less than 8 million yen. In contrast, relatively high proportions selecting “Free classes” were observed among respondents with Designated Activities status (such as domestic workers for diplomats, nurses, care workers), as well as among those with household incomes of less than 2 million yen and 100 million yen or more. These results suggest that learning methods vary depending on respondents’ status of residence and household income.

[Comparison with the previous survey]

In this survey, the proportion selecting “Basic Japanese classes run by Minato City” increased by approximately 15 points, while the proportion selecting “Free classes” increased by approximately 7 points compared with the previous survey.

[By nationality or region of origin]

Among respondents from China or Taiwan, the largest proportion selected “Vocational schools or Japanese language schools” (25.8%). Among respondents from other parts of Asia and Oceania, the largest proportion selected “Free classes” (38.8%).

[By residency status]

Among respondents with Dependent status, the largest proportion selected “Basic Japanese classes run by Minato City” (40.3%). Among respondents with Designated Activities status (such as domestic workers for diplomats, nurses, care workers), the largest proportion selected “Free classes” (50.0%). Among respondents with Spouse or Child of Japanese National status, the largest proportion selected “Talking with friends” (33.3%).

[By length of residence in Minato City]

Among respondents who had lived in Japan for 10 to less than 20 years, the largest proportion selected “Talking with friends” (24.1%). Among those who had lived in Japan for 20 years or more, the largest proportion selected “Basic Japanese classes run by Minato City” (35.3%).

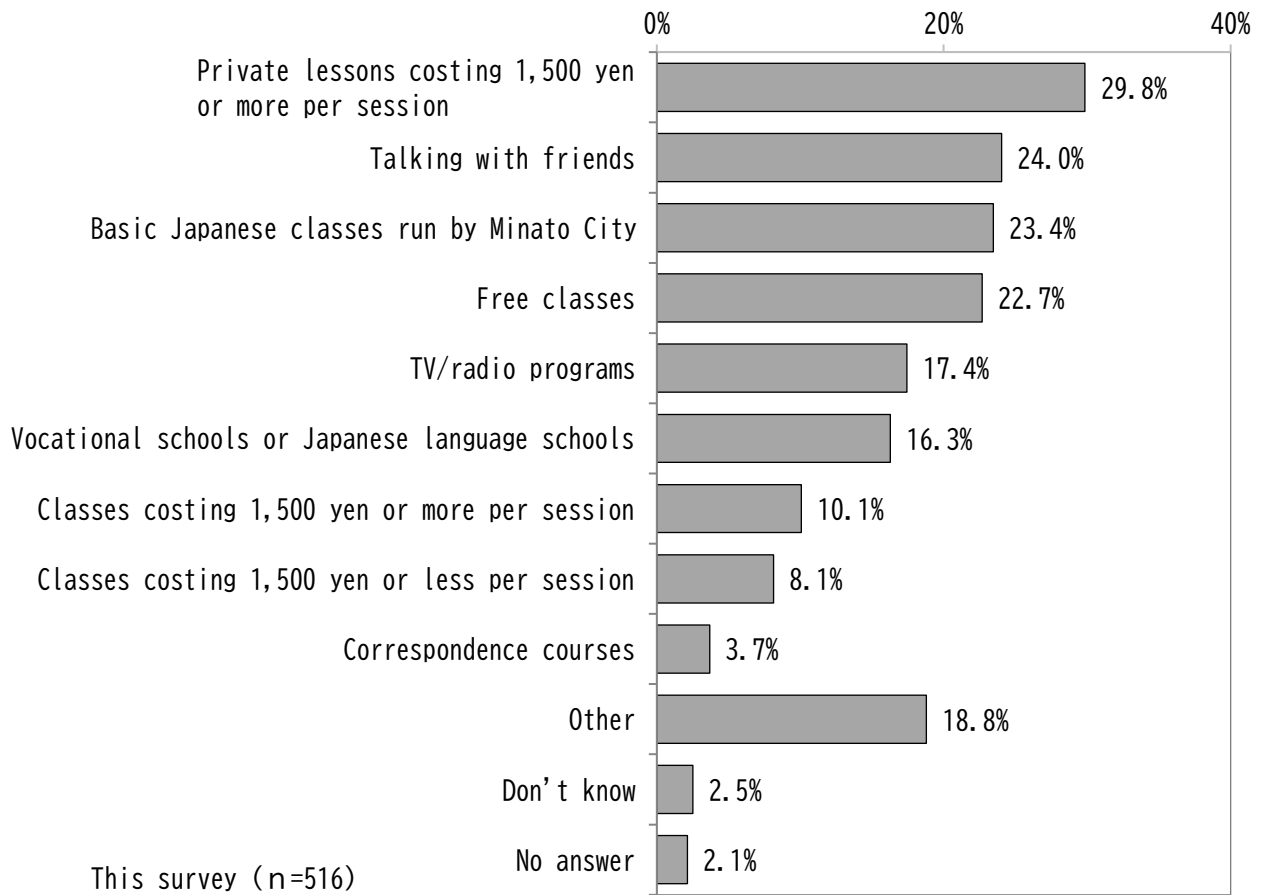
[By area of residence]

In the Shiba area, the largest proportion selected “Talking with friends” (24.7%). In the Shibaura-konan area, the largest proportion selected “Basic Japanese classes run by Minato City” (31.0%).

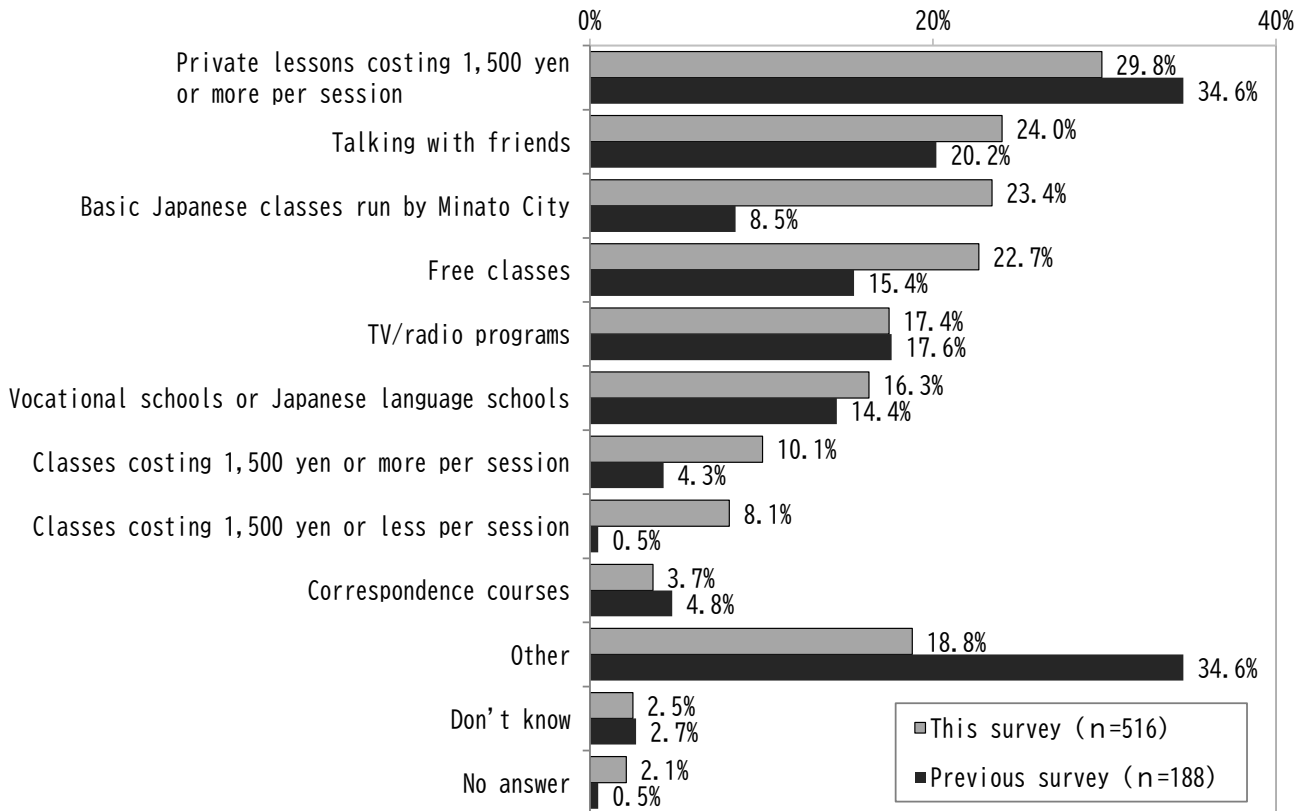
[By annual income]

Among respondents with an annual household income of less than 2 million yen, the largest proportion

selected “Free classes” (35.0%). Among those with an income of 2 million to less than 5 million yen, the largest proportion selected “Basic Japanese classes run by Minato City” (28.0%). Among respondents with an income of 5 million to less than 8 million yen, the largest proportion also selected “Basic Japanese classes run by Minato City” (28.9%). Among respondents with annual household incomes of 10 million yen or more, the largest proportion selected “Private lessons costing 1,500 yen or more per session.” However, among those with household incomes of 100 million yen or more, the largest proportion selected “Free classes” (34.9%).



[Comparison with the previous survey]



[By nationality or region of origin]

		total	Basic Japanese classes run by Minato City	Vocational schools or Japanese language schools	Classes costing 1,500 yen or more per session	Private lessons costing 1,500 yen or more per session	Classes costing 1,500 yen or less per session	Free classes	Correspondence courses	TV/radio programs	Talking with friends	Other	Don't know	No answer
Total	Number	516	121	84	52	154	42	117	19	90	124	97	13	11
	%		23.4%	16.3%	10.1%	29.8%	8.1%	22.7%	3.7%	17.4%	24.0%	18.8%	2.5%	2.1%
Japan	Number	0	0	0	0	0	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
China or Taiwan	Number	155	37	40	13	29	12	28	8	31	22	31	2	1
	%		23.9%	25.8%	8.4%	18.7%	7.7%	18.1%	5.2%	20.0%	14.2%	20.0%	1.3%	0.6%
Korea or North Korea	Number	42	4	8	0	15	2	3	2	7	5	6	3	0
	%		9.5%	19.0%	0.0%	35.7%	4.8%	7.1%	4.8%	16.7%	11.9%	14.3%	7.1%	0.0%
North America	Number	76	13	6	13	35	11	15	2	20	34	17	1	2
	%		17.1%	7.9%	17.1%	46.1%	14.5%	19.7%	2.6%	26.3%	44.7%	22.4%	1.3%	2.6%
Europe	Number	108	27	10	13	51	9	21	4	19	34	26	4	1
	%		25.0%	9.3%	12.0%	47.2%	8.3%	19.4%	3.7%	17.6%	31.5%	24.1%	3.7%	0.9%
Other Asian Oceanic Region	Number	139	46	20	14	30	12	54	4	14	33	16	3	7
	%		33.1%	14.4%	10.1%	21.6%	8.6%	38.8%	2.9%	10.1%	23.7%	11.5%	2.2%	5.0%
Others	Number	12	1	1	2	6	0	1	0	2	0	1	0	0
	%		8.3%	8.3%	16.7%	50.0%	0.0%	8.3%	0.0%	16.7%	0.0%	8.3%	0.0%	0.0%
No answer	Number	0	0	0	0	0	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

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III Detailed Survey Results

[By residency status]

		total	Basic Japanese classes run by Minato City	Vocational schools or Japanese language schools	Classes costing 1,500 yen or more per session	Private lessons costing 1,500 yen or more per session	Classes costing 1,500 yen or less per session	Free classes	Correspondence courses	TV/radio programs	Talking with friends	Other	Don't know	No answer
Total	Number %	516 23.4%	121 16.3%	84 10.1%	52 29.8%	154 8.1%	42 22.7%	117 3.7%	19 17.4%	90 24.0%	124 18.8%	97 2.5%	13 2.1%	11
Professor	Number %	4 25.0%	1 0.0%	0 0.0%	1 25.0%	2 50.0%	1 25.0%	1 25.0%	1 25.0%	1 25.0%	2 50.0%	1 25.0%	1 25.0%	0 0.0%
Artist	Number %	2 50.0%	1 50.0%	1 50.0%	1 50.0%	0 0.0%	1 50.0%	1 50.0%	1 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Religious activities	Number %	1 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	0 0.0%
Journalist	Number %	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Highly skilled professional	Number %	65 21.5%	14 10.8%	7 10.8%	9 13.8%	31 47.7%	6 9.2%	10 15.4%	4 6.2%	10 15.4%	19 29.2%	11 16.9%	0 0.0%	0 0.0%
Business manager	Number %	40 25.0%	10 10.0%	4 10.0%	6 15.0%	19 47.5%	6 15.0%	11 27.5%	0 0.0%	6 15.0%	5 12.5%	11 27.5%	2 5.0%	0 0.0%
Legal/accounting services	Number %	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Instructor	Number %	2 0.0%	0 0.0%	0 0.0%	1 50.0%	1 50.0%	1 50.0%	1 50.0%	0 0.0%	0 0.0%	0 0.0%	1 50.0%	0 0.0%	0 0.0%
Engineer/specialist in humanities/international services	Number %	92 19.6%	18 10.9%	10 10.9%	9 9.8%	30 32.6%	6 6.5%	25 27.2%	2 2.2%	14 15.2%	24 26.1%	19 20.7%	1 1.1%	4 4.3%
Intra-company transferee	Number %	17 29.4%	5 5.9%	1 5.9%	1 5.9%	9 52.9%	1 5.9%	4 23.5%	0 0.0%	1 5.9%	3 17.6%	2 11.8%	0 0.0%	0 0.0%
Entertainer	Number %	1 0.0%	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Skilled worker	Number %	6 50.0%	3 0.0%	0 0.0%	1 16.7%	2 33.3%	1 16.7%	0 0.0%	0 0.0%	1 16.7%	3 50.0%	2 33.3%	0 0.0%	0 0.0%
Specified skilled worker	Number %	3 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	2 66.7%	0 0.0%	0 0.0%	2 66.7%	1 33.3%	0 0.0%	0 0.0%
Cultural activities	Number %	2 0.0%	0 0.0%	0 0.0%	0 0.0%	2 100.0%	0 0.0%	0 0.0%	0 0.0%	1 50.0%	1 50.0%	0 0.0%	0 0.0%	0 0.0%
Temporary visitor	Number %	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Student	Number %	16 18.8%	3 18.8%	11 68.8%	1 6.3%	2 12.5%	1 6.3%	2 12.5%	0 0.0%	6 37.5%	7 43.8%	3 18.8%	0 0.0%	1 6.3%
Trainee	Number %	1 100.0%	1 100.0%	1 100.0%	0 0.0%	0 0.0%	1 100.0%	1 100.0%	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	0 0.0%
Dependent	Number %	72 40.3%	29 19.4%	14 8.3%	6 8.3%	18 25.0%	10 13.9%	22 30.6%	2 2.8%	13 18.1%	16 22.2%	11 15.3%	4 5.6%	0 0.0%
Designated activities	Number %	32 43.8%	14 3.1%	1 3.1%	2 6.3%	1 3.1%	1 3.1%	16 50.0%	2 6.3%	4 12.5%	5 15.6%	1 3.1%	0 0.0%	1 3.1%
Permanent resident	Number %	99 12.1%	12 24.2%	24 8.1%	8 27.3%	27 3.0%	3 10.1%	10 3.0%	3 19.2%	19 21.2%	21 20.2%	20 3.0%	3 3.0%	3 3.0%
Spouse or child of Japanese national	Number %	33 12.1%	4 21.2%	7 6.1%	2 6.1%	6 18.2%	0 0.0%	3 9.1%	3 9.1%	8 24.2%	11 33.3%	8 24.2%	2 6.1%	1 3.0%
Long-term resident	Number %	14 21.4%	3 7.1%	1 7.1%	1 7.1%	1 7.1%	2 14.3%	4 28.6%	0 0.0%	5 35.7%	2 14.3%	4 28.6%	0 0.0%	0 0.0%
Other	Number %	12 25.0%	3 16.7%	2 16.7%	2 16.7%	2 16.7%	0 0.0%	3 25.0%	1 8.3%	1 8.3%	1 8.3%	2 16.7%	0 0.0%	0 0.0%
No answer	Number %	2 0.0%	0 0.0%	0 0.0%	0 0.0%	1 50.0%	1 50.0%	1 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 50.0%

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[By length of residence in Minato City]

		total	Basic Japanese classes run by Minato City	Vocational schools or Japanese language schools	Classes costing 1,500 yen or more per session	Private lessons costing 1,500 yen or more per session	Classes costing 1,500 yen or less per session	Free classes	Correspondence courses	TV/radio programs	Talking with friends	Other	Don't know	No answer
Total	Number	516	121	84	52	154	42	117	19	90	124	97	13	11
	%		23.4%	16.3%	10.1%	29.8%	8.1%	22.7%	3.7%	17.4%	24.0%	18.8%	2.5%	2.1%
Less than 1 year	Number	96	22	18	9	29	10	22	3	19	24	23	2	1
	%		22.9%	18.8%	9.4%	30.2%	10.4%	22.9%	3.1%	19.8%	25.0%	24.0%	2.1%	1.0%
1 to 3 years	Number	94	21	16	8	22	8	21	3	21	19	16	4	3
	%		22.3%	17.0%	8.5%	23.4%	8.5%	22.3%	3.2%	22.3%	20.2%	17.0%	4.3%	3.2%
3 to 5 years	Number	99	28	14	11	40	12	25	5	16	23	18	2	0
	%		28.3%	14.1%	11.1%	40.4%	12.1%	25.3%	5.1%	16.2%	23.2%	18.2%	2.0%	0.0%
5 to 10 years	Number	106	24	18	11	39	8	24	3	15	28	18	3	3
	%		22.6%	17.0%	10.4%	36.8%	7.5%	22.6%	2.8%	14.2%	26.4%	17.0%	2.8%	2.8%
10 to 20 years	Number	83	13	13	9	19	2	16	5	12	20	19	2	2
	%		15.7%	15.7%	10.8%	22.9%	2.4%	19.3%	6.0%	14.5%	24.1%	22.9%	2.4%	2.4%
20 years or more	Number	34	12	5	4	5	2	7	0	6	9	3	0	1
	%		35.3%	14.7%	11.8%	14.7%	5.9%	20.6%	0.0%	17.6%	26.5%	8.8%	0.0%	2.9%
No answer	Number	4	1	0	0	0	0	2	0	1	1	0	0	1
	%		25.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	25.0%	25.0%	0.0%	0.0%	25.0%

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[by area of residence]

		total	Basic Japanese classes run by Minato City	Vocational schools or Japanese language schools	Classes costing 1,500 yen or more per session	Private lessons costing 1,500 yen or more per session	Classes costing 1,500 yen or less per session	Free classes	Correspondence courses	TV/radio programs	Talking with friends	Other	Don't know	No answer
Total	Number	516	121	84	52	154	42	117	19	90	124	97	13	11
	%		23.4%	16.3%	10.1%	29.8%	8.1%	22.7%	3.7%	17.4%	24.0%	18.8%	2.5%	2.1%
Shiba	Number	81	12	11	7	19	5	13	3	15	20	15	3	3
	%		14.8%	13.6%	8.6%	23.5%	6.2%	16.0%	3.7%	18.5%	24.7%	18.5%	3.7%	3.7%
Azabu	Number	206	58	30	20	74	18	54	4	33	62	33	2	5
	%		28.2%	14.6%	9.7%	35.9%	8.7%	26.2%	1.9%	16.0%	30.1%	16.0%	1.0%	2.4%
Akasaka	Number	92	19	15	13	30	7	17	4	20	19	19	1	2
	%		20.7%	16.3%	14.1%	32.6%	7.6%	18.5%	4.3%	21.7%	20.7%	20.7%	1.1%	2.2%
Takanawa	Number	92	18	16	6	24	7	23	5	15	17	19	5	1
	%		19.6%	17.4%	6.5%	26.1%	7.6%	25.0%	5.4%	16.3%	18.5%	20.7%	5.4%	1.1%
Shibaura-Konan	Number	42	13	10	6	7	5	8	3	7	5	11	2	0
	%		31.0%	23.8%	14.3%	16.7%	11.9%	19.0%	7.1%	16.7%	11.9%	26.2%	4.8%	0.0%
No answer	Number	3	1	2	0	0	0	2	0	0	1	0	0	0
	%		33.3%	66.7%	0.0%	0.0%	0.0%	66.7%	0.0%	0.0%	33.3%	0.0%	0.0%	0.0%

1st: Black background with white text, 2nd: Gray background with bold text

III Detailed Survey Results

[By annual income]

		total	Basic Japanese classes run by Minato City	Vocational schools or Japanese language schools	Classes costing 1,500 yen or more per session	Private lessons costing 1,500 yen or more per session	Classes costing 1,500 yen or less per session	Free classes	Correspondence courses	TV/radio programs	Talking with friends	Other	Don't know	No answer
Total	Number	516	121	84	52	154	42	117	19	90	124	97	13	11
	%		23.4%	16.3%	10.1%	29.8%	8.1%	22.7%	3.7%	17.4%	24.0%	18.8%	2.5%	2.1%
¥2,000,000 or less	Number	60	17	12	2	5	6	21	4	16	16	10	1	0
	%		28.3%	20.0%	3.3%	8.3%	10.0%	35.0%	6.7%	26.7%	26.7%	16.7%	1.7%	0.0%
¥2,000,000 – ¥5,000,000	Number	50	14	10	5	6	4	8	2	9	8	9	3	1
	%		28.0%	20.0%	10.0%	12.0%	8.0%	16.0%	4.0%	18.0%	16.0%	18.0%	6.0%	2.0%
¥5,000,000 – ¥8,000,000	Number	45	13	10	4	10	3	6	2	8	9	6	1	0
	%		28.9%	22.2%	8.9%	22.2%	6.7%	13.3%	4.4%	17.8%	20.0%	13.3%	2.2%	0.0%
¥8,000,000 – ¥10,000,000	Number	28	8	4	6	9	4	9	2	6	8	7	0	0
	%		28.6%	14.3%	21.4%	32.1%	14.3%	32.1%	7.1%	21.4%	28.6%	25.0%	0.0%	0.0%
¥10,000,000 – ¥15,000,000	Number	40	6	10	4	14	3	5	1	8	6	12	0	0
	%		15.0%	25.0%	10.0%	35.0%	7.5%	12.5%	2.5%	20.0%	15.0%	30.0%	0.0%	0.0%
¥15,000,000 – ¥20,000,000	Number	20	1	4	2	5	0	4	2	4	4	3	0	0
	%		5.0%	20.0%	10.0%	25.0%	0.0%	20.0%	10.0%	20.0%	20.0%	15.0%	0.0%	0.0%
¥20,000,000 – ¥50,000,000	Number	68	10	10	11	35	4	10	0	8	13	16	2	3
	%		14.7%	14.7%	16.2%	51.5%	5.9%	14.7%	0.0%	11.8%	19.1%	23.5%	2.9%	4.4%
¥50,000,000 – ¥100,000,000	Number	22	3	1	1	13	1	1	1	3	6	8	0	0
	%		13.6%	4.5%	4.5%	59.1%	4.5%	4.5%	4.5%	13.6%	27.3%	36.4%	0.0%	0.0%
¥100,000,000 or more	Number	106	31	10	6	32	7	37	2	13	31	13	2	6
	%		29.2%	9.4%	5.7%	30.2%	6.6%	34.9%	1.9%	12.3%	29.2%	12.3%	1.9%	5.7%
No answer	Number	77	18	13	11	25	10	16	3	15	23	13	4	1
	%		23.4%	16.9%	14.3%	32.5%	13.0%	20.8%	3.9%	19.5%	29.9%	16.9%	5.2%	1.3%

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**(14) Interest in participating in the Japanese language classes organized by
Minato City**

Q5 Would you like to participate (or have your child participate) in Minato City's "Basic Level Japanese Classes" or "Children's Japanese Classes"? (Mark all that apply)

Regarding participation in Japanese language classes, the largest proportion of respondents selected “Want to participate myself” (33.0%). Demand was particularly high among respondents in their 30s to 50s and those aged 70 or older, as well as among those from North America and other parts of Asia and Oceania, and among respondents with a shorter length of residence in Japan (less than 20 years). Differences were also observed depending on respondent attributes. Among Permanent Residents and respondents from Korea, relatively high proportions selected “Have already acquired Japanese so no need to participate.” In contrast, relatively high proportions selecting “Not interested” were observed among respondents aged 30–34 and those in their 60s. In addition, among respondents with a longer length of residence in Japan, relatively high proportions reported that they had already acquired Japanese.

[By age]

Among respondents aged 25–29, the largest proportion selected “Have already acquired Japanese so no need to participate” (42.3%). The same response was also the most common among respondents aged 70 or older (24.3%). Among respondents aged 30–34, the largest proportion selected “Not interested” (34.1%). Among respondents aged 60–64 and 65–69, “Have already acquired Japanese so no need to participate” and “Not interested” were selected at the same proportion, representing the highest share in each group.

[By nationality or region of origin]

Among respondents from China or Taiwan, the largest proportion selected “Have already acquired Japanese so no need to participate” (36.0%). Among respondents from Korea, the largest proportion also selected “Have already acquired Japanese so no need to participate” (52.6%). Among respondents from Europe, the largest proportion selected “Not interested” (35.4%).

[By residency status]

Among respondents with Permanent Resident status, the largest proportion selected “Have already acquired Japanese so no need to participate” (42.9%).

[By length of residence in Japan]

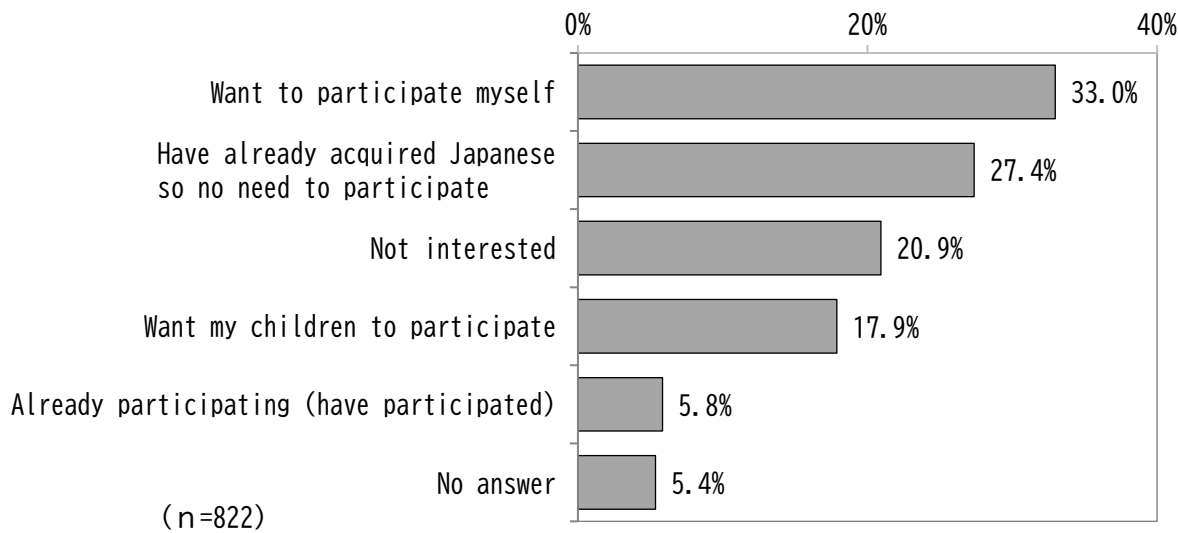
Among respondents who had lived in Japan for 3 to less than 5 years, the largest proportion selected “Have already acquired Japanese so no need to participate” (31.4%). Among those who had lived in Japan for 20 years or more, the largest proportion also selected “Have already acquired Japanese so no need to participate” (35.9%).

[By area of residence]

Relatively high proportions selecting “Have already acquired Japanese so no need to participate” were observed in the Takanawa area (35.2%) and the Shibaura-konan area (34.6%).

[By annual income]

Among respondents with annual household incomes between 2 million and less than 100 million yen, the proportion selecting “Have already acquired Japanese so no need to participate” exceeded 30% in each income group. In contrast, relatively high proportions selecting “Want to participate myself” were observed among respondents with household incomes of less than 2 million yen (39.8%) and 100 million yen or more (49.6%).



[By age]

		total	Want to participate myself	Want my children to participate	Already participating (have participated)	Have already acquired Japanese so no need to participate	Not interested	No answer
Total	Number	822	271	147	48	225	172	44
	%		33.0%	17.9%	5.8%	27.4%	20.9%	5.4%
Less than 20	Number	7	2	1	0	4	0	0
	%		28.6%	14.3%	0.0%	57.1%	0.0%	0.0%
20~24	Number	21	5	2	3	7	6	0
	%		23.8%	9.5%	14.3%	33.3%	28.6%	0.0%
25~29	Number	52	13	6	4	22	10	2
	%		25.0%	11.5%	7.7%	42.3%	19.2%	3.8%
30~34	Number	82	22	13	3	25	28	1
	%		26.8%	15.9%	3.7%	30.5%	34.1%	1.2%
35~39	Number	116	44	40	5	29	16	1
	%		37.9%	34.5%	4.3%	25.0%	13.8%	0.9%
40~44	Number	135	52	34	13	36	19	3
	%		38.5%	25.2%	9.6%	26.7%	14.1%	2.2%
45~49	Number	112	42	23	11	21	26	3
	%		37.5%	20.5%	9.8%	18.8%	23.2%	2.7%
50~54	Number	97	32	21	4	29	15	4
	%		33.0%	21.6%	4.1%	29.9%	15.5%	4.1%
55~59	Number	73	29	2	3	15	18	8
	%		39.7%	2.7%	4.1%	20.5%	24.7%	11.0%
60~64	Number	55	14	1	1	17	17	6
	%		25.5%	1.8%	1.8%	30.9%	30.9%	10.9%
65~69	Number	30	6	0	0	10	10	5
	%		20.0%	0.0%	0.0%	33.3%	33.3%	16.7%
70 or over	Number	37	9	2	1	9	6	10
	%		24.3%	5.4%	2.7%	24.3%	16.2%	27.0%
No answer	Number	5	1	2	0	1	1	1
	%		20.0%	40.0%	0.0%	20.0%	20.0%	20.0%

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[By nationality or region of origin]

		total	Want to participate myself	Want my children to participate	Already participating (have participated)	Have already acquired Japanese so no need to participate	Not interested	No answer
Total	Number	822	271	147	48	225	172	44
	%		33.0%	17.9%	5.8%	27.4%	20.9%	5.4%
Japan	Number	2	0	1	0	0	1	0
	%		0.0%	50.0%	0.0%	0.0%	50.0%	0.0%
China or Taiwan	Number	275	80	70	20	99	29	9
	%		29.1%	25.5%	7.3%	36.0%	10.5%	3.3%
Korea or North Korea	Number	97	22	6	2	51	15	4
	%		22.7%	6.2%	2.1%	52.6%	15.5%	4.1%
North America	Number	116	44	19	6	23	34	6
	%		37.9%	16.4%	5.2%	19.8%	29.3%	5.2%
Europe	Number	144	48	25	12	21	51	7
	%		33.3%	17.4%	8.3%	14.6%	35.4%	4.9%
Other Asian Oceanic Region	Number	187	80	25	11	26	45	15
	%		42.8%	13.4%	5.9%	13.9%	24.1%	8.0%
Others	Number	26	11	9	0	7	2	0
	%		42.3%	34.6%	0.0%	26.9%	7.7%	0.0%
No answer	Number	4	0	0	0	0	0	4
	%		0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

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III Detailed Survey Results

[By residency status]

		total	Want to participate myself	Want my children to participate	Already participating (have participated)	Have already acquired Japanese so no need to participate	Not interested	No answer
Total	Number %	822	271 33.0%	147 17.9%	48 5.8%	225 27.4%	172 20.9%	44 5.4%
Professor	Number %	5	2 40.0%	1 20.0%	0 0.0%	0 0.0%	2 40.0%	1 20.0%
Artist	Number %	2	2 100.0%	1 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Religious activities	Number %	2	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 50.0%	1 50.0%
Journalist	Number %	1	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Highly skilled professional	Number %	91	34 37.4%	30 33.0%	7 7.7%	17 18.7%	14 15.4%	3 3.3%
Business manager	Number %	59	20 33.9%	14 23.7%	3 5.1%	15 25.4%	15 25.4%	0 0.0%
Legal/accounting services	Number %	1	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 100.0%	0 0.0%
Instructor	Number %	2	1 50.0%	0 0.0%	0 0.0%	1 50.0%	0 0.0%	0 0.0%
Engineer/specialist in humanities/international services	Number %	124	47 37.9%	20 16.1%	7 5.6%	36 29.0%	24 19.4%	4 3.2%
Intra-company transferee	Number %	22	9 40.9%	4 18.2%	1 4.5%	3 13.6%	7 31.8%	1 4.5%
Entertainer	Number %	1	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 100.0%
Skilled worker	Number %	7	5 71.4%	1 14.3%	1 14.3%	0 0.0%	1 14.3%	0 0.0%
Specified skilled worker	Number %	4	0 0.0%	0 0.0%	0 0.0%	1 25.0%	2 50.0%	1 25.0%
Cultural activities	Number %	2	1 50.0%	0 0.0%	0 0.0%	0 0.0%	1 50.0%	0 0.0%
Temporary visitor	Number %	1	0 0.0%	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%
Student	Number %	26	7 26.9%	2 7.7%	2 7.7%	13 50.0%	5 19.2%	0 0.0%
Trainee	Number %	2	2 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Dependent	Number %	91	40 44.0%	24 26.4%	16 17.6%	8 8.8%	17 18.7%	2 2.2%
Designated activities	Number %	43	21 48.8%	1 2.3%	2 4.7%	1 2.3%	11 25.6%	7 16.3%
Permanent resident	Number %	240	45 18.8%	36 15.0%	7 2.9%	103 42.9%	52 21.7%	12 5.0%
Spouse or child of Japanese national	Number %	47	19 40.4%	2 4.3%	0 0.0%	15 31.9%	10 21.3%	3 6.4%
Long-term resident	Number %	23	6 26.1%	5 21.7%	1 4.3%	6 26.1%	5 21.7%	3 13.0%
Other	Number %	19	9 47.4%	5 26.3%	1 5.3%	5 26.3%	3 15.8%	0 0.0%
No answer	Number %	7	0 0.0%	1 14.3%	0 0.0%	0 0.0%	1 14.3%	5 71.4%

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[By length of residence in Japan]

		total	Want to participate myself	Want my children to participate	Already participating (have participated)	Have already acquired Japanese so no need to participate	Not interested	No answer
Total	Number	822	271	147	48	225	172	44
	%		33.0%	17.9%	5.8%	27.4%	20.9%	5.4%
Less than 1 year	Number	78	37	22	4	12	17	0
	%		47.4%	28.2%	5.1%	15.4%	21.8%	0.0%
1 to 3 years	Number	84	34	21	7	16	16	3
	%		40.5%	25.0%	8.3%	19.0%	19.0%	3.6%
3 to 5 years	Number	118	37	20	7	37	19	6
	%		31.4%	16.9%	5.9%	31.4%	16.1%	5.1%
5 to 10years	Number	147	42	32	10	36	41	7
	%		28.6%	21.8%	6.8%	24.5%	27.9%	4.8%
10 to 20 years	Number	193	63	34	13	55	41	7
	%		32.6%	17.6%	6.7%	28.5%	21.2%	3.6%
20 years or more	Number	184	56	14	7	66	36	13
	%		30.4%	7.6%	3.8%	35.9%	19.6%	7.1%
No answer	Number	18	2	4	0	3	2	8
	%		11.1%	22.2%	0.0%	16.7%	11.1%	44.4%

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[By area of residence]

		total	Want to participate myself	Want my children to participate	Already participating (have participated)	Have already acquired Japanese so no need to participate	Not interested	No answer
Total	Number	822	271	147	48	225	172	44
	%		33.0%	17.9%	5.8%	27.4%	20.9%	5.4%
Shiba	Number	131	46	22	6	39	23	6
	%		35.1%	16.8%	4.6%	29.8%	17.6%	4.6%
Azabu	Number	300	108	64	18	61	76	13
	%		36.0%	21.3%	6.0%	20.3%	25.3%	4.3%
Akasaka	Number	138	45	13	11	40	37	4
	%		32.6%	9.4%	8.0%	29.0%	26.8%	2.9%
Takanawa	Number	159	44	29	7	56	27	10
	%		27.7%	18.2%	4.4%	35.2%	17.0%	6.3%
Shibaura-Konan	Number	81	27	18	6	28	8	2
	%		33.3%	22.2%	7.4%	34.6%	9.9%	2.5%
No answer	Number	13	1	1	0	1	1	9
	%		7.7%	7.7%	0.0%	7.7%	7.7%	69.2%

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III Detailed Survey Results

[By annual income]

		total	Want to participate myself	Want my children to participate	Already participating (have participated)	Have already acquired Japanese so no need to participate	Not interested	No answer
Total	Number	822	271	147	48	225	172	44
	%		33.0%	17.9%	5.8%	27.4%	20.9%	5.4%
¥2,000,000 or less	Number	83	33	5	5	18	22	4
	%		39.8%	6.0%	6.0%	21.7%	26.5%	4.8%
¥2,000,000 – ¥5,000,000	Number	84	24	16	8	32	7	4
	%		28.6%	19.0%	9.5%	38.1%	8.3%	4.8%
¥5,000,000 – ¥8,000,000	Number	75	27	16	4	27	12	1
	%		36.0%	21.3%	5.3%	36.0%	16.0%	1.3%
¥8,000,000 – ¥10,000,000	Number	46	14	7	4	17	6	4
	%		30.4%	15.2%	8.7%	37.0%	13.0%	8.7%
¥10,000,000 – ¥15,000,000	Number	74	15	9	1	27	22	3
	%		20.3%	12.2%	1.4%	36.5%	29.7%	4.1%
¥15,000,000 – ¥20,000,000	Number	48	10	15	3	19	3	1
	%		20.8%	31.3%	6.3%	39.6%	6.3%	2.1%
¥20,000,000 – ¥50,000,000	Number	120	31	33	3	39	24	3
	%		25.8%	27.5%	2.5%	32.5%	20.0%	2.5%
¥50,000,000 – ¥100,000,000	Number	34	10	6	2	12	8	2
	%		29.4%	17.6%	5.9%	35.3%	23.5%	5.9%
¥100,000,000 or more	Number	137	68	19	13	11	36	9
	%		49.6%	13.9%	9.5%	8.0%	26.3%	6.6%
No answer	Number	121	39	21	5	23	32	13
	%		32.2%	17.4%	4.1%	19.0%	26.4%	10.7%

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(15) Expectations for Japanese language classes beyond language learning

**Q6 Besides learning Japanese, what do you expect to gain from Japanese language classes?
(Mark all that apply)**

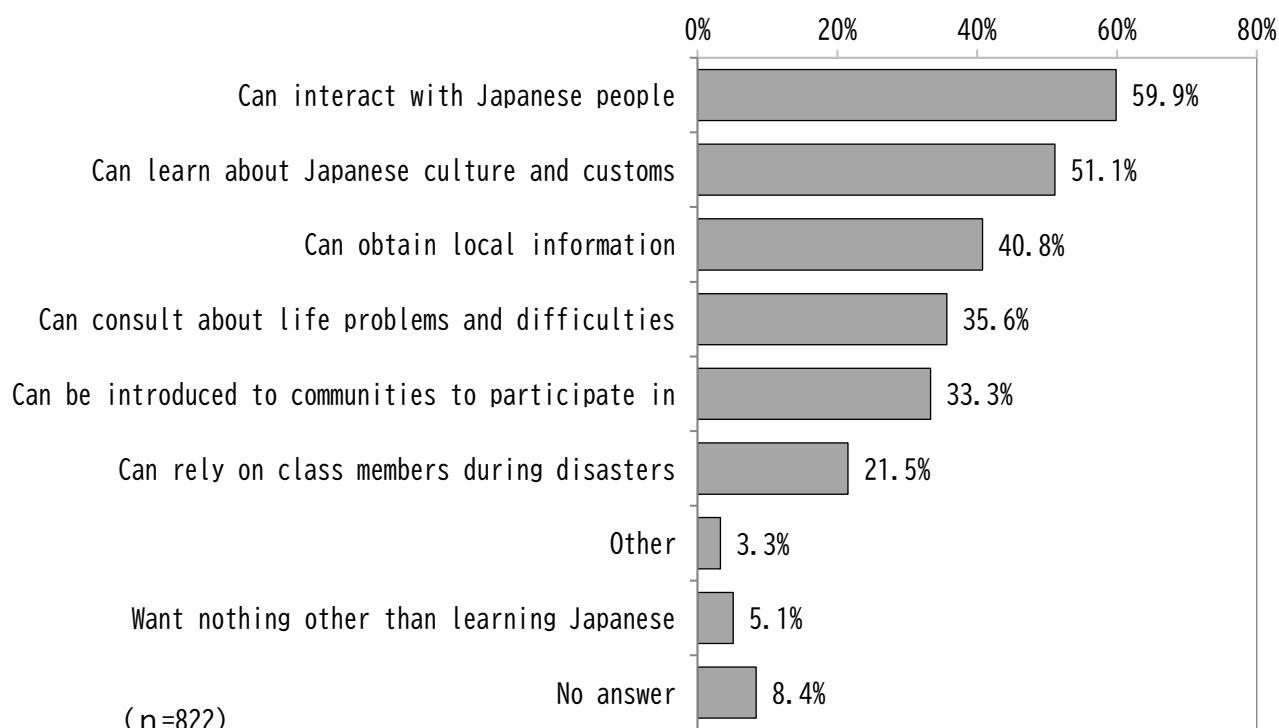
Regarding expectations for Japanese language classes, the largest proportion of respondents selected “Can interact with Japanese people” (59.9%), followed by “Can learn about Japanese culture and customs” (51.1%). In particular, relatively high proportions selecting “Can learn about Japanese culture and customs” were observed among respondents with Dependent status and those with Spouse or Child of Japanese National status, indicating strong expectations for opportunities to deepen their understanding of Japanese culture. Compared with the previous survey, there were no major changes in the top items, although the proportions for these items have increased overall, suggesting that expectations for interaction and cultural understanding have grown stronger.

[By residency status]

Among respondents with Dependent status, the largest proportion selected “Can learn about Japanese culture and customs” (67.0%). Among respondents with Spouse or Child of Japanese National status, the largest proportion also selected “Can learn about Japanese culture and customs” (48.9%).

[By annual income]

No notable patterns were observed among groups with 30 or more responses.



III Detailed Survey Results

[Comparison with the previous survey]

※Due to differences in answer choices, a direct comparison is not possible.

	This survey (n=822)	Previous survey (n=616)
1st	Can interact with Japanese people (59.9%)	Interaction with Japanese people (46.3%)
2nd	Can learn about Japanese culture and customs (51.1%)	Can learn about Japanese Culture and customs (42.5%)
3rd	Can obtain local information (40.8%)	Consultation on problems and challenges in daily life (30.0%)

[By nationality or region of origin]

		total	Can interact with Japanese people	Can consult about life problems and difficulties	Can obtain local information	Can rely on class members during disasters	Can learn about Japanese culture and customs	Can be introduced to communities to participate in	Other	Want nothing other than learning Japanese	No answer
Total	Number	822	492	293	335	177	420	274	27	42	69
	%		59.9%	35.6%	40.8%	21.5%	51.1%	33.3%	3.3%	5.1%	8.4%
Japan	Number	2	0	1	0	0	1	0	0	1	0
	%		0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%
China or Taiwan	Number	275	154	118	103	87	141	106	10	10	15
	%		56.0%	42.9%	37.5%	31.6%	51.3%	38.5%	3.6%	3.6%	5.5%
Korea or North Korea	Number	97	48	28	34	27	46	35	0	5	6
	%		49.5%	28.9%	35.1%	27.8%	47.4%	36.1%	0.0%	5.2%	6.2%
North America	Number	116	71	38	56	21	59	40	4	8	19
	%		61.2%	32.8%	48.3%	18.1%	50.9%	34.5%	3.4%	6.9%	16.4%
Europe	Number	144	96	49	64	18	86	46	6	7	13
	%		66.7%	34.0%	44.4%	12.5%	59.7%	31.9%	4.2%	4.9%	9.0%
Other Asian Oceanic Region	Number	187	130	61	86	27	89	51	7	13	12
	%		69.5%	32.6%	46.0%	14.4%	47.6%	27.3%	3.7%	7.0%	6.4%
Others	Number	26	17	8	9	3	18	10	0	1	1
	%		65.4%	30.8%	34.6%	11.5%	69.2%	38.5%	0.0%	3.8%	3.8%
No answer	Number	4	0	0	0	0	0	0	0	0	4
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

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[By residency status]

		total	Can interact with Japanese people	Can consult about life problems and difficulties	Can obtain local information	Can rely on class members during disasters	Can learn about Japanese culture and customs	Can be introduced to communities to participate in	Other	Want nothing other than learning Japanese	No answer
Total	Number	822	492	293	335	177	420	274	27	42	69
	%		59.9%	35.6%	40.8%	21.5%	51.1%	33.3%	3.3%	5.1%	8.4%
Professor	Number	5	2	2	2	2	2	1	0	1	1
	%		40.0%	40.0%	40.0%	40.0%	40.0%	20.0%	0.0%	20.0%	20.0%
Artist	Number	2	2	1	1	1	1	1	0	0	0
	%		100.0%	50.0%	50.0%	50.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Religious activities	Number	2	2	0	1	0	1	1	0	0	0
	%		100.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Journalist	Number	1	1	0	1	0	1	0	0	0	0
	%		100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Highly skilled professional	Number	91	64	30	44	15	57	29	7	2	5
	%		70.3%	33.0%	48.4%	16.5%	62.6%	31.9%	7.7%	2.2%	5.5%
Business manager	Number	59	41	27	23	14	29	16	2	1	4
	%		69.5%	45.8%	39.0%	23.7%	49.2%	27.1%	3.4%	1.7%	6.8%
Legal/accounting services	Number	1	1	1	1	1	1	0	0	0	0
	%		100.0%	100.0%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Instructor	Number	2	2	0	2	0	1	2	0	0	0
	%		100.0%	0.0%	100.0%	0.0%	50.0%	100.0%	0.0%	0.0%	0.0%
Engineer/specialist in humanities/international services	Number	124	85	38	53	21	63	46	3	4	8
	%		68.5%	30.6%	42.7%	16.9%	50.8%	37.1%	2.4%	3.2%	6.5%
Intra-company transferee	Number	22	14	11	8	4	14	7	0	2	1
	%		63.6%	50.0%	36.4%	18.2%	63.6%	31.8%	0.0%	9.1%	4.5%
Entertainer	Number	1	0	0	1	0	1	0	0	0	0
	%		0.0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Skilled worker	Number	7	3	2	2	0	6	4	0	0	0
	%		42.9%	28.6%	28.6%	0.0%	85.7%	57.1%	0.0%	0.0%	0.0%
Specified skilled worker	Number	4	2	1	1	0	1	0	0	0	1
	%		50.0%	25.0%	25.0%	0.0%	25.0%	0.0%	0.0%	0.0%	25.0%
Cultural activities	Number	2	2	0	0	0	0	0	0	0	0
	%		100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Temporary visitor	Number	1	0	0	0	0	1	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Student	Number	26	19	13	12	10	14	12	2	0	1
	%		73.1%	50.0%	46.2%	38.5%	53.8%	46.2%	7.7%	0.0%	3.8%
Trainee	Number	2	2	0	1	0	2	1	0	0	0
	%		100.0%	0.0%	50.0%	0.0%	100.0%	50.0%	0.0%	0.0%	0.0%
Dependent	Number	91	61	46	49	23	61	35	2	1	1
	%		67.0%	50.5%	53.8%	25.3%	67.0%	38.5%	2.2%	1.1%	1.1%
Designated activities	Number	43	29	13	15	7	15	9	0	6	2
	%		67.4%	30.2%	34.9%	16.3%	34.9%	20.9%	0.0%	14.0%	4.7%
Permanent resident	Number	240	111	76	80	58	106	76	8	16	32
	%		46.3%	31.7%	33.3%	24.2%	44.2%	31.7%	3.3%	6.7%	13.3%
Spouse or child of Japanese national	Number	47	23	14	16	8	23	18	1	6	5
	%		48.9%	29.8%	34.0%	17.0%	48.9%	38.3%	2.1%	12.8%	10.6%
Long-term resident	Number	23	14	10	8	5	9	5	2	1	3
	%		60.9%	43.5%	34.8%	21.7%	39.1%	21.7%	8.7%	4.3%	13.0%
Other	Number	19	12	8	12	8	11	10	0	2	0
	%		63.2%	42.1%	63.2%	42.1%	57.9%	52.6%	0.0%	10.5%	0.0%
No answer	Number	7	0	0	2	0	0	1	0	0	5
	%		0.0%	0.0%	28.6%	0.0%	0.0%	14.3%	0.0%	0.0%	71.4%

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III Detailed Survey Results

[By length of residence in Minato City]

		total	Can interact with Japanese people	Can consult about life problems and difficulties	Can obtain local information	Can rely on class members during disasters	Can learn about Japanese culture and customs	Can be introduced to communities to participate in	Other	Want nothing other than learning Japanese	No answer
Total	Number	822	492	293	335	177	420	274	27	42	69
	%		59.9%	35.6%	40.8%	21.5%	51.1%	33.3%	3.3%	5.1%	8.4%
Less than 1 year	Number	133	85	53	72	33	82	51	3	6	2
	%		63.9%	39.8%	54.1%	24.8%	61.7%	38.3%	2.3%	4.5%	1.5%
1 to 3 years	Number	134	82	52	56	29	66	46	3	8	12
	%		61.2%	38.8%	41.8%	21.6%	49.3%	34.3%	2.2%	6.0%	9.0%
3 to 5 years	Number	172	99	59	65	37	87	65	9	9	8
	%		57.6%	34.3%	37.8%	21.5%	50.6%	37.8%	5.2%	5.2%	4.7%
5 to 10 years	Number	165	107	57	66	38	77	54	5	9	16
	%		64.8%	34.5%	40.0%	23.0%	46.7%	32.7%	3.0%	5.5%	9.7%
10 to 20 years	Number	131	81	42	48	21	74	41	5	5	14
	%		61.8%	32.1%	36.6%	16.0%	56.5%	31.3%	3.8%	3.8%	10.7%
20 years or more	Number	76	36	27	27	17	32	17	2	4	12
	%		47.4%	35.5%	35.5%	22.4%	42.1%	22.4%	2.6%	5.3%	15.8%
No answer	Number	11	2	3	1	2	2	0	0	1	5
	%		18.2%	27.3%	9.1%	18.2%	18.2%	0.0%	0.0%	9.1%	45.5%

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[By area of residence]

		total	Can interact with Japanese people	Can consult about life problems and difficulties	Can obtain local information	Can rely on class members during disasters	Can learn about Japanese culture and customs	Can be introduced to communities to participate in	Other	Want nothing other than learning Japanese	No answer
Total	Number	822	492	293	335	177	420	274	27	42	69
	%		59.9%	35.6%	40.8%	21.5%	51.1%	33.3%	3.3%	5.1%	8.4%
Shiba	Number	131	80	46	52	31	64	48	3	5	8
	%		61.1%	35.1%	39.7%	23.7%	48.9%	36.6%	2.3%	3.8%	6.1%
Azabu	Number	300	197	107	135	54	162	94	8	19	28
	%		65.7%	35.7%	45.0%	18.0%	54.0%	31.3%	2.7%	6.3%	9.3%
Akasaka	Number	138	83	45	51	29	73	41	8	7	10
	%		60.1%	32.6%	37.0%	21.0%	52.9%	29.7%	5.8%	5.1%	7.2%
Takanawa	Number	159	83	57	60	37	78	59	5	6	12
	%		52.2%	35.8%	37.7%	23.3%	49.1%	37.1%	3.1%	3.8%	7.5%
Shibaura-Konan	Number	81	43	34	33	25	40	30	2	4	5
	%		53.1%	42.0%	40.7%	30.9%	49.4%	37.0%	2.5%	4.9%	6.2%
No answer	Number	13	6	4	4	1	3	2	1	1	6
	%		46.2%	30.8%	30.8%	7.7%	23.1%	15.4%	7.7%	7.7%	46.2%

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[By annual income]

		total	Can interact with Japanese people	Can consult about life problems and difficulties	Can obtain local information	Can rely on class members during disasters	Can learn about Japanese culture and customs	Can be introduced to communities to participate in	Other	Want nothing other than learning Japanese	No answer
Total	Number %	822	492 59.9%	293 35.6%	335 40.8%	177 21.5%	420 51.1%	274 33.3%	27 3.3%	42 5.1%	69 8.4%
¥2,000,000 or less	Number %	83	54 65.1%	27 32.5%	26 31.3%	17 20.5%	40 48.2%	26 31.3%	2 2.4%	4 4.8%	3 3.6%
¥2,000,000 – ¥5,000,000	Number %	84	42 50.0%	33 39.3%	23 27.4%	17 20.2%	41 48.8%	26 31.0%	6 7.1%	4 4.8%	3 3.6%
¥5,000,000 – ¥8,000,000	Number %	75	47 62.7%	34 45.3%	40 53.3%	31 41.3%	46 61.3%	36 48.0%	2 2.7%	2 2.7%	2 2.7%
¥8,000,000 – ¥10,000,000	Number %	46	27 58.7%	15 32.6%	15 32.6%	9 19.6%	22 47.8%	11 23.9%	0 0.0%	2 4.3%	4 8.7%
¥10,000,000 – ¥15,000,000	Number %	74	41 55.4%	24 32.4%	28 37.8%	16 21.6%	37 50.0%	32 43.2%	2 2.7%	4 5.4%	8 10.8%
¥15,000,000 – ¥20,000,000	Number %	48	26 54.2%	18 37.5%	23 47.9%	15 31.3%	18 37.5%	18 37.5%	0 0.0%	2 4.2%	2 4.2%
¥20,000,000 – ¥50,000,000	Number %	120	63 52.5%	38 31.7%	43 35.8%	21 17.5%	61 50.8%	30 25.0%	7 5.8%	5 4.2%	13 10.8%
¥50,000,000 – ¥100,000,000	Number %	34	25 73.5%	11 32.4%	18 52.9%	6 17.6%	17 50.0%	6 17.6%	2 5.9%	0 0.0%	3 8.8%
¥100,000,000 or more	Number %	137	98 71.5%	57 41.6%	66 48.2%	24 17.5%	72 52.6%	39 28.5%	3 2.2%	8 5.8%	11 8.0%
No answer	Number %	121	69 57.0%	36 29.8%	53 43.8%	21 17.4%	66 54.5%	50 41.3%	3 2.5%	11 9.1%	20 16.5%

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(16) Challenges in learning Japanese

Q7 What difficulties do you have in learning Japanese? What kind of support from Minato City would be helpful?

(Number of comments: 364 (including “None” and “No particular comments”))

1. Comments on Access to Information about Japanese Language Learning

Many respondents indicated that even when they wish to learn Japanese, they are unable to access appropriate learning opportunities because they do not know about the existence, location, or content of Japanese language classes. There were also requests for clear and multilingual information about Japanese language classes, as well as suggestions that such information be shared through accessible channels, such as email or local facilities, so that residents can more easily find and participate in available learning opportunities.

- I was not aware of the existence of Japanese language classes and did not know where I could study Japanese. (Female / 30s / Asia)
- There is insufficient information about where to inquire about Japanese language learning. I would like the information to be provided through accessible means such as email. (Male / 30s / Asia)
- Japanese language classes in Minato City are always full, so it is difficult to apply. (Female / 40s / Asia)
- It would be convenient if Japanese language classes were available at a community center near my home. (Male / 40s / Asia)

2. Comments on Learning Content and Levels

Some respondents indicated that the content of Japanese language classes does not always match their language level or learning objectives, and that they are unable to access the type of learning they need, such as conversation beyond the basic level or business Japanese. There were also requests to increase learning opportunities tailored to different needs, including classes organized by proficiency level (beginner, intermediate, and advanced) as well as courses focused on specific purposes, such as conversation practice or business Japanese.

- Many classes focus on grammar, and it was difficult to find places where I could learn Japanese that is useful in daily life. (Female / 20s / Europe)
- I would welcome Japanese language classes designed for intermediate and advanced learners. (Female / 50s / Asia)
- I would like more opportunities to study Japanese related to business. (Female / 20s / Asia)
- If there were conversation classes or event-style activities, I think it would help improve opportunities to practice Japanese. (Female / 30s / Asia)

3. Comments on Learning Time and Location

Some respondents indicated that it is difficult to find time for learning Japanese due to busy schedules involving work, household responsibilities, and childcare. There were also requests for more flexible learning opportunities, such as classes held in the evening or on weekends, as well as online options that allow participants to participate more easily.

- My work schedule is busy, so it is difficult to attend classes at a fixed time. (Male / 40s / Asia)
- As I am raising children, it is difficult to find time to study at my own pace. (Female / 30s / Asia)
- I can only participate in the evening on weekdays or on weekends, so I would appreciate consideration regarding the class schedule. (Female / 30s / Asia)
- It would be helpful if there were online Japanese language classes available on weekends. (Female / 20s / Asia)

4. Comments on Opportunities to Use Japanese

Some respondents indicated that even when they study Japanese, they have limited opportunities to speak with Japanese residents, and therefore few chances to use what they have learned in practice. There were also requests for opportunities to interact with local residents and activities that allow participants to practice conversation, which would help them use Japanese more actively in daily life.

- I sometimes struggle to communicate with Japanese people and would like to improve my Japanese speaking and listening skills. (Female / 20s / Asia)
- Although I am studying Japanese, I have few opportunities to speak with Japanese people, so I rarely have a chance to use the language in practice. (Male / 20s / Europe)
- Even though I study at Japanese language classes, there are few opportunities to get to know people in the local community. (Female / 40s / Asia)

5. Comments on Children's Japanese Language Learning and School Support

Some respondents expressed concerns about their children's Japanese language learning and their ability to understand school life, noting that sufficient support, such as explanations of vocabulary and learning assistance, is not always available. There were also requests for opportunities for children to make friends, as well as for learning environments that support both their native language and Japanese.

- I sometimes feel anxious because I cannot fully understand the materials distributed by my child's school. (Female / 40s / Asia)
- I would like there to be opportunities for my child to make friends. (Male / 30s / Asia)
- It would be helpful to have places that support both children's native languages and Japanese. (Female / 50s / Asia)
- Support such as explanations of vocabulary and assistance with understanding Japanese culture would be helpful. (Female / 30s / Asia)

6. Comments on Information Provision and Multilingual Support

Some respondents indicated that information related to Japanese language learning is primarily provided in Japanese, making it difficult to understand and access the relevant information. There were also requests for multilingual information provision, as well as for information to be shared through accessible channels such as email and websites, so that residents can obtain the information they need more easily.

- There is insufficient information about where to inquire about Japanese language learning, and I would like the information to be provided through accessible means such as email. (Male / 30s / Asia)
- It would be helpful if more services could be accessed through the website. (Male / 40s / Asia)

7. No particular difficulties / No support required

Several respondents indicated that they are not experiencing particular difficulties using Japanese or in daily life, and therefore do not feel the need for additional Japanese language learning support.

- I have not encountered any particular difficulties in learning Japanese and do not require support. (Male / 60s / Asia)
- I am not experiencing any particular difficulties, so I feel that support is not necessary. (Female / 60s / Asia)
- I have not had any problems and have never experienced difficulties with Japanese language learning. (Male / 50s / Russia)

3 Information provision

(17) Desired information on city administration and daily life

**Q8 What information about city administrations and daily life would you like to know?
(Mark all that apply)**

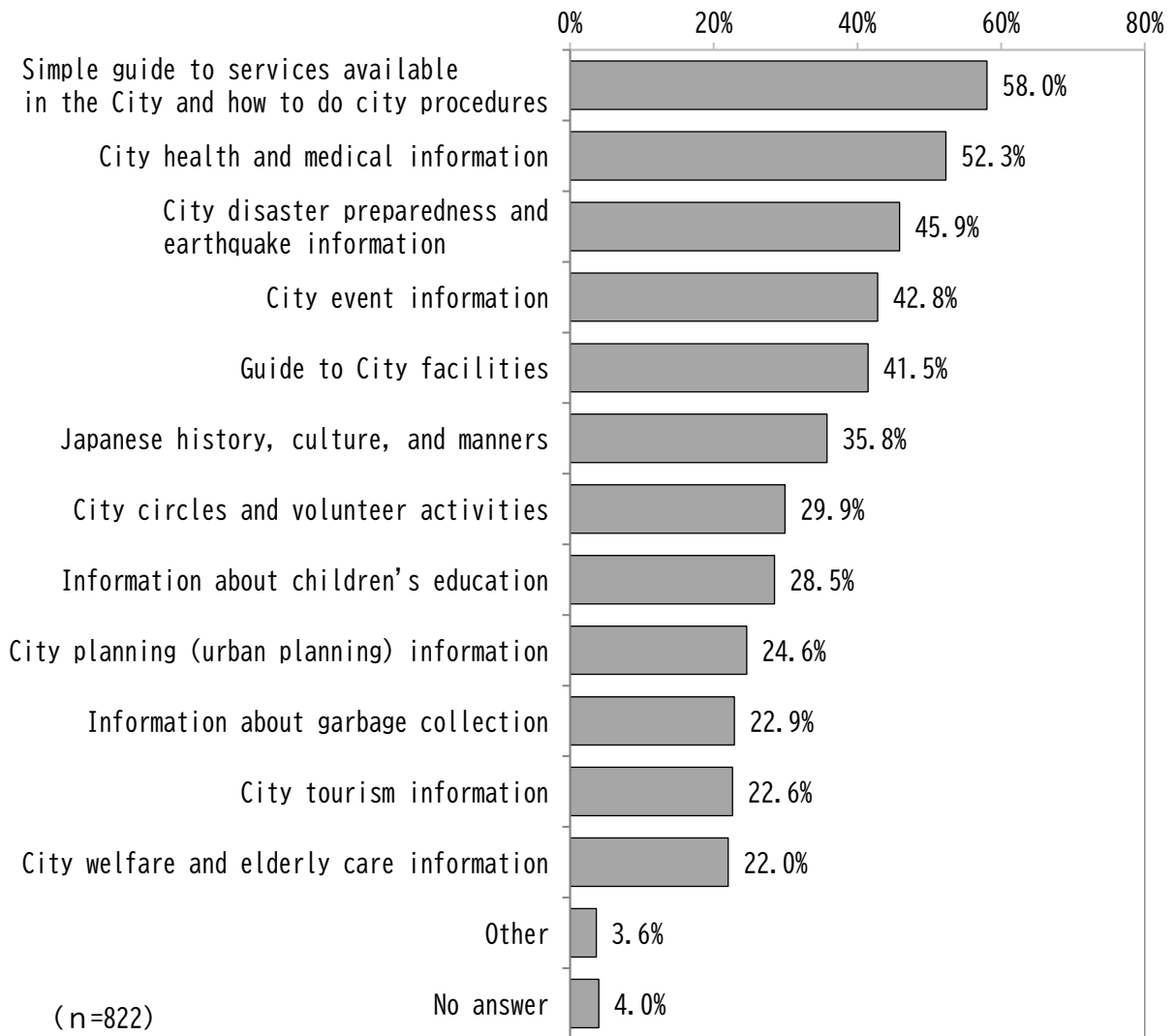
Regarding information related to city administration and daily life, the largest proportion of respondents selected “A simple guide listing services available from the City and how to complete the procedures” (58.0%), followed by “Health and medical information from the City” (52.3%). In particular, relatively high proportions selecting “Health and medical information from the City” were observed among long-term residents and among respondents with annual household incomes of 5 million to less than 8 million yen.

[By length of residence in Minato City]

Among respondents who had lived in Minato City for less than 20 years, the largest proportion selected “A simple guide listing services available from the City and how to complete the procedures.” Among those who had lived in Minato City for 20 years or more, the largest proportion selected “Health and medical information from the City” (50.0%).

[By annual income]

Among respondents with an annual household income of 5 million to less than 8 million yen, the largest proportion selected “Health and medical information from the City” (65.3%). Among those with an income of 50 million to less than 100 million yen, the largest proportion selected “Disaster prevention and earthquake-related information from the City” (67.6%).



[Comparison with the previous survey]

※Due to differences in answer choices, a direct comparison is not possible.

	This survey (n=822)	Previous survey (n=616)
1st	A simple guide listing services available from the City and how to complete the procedures (58.0%)	A simple guide listing services available from the City and how to complete the procedures (46.6%)
2nd	Health and medical information from the City (52.3%)	Health and medical information from the City (43.7%)
3rd	Disaster prevention and earthquake-related information from the City (45.9%)	Information on City Events (41.2%)

[By length of residence in Minato City]

		total	Simple guide to services available in the City and how to do city procedures	Guide to City facilities	Information about garbage collection	City health and medical information	Information about children's education	City disaster preparedness and earthquake information	City welfare and elderly care information	City circles and volunteer activities	City tourism information	City planning (urban planning) information	City event information	Japanese history, culture, and manners	Other	No answer
Total	Number	822	477	341	188	430	234	377	181	246	186	202	352	294	30	33
	%		58.0%	41.5%	22.9%	52.3%	28.5%	45.9%	22.0%	29.9%	22.6%	24.6%	42.8%	35.8%	3.6%	4.0%
Less than 1 year	Number	133	94	65	30	67	47	65	23	53	34	23	71	58	2	1
	%		70.7%	48.9%	22.6%	50.4%	35.3%	48.9%	17.3%	39.8%	25.6%	17.3%	53.4%	43.6%	1.5%	0.8%
1 to 3 years	Number	134	78	55	39	77	47	58	25	42	35	37	58	47	7	1
	%		58.2%	41.0%	29.1%	57.5%	35.1%	43.3%	18.7%	31.3%	26.1%	27.6%	43.3%	35.1%	5.2%	0.7%
3 to 5 years	Number	172	91	74	42	83	58	77	35	39	41	52	76	63	9	9
	%		52.9%	43.0%	24.4%	48.3%	33.7%	44.8%	20.3%	22.7%	23.8%	30.2%	44.2%	36.6%	5.2%	5.2%
5 to 10 years	Number	165	96	71	33	93	42	76	42	52	25	51	71	56	6	6
	%		58.2%	43.0%	20.0%	56.4%	25.5%	46.1%	25.5%	31.5%	15.2%	30.9%	43.0%	33.9%	3.6%	3.6%
10 to 20 years	Number	131	78	43	26	69	21	70	37	33	33	26	49	45	3	4
	%		59.5%	32.8%	19.8%	52.7%	16.0%	53.4%	28.2%	25.2%	25.2%	19.8%	37.4%	34.4%	2.3%	3.1%
20 years or more	Number	76	35	31	17	38	17	28	17	25	17	11	26	23	2	8
	%		46.1%	40.8%	22.4%	50.0%	22.4%	36.8%	22.4%	32.9%	22.4%	14.5%	34.2%	30.3%	2.6%	10.5%
No answer	Number	11	5	2	1	3	2	3	2	2	1	2	1	2	1	4
	%		45.5%	18.2%	9.1%	27.3%	18.2%	27.3%	18.2%	18.2%	9.1%	18.2%	9.1%	18.2%	9.1%	36.4%

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[By annual income]

		total	Simple guide to services available in the City and how to do city procedures	Guide to City facilities	Information about garbage collection	City health and medical information	Information about children's education	City disaster preparedness and earthquake information	City welfare and elderly care information	City circles and volunteer activities	City tourism information	City planning (urban planning) information	City event information	Japanese history, culture, and manners	Other	No answer
Total	Number	822	477	341	188	430	234	377	181	246	186	202	352	294	30	33
	%		58.0%	41.5%	22.9%	52.3%	28.5%	45.9%	22.0%	29.9%	22.6%	24.6%	42.8%	35.8%	3.6%	4.0%
¥2,000,000 or less	Number	83	57	34	15	36	11	32	15	22	20	12	31	25	3	1
	%		68.7%	41.0%	18.1%	43.4%	13.3%	38.6%	18.1%	26.5%	24.1%	14.5%	37.3%	30.1%	3.6%	1.2%
¥2,000,000 - ¥5,000,000	Number	84	42	30	20	41	20	32	16	21	20	15	34	28	2	2
	%		50.0%	35.7%	23.8%	48.8%	23.8%	38.1%	19.0%	25.0%	23.8%	17.9%	40.5%	33.3%	2.4%	2.4%
¥5,000,000 - ¥8,000,000	Number	75	48	35	21	49	22	37	18	31	13	24	40	27	1	2
	%		64.0%	46.7%	28.0%	65.3%	29.3%	49.3%	24.0%	41.3%	17.3%	32.0%	53.3%	36.0%	1.3%	2.7%
¥8,000,000 - ¥10,000,000	Number	46	23	19	9	22	14	22	15	11	9	14	17	12	1	1
	%		50.0%	41.3%	19.6%	47.8%	30.4%	47.8%	32.6%	23.9%	19.6%	30.4%	37.0%	26.1%	2.2%	2.2%
¥10,000,000 - ¥15,000,000	Number	74	39	37	14	37	20	33	19	20	20	19	24	18	2	2
	%		52.7%	50.0%	18.9%	50.0%	27.0%	44.6%	25.7%	27.0%	27.0%	25.7%	32.4%	24.3%	2.7%	2.7%
¥15,000,000 - ¥20,000,000	Number	48	30	22	11	27	22	23	11	13	6	15	20	19	0	3
	%		62.5%	45.8%	22.9%	56.3%	45.8%	47.9%	22.9%	27.1%	12.5%	31.3%	41.7%	39.6%	0.0%	6.3%
¥20,000,000 - ¥50,000,000	Number	120	73	49	28	52	51	47	26	34	20	36	49	37	4	5
	%		60.8%	40.8%	23.3%	43.3%	42.5%	39.2%	21.7%	28.3%	16.7%	30.0%	40.8%	30.8%	3.3%	4.2%
¥50,000,000 - ¥100,000,000	Number	34	17	16	6	17	11	23	4	8	6	9	16	15	3	1
	%		50.0%	47.1%	17.6%	50.0%	32.4%	67.6%	11.8%	23.5%	17.6%	26.5%	47.1%	44.1%	8.8%	2.9%
¥100,000,000 or more	Number	137	82	56	34	78	34	70	30	42	36	25	59	63	8	3
	%		59.9%	40.9%	24.8%	56.9%	24.8%	51.1%	21.9%	30.7%	26.3%	18.2%	43.1%	46.0%	5.8%	2.2%
No answer	Number	121	66	43	30	71	29	58	27	44	36	33	62	50	6	13
	%		54.5%	35.5%	24.8%	58.7%	24.0%	47.9%	22.3%	36.4%	29.8%	27.3%	51.2%	41.3%	5.0%	10.7%

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(18) Methods of obtaining information

Q9 How do you obtain information about Minato City's administrative services and daily life information? (Mark all that apply)

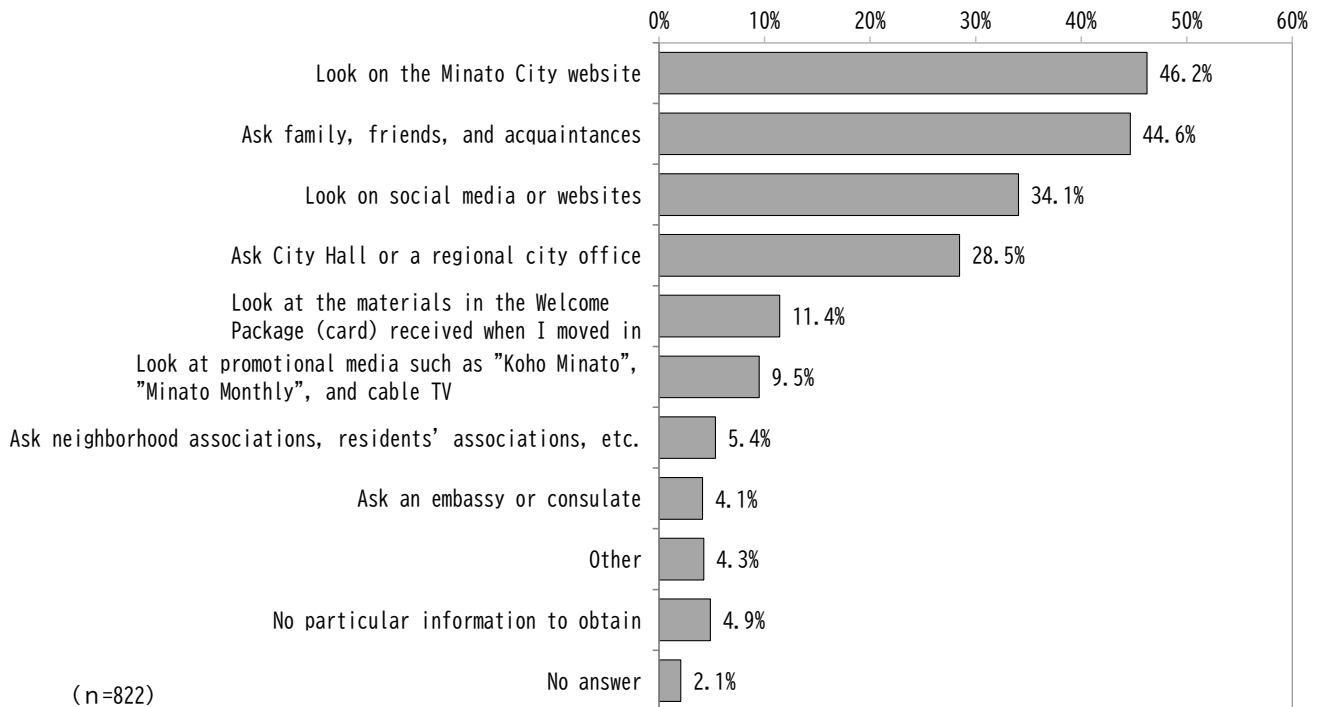
Regarding methods of obtaining administrative information, the largest proportion of respondents selected “Check the City’s website” (46.2%), followed by “Ask family members, friends, or acquaintances” (44.6%). In particular, among respondents who had lived in Minato City for less than three years, there was a tendency to rely on people close to them as a source of information. Differences were also observed by household income. Relatively high proportions selecting “Ask family members, friends, or acquaintances” were observed among respondents with annual household incomes of less than 2 million yen and those with 50 million yen or more.

[By length of residence in Minato City]

Relatively high proportions selecting “Ask family members, friends, or acquaintances” were observed among respondents who had lived in Minato City for less than 1 year (47.4%), 1 to less than 3 years (50.7%), 5 to less than 10 years (49.1%), and 20 years or more (43.4%).

[By annual income]

Relatively high proportions selecting “Ask family members, friends, or acquaintances” were observed among respondents with annual household incomes of less than 2 million yen (51.8%), 50 million to less than 100 million yen (55.9%), and 100 million yen or more (47.4%).



[Comparison with the previous survey]

※Due to differences in answer choices, a direct comparison is not possible.

	This survey (n=822)	Previous survey (n=616)
1st	Check the City's website (46.2%)	View the Minato City website (49.7%)
2nd	Ask family members, friends, or acquaintances (44.6%)	Ask friends or acquaintances (31.3%)
3rd	Check social media or websites (34.1%)	Go to Minato City Hall (25.2%)

[By length of residence in Minato City]

		total	Ask family, friends, and acquaintances	Ask neighborhood associations, residents' associations, etc.	Ask an embassy or consulate	Ask City Hall or a regional city office	Look on the Minato City website	Look on social media or websites	Look at promotional media such as "Koho Minato", "Minato Monthly", and cable TV	Look at the materials in the Welcome Package (card) received when I moved in	Other	No particular information to obtain	No answer
Total	Number	822	367	44	34	234	380	280	78	94	35	40	17
	%		44.6%	5.4%	4.1%	28.5%	46.2%	34.1%	9.5%	11.4%	4.3%	4.9%	2.1%
Less than 1 year	Number	133	63	9	7	32	55	47	15	18	7	7	1
	%		47.4%	6.8%	5.3%	24.1%	41.4%	35.3%	11.3%	13.5%	5.3%	5.3%	0.8%
1 to 3 years	Number	134	68	8	7	30	59	46	14	20	4	8	0
	%		50.7%	6.0%	5.2%	22.4%	44.0%	34.3%	10.4%	14.9%	3.0%	6.0%	0.0%
3 to 5 years	Number	172	67	8	4	54	87	62	9	20	12	4	5
	%		39.0%	4.7%	2.3%	31.4%	50.6%	36.0%	5.2%	11.6%	7.0%	2.3%	2.9%
5 to 10 years	Number	165	81	8	4	42	76	61	14	21	1	6	3
	%		49.1%	4.8%	2.4%	25.5%	46.1%	37.0%	8.5%	12.7%	0.6%	3.6%	1.8%
10 to 20 years	Number	131	54	8	8	42	67	44	15	7	5	9	3
	%		41.2%	6.1%	6.1%	32.1%	51.1%	33.6%	11.5%	5.3%	3.8%	6.9%	2.3%
20 years or more	Number	76	33	3	3	27	33	18	11	7	5	6	2
	%		43.4%	3.9%	3.9%	35.5%	43.4%	23.7%	14.5%	9.2%	6.6%	7.9%	2.6%
No answer	Number	11	1	0	1	7	3	2	0	1	1	0	3
	%		9.1%	0.0%	9.1%	63.6%	27.3%	18.2%	0.0%	9.1%	9.1%	0.0%	27.3%

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[By annual income]

		total	Ask family, friends, and acquaintances	Ask neighborhood associations, residents' associations, etc.	Ask an embassy or consulate	Ask City Hall or a regional city office	Look on the Minato City website	Look on social media or websites	Look at promotional media such as "Koho Minato", "Minato Monthly", and cable TV	Look at the materials in the Welcome Package (card) received when I moved in	Other	No particular information to obtain	No answer
Total	Number	822	367	44	34	234	380	280	78	94	35	40	17
	%		44.6%	5.4%	4.1%	28.5%	46.2%	34.1%	9.5%	11.4%	4.3%	4.9%	2.1%
¥2,000,000 or less	Number	83	43	5	6	24	28	28	7	11	7	3	0
	%		51.8%	6.0%	7.2%	28.9%	33.7%	33.7%	8.4%	13.3%	8.4%	3.6%	0.0%
¥2,000,000 - ¥5,000,000	Number	84	37	5	3	15	38	24	9	5	5	5	0
	%		44.0%	6.0%	3.6%	17.9%	45.2%	28.6%	10.7%	6.0%	6.0%	6.0%	0.0%
¥5,000,000 - ¥8,000,000	Number	75	28	1	0	18	43	33	8	10	1	6	1
	%		37.3%	1.3%	0.0%	24.0%	57.3%	44.0%	10.7%	13.3%	1.3%	8.0%	1.3%
¥8,000,000 - ¥10,000,000	Number	46	17	3	1	13	17	15	5	5	1	3	2
	%		37.0%	6.5%	2.2%	28.3%	37.0%	32.6%	10.9%	10.9%	2.2%	6.5%	4.3%
¥10,000,000 - ¥15,000,000	Number	74	24	4	3	26	39	34	7	5	1	4	0
	%		32.4%	5.4%	4.1%	35.1%	52.7%	45.9%	9.5%	6.8%	1.4%	5.4%	0.0%
¥15,000,000 - ¥20,000,000	Number	48	17	2	0	23	29	21	1	7	4	0	2
	%		35.4%	4.2%	0.0%	47.9%	60.4%	43.8%	2.1%	14.6%	8.3%	0.0%	4.2%
¥20,000,000 - ¥50,000,000	Number	120	56	4	2	35	62	36	7	11	2	4	3
	%		46.7%	3.3%	1.7%	29.2%	51.7%	30.0%	5.8%	9.2%	1.7%	3.3%	2.5%
¥50,000,000 - ¥100,000,000	Number	34	19	0	2	9	18	8	4	2	2	1	1
	%		55.9%	0.0%	5.9%	26.5%	52.9%	23.5%	11.8%	5.9%	5.9%	2.9%	2.9%
¥100,000,000 or more	Number	137	65	13	12	43	54	43	15	22	9	5	1
	%		47.4%	9.5%	8.8%	31.4%	39.4%	31.4%	10.9%	16.1%	6.6%	3.6%	0.7%
No answer	Number	121	61	7	5	28	52	38	15	16	3	9	7
	%		50.4%	5.8%	4.1%	23.1%	43.0%	31.4%	12.4%	13.2%	2.5%	7.4%	5.8%

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(19) Social media platforms used

Q10 Which social media do you use? (Mark all that apply)

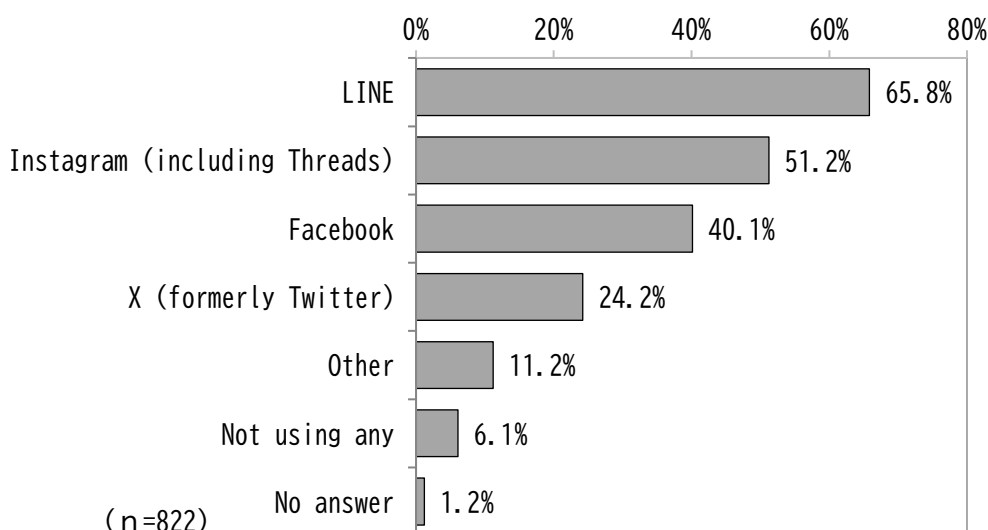
Regarding the use of social media, LINE had the highest proportion at 65.8%, followed by Instagram (including Threads) at 51.2%. In particular, the proportion using Instagram was relatively high among respondents aged 20–29. By contrast, among respondents aged 50 or older and those from other parts of Asia and Oceania, the proportion using Facebook was relatively high, indicating differences in usage patterns depending on age group and nationality.

[By age]

Relatively high proportions selecting “Instagram (including Threads)” were observed among respondents aged under 20 (85.7%), 20–24 (76.2%), and 25–29 (78.8%).

[By nationality or region of origin]

Among respondents from other parts of Asia and Oceania, the largest proportion selected “Facebook” (69.5%).



[Comparison with the previous survey]

※Due to differences in answer choices, a direct comparison is not possible.

	This survey (n=822)	Previous survey (n=616)
1st	LINE (65.8%)	LINE (67.5%)
2nd	Instagram (including Threads) (51.2%)	Instagram (51.3%)
3rd	Facebook (40.1%)	Facebook (50.8%)

[By age]

		total	X (formerly Twitter)	Facebook	Instagram (including Threads)	LINE	Other	Not using any	No answer
Total	Number	822	199	330	421	541	92	50	10
	%		24.2%	40.1%	51.2%	65.8%	11.2%	6.1%	1.2%
Less than 20	Number	7	3	1	6	5	0	0	0
	%		42.9%	14.3%	85.7%	71.4%	0.0%	0.0%	0.0%
20~24	Number	21	10	6	16	13	1	0	0
	%		47.6%	28.6%	76.2%	61.9%	4.8%	0.0%	0.0%
25~29	Number	52	25	14	41	34	2	0	2
	%		48.1%	26.9%	78.8%	65.4%	3.8%	0.0%	3.8%
30~34	Number	82	28	31	53	59	7	5	1
	%		34.1%	37.8%	64.6%	72.0%	8.5%	6.1%	1.2%
35~39	Number	116	34	46	66	71	13	3	0
	%		29.3%	39.7%	56.9%	61.2%	11.2%	2.6%	0.0%
40~44	Number	135	34	67	80	84	16	9	1
	%		25.2%	49.6%	59.3%	62.2%	11.9%	6.7%	0.7%
45~49	Number	112	19	50	62	81	11	4	0
	%		17.0%	44.6%	55.4%	72.3%	9.8%	3.6%	0.0%
50~54	Number	97	23	40	39	71	9	5	0
	%		23.7%	41.2%	40.2%	73.2%	9.3%	5.2%	0.0%
55~59	Number	73	9	35	26	46	11	4	0
	%		12.3%	47.9%	35.6%	63.0%	15.1%	5.5%	0.0%
60~64	Number	55	8	18	16	41	12	5	1
	%		14.5%	32.7%	29.1%	74.5%	21.8%	9.1%	1.8%
65~69	Number	30	1	11	7	18	5	7	0
	%		3.3%	36.7%	23.3%	60.0%	16.7%	23.3%	0.0%
70 or over	Number	37	4	11	5	16	5	7	5
	%		10.8%	29.7%	13.5%	43.2%	13.5%	18.9%	13.5%
No answer	Number	5	1	0	4	2	0	1	0
	%		20.0%	0.0%	80.0%	40.0%	0.0%	20.0%	0.0%

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[By nationality or region of origin]

		total	X (formerly Twitter)	Facebook	Instagram (including Threads)	LINE	Other	Not using any	No answer
Total	Number	822	199	330	421	541	92	50	10
	%		24.2%	40.1%	51.2%	65.8%	11.2%	6.1%	1.2%
Japan	Number	2	0	0	0	0	0	1	1
	%		0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%
China or Taiwan	Number	275	96	73	124	208	39	11	4
	%		34.9%	26.5%	45.1%	75.6%	14.2%	4.0%	1.5%
Korea or North Korea	Number	97	20	26	66	76	6	7	1
	%		20.6%	26.8%	68.0%	78.4%	6.2%	7.2%	1.0%
North America	Number	116	30	48	54	67	16	17	1
	%		25.9%	41.4%	46.6%	57.8%	13.8%	14.7%	0.9%
Europe	Number	144	33	63	89	90	15	9	0
	%		22.9%	43.8%	61.8%	62.5%	10.4%	6.3%	0.0%
Other Asian Oceanic Region	Number	187	27	130	90	105	11	7	0
	%		14.4%	69.5%	48.1%	56.1%	5.9%	3.7%	0.0%
Others	Number	26	3	8	16	13	9	2	1
	%		11.5%	30.8%	61.5%	50.0%	34.6%	7.7%	3.8%
No answer	Number	4	0	0	0	0	0	0	4
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

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4 Daily life and community activities

(20) Inconveniences experienced in daily life

Q11 Are there any inconveniences or difficulties you experience in your daily life? (Mark all that apply)

Regarding difficulties in daily life, the largest proportion of respondents selected “Japanese language (reading and writing, etc.)” (31.3%), followed by “Financial matters necessary for daily life (including insurance premiums, medical expenses, taxes, pensions, etc.)” (21.5%). In contrast, relatively high proportions selecting “None in particular” were observed among Permanent Residents and long-term residents, indicating differences in the presence of difficulties depending on status of residence and length of residence in Japan.

[Comparison with the previous survey]

In this survey, the proportion selecting “None in particular” decreased by approximately 16 percentage points compared with the previous survey.

[By nationality or region of origin]

Among respondents from China or Taiwan, the largest proportion selected “None in particular” (26.9%).

Among respondents from Korea, the largest proportion also selected “None in particular” (30.9%).

[By residency status]

Among respondents with Permanent Resident status, the largest proportion selected “None in particular” (38.8%).

[By length of residence in Minato City]

Among respondents who had lived in Minato City for 3 to less than 5 years, the largest proportion selected “Hospitals and medical care” (27.9%). Among those who had lived in Minato City for 20 years or more, the largest proportion selected “None in particular” (28.9%).

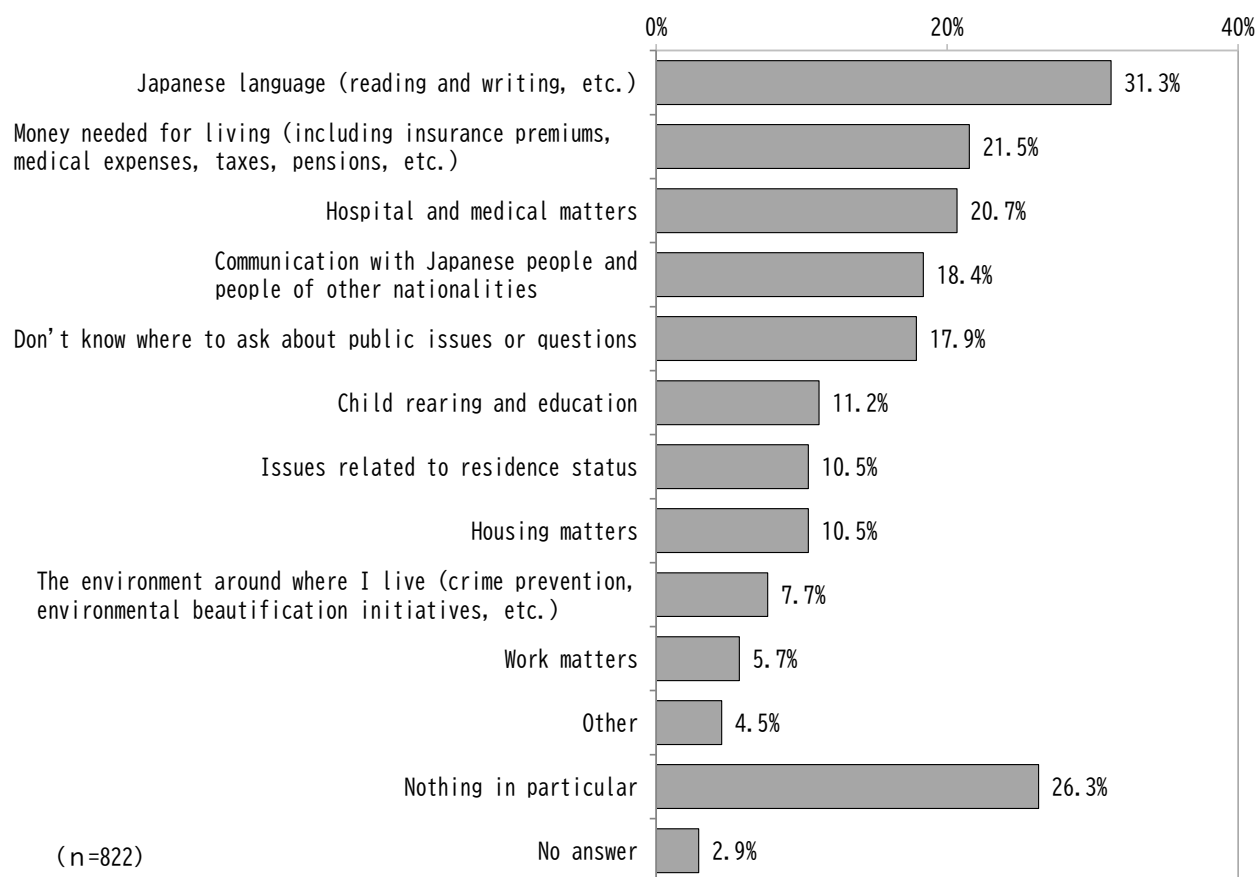
[By area of residence]

Relatively high proportions selecting “None in particular” were observed in the Takanawa area (32.7%) and the Shibaura-konan area (34.6%).

[By annual income]

Among respondents with an annual household income of 2 million to less than 5 million yen, a relatively high proportion selected “Financial matters necessary for daily life (including insurance premiums, medical expenses, taxes, pensions, etc.)” (27.4%).

Among those with an income of 5 million to less than 10 million yen, a relatively high proportion selected “None in particular” (28.0%).



[Comparison with the previous survey]

※Due to differences in answer choices, a direct comparison is not possible.

	This survey (n=822)	Previous survey (n=616)
1st	Japanese language (reading and writing, etc.) (31.3%)	None in particular (42.4%)
2nd	None in particular (26.3%)	Japanese language (reading and writing, etc.) (21.4%)
3rd	Financial matters necessary for daily life (including insurance premiums, medical expenses, taxes, pensions, etc.) (21.5%)	Financial matters necessary for daily life (including insurance premiums, medical expenses, taxes, pensions, etc.) (18.0%)
4th	Hospitals and medical care (20.7%)	Hospitals and medical care (17.4%)
5th	Communication with Japanese people and people of other nationalities (18.4%)	Not knowing where to ask about public matters or questions (15.4%)

III Detailed Survey Results

[By nationality or region of origin]

		total	Don't know where to ask about public issues or questions	Issues related to residence status	Japanese language (reading and writing, etc.)	Communication with Japanese people and people of other nationalities	Work matters	Housing matters	Child rearing and education	Hospital and medical matters	The environment around where I live	Money needed for living	Other	Nothing in particular	No answer
Total	Number %	822 17.9%	147 10.5%	86 31.3%	257 18.4%	151 5.7%	47 10.5%	86 11.2%	92 20.7%	170 7.7%	63 21.5%	177 4.5%	37 26.3%	216 2.9%	24
Japan	Number %	2 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 50.0%	1 0.0%	0 0.0%	0 0.0%	1 50.0%
China or Taiwan	Number %	275 17.5%	48 14.5%	40 17.5%	48 13.4%	60 21.8%	18 6.5%	19 6.9%	51 18.5%	57 20.7%	26 9.5%	67 24.4%	11 4.0%	74 26.9%	6 2.2%
Korea or North Korea	Number %	97 28.9%	28 12.4%	12 13.4%	13 11.3%	11 7.2%	7 11.3%	11 11.3%	11 19.6%	19 13.4%	13 29.9%	29 1.0%	1 30.9%	30 2.1%	2
North America	Number %	116 12.9%	15 10.3%	12 43.1%	50 14.7%	17 2.6%	3 11.2%	13 10.3%	12 25.0%	29 6.9%	8 8.6%	10 3.4%	4 31.9%	37 5.2%	6
Europe	Number %	144 18.8%	27 4.2%	6 42.4%	61 18.8%	27 6.3%	9 9.7%	14 5.6%	8 19.4%	28 4.2%	6 8.3%	12 6.9%	10 6.9%	42 29.2%	2 1.4%
Other Asian Oceanic Region	Number %	187 15.5%	29 8.0%	15 47.1%	88 21.4%	40 5.9%	11 16.6%	31 5.3%	10 20.9%	39 4.8%	9 28.9%	54 4.3%	8 4.3%	33 17.6%	3 1.6%
Others	Number %	26 15.4%	4 7.7%	2 38.5%	10 26.9%	7 3.8%	1 23.1%	6 11.5%	3 23.1%	6 3.8%	1 19.2%	5 15.4%	4 19.2%	5 19.2%	1 3.8%
No answer	Number %	4 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	4 100.0%

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[By residency status]

		total	Don't know where to ask about public issues or questions	Issues related to residence status	Japanese language (reading and writing, etc.)	Communication with Japanese people and people of other nationalities	Work matters	Housing matters	Child rearing and education	Hospital and medical matters	The environment around where I live	Money needed for living	Other	Nothing in particular	No answer
Total	Number %	822 17.9%	147 10.5%	86 31.3%	257 18.4%	151 5.7%	47 10.5%	86 11.2%	92 20.7%	170 7.7%	63 21.5%	177 4.5%	37 26.3%	216 2.9%	24
Professor	Number %	5 40.0%	2 20.0%	1 60.0%	3 20.0%	1 20.0%	1 20.0%	1 20.0%	0 0.0%	1 20.0%	1 20.0%	0 0.0%	1 20.0%	1 20.0%	0 0.0%
Artist	Number %	2 50.0%	1 50.0%	1 0.0%	0 0.0%	0 50.0%	1 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Religious activities	Number %	2 0.0%	0 0.0%	0 50.0%	1 50.0%	1 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 50.0%	0 0.0%
Journalist	Number %	1 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 100.0%	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Highly skilled professional	Number %	91 27.5%	25 14.3%	13 35.2%	32 24.2%	22 4.4%	4 9.9%	9 11.0%	10 28.6%	26 11.0%	10 25.3%	23 3.3%	3 16.5%	15 16.5%	3 3.3%
Business manager	Number %	59 18.6%	11 16.9%	10 32.2%	19 23.7%	14 3.4%	2 10.2%	6 11.9%	7 18.6%	11 3.4%	2 8.5%	5 6.8%	4 23.7%	14 0.0%	0
Legal/accounting services	Number %	1 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 100.0%	0 0.0%
Instructor	Number %	2 100.0%	2 0.0%	0 50.0%	1 0.0%	0 0.0%	0 50.0%	1 0.0%	0 50.0%	1 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Engineer/specialist in humanities/international services	Number %	124 16.1%	20 7.3%	9 31.5%	39 17.7%	22 6.5%	8 12.9%	16 8.9%	11 19.4%	24 8.1%	10 26.6%	33 4.8%	6 25.0%	31 25.0%	4 3.2%
Intra-company transferee	Number %	22 22.7%	5 18.2%	4 45.5%	10 31.8%	7 4.5%	1 4.5%	1 13.6%	3 27.3%	6 9.1%	2 13.6%	3 4.5%	1 4.5%	5 22.7%	0 0.0%
Entertainer	Number %	1 0.0%	0 0.0%	0 100.0%	1 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Skilled worker	Number %	7 28.6%	2 0.0%	0 100.0%	7 14.3%	1 14.3%	1 0.0%	0 0.0%	0 0.0%	2 28.6%	1 14.3%	2 28.6%	1 14.3%	0 0.0%	0 0.0%
Specified skilled worker	Number %	4 0.0%	0 0.0%	0 25.0%	1 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	3 75.0%	1 25.0%
Cultural activities	Number %	2 0.0%	0 50.0%	1 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 50.0%	1 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Temporary visitor	Number %	1 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 100.0%	1 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Student	Number %	26 30.8%	8 15.4%	4 19.2%	5 23.1%	6 19.2%	5 11.5%	3 0.0%	0 11.5%	3 0.0%	0 26.9%	7 3.8%	1 30.8%	8 0.0%	0
Trainee	Number %	2 0.0%	0 0.0%	0 100.0%	2 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Dependent	Number %	91 22.0%	20 11.0%	10 46.2%	42 27.5%	25 6.6%	6 11.0%	10 19.8%	18 30.8%	28 8.8%	8 16.5%	15 2.2%	2 20.9%	19 1.1%	1
Designated activities	Number %	43 14.0%	6 14.0%	6 58.1%	25 27.9%	12 0.0%	0 18.6%	8 7.0%	3 23.3%	10 4.7%	2 41.9%	18 0.0%	0 7.0%	3 7.0%	1 2.3%
Permanent resident	Number %	240 13.8%	33 4.2%	10 14.6%	35 9.2%	22 3.3%	8 7.5%	18 12.9%	31 14.2%	34 8.3%	20 20.4%	49 5.8%	14 5.8%	93 38.8%	6 2.5%
Spouse or child of Japanese national	Number %	47 10.6%	5 21.3%	10 36.2%	17 10.6%	5 8.5%	4 12.8%	6 8.5%	4 27.7%	13 10.6%	5 23.4%	11 23.4%	3 6.4%	13 27.7%	1 2.1%
Long-term resident	Number %	23 4.3%	1 8.7%	2 34.8%	8 26.1%	6 13.0%	3 17.4%	4 0.0%	0 21.7%	5 0.0%	0 13.0%	3 4.3%	1 26.1%	6 8.7%	2
Other	Number %	19 31.6%	6 21.1%	4 42.1%	8 21.1%	4 15.8%	3 5.3%	1 15.8%	3 15.8%	3 15.8%	1 5.3%	7 36.8%	0 0.0%	3 15.8%	0 0.0%
No answer	Number %	7 0.0%	0 14.3%	1 14.3%	1 14.3%	1 14.3%	0 0.0%	0 0.0%	1 14.3%	2 28.6%	1 14.3%	1 14.3%	0 0.0%	0 0.0%	5 71.4%

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[By length of residence in Minato City]

		total	Don't know where to ask about public issues or questions	Issues related to residence status	Japanese language (reading and writing, etc.)	Communication with Japanese people and people of other nationalities	Work matters	Housing matters	Child rearing and education	Hospital and medical matters	The environment around where I live	Money needed for living	Other	Nothing in particular	No answer
Total	Number	822	147	86	257	151	47	86	92	170	63	177	37	216	24
	%		17.9%	10.5%	31.3%	18.4%	5.7%	10.5%	11.2%	20.7%	7.7%	21.5%	4.5%	26.3%	2.9%
Less than 1 year	Number	133	25	15	50	30	9	12	14	26	12	33	4	29	3
	%		18.8%	11.3%	37.6%	22.6%	6.8%	9.0%	10.5%	19.5%	9.0%	24.8%	3.0%	21.8%	2.3%
1 to 3 years	Number	134	27	15	42	32	7	11	18	27	9	31	4	38	1
	%		20.1%	11.2%	31.3%	23.9%	5.2%	8.2%	13.4%	20.1%	6.7%	23.1%	3.0%	28.4%	0.7%
3 to 5 years	Number	172	35	23	48	38	12	25	29	48	13	38	8	42	4
	%		20.3%	13.4%	27.9%	22.1%	7.0%	14.5%	16.9%	27.9%	7.6%	22.1%	4.7%	24.4%	2.3%
5 to 10 years	Number	165	32	14	51	23	11	20	16	26	15	31	11	44	2
	%		19.4%	8.5%	30.9%	13.9%	6.7%	12.1%	9.7%	15.8%	9.1%	18.8%	6.7%	26.7%	1.2%
10 to 20 years	Number	131	19	11	45	21	6	15	7	31	8	26	6	39	6
	%		14.5%	8.4%	34.4%	16.0%	4.6%	11.5%	5.3%	23.7%	6.1%	19.8%	4.6%	29.8%	4.6%
20 years or more	Number	76	9	6	20	7	2	1	8	11	6	13	4	22	5
	%		11.8%	7.9%	26.3%	9.2%	2.6%	1.3%	10.5%	14.5%	7.9%	17.1%	5.3%	28.9%	6.6%
No answer	Number	11	0	2	1	0	0	2	0	1	0	5	0	2	3
	%		0.0%	18.2%	9.1%	0.0%	0.0%	18.2%	0.0%	9.1%	0.0%	45.5%	0.0%	18.2%	27.3%

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[By area of residence]

		total	Don't know where to ask about public issues or questions	Issues related to residence status	Japanese language (reading and writing, etc.)	Communication with Japanese people and people of other nationalities	Work matters	Housing matters	Child rearing and education	Hospital and medical matters	The environment around where I live	Money needed for living	Other	Nothing in particular	No answer
Total	Number	822	147	86	257	151	47	86	92	170	63	177	37	216	24
	%		17.9%	10.5%	31.3%	18.4%	5.7%	10.5%	11.2%	20.7%	7.7%	21.5%	4.5%	26.3%	2.9%
Shiba	Number	131	19	10	39	22	10	18	14	22	6	24	7	34	4
	%		14.5%	7.6%	29.8%	16.8%	7.6%	13.7%	10.7%	16.8%	4.6%	18.3%	5.3%	26.0%	3.1%
Azabu	Number	300	52	31	117	67	18	37	24	56	21	64	16	62	9
	%		17.3%	10.3%	39.0%	22.3%	6.0%	12.3%	8.0%	18.7%	7.0%	21.3%	5.3%	20.7%	3.0%
Akasaka	Number	138	23	19	45	18	6	10	16	32	12	27	8	37	3
	%		16.7%	13.8%	32.6%	13.0%	4.3%	7.2%	11.6%	23.2%	8.7%	19.6%	5.8%	26.8%	2.2%
Takanawa	Number	159	37	21	36	26	9	15	27	40	16	42	4	52	1
	%		23.3%	13.2%	22.6%	16.4%	5.7%	9.4%	17.0%	25.2%	10.1%	26.4%	2.5%	32.7%	0.6%
Shibaura-Konan	Number	81	15	4	16	18	3	6	11	19	8	18	2	28	2
	%		18.5%	4.9%	19.8%	22.2%	3.7%	7.4%	13.6%	23.5%	9.9%	22.2%	2.5%	34.6%	2.5%
No answer	Number	13	1	1	4	0	1	0	0	1	0	2	0	3	5
	%		7.7%	7.7%	30.8%	0.0%	7.7%	0.0%	0.0%	7.7%	0.0%	15.4%	0.0%	23.1%	38.5%

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[By annual income]

		total	Don't know where to ask about public issues or questions	Issues related to residence status	Japanese language (reading and writing, etc.)	Communication with Japanese people and people of other nationalities	Work matters	Housing matters	Child rearing and education	Hospital and medical matters	The environment around where I live	Money needed for living	Other	Nothing in particular	No answer
Total	Number	822	147	86	257	151	47	86	92	170	63	177	37	216	24
	%		17.9%	10.5%	31.3%	18.4%	5.7%	10.5%	11.2%	20.7%	7.7%	21.5%	4.5%	26.3%	2.9%
¥2,000,000 or less	Number	83	17	10	36	18	5	8	7	18	3	22	5	15	0
	%		20.5%	12.0%	43.4%	21.7%	6.0%	9.6%	8.4%	21.7%	3.6%	26.5%	6.0%	18.1%	0.0%
¥2,000,000 - ¥5,000,000	Number	84	16	11	18	14	6	10	8	14	4	23	3	19	3
	%		19.0%	13.1%	21.4%	16.7%	7.1%	11.9%	9.5%	16.7%	4.8%	27.4%	3.6%	22.6%	3.6%
¥5,000,000 - ¥8,000,000	Number	75	17	13	14	17	5	11	10	19	7	19	1	21	0
	%		22.7%	17.3%	18.7%	22.7%	6.7%	14.7%	13.3%	25.3%	9.3%	25.3%	1.3%	28.0%	0.0%
¥8,000,000 - ¥10,000,000	Number	46	9	4	10	5	3	5	9	11	8	10	2	12	2
	%		19.6%	8.7%	21.7%	10.9%	6.5%	10.9%	19.6%	23.9%	17.4%	21.7%	4.3%	26.1%	4.3%
¥10,000,000 - ¥15,000,000	Number	74	12	15	11	15	4	7	13	14	9	15	1	25	1
	%		16.2%	20.3%	14.9%	20.3%	5.4%	9.5%	17.6%	18.9%	12.2%	20.3%	1.4%	33.8%	1.4%
¥15,000,000 - ¥20,000,000	Number	48	6	2	6	5	0	2	7	9	6	10	2	17	2
	%		12.5%	4.2%	12.5%	10.4%	0.0%	4.2%	14.6%	18.8%	12.5%	20.8%	4.2%	35.4%	4.2%
¥20,000,000 - ¥50,000,000	Number	120	20	6	35	13	7	8	19	14	8	20	10	40	1
	%		16.7%	5.0%	29.2%	10.8%	5.8%	6.7%	15.8%	11.7%	6.7%	16.7%	8.3%	33.3%	0.8%
¥50,000,000 - ¥100,000,000	Number	34	4	4	9	3	1	3	1	6	2	2	2	12	3
	%		11.8%	11.8%	26.5%	8.8%	2.9%	8.8%	2.9%	17.6%	5.9%	5.9%	5.9%	35.3%	8.8%
¥100,000,000 or more	Number	137	25	10	73	36	8	19	12	30	6	31	7	23	5
	%		18.2%	7.3%	53.3%	26.3%	5.8%	13.9%	8.8%	21.9%	4.4%	22.6%	5.1%	16.8%	3.6%
No answer	Number	121	21	11	45	25	8	13	6	35	10	25	4	32	7
	%		17.4%	9.1%	37.2%	20.7%	6.6%	10.7%	5.0%	28.9%	8.3%	20.7%	3.3%	26.4%	5.8%

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(20)-1 Specific inconveniences experienced in daily life

**For those who selected options other than "12 Nothing in particular" in Question 11.
Q11-1 What specifically are these issues? Please write freely.**

(Number of comments: 192)

1. Comments on Administrative Procedures and Services

Some respondents indicated that administrative procedures and explanations of systems are mainly provided in Japanese and that the systems are complex, making it difficult to know what information to check and where to confirm it. As a result, some respondents reported feeling anxious or burdened when completing administrative procedures. There were also comments that it is difficult to access opportunities and information related to Japanese language learning.

- Even when I receive explanations about administrative procedures, the Japanese used is difficult, and sometimes I proceed without fully understanding the content. (Female / 30s / Asia)
- Because I do not understand how the system works or the background behind it, I sometimes carry out procedures without fully understanding why they are necessary. (Male / 40s / Europe)
- The Japanese used in documents sent by government offices or schools is difficult, and sometimes I cannot fully understand the content even when it is important. (Male / 30s / Asia)
- I would like to learn Japanese, but I was not aware of the Japanese language classes or learning support provided by the City. (Female / 20s / Asia)
- Even when I want to ask questions, I hesitate to seek consultation because I cannot explain things well in Japanese. (Male / 40s / South America)

2. Comments on Consultation Services

Some respondents indicated that even when they experience difficulties, they do not know where to seek consultation and therefore tend to deal with the issues on their own. In particular, concerns tend to be greater when respondents encounter problems for the first time.

- There are multiple consultation counters, and it is difficult to know which one I should visit to receive explanations appropriate to my situation. (Female / 40s / Asia)
- Even when I experience difficulties in daily life, I do not know where foreign residents can seek consultation. (Female / 30s / Asia)
- I know that consultation services exist, but I cannot determine whether my situation qualifies for them. (Male / 50s / Europe)
- There are no people around me in a similar situation, and I often feel anxious because there is no one I can ask for advice. (Female / 40s / Asia)

3. Comments on Community Interaction and Participation

Some respondents indicated that although they are interested in community activities and building relationships with their neighbors, they do not know how to get involved, making it difficult to develop

connections with the local community.

- I am aware that there are local events and activities, but I am unsure whether foreign residents are welcome to participate. (Male / 30s / Asia)
- I would like to interact with people in my neighborhood, but I do not have an opportunity to start a conversation, so relationships do not easily develop. (Female / 40s / Asia)
- It is difficult to join gatherings that are mainly attended by Japanese people, and I feel a sense of distance from the local community. (Male / 50s / Europe)

4. Comments on Future Life Plans

Some respondents indicated that they feel uncertain about their future living situation, including whether they will be able to continue living in the area for the long term and whether they will be able to adapt to changes in their life stage.

- I would like to live in Japan for a long time, but I feel anxious because I do not clearly understand the pension system or whether I will be able to receive a pension in the future. (Male / 40s / Asia)
- Regarding my child's future education, I do not fully understand the Japanese education system or available options, and I am unsure how to prepare. (Female / 40s / Asia)
- When thinking about my future life plans, I feel that information is lacking because the systems and support available to foreign residents are not clearly organized. (Male / 30s / Europe)
- I feel uncertain because I cannot clearly imagine what kind of support would be available if I become ill or when I grow older. (Female / 50s / Asia)

(20)-2 People to Consult in Times of Need

For those who selected options other than "12 Nothing in particular" in Question 11.

Q11-2 Do you have someone you can consult with or who can help you with inconveniences or difficulties? Who are they? (Mark all that apply)

Regarding people respondents consult about their concerns, the largest proportion selected “Friends or acquaintances of the same nationality” (46.2%), followed by “Family members” (33.0%). The proportion selecting “No one or nowhere to rely on” was relatively small, at around 6.0%. Differences by nationality or length of residence in Minato City were limited, and respondents tended to rely primarily on people close to them as sources of consultation.

[By nationality or region of origin]

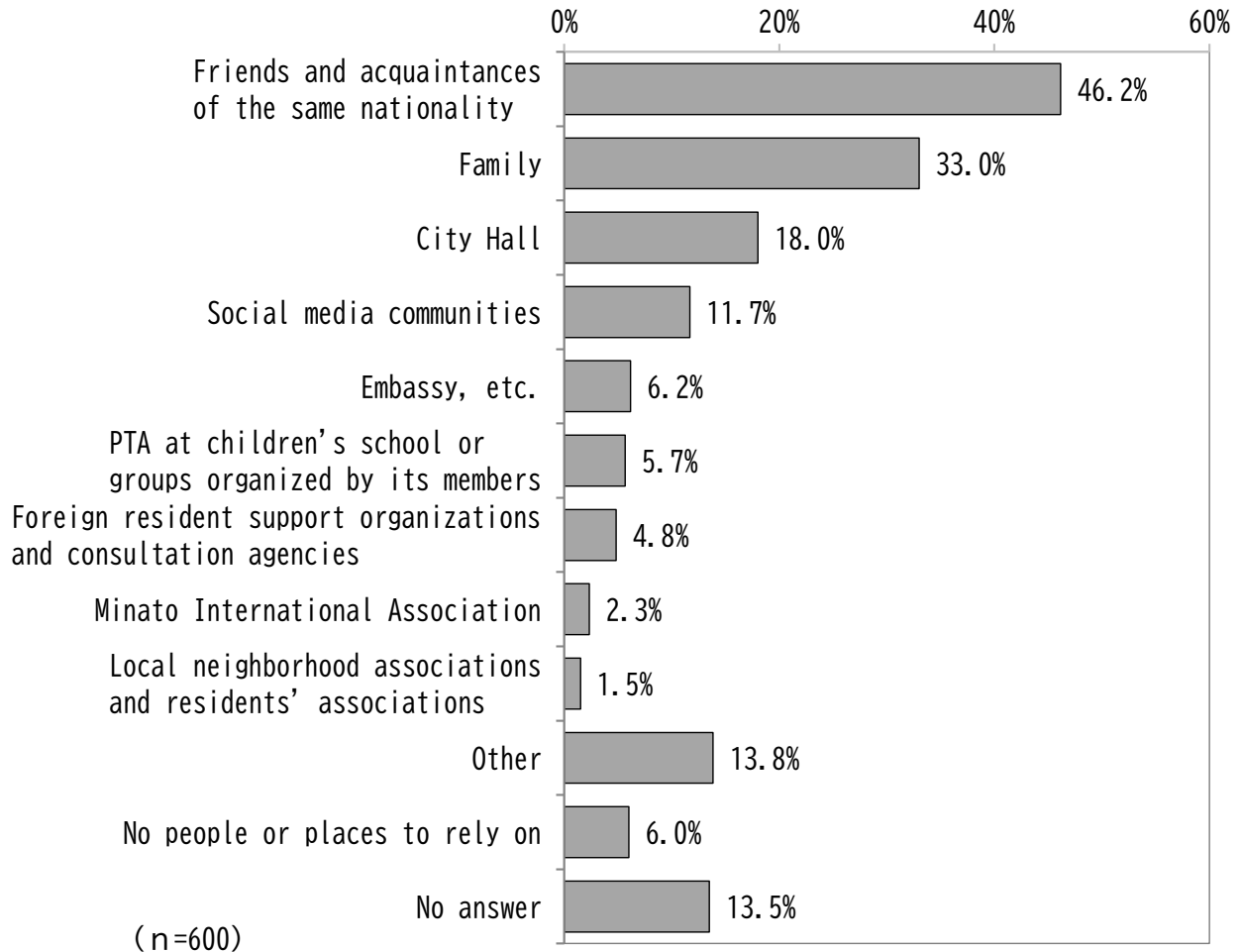
Among respondents from North America, the largest proportion selected “Family members” (37.8%).

[By residency status]

Among respondents with Permanent Resident status, the largest proportion selected “Family members” (47.6%). Among respondents with Spouse or Child of Japanese National status, the largest proportion also selected “Family members” (81.8%).

[By length of residence in Minato City]

No notable patterns were observed among groups with 30 or more responses.



[Comparison with the previous survey]

※Due to differences in answer choices, a direct comparison is not possible.

	This survey (n=600)	Previous survey (n=340)
1st	Friends or acquaintances of the same nationality (46.2%)	Japanese friends or acquaintances (41.8%)
2nd	Family members (33.0%)	Friends or acquaintances of the same nationality (39.4%)
3rd	The City Office (18.0%)	Family members (33.2%)

[By nationality or region of origin]

		total	Family	Friends and acquaintances of the same nationality	PTA at children's school or groups organized by its members	Local neighborhood associations and residents' associations	Foreign resident support organizations and consultation agencies	City Hall	Minato International Association	Embassy, etc.	Social media communities	Other	No people or places to rely on	No answer
Total	Number	600	198	277	34	9	29	108	14	37	70	83	36	81
	%		33.0%	46.2%	5.7%	1.5%	4.8%	18.0%	2.3%	6.2%	11.7%	13.8%	6.0%	13.5%
Japan	Number	2	0	0	0	0	0	1	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
China or Taiwan	Number	201	84	113	9	4	6	61	9	8	26	12	12	13
	%		41.8%	56.2%	4.5%	2.0%	3.0%	30.3%	4.5%	4.0%	12.9%	6.0%	6.0%	6.5%
Korea or North Korea	Number	68	22	27	3	0	0	3	0	5	10	10	5	12
	%		32.4%	39.7%	4.4%	0.0%	0.0%	4.4%	0.0%	7.4%	14.7%	14.7%	7.4%	17.6%
North America	Number	74	28	24	4	1	6	8	1	0	7	18	8	12
	%		37.8%	32.4%	5.4%	1.4%	8.1%	10.8%	1.4%	0.0%	9.5%	24.3%	10.8%	16.2%
Europe	Number	102	30	40	9	1	12	11	2	10	12	23	6	18
	%		29.4%	39.2%	8.8%	1.0%	11.8%	10.8%	2.0%	9.8%	11.8%	22.5%	5.9%	17.6%
Other Asian Oceanic Region	Number	154	36	72	6	3	5	26	2	14	16	17	9	30
	%		23.4%	46.8%	3.9%	1.9%	3.2%	16.9%	1.3%	9.1%	10.4%	11.0%	5.8%	19.5%
Others	Number	20	4	7	5	0	3	1	2	0	0	7	1	2
	%		20.0%	35.0%	25.0%	0.0%	15.0%	5.0%	10.0%	0.0%	0.0%	35.0%	5.0%	10.0%
No answer	Number	3	0	0	0	0	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

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III Detailed Survey Results

[By residency status]

		total	Family	Friends and acquaintances of the same nationality	PTA at children's school or groups organized by its members	Local neighborhood associations and residents' associations	Foreign resident support organizations and consultation agencies	City Hall	Minato International Association	Embassy, etc.	Social media communities	Other	No people or places to rely on	No answer
Total	Number %	600	198 33.0%	277 46.2%	34 5.7%	9 1.5%	29 4.8%	108 18.0%	14 2.3%	37 6.2%	70 11.7%	83 13.8%	36 6.0%	81 13.5%
Professor	Number %	4	2 50.0%	1 25.0%	0 0.0%	0 0.0%	1 25.0%	1 25.0%	0 0.0%	0 0.0%	0 0.0%	2 50.0%	0 0.0%	1 25.0%
Artist	Number %	2	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 50.0%	0 0.0%	0 0.0%	1 50.0%
Religious activities	Number %	1	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 100.0%
Journalist	Number %	1	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%
Highly skilled professional	Number %	76	10 13.2%	33 43.4%	4 5.3%	2 2.6%	4 5.3%	17 22.4%	0 0.0%	5 6.6%	14 18.4%	14 18.4%	5 6.6%	10 13.2%
Business manager	Number %	45	15 33.3%	19 42.2%	6 13.3%	0 0.0%	2 4.4%	10 22.2%	3 6.7%	8 17.8%	6 13.3%	5 11.1%	2 4.4%	6 13.3%
Legal/accounting services	Number %	0	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Instructor	Number %	2	0 0.0%	1 50.0%	1 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 50.0%	0 0.0%	0 0.0%	0 0.0%
Engineer/specialist in humanities/international services	Number %	90	21 23.3%	44 48.9%	4 4.4%	0 0.0%	2 2.2%	8 8.9%	1 1.1%	4 4.4%	9 10.0%	16 17.8%	9 10.0%	13 14.4%
Intra-company transferee	Number %	17	3 17.6%	9 52.9%	2 11.8%	0 0.0%	2 11.8%	2 11.8%	0 0.0%	1 5.9%	2 11.8%	4 23.5%	0 0.0%	3 17.6%
Entertainer	Number %	1	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%
Skilled worker	Number %	7	1 14.3%	5 71.4%	0 0.0%	0 0.0%	1 14.3%	2 28.6%	1 14.3%	1 14.3%	0 0.0%	2 28.6%	0 0.0%	1 14.3%
Specified skilled worker	Number %	2	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 50.0%
Cultural activities	Number %	2	1 50.0%	2 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Temporary visitor	Number %	1	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Student	Number %	18	6 33.3%	12 66.7%	0 0.0%	2 11.1%	2 11.1%	5 27.8%	0 0.0%	0 0.0%	0 0.0%	2 11.1%	1 5.6%	1 5.6%
Trainee	Number %	2	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 50.0%	0 0.0%	1 50.0%
Dependent	Number %	72	22 30.6%	36 50.0%	7 9.7%	2 2.8%	6 8.3%	14 19.4%	6 8.3%	3 4.2%	14 19.4%	10 13.9%	4 5.6%	8 11.1%
Designated activities	Number %	40	8 20.0%	18 45.0%	0 0.0%	1 2.5%	1 2.5%	9 22.5%	1 2.5%	6 15.0%	0 0.0%	2 5.0%	2 5.0%	9 22.5%
Permanent resident	Number %	145	69 47.6%	62 42.8%	5 3.4%	2 1.4%	4 2.8%	30 20.7%	2 1.4%	2 1.4%	13 9.0%	14 9.7%	11 7.6%	18 12.4%
Spouse or child of Japanese national	Number %	33	27 81.8%	15 45.5%	1 3.0%	0 0.0%	0 0.0%	4 12.1%	0 0.0%	3 9.1%	3 9.1%	4 12.1%	1 3.0%	0 0.0%
Long-term resident	Number %	16	5 31.3%	8 50.0%	1 6.3%	1 6.3%	3 18.8%	2 12.5%	0 0.0%	1 6.3%	1 6.3%	2 12.5%	0 0.0%	3 18.8%
Other	Number %	17	7 41.2%	11 64.7%	2 11.8%	0 0.0%	1 5.9%	4 23.5%	0 0.0%	2 11.8%	3 17.6%	3 17.6%	1 5.9%	3 17.6%
No answer	Number %	6	1 16.7%	1 16.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 16.7%	0 0.0%	0 0.0%	0 0.0%	1 16.7%

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[By length of residence in Minato City]

		total	Family	Friends and acquaintances of the same nationality	PTA at children's school or groups organized by its members	Local neighborhood associations and residents' associations	Foreign resident support organizations and consultation agencies	City Hall	Minato International Association	Embassy, etc.	Social media communities	Other	No people or places to rely on	No answer
Total	Number %	600	198 33.0%	277 46.2%	34 5.7%	9 1.5%	29 4.8%	108 18.0%	14 2.3%	37 6.2%	70 11.7%	83 13.8%	36 6.0%	81 13.5%
Less than 1 year	Number %	103	29 28.2%	47 45.6%	9 8.7%	1 1.0%	7 6.8%	18 17.5%	2 1.9%	7 6.8%	24 23.3%	16 15.5%	8 7.8%	11 10.7%
1 to 3 years	Number %	96	36 37.5%	56 58.3%	7 7.3%	2 2.1%	4 4.2%	17 17.7%	0 0.0%	9 9.4%	11 11.5%	12 12.5%	2 2.1%	10 10.4%
3 to 5 years	Number %	130	44 33.8%	60 46.2%	5 3.8%	2 1.5%	12 9.2%	32 24.6%	4 3.1%	8 6.2%	15 11.5%	19 14.6%	10 7.7%	12 9.2%
5 to 10 years	Number %	119	42 35.3%	55 46.2%	7 5.9%	1 0.8%	1 0.8%	19 16.0%	3 2.5%	7 5.9%	11 9.2%	15 12.6%	7 5.9%	23 19.3%
10 to 20 years	Number %	91	30 33.0%	39 42.9%	4 4.4%	0 0.0%	3 3.3%	10 11.0%	0 0.0%	5 5.5%	6 6.6%	13 14.3%	6 6.6%	17 18.7%
20 years or more	Number %	52	16 30.8%	19 36.5%	2 3.8%	3 5.8%	2 3.8%	8 15.4%	5 9.6%	1 1.9%	3 5.8%	7 13.5%	2 3.8%	7 13.5%
No answer	Number %	9	1 11.1%	1 11.1%	0 0.0%	0 0.0%	0 0.0%	4 44.4%	0 0.0%	0 0.0%	0 0.0%	1 11.1%	1 11.1%	1 11.1%

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(21) Support from the workplace or school

Q12 For those who are working or attending school.

What kind of support do you receive at your workplace or school for living in Japan? (Mark all that apply)

Regarding support received at workplaces or schools, the largest proportion of respondents selected “Not receiving any support in particular” (37.6%), followed by “Support with necessary Japanese reading and writing (such as help with parts they do not understand)” (16.5%). Overall, the results suggest that support is relatively limited. In contrast, among respondents who had lived in Japan for 1 to less than 3 years, the proportion receiving support with Japanese reading and writing was relatively high, indicating that those with less experience living in Japan tend to have greater needs for language-related support.

[Comparison with the previous survey]

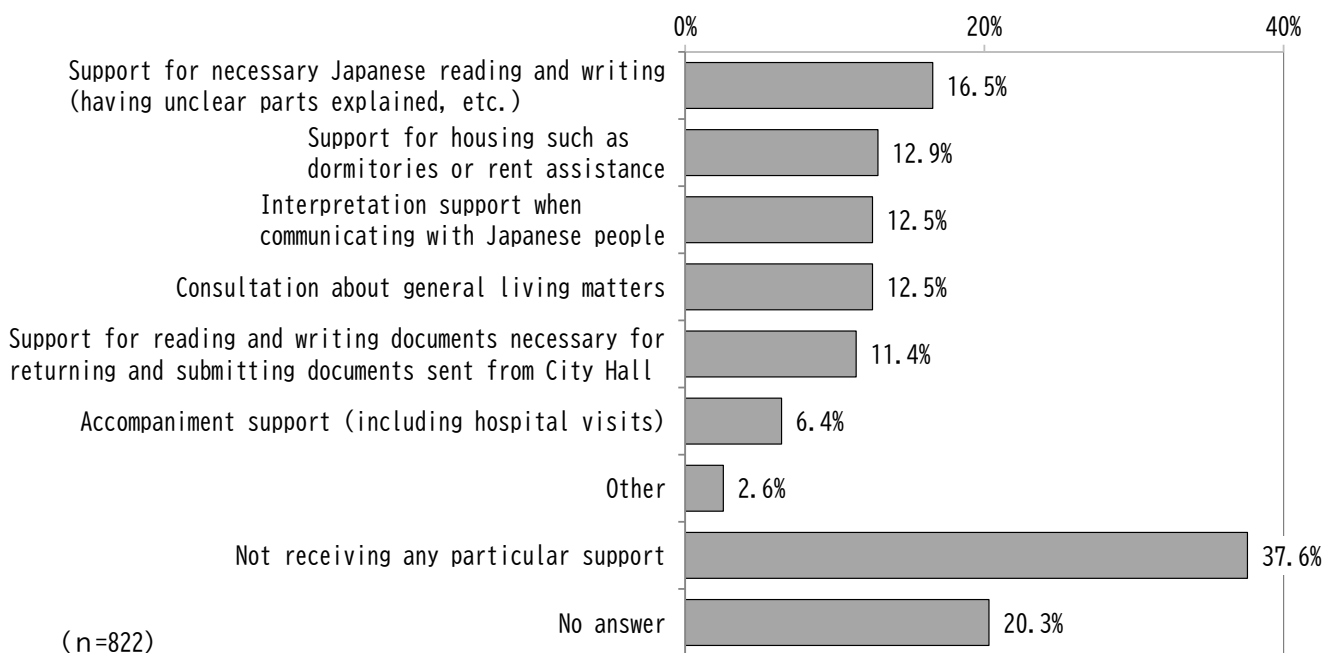
In this survey, the proportion selecting “Consultation on general aspects of daily life” increased by approximately 5 percentage points. In addition, the proportion selecting “Not receiving any support in particular” decreased by approximately 10 percentage points.

[By length of residence in Japan]

Among respondents who had lived in Japan for 1 to less than 3 years, the largest proportion selected “Support with necessary Japanese reading and writing (such as help with parts they do not understand)” (29.8%).

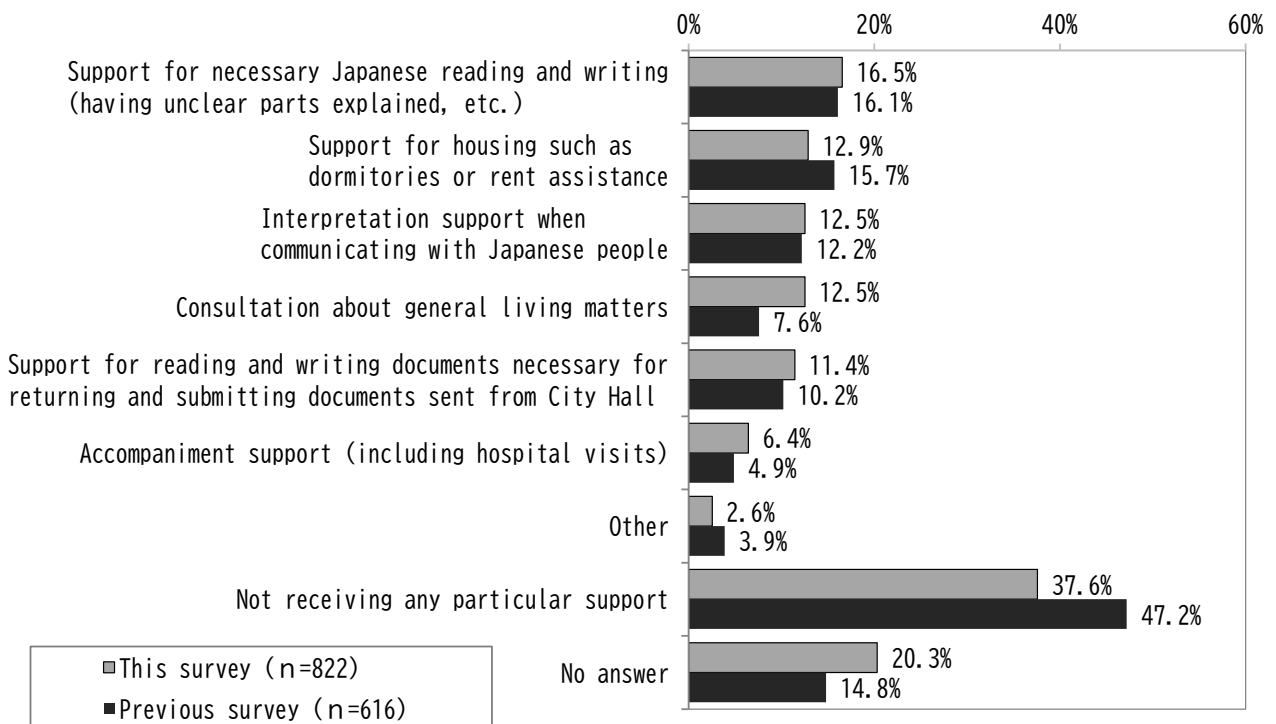
[By residency status]

No notable patterns were observed among groups with 30 or more responses.



III Detailed Survey Results

[Comparison with the previous survey]



[By nationality or region of origin]

		total	Support for necessary Japanese reading and writing (having unclear parts explained, etc.)	Support for housing such as dormitories or rent assistance	Interpretation support when communicating with Japanese people	Consultation about general living matters	Support for reading and writing documents necessary for returning and submitting documents sent from City Hall	Accompaniment support (including hospital visits)	Other	Not receiving any particular support	No answer
Total	Number	822	136	106	103	103	94	53	21	309	167
	%		16.5%	12.9%	12.5%	12.5%	11.4%	6.4%	2.6%	37.6%	20.3%
Japan	Number	2	0	0	0	1	0	0	0	0	1
	%		0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%
China or Taiwan	Number	275	48	31	31	33	24	24	4	117	38
	%		17.5%	11.3%	11.3%	12.0%	8.7%	8.7%	1.5%	42.5%	13.8%
Korea or North Korea	Number	97	7	12	6	7	6	3	1	53	16
	%		7.2%	12.4%	6.2%	7.2%	6.2%	3.1%	1.0%	54.6%	16.5%
North America	Number	116	22	16	14	18	16	4	2	46	27
	%		19.0%	13.8%	12.1%	15.5%	13.8%	3.4%	1.7%	39.7%	23.3%
Europe	Number	144	28	19	25	24	23	9	3	51	29
	%		19.4%	13.2%	17.4%	16.7%	16.0%	6.3%	2.1%	35.4%	20.1%
Other Asian Oceanic Region	Number	187	31	27	28	18	23	12	11	42	52
	%		16.6%	14.4%	15.0%	9.6%	12.3%	6.4%	5.9%	22.5%	27.8%
Others	Number	26	1	4	3	3	4	2	2	9	9
	%		3.8%	15.4%	11.5%	11.5%	15.4%	7.7%	7.7%	34.6%	34.6%
No answer	Number	4	0	0	0	0	0	0	0	0	4
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

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[By residency status]

		total	Support for necessary Japanese reading and writing (having unclear parts explained, etc.)	Support for housing such as dormitories or rent assistance	Interpretation support when communicating with Japanese people	Consultation about general living matters	Support for reading and writing documents necessary for returning and submitting documents sent from City Hall	Accompaniment support (including hospital visits)	Other	Not receiving any particular support	No answer
Total	Number	822	136	106	103	103	94	53	21	309	167
	%		16.5%	12.9%	12.5%	12.5%	11.4%	6.4%	2.6%	37.6%	20.3%
Professor	Number	5	1	0	1	2	3	2	0	2	0
	%		20.0%	0.0%	20.0%	40.0%	60.0%	40.0%	0.0%	40.0%	0.0%
Artist	Number	2	0	0	0	0	0	0	0	2	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Religious activities	Number	2	2	1	1	1	2	1	0	0	0
	%		100.0%	50.0%	50.0%	50.0%	100.0%	50.0%	0.0%	0.0%	0.0%
Journalist	Number	1	0	0	0	0	0	0	0	1	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Highly skilled professional	Number	91	18	17	14	13	16	5	3	26	12
	%		19.8%	18.7%	15.4%	14.3%	17.6%	5.5%	3.3%	28.6%	13.2%
Business manager	Number	59	14	9	15	10	9	10	1	16	6
	%		23.7%	15.3%	25.4%	16.9%	15.3%	16.9%	1.7%	27.1%	10.2%
Legal/accounting services	Number	1	0	0	0	0	0	0	0	1	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Instructor	Number	2	1	1	1	1	1	0	0	0	0
	%		50.0%	50.0%	50.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Engineer/specialist in humanities/international services	Number	124	29	28	20	21	14	10	5	44	10
	%		23.4%	22.6%	16.1%	16.9%	11.3%	8.1%	4.0%	35.5%	8.1%
Intra-company transferee	Number	22	5	11	7	8	6	3	0	2	4
	%		22.7%	50.0%	31.8%	36.4%	27.3%	13.6%	0.0%	9.1%	18.2%
Entertainer	Number	1	0	0	1	0	0	0	0	0	0
	%		0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Skilled worker	Number	7	2	1	1	1	1	3	2	1	0
	%		28.6%	14.3%	14.3%	14.3%	14.3%	42.9%	28.6%	14.3%	0.0%
Specified skilled worker	Number	4	2	1	0	1	0	0	0	0	1
	%		50.0%	25.0%	0.0%	25.0%	0.0%	0.0%	0.0%	0.0%	25.0%
Cultural activities	Number	2	0	0	0	1	0	0	0	0	1
	%		0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%
Temporary visitor	Number	1	0	0	0	0	0	0	0	0	1
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Student	Number	26	12	6	3	4	3	0	1	8	0
	%		46.2%	23.1%	11.5%	15.4%	11.5%	0.0%	3.8%	30.8%	0.0%
Trainee	Number	2	0	0	0	0	0	0	0	1	1
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%
Dependent	Number	91	12	5	9	11	8	6	1	25	38
	%		13.2%	5.5%	9.9%	12.1%	8.8%	6.6%	1.1%	27.5%	41.8%
Designated activities	Number	43	2	3	4	6	5	3	2	11	14
	%		4.7%	7.0%	9.3%	14.0%	11.6%	7.0%	4.7%	25.6%	32.6%
Permanent resident	Number	240	23	14	15	12	14	7	3	134	50
	%		9.6%	5.8%	6.3%	5.0%	5.8%	2.9%	1.3%	55.8%	20.8%
Spouse or child of Japanese national	Number	47	6	3	3	4	5	2	1	21	12
	%		12.8%	6.4%	6.4%	8.5%	10.6%	4.3%	2.1%	44.7%	25.5%
Long-term resident	Number	23	4	3	6	4	5	0	0	9	4
	%		17.4%	13.0%	26.1%	17.4%	21.7%	0.0%	0.0%	39.1%	17.4%
Other	Number	19	2	2	2	2	1	1	2	5	7
	%		10.5%	10.5%	10.5%	10.5%	5.3%	5.3%	10.5%	26.3%	36.8%
No answer	Number	7	1	1	0	1	1	0	0	0	6
	%		14.3%	14.3%	0.0%	14.3%	14.3%	0.0%	0.0%	0.0%	85.7%

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III Detailed Survey Results

[By length of residence in Japan]

		total	Support for necessary Japanese reading and writing (having unclear parts explained, etc.)	Support for housing such as dormitories or rent assistance	Interpretation support when communicating with Japanese people	Consultation about general living matters	Support for reading and writing documents necessary for returning and submitting documents sent from City Hall	Accompaniment support (including hospital visits)	Other	Not receiving any particular support	No answer
Total	Number	822	136	106	103	103	94	53	21	309	167
	%		16.5%	12.9%	12.5%	12.5%	11.4%	6.4%	2.6%	37.6%	20.3%
Less than 1 year	Number	78	18	19	18	14	17	4	4	26	9
	%		23.1%	24.4%	23.1%	17.9%	21.8%	5.1%	5.1%	33.3%	11.5%
1 to 3 years	Number	84	25	10	14	12	12	7	1	23	12
	%		29.8%	11.9%	16.7%	14.3%	14.3%	8.3%	1.2%	27.4%	14.3%
3 to 5 years	Number	118	17	15	14	16	15	11	3	47	21
	%		14.4%	12.7%	11.9%	13.6%	12.7%	9.3%	2.5%	39.8%	17.8%
5 to 10 years	Number	147	25	23	21	19	18	10	2	52	30
	%		17.0%	15.6%	14.3%	12.9%	12.2%	6.8%	1.4%	35.4%	20.4%
10 to 20 years	Number	193	27	26	23	24	20	12	4	81	32
	%		14.0%	13.5%	11.9%	12.4%	10.4%	6.2%	2.1%	42.0%	16.6%
20 years or more	Number	184	23	13	13	17	12	8	5	76	54
	%		12.5%	7.1%	7.1%	9.2%	6.5%	4.3%	2.7%	41.3%	29.3%
No answer	Number	18	1	0	0	1	0	1	2	4	9
	%		5.6%	0.0%	0.0%	5.6%	0.0%	5.6%	11.1%	22.2%	50.0%

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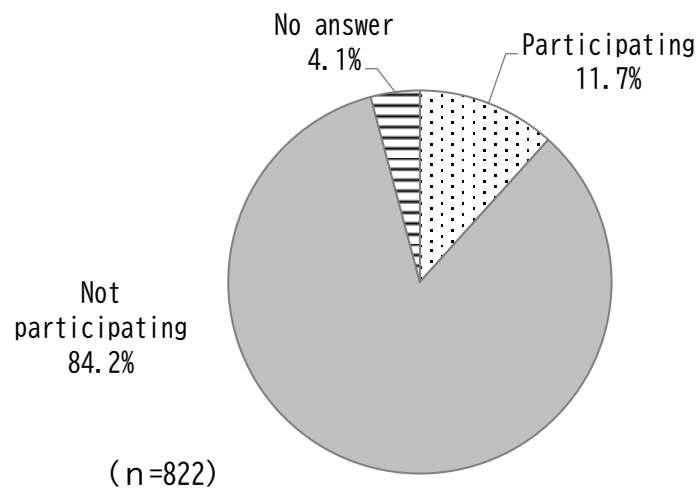
(22) Participation in local communities and groups

Q13 Do you participate in local communities or groups? (Mark one)

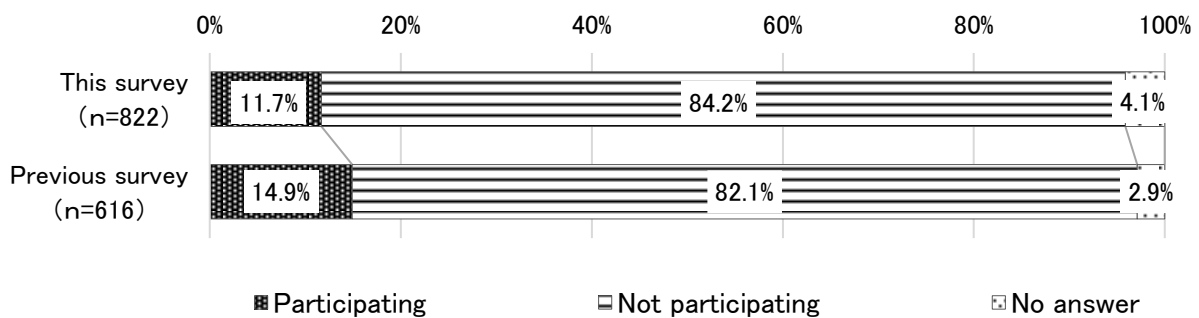
Regarding participation in community development activities, the proportion selecting “Not participating” was high at 84.2%, with just over 10% of respondents indicating that they participate. Compared with the previous survey, the proportion of participation has slightly decreased.

[By nationality or region of origin]

Among respondents from North America and Europe, the proportion selecting “Participating” was higher than in other groups.



[Comparison with the previous survey]



III Detailed Survey Results

[By nationality or region of origin]

		total	Participating	Not participating	No answer
Total	Number	822	96	692	34
	%		11.7%	84.2%	4.1%
Japan	Number	2	0	1	1
	%		0.0%	50.0%	50.0%
China or Taiwan	Number	275	19	251	5
	%		6.9%	91.3%	1.8%
Korea or North Korea	Number	97	7	87	3
	%		7.2%	89.7%	3.1%
North America	Number	116	29	81	6
	%		25.0%	69.8%	5.2%
Europe	Number	144	22	116	6
	%		15.3%	80.6%	4.2%
Other Asian Oceanic Region	Number	187	23	153	11
	%		12.3%	81.8%	5.9%
Others	Number	26	2	22	2
	%		7.7%	84.6%	7.7%
No answer	Number	4	0	0	4
	%		0.0%	0.0%	100.0%

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[By residency status]

		total	Participating	Not participating	No answer
Total	Number	822	96	692	34
	%		11.7%	84.2%	4.1%
Professor	Number	5	1	4	0
	%		20.0%	80.0%	0.0%
Artist	Number	2	0	2	0
	%		0.0%	100.0%	0.0%
Religious activities	Number	2	1	1	0
	%		50.0%	50.0%	0.0%
Journalist	Number	1	0	1	0
	%		0.0%	100.0%	0.0%
Highly skilled professional	Number	91	13	76	2
	%		14.3%	83.5%	2.2%
Business manager	Number	59	6	53	0
	%		10.2%	89.8%	0.0%
Legal/accounting services	Number	1	1	0	0
	%		100.0%	0.0%	0.0%
Instructor	Number	2	0	2	0
	%		0.0%	100.0%	0.0%
Engineer/specialist in humanities/international services	Number	124	13	109	2
	%		10.5%	87.9%	1.6%
Intra-company transferee	Number	22	3	18	1
	%		13.6%	81.8%	4.5%
Entertainer	Number	1	0	1	0
	%		0.0%	100.0%	0.0%
Skilled worker	Number	7	2	5	0
	%		28.6%	71.4%	0.0%
Specified skilled worker	Number	4	0	3	1
	%		0.0%	75.0%	25.0%
Cultural activities	Number	2	1	1	0
	%		50.0%	50.0%	0.0%
Temporary visitor	Number	1	0	0	1
	%		0.0%	0.0%	100.0%
Student	Number	26	0	25	1
	%		0.0%	96.2%	3.8%
Trainee	Number	2	0	1	1
	%		0.0%	50.0%	50.0%
Dependent	Number	91	16	70	5
	%		17.6%	76.9%	5.5%
Designated activities	Number	43	3	35	5
	%		7.0%	81.4%	11.6%
Permanent resident	Number	240	24	209	7
	%		10.0%	87.1%	2.9%
Spouse or child of Japanese national	Number	47	6	40	1
	%		12.8%	85.1%	2.1%
Long-term resident	Number	23	3	18	2
	%		13.0%	78.3%	8.7%
Other	Number	19	3	16	0
	%		15.8%	84.2%	0.0%
No answer	Number	7	0	2	5
	%		0.0%	28.6%	71.4%

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III Detailed Survey Results

[By length of residence in Minato City]

		total	Participating	Not participating	No answer
Total	Number	822	96	692	34
	%		11.7%	84.2%	4.1%
Less than 1 year	Number	133	13	119	1
	%		9.8%	89.5%	0.8%
1 to 3 years	Number	134	18	111	5
	%		13.4%	82.8%	3.7%
3 to 5 years	Number	172	12	155	5
	%		7.0%	90.1%	2.9%
5 to 10years	Number	165	25	135	5
	%		15.2%	81.8%	3.0%
10 to 20 years	Number	131	16	105	10
	%		12.2%	80.2%	7.6%
20 years or more	Number	76	12	59	5
	%		15.8%	77.6%	6.6%
No answer	Number	11	0	8	3
	%		0.0%	72.7%	27.3%

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(22)-1 Participating local communities and groups

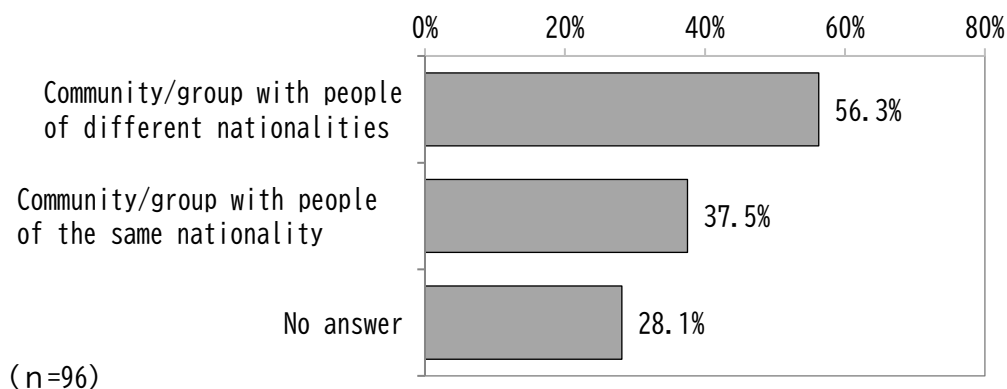
Q13-1 For those who answered "1 Participating" in Question 13.

① What kind of local community or group are you participating in? ② Are they located inside or outside the city? (Mark all that apply)

Among respondents who participate in community activities, the proportion selecting “Communities with people of different nationalities” was relatively high at 56.3%, followed by “Communities with people of the same nationality.” In addition, many of those who participate in communities with people of the same nationality belong to communities within the City, suggesting that their connections are mainly within the local area.

① Kind of local community or group participated in

The proportion selecting “Communities or groups with people of different nationalities” was 56.3%, while “Communities or groups with people of the same nationality” accounted for 37.5%.



[By nationality or region of origin]

		total	Community/group with people of the same nationality	Community/group with people of different nationalities	No answer
Total	Number	96	36	54	27
	%		37.5%	56.3%	28.1%
Japan	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
China or Taiwan	Number	19	7	13	4
	%		36.8%	68.4%	21.1%
Korea or North Korea	Number	7	4	4	1
	%		57.1%	57.1%	14.3%
North America	Number	29	10	14	9
	%		34.5%	48.3%	31.0%
Europe	Number	22	8	13	6
	%		36.4%	59.1%	27.3%
Other Asian Oceanic Region	Number	23	9	11	8
	%		39.1%	47.8%	34.8%
Others	Number	2	2	1	0
	%		100.0%	50.0%	0.0%
No answer	Number	0	0	0	0
	%		0.0%	0.0%	0.0%

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III Detailed Survey Results

[By residency status]

		total	Community/group with people of the same nationality	Community/group with people of different nationalities	No answer
Total	Number	96	36	54	27
	%		37.5%	56.3%	28.1%
Professor	Number	1	0	0	1
	%		0.0%	0.0%	100.0%
Artist	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
Religious activities	Number	1	0	0	1
	%		0.0%	0.0%	100.0%
Journalist	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
Highly skilled professional	Number	13	5	10	3
	%		38.5%	76.9%	23.1%
Business manager	Number	6	2	2	3
	%		33.3%	33.3%	50.0%
Legal/accounting services	Number	1	1	0	0
	%		100.0%	0.0%	0.0%
Instructor	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
Engineer/specialist in humanities/international services	Number	13	5	9	2
	%		38.5%	69.2%	15.4%
Intra-company transferee	Number	3	1	2	0
	%		33.3%	66.7%	0.0%
Entertainer	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
Skilled worker	Number	2	0	1	1
	%		0.0%	50.0%	50.0%
Specified skilled worker	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
Cultural activities	Number	1	0	1	0
	%		0.0%	100.0%	0.0%
Temporary visitor	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
Student	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
Trainee	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
Dependent	Number	16	7	8	5
	%		43.8%	50.0%	31.3%
Designated activities	Number	3	2	1	1
	%		66.7%	33.3%	33.3%
Permanent resident	Number	24	9	11	9
	%		37.5%	45.8%	37.5%
Spouse or child of Japanese national	Number	6	1	5	1
	%		16.7%	83.3%	16.7%
Long-term resident	Number	3	1	2	0
	%		33.3%	66.7%	0.0%
Other	Number	3	2	2	0
	%		66.7%	66.7%	0.0%
No answer	Number	0	0	0	0
	%		0.0%	0.0%	0.0%

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[By length of residence in Minato City]

		total	Community/group with people of the same nationality	Community/group with people of different nationalities	No answer
Total	Number	96	36	54	27
	%		37.5%	56.3%	28.1%
Japan	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
China or Taiwan	Number	19	7	13	4
	%		36.8%	68.4%	21.1%
Korea or North Korea	Number	7	4	4	1
	%		57.1%	57.1%	14.3%
North America	Number	29	10	14	9
	%		34.5%	48.3%	31.0%
Europe	Number	22	8	13	6
	%		36.4%	59.1%	27.3%
Other Asian Oceanic Region	Number	23	9	11	8
	%		39.1%	47.8%	34.8%
Others	Number	2	2	1	0
	%		100.0%	50.0%	0.0%
No answer	Number	0	0	0	0
	%		0.0%	0.0%	0.0%

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[By area of residence]

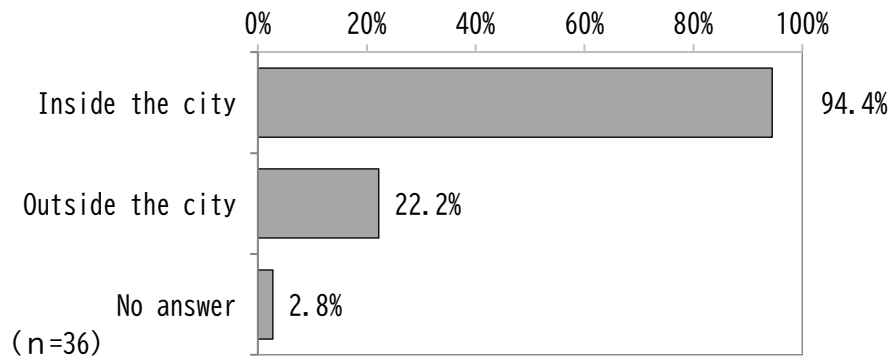
		total	Community/group with people of the same nationality	Community/group with people of different nationalities	No answer
Total	Number	96	36	54	27
	%		37.5%	56.3%	28.1%
Shiba	Number	17	5	8	4
	%		29.4%	47.1%	23.5%
Azabu	Number	42	18	25	10
	%		42.9%	59.5%	23.8%
Akasaka	Number	19	7	9	7
	%		36.8%	47.4%	36.8%
Takanawa	Number	14	4	9	5
	%		28.6%	64.3%	35.7%
Shibaura-Konan	Number	4	2	3	1
	%		50.0%	75.0%	25.0%
No answer	Number	0	0	0	0
	%		0.0%	0.0%	0.0%

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Q13-1 (People who responded that they belong to a community of the same nationality)

② Are they located inside or outside the city? (Mark all that apply)

The proportion selecting “Within the City” was 94.4%, while “Outside the City” accounted for 22.2%.



[By nationality or region of origin]

		total	Inside the city	Outside the city	No answer
Total	Number	36	34	8	1
	%		94.4%	22.2%	2.8%
Japan	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
China or Taiwan	Number	7	7	3	0
	%		100.0%	42.9%	0.0%
Korea or North Korea	Number	4	4	1	0
	%		100.0%	25.0%	0.0%
North America	Number	10	10	0	0
	%		100.0%	0.0%	0.0%
Europe	Number	8	7	1	1
	%		87.5%	12.5%	12.5%
Other Asian Oceanic Region	Number	9	9	1	0
	%		100.0%	11.1%	0.0%
Others	Number	2	1	2	0
	%		50.0%	100.0%	0.0%
No answer	Number	0	0	0	0
	%		0.0%	0.0%	0.0%

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[By residency status]

		total	Inside the city	Outside the city	No answer
Total	Number	36	34	8	1
	%		94.4%	22.2%	2.8%
Professor	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
Artist	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
Religious activities	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
Journalist	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
Highly skilled professional	Number	5	5	2	0
	%		100.0%	40.0%	0.0%
Business manager	Number	2	2	0	0
	%		100.0%	0.0%	0.0%
Legal/accounting services	Number	1	1	0	0
	%		100.0%	0.0%	0.0%
Instructor	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
Engineer/specialist in humanities/international services	Number	5	4	2	0
	%		80.0%	40.0%	0.0%
Intra-company transferee	Number	1	1	0	0
	%		100.0%	0.0%	0.0%
Entertainer	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
Skilled worker	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
Specified skilled worker	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
Cultural activities	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
Temporary visitor	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
Student	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
Trainee	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
Dependent	Number	7	7	1	0
	%		100.0%	14.3%	0.0%
Designated activities	Number	2	2	1	0
	%		100.0%	50.0%	0.0%
Permanent resident	Number	9	8	1	1
	%		88.9%	11.1%	11.1%
Spouse or child of Japanese national	Number	1	1	0	0
	%		100.0%	0.0%	0.0%
Long-term resident	Number	1	1	0	0
	%		100.0%	0.0%	0.0%
Other	Number	2	2	1	0
	%		100.0%	50.0%	0.0%
No answer	Number	0	0	0	0
	%		0.0%	0.0%	0.0%

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III Detailed Survey Results

[By length of residence in Minato City]

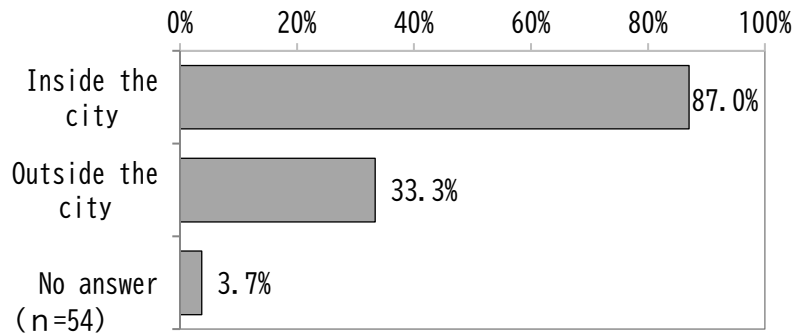
		total	Inside the city	Outside the city	No answer
Total	Number	36	34	8	1
	%		94.4%	22.2%	2.8%
Less than 1 year	Number	4	4	2	0
	%		100.0%	50.0%	0.0%
1 to 3 years	Number	9	8	3	1
	%		88.9%	33.3%	11.1%
3 to 5 years	Number	4	4	0	0
	%		100.0%	0.0%	0.0%
5 to 10years	Number	6	5	1	0
	%		83.3%	16.7%	0.0%
10 to 20 years	Number	8	8	1	0
	%		100.0%	12.5%	0.0%
20 years or more	Number	5	5	1	0
	%		100.0%	20.0%	0.0%
No answer	Number	0	0	0	0
	%		0.0%	0.0%	0.0%

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Q13-1 (People who responded with a community of a different nationality)

② Are they located inside or outside the city? (Mark all that apply)

The proportion selecting “Within the City” was 87.0%, while “Outside the City” accounted for 33.3%.



[By nationality or region of origin]

		total	Inside the city	Outside the city	No answer
Total	Number	54	47	18	2
	%		87.0%	33.3%	3.7%
Japan	Number	0	0	0	0
	%		0.0%	0.0%	0.0%
China or Taiwan	Number	13	12	4	0
	%		92.3%	30.8%	0.0%
Korea or North Korea	Number	4	4	2	0
	%		100.0%	50.0%	0.0%
North America	Number	14	13	4	0
	%		92.9%	28.6%	0.0%
Europe	Number	13	11	4	1
	%		84.6%	30.8%	7.7%
Other Asian Oceanic Region	Number	11	8	3	1
	%		72.7%	27.3%	9.1%
Others	Number	1	1	1	0
	%		100.0%	100.0%	0.0%
No answer	Number	0	0	0	0
	%		0.0%	0.0%	0.0%

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III Detailed Survey Results

[By residency status]

		total	Inside the city	Outside the city	No answer
Total	Number %	54	47 87.0%	18 33.3%	2 3.7%
Professor	Number %	0	0 0.0%	0 0.0%	0 0.0%
Artist	Number %	0	0 0.0%	0 0.0%	0 0.0%
Religious activities	Number %	0	0 0.0%	0 0.0%	0 0.0%
Journalist	Number %	0	0 0.0%	0 0.0%	0 0.0%
Highly skilled professional	Number %	10	10 100.0%	3 30.0%	0 0.0%
Business manager	Number %	2	1 50.0%	1 50.0%	0 0.0%
Legal/accounting services	Number %	0	0 0.0%	0 0.0%	0 0.0%
Instructor	Number %	0	0 0.0%	0 0.0%	0 0.0%
Engineer/specialist in humanities/international services	Number %	9	9 100.0%	3 33.3%	0 0.0%
Intra-company transferee	Number %	2	1 50.0%	1 50.0%	0 0.0%
Entertainer	Number %	0	0 0.0%	0 0.0%	0 0.0%
Skilled worker	Number %	1	1 100.0%	0 0.0%	0 0.0%
Specified skilled worker	Number %	0	0 0.0%	0 0.0%	0 0.0%
Cultural activities	Number %	1	1 100.0%	0 0.0%	0 0.0%
Temporary visitor	Number %	0	0 0.0%	0 0.0%	0 0.0%
Student	Number %	0	0 0.0%	0 0.0%	0 0.0%
Trainee	Number %	0	0 0.0%	0 0.0%	0 0.0%
Dependent	Number %	8	7 87.5%	2 25.0%	0 0.0%
Designated activities	Number %	1	1 100.0%	1 100.0%	0 0.0%
Permanent resident	Number %	11	8 72.7%	4 36.4%	2 18.2%
Spouse or child of Japanese national	Number %	5	4 80.0%	2 40.0%	0 0.0%
Long-term resident	Number %	2	2 100.0%	0 0.0%	0 0.0%
Other	Number %	2	2 100.0%	1 50.0%	0 0.0%
No answer	Number %	0	0 0.0%	0 0.0%	0 0.0%

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[By length of residence in Minato City]

		total	Inside the city	Outside the city	No answer
Total	Number	54	47	18	2
	%		87.0%	33.3%	3.7%
Less than 1 year	Number	6	6	3	0
	%		100.0%	50.0%	0.0%
1 to 3 years	Number	11	8	5	2
	%		72.7%	45.5%	18.2%
3 to 5 years	Number	9	9	1	0
	%		100.0%	11.1%	0.0%
5 to 10years	Number	14	13	3	0
	%		92.9%	21.4%	0.0%
10 to 20 years	Number	8	6	4	0
	%		75.0%	50.0%	0.0%
20 years or more	Number	6	5	2	0
	%		83.3%	33.3%	0.0%
No answer	Number	0	0	0	0
	%		0.0%	0.0%	0.0%

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Please write specifically about the community/group.

(Number of comments: 361 (including multiple responses))

※This figure represents the total number of community names reported. Respondents who participate in multiple communities are counted for each community.

Categories (Types of Communities)	Number of cases
School-, PTA-, and child-related communities	82
Sports and fitness communities	57
Local neighborhood associations and community groups	41
Culture, arts, and hobby groups	38
Religious communities	33
International exchange and foreign resident communities	29
Volunteer and social activity groups	26
Work- and professional-related communities	22
Other (friend groups, dog-walking groups, household support groups, etc.)	19
SNS and online communities	14

(23) Interest in participating in community development activities

**Q14 Would you like to participate in local activities or community development activities?
(Mark one)**

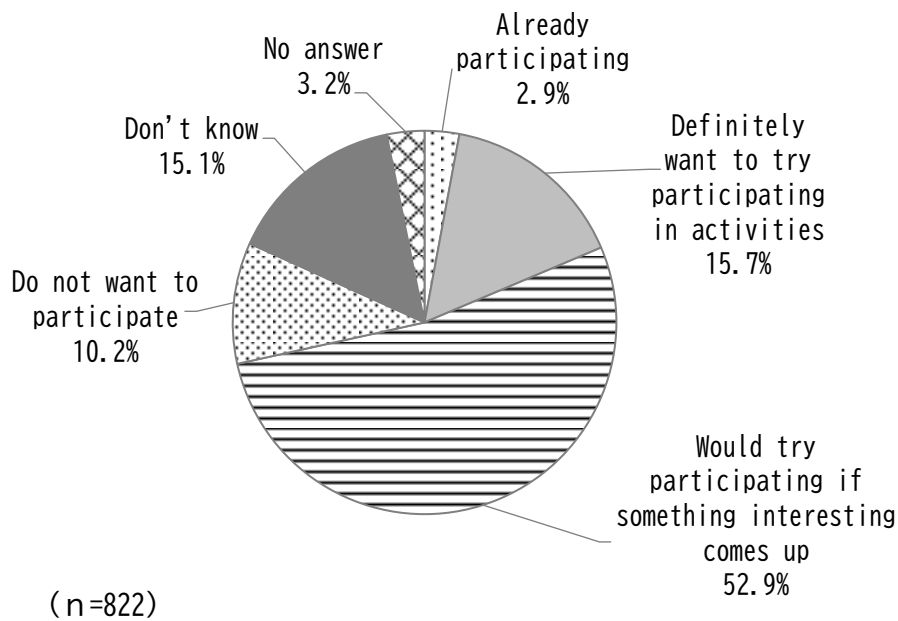
Regarding intention to participate in community development activities, the largest proportion of respondents selected “Would like to participate if the activity interests me” (52.9%), followed by “Would definitely like to participate” (15.7%), indicating a certain level of interest in community activities. Compared with the previous survey, these proportions have increased, suggesting that participation may become more likely depending on the types of activities offered.

[Comparison with the previous survey]

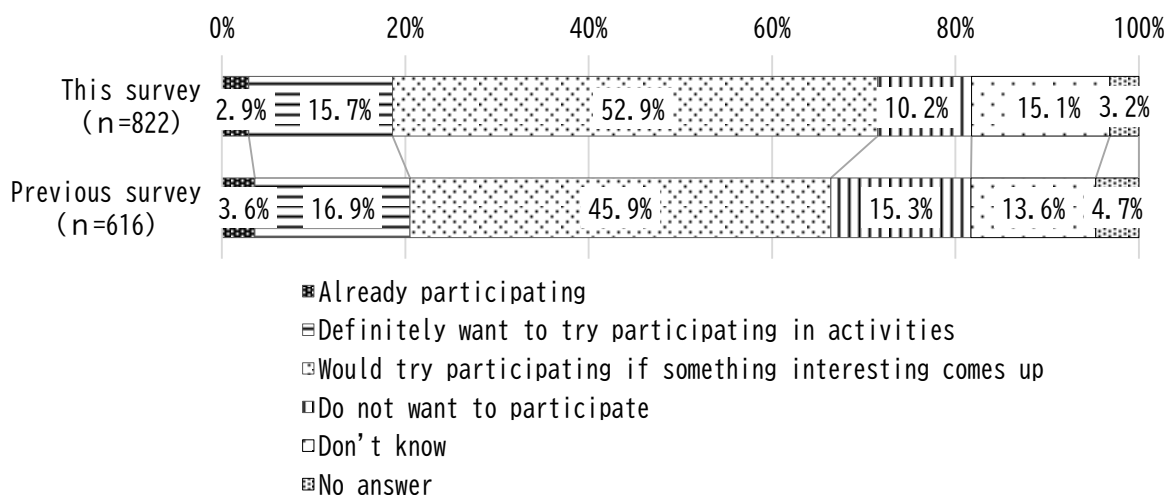
In this survey, the proportion selecting “Would like to participate if the activity interests me” increased by approximately 7 points.

[By residency status]

No notable patterns were observed among groups with 30 or more responses.



[Comparison with the previous survey]



[By nationality or region of origin]

		total	Already participating	Definitely want to try participating in activities	Would try participating if something interesting comes up	Do not want to participate	Don't know	No answer
Total	Number	822	24	129	435	84	124	26
	%		2.9%	15.7%	52.9%	10.2%	15.1%	3.2%
Japan	Number	2	0	1	0	0	0	1
	%		0.0%	50.0%	0.0%	0.0%	0.0%	50.0%
China or Taiwan	Number	275	4	40	176	21	25	9
	%		1.5%	14.5%	64.0%	7.6%	9.1%	3.3%
Korea or North Korea	Number	97	1	11	59	9	15	2
	%		1.0%	11.3%	60.8%	9.3%	15.5%	2.1%
North America	Number	116	8	20	55	10	19	4
	%		6.9%	17.2%	47.4%	8.6%	16.4%	3.4%
Europe	Number	144	4	24	74	13	27	2
	%		2.8%	16.7%	51.4%	9.0%	18.8%	1.4%
Other Asian Oceanic Region	Number	187	7	33	74	29	39	5
	%		3.7%	17.6%	39.6%	15.5%	20.9%	2.7%
Others	Number	26	1	5	13	3	3	1
	%		3.8%	19.2%	50.0%	11.5%	11.5%	3.8%
No answer	Number	4	0	0	0	0	0	4
	%		0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

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III Detailed Survey Results

[By residency status]

		total	Already participating	Definitely want to try participating in activities	Would try participating if something interesting comes up	Do not want to participate	Don't know	No answer
Total	Number %	822	24 2.9%	129 15.7%	435 52.9%	84 10.2%	124 15.1%	26 3.2%
Professor	Number %	5	1 20.0%	0 0.0%	2 40.0%	0 0.0%	2 40.0%	0 0.0%
Artist	Number %	2	0 0.0%	0 0.0%	2 100.0%	0 0.0%	0 0.0%	0 0.0%
Religious activities	Number %	2	0 0.0%	0 0.0%	1 50.0%	0 0.0%	1 50.0%	0 0.0%
Journalist	Number %	1	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	0 0.0%
Highly skilled professional	Number %	91	3 3.3%	17 18.7%	57 62.6%	6 6.6%	5 5.5%	3 3.3%
Business manager	Number %	59	2 3.4%	3 5.1%	35 59.3%	11 18.6%	7 11.9%	1 1.7%
Legal/accounting services	Number %	1	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Instructor	Number %	2	0 0.0%	1 50.0%	1 50.0%	0 0.0%	0 0.0%	0 0.0%
Engineer/specialist in humanities/international services	Number %	124	2 1.6%	28 22.6%	73 58.9%	6 4.8%	13 10.5%	2 1.6%
Intra-company transferee	Number %	22	1 4.5%	3 13.6%	14 63.6%	3 13.6%	1 4.5%	0 0.0%
Entertainer	Number %	1	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	0 0.0%
Skilled worker	Number %	7	2 28.6%	0 0.0%	5 71.4%	0 0.0%	0 0.0%	0 0.0%
Specified skilled worker	Number %	4	0 0.0%	0 0.0%	1 25.0%	1 25.0%	1 25.0%	1 25.0%
Cultural activities	Number %	2	0 0.0%	1 50.0%	1 50.0%	0 0.0%	0 0.0%	0 0.0%
Temporary visitor	Number %	1	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 100.0%
Student	Number %	26	0 0.0%	7 26.9%	13 50.0%	2 7.7%	4 15.4%	0 0.0%
Trainee	Number %	2	0 0.0%	0 0.0%	1 50.0%	0 0.0%	1 50.0%	0 0.0%
Dependent	Number %	91	3 3.3%	17 18.7%	45 49.5%	9 9.9%	16 17.6%	1 1.1%
Designated activities	Number %	43	0 0.0%	3 7.0%	16 37.2%	10 23.3%	12 27.9%	2 4.7%
Permanent resident	Number %	240	8 3.3%	34 14.2%	124 51.7%	24 10.0%	43 17.9%	7 2.9%
Spouse or child of Japanese national	Number %	47	0 0.0%	10 21.3%	22 46.8%	8 17.0%	6 12.8%	1 2.1%
Long-term resident	Number %	23	1 4.3%	2 8.7%	7 30.4%	2 8.7%	10 43.5%	1 4.3%
Other	Number %	19	0 0.0%	3 15.8%	12 63.2%	2 10.5%	1 5.3%	1 5.3%
No answer	Number %	7	0 0.0%	0 0.0%	1 14.3%	0 0.0%	1 14.3%	5 71.4%

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[By length of residence in Minato City]

		total	Already participating	Definitely want to try participating in activities	Would try participating if something interesting comes up	Do not want to participate	Don't know	No answer
Total	Number	822	24	129	435	84	124	26
	%		2.9%	15.7%	52.9%	10.2%	15.1%	3.2%
Less than 1 year	Number	133	1	27	78	7	17	3
	%		0.8%	20.3%	58.6%	5.3%	12.8%	2.3%
1 to 3 years	Number	134	5	20	70	13	25	1
	%		3.7%	14.9%	52.2%	9.7%	18.7%	0.7%
3 to 5 years	Number	172	3	27	98	21	19	4
	%		1.7%	15.7%	57.0%	12.2%	11.0%	2.3%
5 to 10years	Number	165	5	30	86	17	24	3
	%		3.0%	18.2%	52.1%	10.3%	14.5%	1.8%
10 to 20 years	Number	131	6	17	70	10	20	8
	%		4.6%	13.0%	53.4%	7.6%	15.3%	6.1%
20 years or more	Number	76	4	8	29	13	18	4
	%		5.3%	10.5%	38.2%	17.1%	23.7%	5.3%
No answer	Number	11	0	0	4	3	1	3
	%		0.0%	0.0%	36.4%	27.3%	9.1%	27.3%

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[By area of residence]

		total	Already participating	Definitely want to try participating in activities	Would try participating if something interesting comes up	Do not want to participate	Don't know	No answer
Total	Number	822	24	129	435	84	124	26
	%		2.9%	15.7%	52.9%	10.2%	15.1%	3.2%
Shiba	Number	131	3	22	77	7	20	2
	%		2.3%	16.8%	58.8%	5.3%	15.3%	1.5%
Azabu	Number	300	12	54	137	39	47	11
	%		4.0%	18.0%	45.7%	13.0%	15.7%	3.7%
Akasaka	Number	138	6	19	68	22	22	1
	%		4.3%	13.8%	49.3%	15.9%	15.9%	0.7%
Takanawa	Number	159	3	19	102	10	22	3
	%		1.9%	11.9%	64.2%	6.3%	13.8%	1.9%
Shibaura-Konan	Number	81	0	12	49	5	10	5
	%		0.0%	14.8%	60.5%	6.2%	12.3%	6.2%
No answer	Number	13	0	3	2	1	3	4
	%		0.0%	23.1%	15.4%	7.7%	23.1%	30.8%

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III Detailed Survey Results

[By annual income]

		total	Already participating	Definitely want to try participating in activities	Would try participating if something interesting comes up	Do not want to participate	Don't know	No answer
Total	Number	822	24	129	435	84	124	26
	%		2.9%	15.7%	52.9%	10.2%	15.1%	3.2%
¥2,000,000 or less	Number	83	2	14	36	11	19	1
	%		2.4%	16.9%	43.4%	13.3%	22.9%	1.2%
¥2,000,000 – ¥5,000,000	Number	84	0	10	49	12	13	0
	%		0.0%	11.9%	58.3%	14.3%	15.5%	0.0%
¥5,000,000 – ¥8,000,000	Number	75	1	13	50	3	6	2
	%		1.3%	17.3%	66.7%	4.0%	8.0%	2.7%
¥8,000,000 – ¥10,000,000	Number	46	1	7	27	2	7	2
	%		2.2%	15.2%	58.7%	4.3%	15.2%	4.3%
¥10,000,000 – ¥15,000,000	Number	74	1	10	42	7	12	2
	%		1.4%	13.5%	56.8%	9.5%	16.2%	2.7%
¥15,000,000 – ¥20,000,000	Number	48	1	6	30	4	5	2
	%		2.1%	12.5%	62.5%	8.3%	10.4%	4.2%
¥20,000,000 – ¥50,000,000	Number	120	5	21	64	10	19	1
	%		4.2%	17.5%	53.3%	8.3%	15.8%	0.8%
¥50,000,000 – ¥100,000,000	Number	34	1	2	25	1	4	1
	%		2.9%	5.9%	73.5%	2.9%	11.8%	2.9%
¥100,000,000 or more	Number	137	6	27	60	19	20	5
	%		4.4%	19.7%	43.8%	13.9%	14.6%	3.6%
No answer	Number	121	6	19	52	15	19	10
	%		5.0%	15.7%	43.0%	12.4%	15.7%	8.3%

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(23)-1 Desired community activities

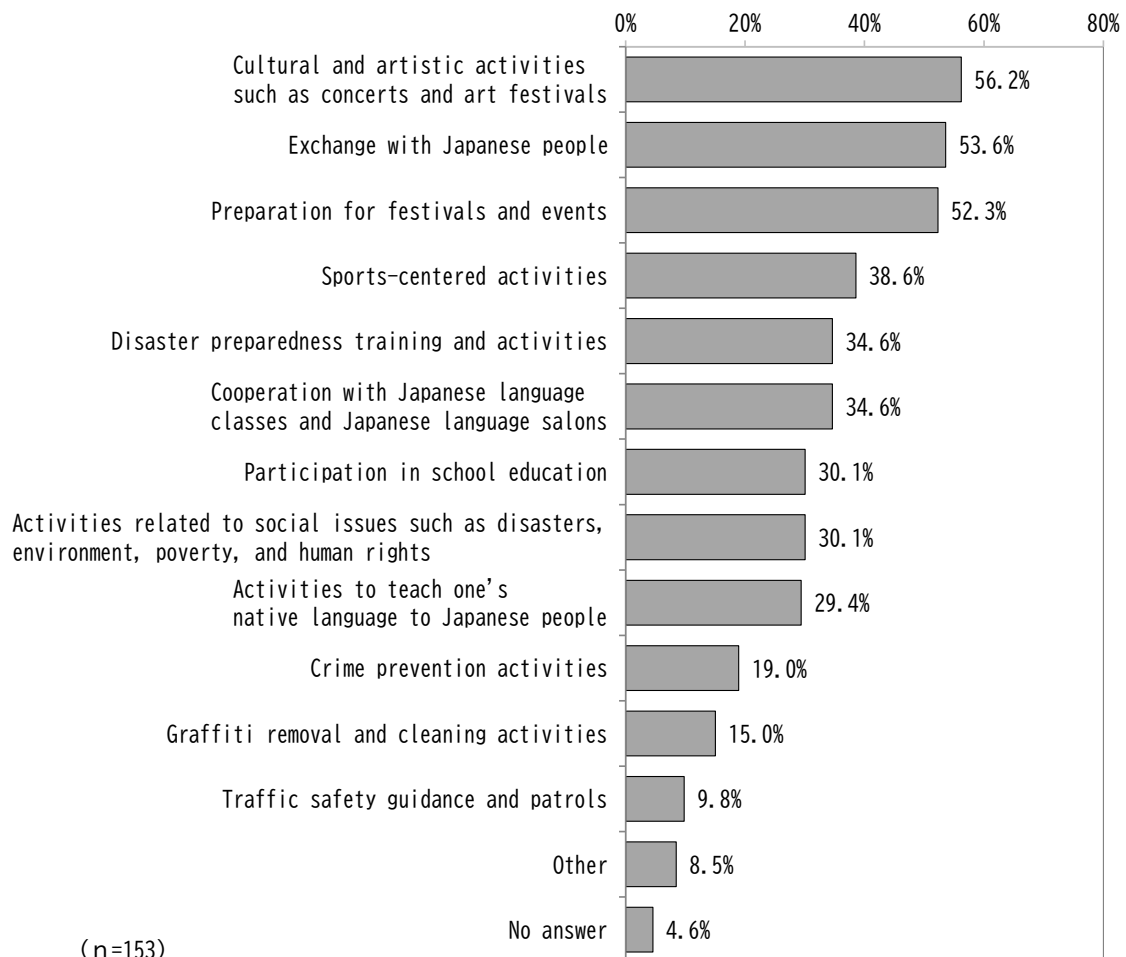
For those who answered "1 Already participating" or "2 Definitely want to try participating in activities" in Question 14.

Q14-1 Which of the following activities are you participating in or want to participate in? (Mark all that apply)

Regarding activities that respondents participate in or would like to participate in, the largest proportion selected “Cultural and arts activities such as concerts and art festivals” (56.2%), followed by “Interaction with Japanese people” (53.6%) and “Preparation for festivals and events” (52.3%). While the proportion selecting “Cultural and arts activities such as concerts and art festivals” was particularly high among respondents from North America and Europe, “Interaction with Japanese people” was selected at relatively high rates across all nationalities, indicating a strong interest in activities that promote interaction.

[By nationality or region of origin]

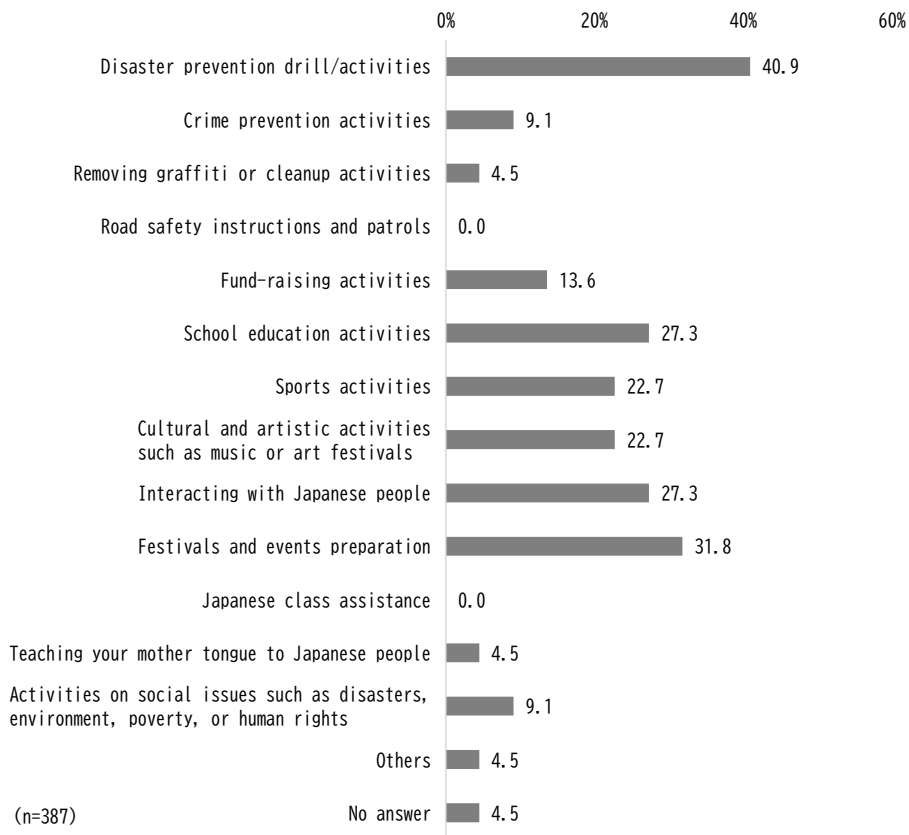
Among respondents from China or Taiwan, the proportion selecting “Interaction with Japanese people” was relatively high at 54.5%. Among respondents from Korea, the proportion selecting “Preparation for festivals and events” was relatively high at 58.3%. For “Cultural and arts activities such as concerts and art festivals,” relatively high proportions were observed among respondents from North America (64.3%) and Europe (71.4%).



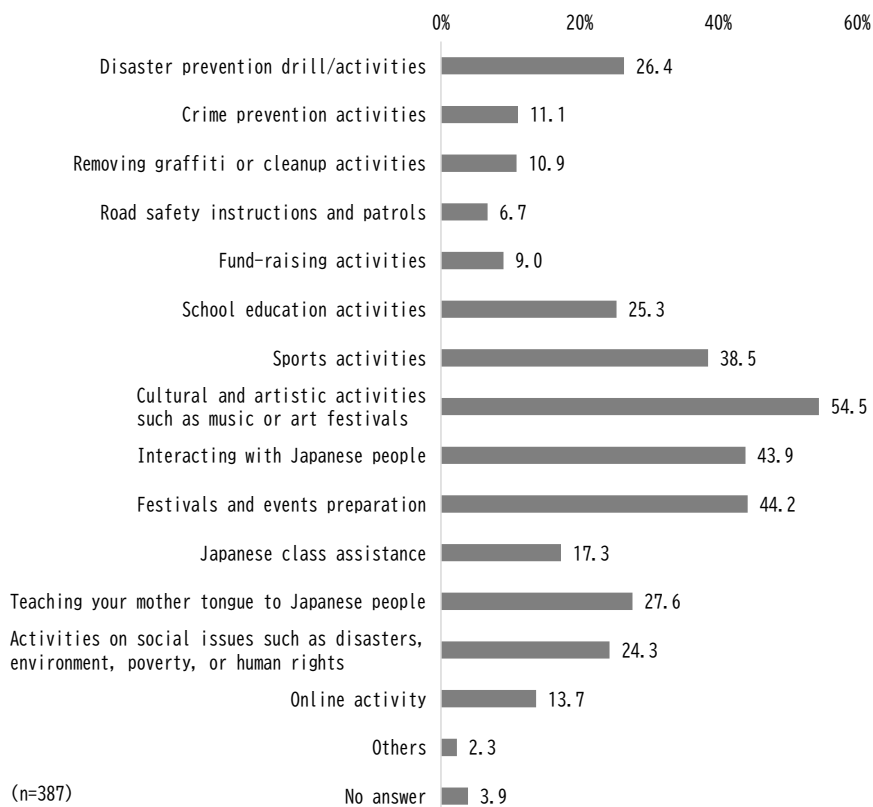
[Comparison with the previous survey]

※Due to differences in the questions, a direct comparison is not possible.

Which of the following activities do you participate in?



Which of the following activities would you like to participate in?



[By nationality or region of origin]

		total	Disaster preparedness training and activities	Crime prevention activities	Graffiti removal and cleaning activities	Traffic safety guidance and patrols	Participation in school education	Sports-centered activities	Cultural and artistic activities such as concerts and art festivals	Exchange with Japanese people	Preparation for festivals and events	Cooperation with Japanese language classes and Japanese language salons	Activities to teach one's native language to Japanese people	Activities related to social issues such as disasters, environment, poverty, and human rights	Other	No answer
Total	Number	153	53	29	23	15	46	59	86	82	80	53	45	46	13	7
	%		34.6%	19.0%	15.0%	9.8%	30.1%	38.6%	56.2%	53.6%	52.3%	34.6%	29.4%	30.1%	8.5%	4.6%
Japan	Number	1	0	0	0	0	0	1	1	1	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
China or Taiwan	Number	44	17	15	9	10	14	15	23	24	22	16	9	10	5	1
	%		38.6%	34.1%	20.5%	22.7%	31.8%	34.1%	52.3%	54.5%	50.0%	36.4%	20.5%	22.7%	11.4%	2.3%
Korea or North Korea	Number	12	2	1	0	0	2	5	4	5	7	2	1	2	1	1
	%		16.7%	8.3%	0.0%	0.0%	16.7%	41.7%	33.3%	41.7%	58.3%	16.7%	8.3%	16.7%	8.3%	8.3%
North America	Number	28	9	5	2	0	9	13	18	17	15	8	10	10	3	1
	%		32.1%	17.9%	7.1%	0.0%	32.1%	46.4%	64.3%	60.7%	53.6%	28.6%	35.7%	35.7%	10.7%	3.6%
Europe	Number	28	10	4	5	2	10	13	20	17	20	13	12	13	1	0
	%		35.7%	14.3%	17.9%	7.1%	35.7%	46.4%	71.4%	60.7%	71.4%	46.4%	42.9%	46.4%	3.6%	0.0%
Other Asian Oceanic Region	Number	40	15	4	7	3	12	13	22	19	18	16	13	12	3	3
	%		37.5%	10.0%	17.5%	7.5%	30.0%	32.5%	55.0%	47.5%	45.0%	40.0%	32.5%	30.0%	7.5%	7.5%
Others	Number	6	1	1	0	0	1	3	2	3	1	2	2	1	0	1
	%		16.7%	16.7%	0.0%	0.0%	16.7%	50.0%	33.3%	50.0%	16.7%	33.3%	33.3%	16.7%	0.0%	16.7%
No answer	Number	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

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[By length of residence in Minato City]

		total	Disaster preparedness training and activities	Crime prevention activities	Graffiti removal and cleaning activities	Traffic safety guidance and patrols	Participation in school education	Sports-centered activities	Cultural and artistic activities such as concerts and art festivals	Exchange with Japanese people	Preparation for festivals and events	Cooperation with Japanese language classes and Japanese language salons	Activities to teach one's native language to Japanese people	Activities related to social issues such as disasters, environment, poverty, and human rights	Other	No answer
Total	Number	153	53	29	23	15	46	59	86	82	80	53	45	46	13	7
	%		34.6%	19.0%	15.0%	9.8%	30.1%	38.6%	56.2%	53.6%	52.3%	34.6%	29.4%	30.1%	8.5%	4.6%
Less than 1 year	Number	28	10	5	3	2	12	11	17	19	14	14	13	13	0	0
	%		35.7%	17.9%	10.7%	7.1%	42.9%	39.3%	60.7%	67.9%	50.0%	50.0%	46.4%	46.4%	0.0%	0.0%
1 to 3 years	Number	25	4	2	3	2	5	11	16	15	15	12	6	5	2	2
	%		16.0%	8.0%	12.0%	8.0%	20.0%	44.0%	64.0%	60.0%	60.0%	48.0%	24.0%	20.0%	8.0%	8.0%
3 to 5 years	Number	30	11	6	4	3	10	10	16	16	12	10	6	6	5	0
	%		36.7%	20.0%	13.3%	10.0%	33.3%	33.3%	53.3%	53.3%	40.0%	33.3%	20.0%	20.0%	16.7%	0.0%
5 to 10 years	Number	35	13	10	7	3	12	15	20	18	20	11	8	11	4	0
	%		37.1%	28.6%	20.0%	8.6%	34.3%	42.9%	57.1%	51.4%	57.1%	31.4%	22.9%	31.4%	11.4%	0.0%
10 to 20 years	Number	23	9	3	4	3	4	9	13	11	12	5	10	6	2	2
	%		39.1%	13.0%	17.4%	13.0%	17.4%	39.1%	56.5%	47.8%	52.2%	21.7%	43.5%	26.1%	8.7%	8.7%
20 years or more	Number	12	6	3	2	2	3	3	4	3	7	1	2	5	0	3
	%		50.0%	25.0%	16.7%	16.7%	25.0%	25.0%	33.3%	25.0%	58.3%	8.3%	16.7%	41.7%	0.0%	25.0%
No answer	Number	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

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[By area of residence]

		total	Disaster preparedness training and activities	Crime prevention activities	Graffiti removal and cleaning activities	Traffic safety guidance and patrols	Participation in school education	Sports-centered activities	Cultural and artistic activities such as concerts and art festivals	Exchange with Japanese people	Preparation for festivals and events	Cooperation with Japanese language classes and Japanese language salons	Activities to teach one's native language to Japanese people	Activities related to social issues such as disasters, environment, poverty, and human rights	Other	No answer
Total	Number	153	53	29	23	15	46	59	86	82	80	53	45	46	13	7
	%		34.6%	19.0%	15.0%	9.8%	30.1%	38.6%	56.2%	53.6%	52.3%	34.6%	29.4%	30.1%	8.5%	4.6%
Shiba	Number	25	9	4	4	3	7	7	8	14	15	7	8	9	0	2
	%		36.0%	16.0%	16.0%	12.0%	28.0%	28.0%	32.0%	56.0%	60.0%	28.0%	32.0%	36.0%	0.0%	8.0%
Azabu	Number	66	22	11	7	4	17	25	39	33	29	20	19	17	6	3
	%		33.3%	16.7%	10.6%	6.1%	25.8%	37.9%	59.1%	50.0%	43.9%	30.3%	28.8%	25.8%	9.1%	4.5%
Akasaka	Number	25	10	5	5	5	12	11	16	15	16	9	7	7	2	2
	%		40.0%	20.0%	20.0%	20.0%	48.0%	44.0%	64.0%	60.0%	64.0%	36.0%	28.0%	28.0%	8.0%	8.0%
Takanawa	Number	22	7	5	3	1	5	10	13	12	12	8	5	8	4	0
	%		31.8%	22.7%	13.6%	4.5%	22.7%	45.5%	59.1%	54.5%	54.5%	36.4%	22.7%	36.4%	18.2%	0.0%
Shibaura-Konan	Number	12	4	3	2	2	4	6	9	6	6	7	4	4	1	0
	%		33.3%	25.0%	16.7%	16.7%	33.3%	50.0%	75.0%	50.0%	50.0%	58.3%	33.3%	33.3%	8.3%	0.0%
No answer	Number	3	1	1	2	0	1	0	1	2	2	2	2	1	0	0
	%		33.3%	33.3%	66.7%	0.0%	33.3%	0.0%	33.3%	66.7%	66.7%	66.7%	66.7%	33.3%	0.0%	0.0%

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III Detailed Survey Results

[By annual income]

		total	Disaster preparedness training and activities	Crime prevention activities	Graffiti removal and cleaning activities	Traffic safety guidance and patrols	Participation in school education	Sports-centered activities	Cultural and artistic activities such as concerts and art festivals	Exchange with Japanese people	Preparation for festivals and events	Cooperation with Japanese language classes and Japanese language salons	Activities to teach one's native language to Japanese people	Activities related to social issues such as disasters, environment, poverty, and human rights	Other	No answer
Total	Number %	153	53 34.6%	29 19.0%	23 15.0%	15 9.8%	46 30.1%	59 38.6%	86 56.2%	82 53.6%	80 52.3%	53 34.6%	45 29.4%	46 30.1%	13 8.5%	7 4.6%
¥2,000,000 or less	Number %	16	5 31.3%	1 6.3%	3 18.8%	1 6.3%	1 6.3%	5 31.3%	10 62.5%	11 68.8%	12 75.0%	5 31.3%	4 25.0%	4 25.0%	1 6.3%	1 6.3%
¥2,000,000 - ¥5,000,000	Number %	10	4 40.0%	2 20.0%	2 20.0%	2 20.0%	1 10.0%	2 20.0%	3 30.0%	5 50.0%	3 30.0%	2 20.0%	2 20.0%	0 0.0%	3 30.0%	0 0.0%
¥5,000,000 - ¥8,000,000	Number %	14	6 42.9%	4 28.6%	2 14.3%	3 21.4%	5 35.7%	7 50.0%	9 64.3%	9 64.3%	10 71.4%	5 35.7%	4 28.6%	6 42.9%	0 0.0%	1 7.1%
¥8,000,000 - ¥10,000,000	Number %	8	3 37.5%	2 25.0%	1 12.5%	1 12.5%	4 50.0%	2 25.0%	4 50.0%	5 62.5%	2 25.0%	2 25.0%	1 12.5%	1 12.5%	0 0.0%	0 0.0%
¥10,000,000 - ¥15,000,000	Number %	11	7 63.6%	2 18.2%	4 36.4%	2 18.2%	3 27.3%	6 54.5%	6 54.5%	6 54.5%	3 27.3%	3 27.3%	3 27.3%	4 36.4%	1 9.1%	0 0.0%
¥15,000,000 - ¥20,000,000	Number %	7	4 57.1%	2 28.6%	1 14.3%	1 14.3%	2 28.6%	3 42.9%	4 57.1%	5 71.4%	4 57.1%	3 42.9%	3 42.9%	3 42.9%	0 0.0%	0 0.0%
¥20,000,000 - ¥50,000,000	Number %	26	6 23.1%	5 19.2%	1 3.8%	2 7.7%	9 34.6%	11 42.3%	19 73.1%	10 38.5%	16 61.5%	13 50.0%	6 23.1%	7 26.9%	3 11.5%	1 3.8%
¥50,000,000 - ¥100,000,000	Number %	3	2 66.7%	2 66.7%	0 0.0%	0 0.0%	1 33.3%	1 33.3%	1 33.3%	1 33.3%	1 33.3%	1 33.3%	0 0.0%	1 33.3%	0 0.0%	1 33.3%
¥100,000,000 or more	Number %	33	8 24.2%	4 12.1%	3 9.1%	1 3.0%	11 33.3%	13 39.4%	17 51.5%	14 42.4%	16 48.5%	11 33.3%	12 36.4%	8 24.2%	2 6.1%	2 6.1%
No answer	Number %	25	8 32.0%	5 20.0%	6 24.0%	2 8.0%	9 36.0%	9 36.0%	13 52.0%	16 64.0%	13 52.0%	8 32.0%	10 40.0%	12 48.0%	3 12.0%	1 4.0%

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(24) Difficult to understand Japanese rules

Q15 Are there any Japanese rules or culture that are different from your home country and complicated or hard to understand?

(Number of comments: 341 (including responses such as “None” or “Nothing in particular”))

1. Comments on Administrative Procedures and Services

Some respondents indicated that Japanese systems and administrative procedures are complex and difficult to understand without prior knowledge. In particular, among those who have recently arrived in Japan, comments were received expressing uncertainty and concern about not knowing which procedures are mandatory and which are optional.

- I have to look up each required procedure one by one, and it is difficult to see the overall process. (Female / 30s / Asia)
- Because I do not understand the reasons or background behind the systems, it is difficult to appreciate the importance of the rules that need to be followed. (Female / 40s / Europe)

2. Comments on Daily Life Rules and Etiquette

Some respondents indicated that Japanese daily life rules and systems often involve many implicit expectations, which can cause anxiety when they are not clearly understood. There were also comments noting that being pointed out for breaking rules without receiving an explanation of the reasons can lead to confusion or make people feel hesitant or discouraged.

- I was not told in advance what would be considered a violation of etiquette, and it was difficult when I was later warned about it. (Male / 20s / Asia)
- Sometimes I cannot accept being told that certain behavior is inappropriate because the reasons are not explained. (Male / 30s / Europe)
- I was confused because garbage sorting rules differ depending on the area. (Male / 40s / Asia)
- I am not sure how careful I need to be about etiquette in public places. (Male / 30s / North America)
- I felt uncomfortable when I was reprimanded in a strong tone without any explanation of the reason. (Male / 30s / Asia)
- At work, it can be difficult to respond appropriately because indirect expressions and the distinction between one’s true feelings and public stance are hard to understand. (Male / 30s / Asia)
- The rules regarding working styles and communication were not clearly explained, which caused confusion. (Female / 40s / Europe)

5 Building a disaster-resilient city

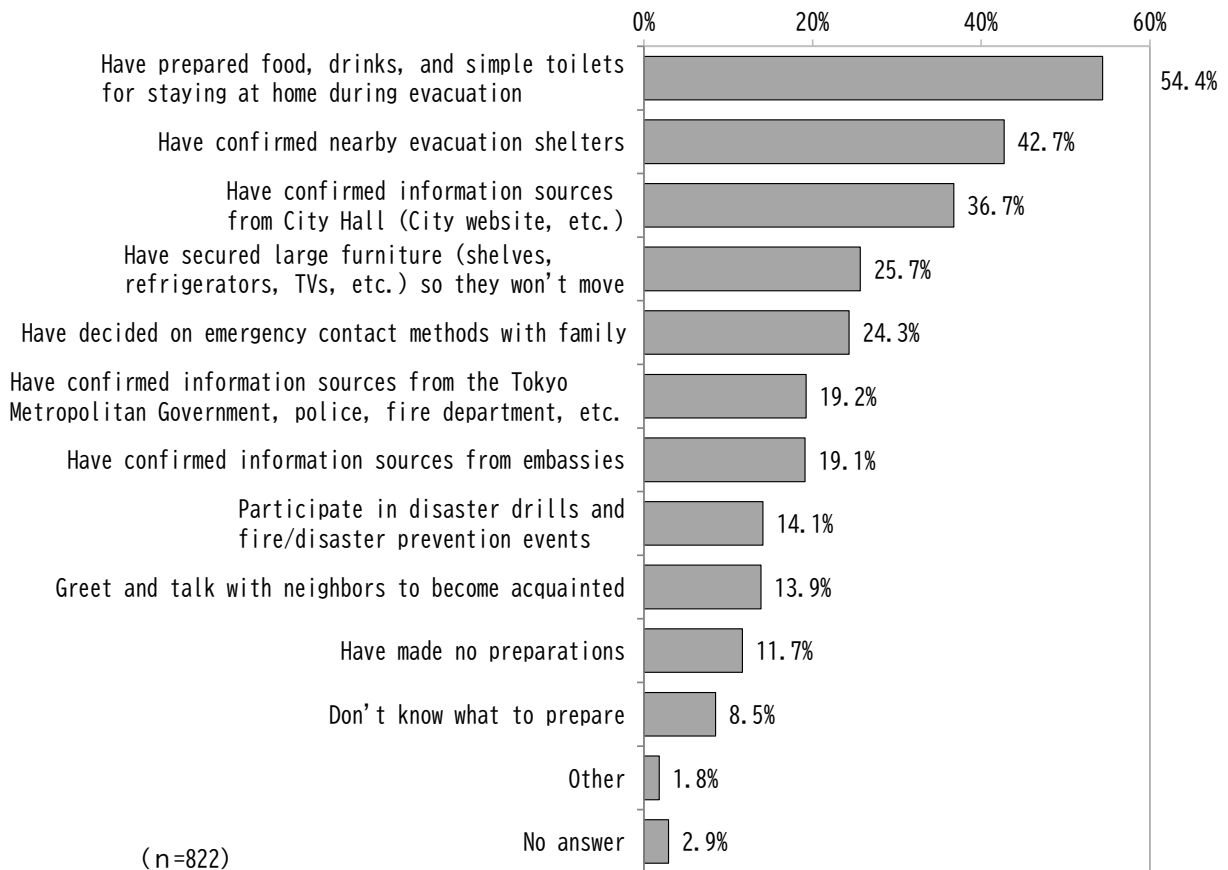
(25) Disaster Preparedness

Q16 What preparations have you made for disasters such as earthquakes? (Mark all that apply)

Regarding preparedness for disasters, the largest proportion of respondents selected “Preparing food, drinking water, and portable toilets for sheltering at home” (54.4%), followed by “Confirming nearby evacuation sites” (42.7%). Compared with the previous survey, the proportions of respondents preparing emergency supplies and confirming disaster-related information have increased, while the proportion selecting “Not preparing anything” has decreased. Overall, the results suggest that awareness of disaster preparedness has increased.

[By nationality or region of origin]

The proportion selecting “Preparing food, drinking water, and portable toilets for sheltering at home” was particularly high among respondents from North America (61.2%) and Europe (59.7%). Among respondents from Korea, the largest proportion selected “Confirming nearby evacuation sites” (42.3%).



[Comparison with the previous survey]

※Due to differences in answer choices, a direct comparison is not possible.

	This survey (n=822)	Previous survey (n=616)
1st	Preparing food, drinking water, and portable toilets for sheltering at home (54.4%)	Stockpiling emergency food and water (49.5%)
2nd	Confirming nearby evacuation sites (42.7%)	Checking Minato City websites and other ways to collect information from the city (29.2%)
3rd	Checking sources of information from the City Office (such as the City's website) (36.7%)	Checking temporary evacuation area – the first gathering place- (27.1%)
	Not preparing anything (11.7%) Not knowing what to prepare (8.5%)	I have not done anything (17.4%)

[By nationality or region of origin]

		total	Have confirmed information sources from embassies	Have confirmed information sources from City Hall (City website, etc.)	Have confirmed information sources from the Tokyo Metropolitan Government, police, fire department, etc.	Have confirmed nearby evacuation shelters	Have prepared food, drinks, and simple toilets for staying at home during evacuation	Have secured large furniture (shelves, refrigerators, TVs, etc.), so they won't move	Participate in disaster drills and fire/disaster prevention events	Greet and talk with neighbors to become acquainted	Have decided on emergency contact methods with family	Have made no preparations	Don't know what to prepare	Other	No answer
Total	Number	822	157	302	158	351	447	211	116	114	200	96	70	15	24
	%		19.1%	36.7%	19.2%	42.7%	54.4%	25.7%	14.1%	13.9%	24.3%	11.7%	8.5%	1.8%	2.9%
Japan	Number	2	0	0	0	0	0	0	0	0	0	1	0	0	1
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	50.0%
China or Taiwan	Number	275	32	127	50	132	150	72	32	29	60	36	14	3	5
	%		11.6%	46.2%	18.2%	48.0%	54.5%	26.2%	11.6%	10.5%	21.8%	13.1%	5.1%	1.1%	1.8%
Korea or North Korea	Number	97	17	22	18	41	40	15	7	10	22	13	21	1	2
	%		17.5%	22.7%	18.6%	42.3%	41.2%	15.5%	7.2%	10.3%	22.7%	13.4%	21.6%	1.0%	2.1%
North America	Number	116	31	39	30	51	71	32	21	19	38	15	6	1	4
	%		26.7%	33.6%	25.9%	44.0%	61.2%	27.6%	18.1%	16.4%	32.8%	12.9%	5.2%	0.9%	3.4%
Europe	Number	144	36	45	30	50	86	55	27	25	36	21	14	3	3
	%		25.0%	31.3%	20.8%	34.7%	59.7%	38.2%	18.8%	17.4%	25.0%	14.6%	9.7%	2.1%	2.1%
Other Asian Oceanic Region	Number	187	42	64	28	76	97	34	28	30	44	16	13	7	7
	%		22.5%	34.2%	15.0%	40.6%	51.9%	18.2%	15.0%	16.0%	23.5%	8.6%	7.0%	3.7%	3.7%
Others	Number	26	4	11	5	10	13	9	4	6	6	3	6	1	0
	%		15.4%	42.3%	19.2%	38.5%	50.0%	34.6%	15.4%	23.1%	23.1%	11.5%	23.1%	3.8%	0.0%
No answer	Number	4	0	0	0	0	0	0	0	0	0	0	0	0	4
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

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III Detailed Survey Results

[By residency status]

		total	Have confirmed information sources from embassies	Have confirmed information sources from City Hall (City website, etc.)	Have confirmed information sources from the Tokyo Metropolitan Government, police, fire department, etc.	Have confirmed nearby evacuation shelters	Have prepared food, drinks, and simple toilets for staying at home during evacuation	Have secured large furniture (shelves, refrigerators, TVs, etc.) so they won't move	Participate in disaster drills and fire/disaster prevention events	Greet and talk with neighbors to become acquainted	Have decided on emergency contact methods with family	Have made no preparations	Don't know what to prepare	Other	No answer
Total	Number	822	157	302	158	351	447	211	116	114	200	96	70	15	24
	%		19.1%	36.7%	19.2%	42.7%	54.4%	25.7%	14.1%	13.9%	24.3%	11.7%	8.5%	1.8%	2.9%
Professor	Number	5	1	2	2	2	5	1	1	1	1	0	0	0	0
	%		20.0%	40.0%	40.0%	40.0%	100.0%	20.0%	20.0%	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Artist	Number	2	0	1	0	1	2	0	0	0	0	0	0	0	0
	%		0.0%	50.0%	0.0%	50.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Religious activities	Number	2	1	1	0	0	1	0	1	2	1	0	1	0	0
	%		50.0%	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%	100.0%	50.0%	0.0%	50.0%	0.0%	0.0%
Journalist	Number	1	0	1	0	0	0	0	0	0	0	0	0	0	0
	%		0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Highly skilled professional	Number	91	17	30	18	41	51	32	18	17	23	9	6	0	2
	%		18.7%	33.0%	19.8%	45.1%	56.0%	35.2%	19.8%	18.7%	25.3%	9.9%	6.6%	0.0%	2.2%
Business manager	Number	59	13	28	13	23	31	14	12	9	18	7	5	1	0
	%		22.0%	47.5%	22.0%	39.0%	52.5%	23.7%	20.3%	15.3%	30.5%	11.9%	8.5%	1.7%	0.0%
Legal/accounting services	Number	1	0	0	1	0	0	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Instructor	Number	2	0	0	0	0	2	2	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Engineer/specialist in humanities/international services	Number	124	28	47	27	46	64	28	18	12	26	15	13	2	4
	%		22.6%	37.9%	21.8%	37.1%	51.6%	22.6%	14.5%	9.7%	21.0%	12.1%	10.5%	1.6%	3.2%
Intra-company transferee	Number	22	4	7	4	11	15	6	4	6	4	2	2	1	0
	%		18.2%	31.8%	18.2%	50.0%	68.2%	27.3%	18.2%	27.3%	18.2%	9.1%	9.1%	4.5%	0.0%
Entertainer	Number	1	0	0	0	1	0	0	0	1	0	0	0	0	0
	%		0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Skilled worker	Number	7	0	2	0	3	3	1	1	0	1	0	3	1	0
	%		0.0%	28.6%	0.0%	42.9%	42.9%	14.3%	14.3%	0.0%	14.3%	0.0%	42.9%	14.3%	0.0%
Specified skilled worker	Number	4	0	0	0	1	2	0	0	1	0	1	0	0	1
	%		0.0%	0.0%	0.0%	25.0%	50.0%	0.0%	0.0%	25.0%	0.0%	25.0%	0.0%	0.0%	25.0%
Cultural activities	Number	2	0	1	0	0	1	0	1	0	0	0	0	0	0
	%		0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Temporary visitor	Number	1	0	0	0	0	0	1	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Student	Number	26	4	9	6	11	6	1	2	1	3	6	4	0	0
	%		15.4%	34.6%	23.1%	42.3%	23.1%	3.8%	7.7%	3.8%	11.5%	23.1%	15.4%	0.0%	0.0%
Trainee	Number	2	1	0	0	0	1	0	0	0	0	1	0	0	0
	%		50.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%
Dependent	Number	91	25	31	21	40	55	30	12	18	23	10	11	2	1
	%		27.5%	34.1%	23.1%	44.0%	60.4%	33.0%	13.2%	19.8%	25.3%	11.0%	12.1%	2.2%	1.1%
Designated activities	Number	43	16	15	7	17	22	4	8	5	10	3	2	1	3
	%		37.2%	34.9%	16.3%	39.5%	51.2%	9.3%	18.6%	11.6%	23.3%	7.0%	4.7%	2.3%	7.0%
Permanent resident	Number	240	34	101	47	115	140	64	29	35	63	26	17	3	7
	%		14.2%	42.1%	19.6%	47.9%	58.3%	26.7%	12.1%	14.6%	26.3%	10.8%	7.1%	1.3%	2.9%
Spouse or child of Japanese national	Number	47	4	14	8	22	24	19	5	3	18	8	3	2	0
	%		8.5%	29.8%	17.0%	46.8%	51.1%	40.4%	10.6%	6.4%	38.3%	17.0%	6.4%	4.3%	0.0%
Long-term resident	Number	23	3	6	1	11	12	3	3	2	6	3	0	1	0
	%		13.0%	26.1%	4.3%	47.8%	52.2%	13.0%	13.0%	8.7%	26.1%	13.0%	0.0%	4.3%	0.0%
Other	Number	19	5	5	2	6	8	5	1	1	3	4	3	1	1
	%		26.3%	26.3%	10.5%	31.6%	42.1%	26.3%	5.3%	5.3%	15.8%	21.1%	15.8%	5.3%	5.3%
No answer	Number	7	1	1	1	0	2	0	0	0	0	1	0	0	5
	%		14.3%	14.3%	14.3%	0.0%	28.6%	0.0%	0.0%	0.0%	0.0%	14.3%	0.0%	0.0%	71.4%

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[By length of residence in Minato City]

		total	Have confirmed information sources from embassies	Have confirmed information sources from City Hall (City website, etc.)	Have confirmed information sources from the Tokyo Metropolitan Government, police, fire department, etc.	Have confirmed nearby evacuation shelters	Have prepared food, drinks, and simple toilets for staying at home during evacuation	Have secured large furniture (shelves, refrigerators, TVs, etc.) so they won't move	Participate in disaster drills and fire/disaster prevention events	Greet and talk with neighbors to become acquainted	Have decided on emergency contact methods with family	Have made no preparations	Don't know what to prepare	Other	No answer
Total	Number	822	157	302	158	351	447	211	116	114	200	96	70	15	24
	%		19.1%	36.7%	19.2%	42.7%	54.4%	25.7%	14.1%	13.9%	24.3%	11.7%	8.5%	1.8%	2.9%
Less than 1 year	Number	133	21	45	18	47	70	33	18	19	34	26	18	4	2
	%		15.8%	33.8%	13.5%	35.3%	52.6%	24.8%	13.5%	14.3%	25.6%	19.5%	13.5%	3.0%	1.5%
1 to 3 years	Number	134	28	53	28	62	85	42	27	19	35	16	9	4	1
	%		20.9%	39.6%	20.9%	46.3%	63.4%	31.3%	20.1%	14.2%	26.1%	11.9%	6.7%	3.0%	0.7%
3 to 5 years	Number	172	27	65	34	73	86	42	19	17	39	19	12	2	4
	%		15.7%	37.8%	19.8%	42.4%	50.0%	24.4%	11.0%	9.9%	22.7%	11.0%	7.0%	1.2%	2.3%
5 to 10 years	Number	165	32	62	34	81	98	49	24	23	43	15	7	3	3
	%		19.4%	37.6%	20.6%	49.1%	59.4%	29.7%	14.5%	13.9%	26.1%	9.1%	4.2%	1.8%	1.8%
10 to 20 years	Number	131	29	45	28	52	68	29	16	23	28	11	14	1	8
	%		22.1%	34.4%	21.4%	39.7%	51.9%	22.1%	12.2%	17.6%	21.4%	8.4%	10.7%	0.8%	6.1%
20 years or more	Number	76	19	31	16	35	37	16	12	13	20	8	8	1	2
	%		25.0%	40.8%	21.1%	46.1%	48.7%	21.1%	15.8%	17.1%	26.3%	10.5%	10.5%	1.3%	2.6%
No answer	Number	11	1	1	0	1	3	0	0	0	1	1	2	0	4
	%		9.1%	9.1%	0.0%	9.1%	27.3%	0.0%	0.0%	0.0%	9.1%	9.1%	18.2%	0.0%	36.4%

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(26) Desired measures from the City for disaster response

Q17 When disasters occur, people cooperate and help each other in the community. At that time, what measures do you want Minato City to implement? (Mark all that apply)

Regarding measures desired in the event of a disaster, the largest proportion of respondents selected “Providing multilingual signage for evacuation sites and shelters” (58.0%), followed by “Providing multilingual announcements and guidance during emergencies” (56.1%). These results indicate a strong demand for multilingual information provision. Relatively high proportions selecting multilingual announcements during emergencies were also observed among respondents with Highly Skilled Professional, Business Manager, Designated Activities, and Permanent Resident statuses, as well as among those who had lived in Minato City for 1 to less than 10 years, suggesting that this is a common need across a wide range of groups.

[Comparison with the previous survey]

In this survey, the proportions selecting each option generally increased compared with the previous survey, while the proportion selecting “No particular measures are desired” decreased.

[By nationality or region of origin]

Among respondents from China or Taiwan, the largest proportion selected “Providing multilingual announcements and guidance during emergencies” (50.9%). Among respondents from Korea, the largest proportion also selected “Providing multilingual announcements and guidance during emergencies” (46.4%). Among respondents from Europe, the largest proportion likewise selected “Providing multilingual announcements and guidance during emergencies” (68.8%).

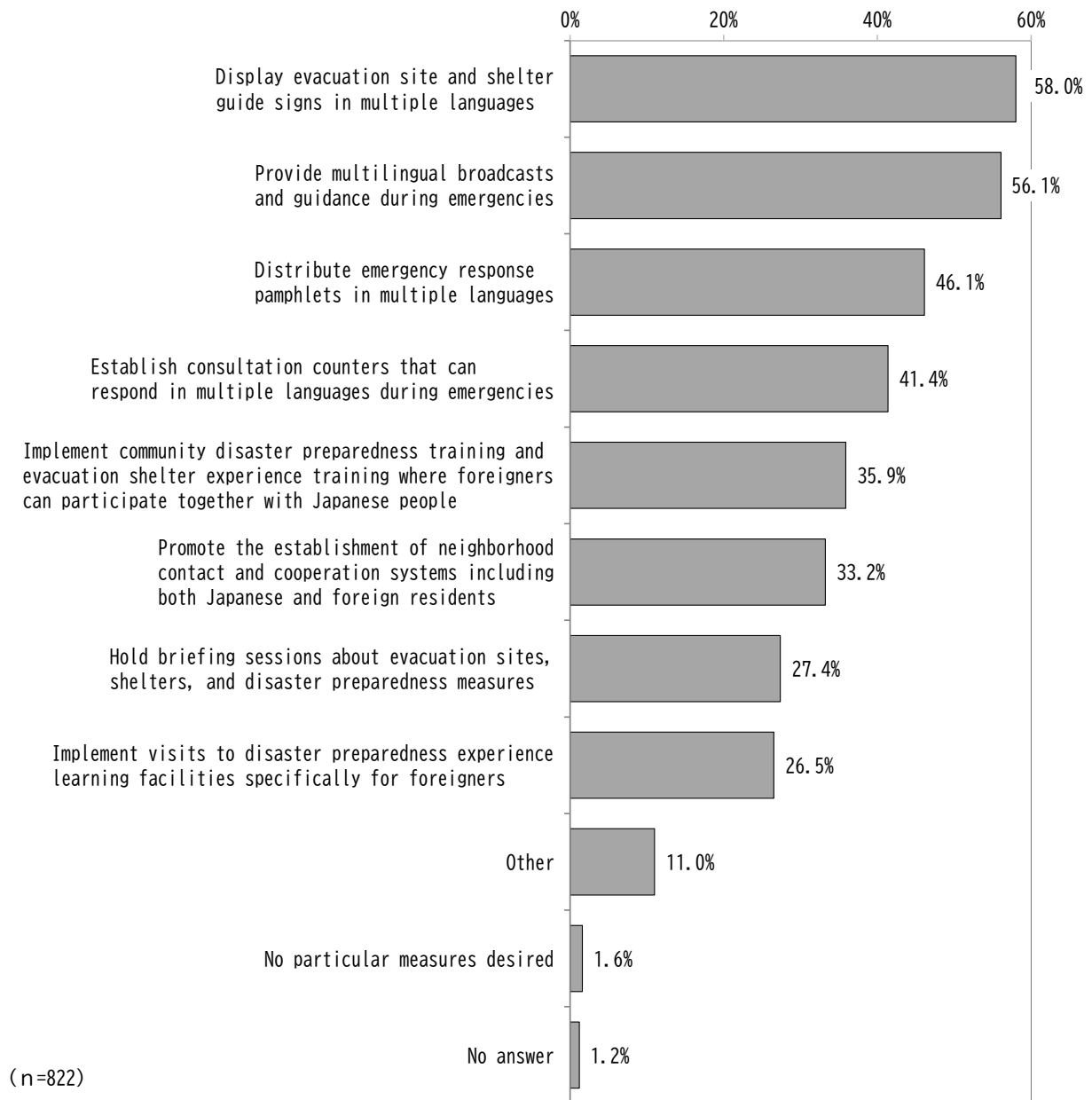
[By residency status]

Among respondents with Highly Skilled Professional status, the largest proportion selected “Providing multilingual announcements and guidance during emergencies” (64.8%). Among those with Business Manager status, the largest proportion also selected “Providing multilingual announcements and guidance during emergencies” (64.4%). Among respondents with Designated Activities status (such as domestic workers for diplomats, nurses, and caregivers), the largest proportion selected “Providing multilingual announcements and guidance during emergencies” (67.4%). Among respondents with Permanent Resident status, the largest proportion likewise selected “Providing multilingual announcements and guidance during emergencies” (47.5%).

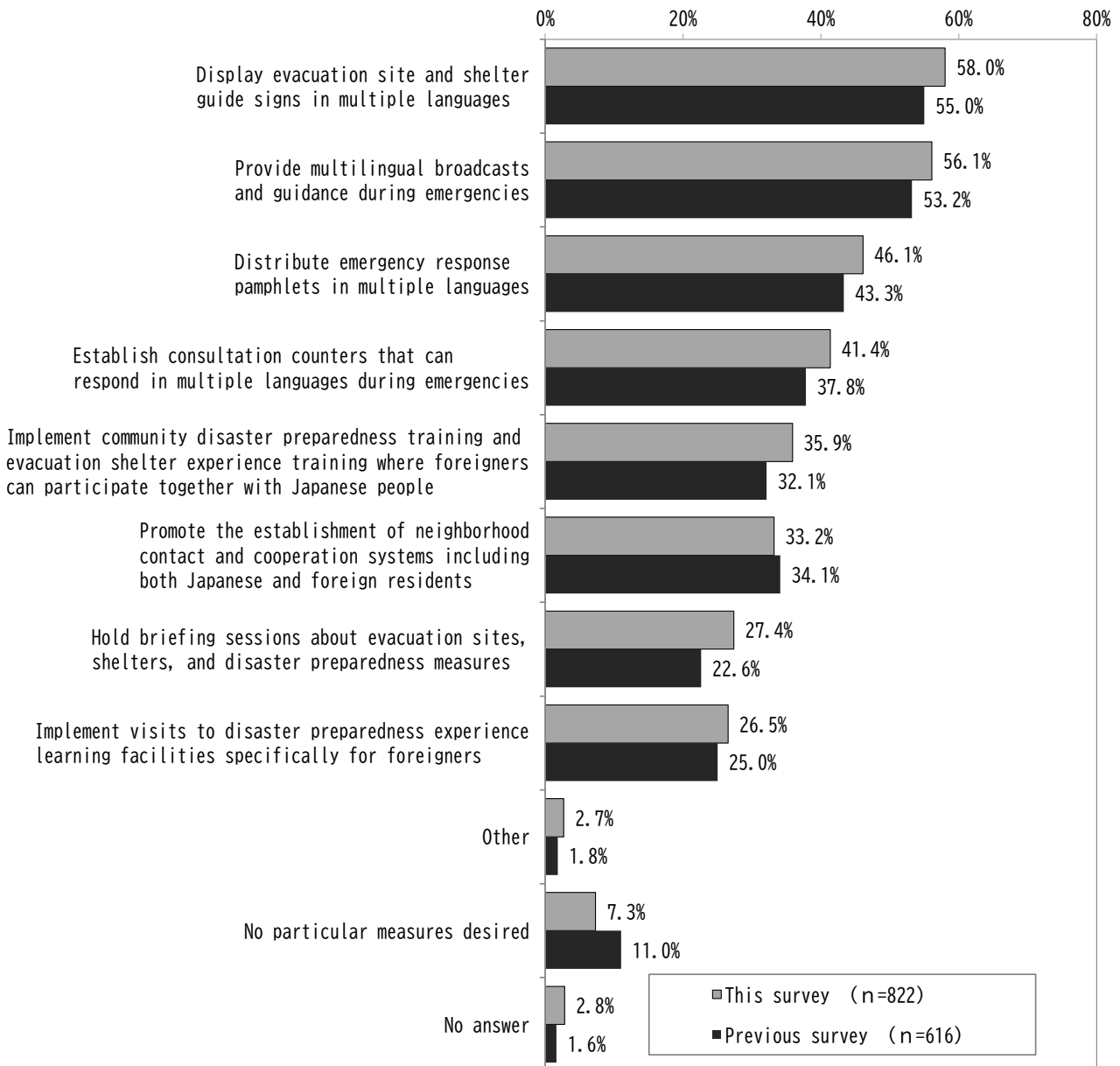
[By length of residence in Minato City]

Among respondents who had lived in Minato City for 1 to less than 3 years, the largest proportion selected “Providing multilingual announcements and guidance during emergencies” (58.2%). Among those who had lived in Minato City for 3 to less than 5 years, the largest proportion also selected “Providing multilingual announcements and guidance during emergencies” (58.7%). Among respondents who had lived in Minato City for 5 to less than 10 years, the largest proportion likewise selected “Providing multilingual announcements and guidance during emergencies” (60.0%).

III Detailed Survey Results



[Comparison with the previous survey]



III Detailed Survey Results

[By nationality or region of origin]

		total	Display evacuation site and shelter guide signs in multiple languages	Distribute emergency response pamphlets in multiple languages	Provide multilingual broadcasts and guidance during emergencies	Establish consultation counters that can respond in multiple languages during emergencies	Implement community disaster preparedness training and evacuation shelter experience training where foreigners can participate together with Japanese people	Promote the establishment of neighborhood contact and cooperation systems including both Japanese and foreign residents	Hold briefing sessions about evacuation sites, shelters, and disaster preparedness measures	Implement visits to disaster preparedness experience learning facilities specifically for foreigners	Other	No particular measures desired	No answer
Total	Number	822	477	379	461	340	295	273	225	218	22	60	23
	%		58.0%	46.1%	56.1%	41.4%	35.9%	33.2%	27.4%	26.5%	2.7%	7.3%	2.8%
Japan	Number	2	1	0	1	1	0	1	0	0	0	0	1
	%		50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%
China or Taiwan	Number	275	138	112	140	103	95	85	73	72	3	22	3
	%		50.2%	40.7%	50.9%	37.5%	34.5%	30.9%	26.5%	26.2%	1.1%	8.0%	1.1%
Korea or North Korea	Number	97	40	32	45	28	28	29	21	22	5	13	4
	%		41.2%	33.0%	46.4%	28.9%	28.9%	29.9%	21.6%	22.7%	5.2%	13.4%	4.1%
North America	Number	116	83	64	72	55	37	44	33	25	3	11	2
	%		71.6%	55.2%	62.1%	47.4%	31.9%	37.9%	28.4%	21.6%	2.6%	9.5%	1.7%
Europe	Number	144	95	83	99	75	61	47	39	44	4	4	3
	%		66.0%	57.6%	68.8%	52.1%	42.4%	32.6%	27.1%	30.6%	2.8%	2.8%	2.1%
Other Asian Oceanic Region	Number	187	126	91	111	82	76	69	59	54	5	9	6
	%		67.4%	48.7%	59.4%	43.9%	40.6%	36.9%	31.6%	28.9%	2.7%	4.8%	3.2%
Others	Number	26	14	14	13	13	11	9	10	12	3	3	2
	%		53.8%	53.8%	50.0%	50.0%	42.3%	34.6%	38.5%	46.2%	11.5%	11.5%	7.7%
No answer	Number	4	0	0	0	0	0	0	0	0	0	0	4
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

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[By length of residence in Minato City]

		total	Display evacuation site and shelter guide signs in multiple languages	Distribute emergency response pamphlets in multiple languages	Provide multilingual broadcasts and guidance during emergencies	Establish consultation counters that can respond in multiple languages during emergencies	Implement community disaster preparedness training and evacuation shelter experience training where foreigners can participate together with Japanese people	Promote the establishment of neighborhood contact and cooperation systems including both Japanese and foreign residents	Hold briefing sessions about evacuation sites, shelters, and disaster preparedness measures	Implement visits to disaster preparedness experience learning facilities specifically for foreigners	Other	No particular measures desired	No answer
Total	Number	822	477	379	461	340	295	273	225	218	22	60	23
	%		58.0%	46.1%	56.1%	41.4%	35.9%	33.2%	27.4%	26.5%	2.7%	7.3%	2.8%
Less than 1 year	Number	133	85	76	79	72	50	52	35	46	2	11	1
	%		63.9%	57.1%	59.4%	54.1%	37.6%	39.1%	26.3%	34.6%	1.5%	8.3%	0.8%
1 to 3 years	Number	134	76	56	78	55	46	40	40	36	2	11	2
	%		56.7%	41.8%	58.2%	41.0%	34.3%	29.9%	29.9%	26.9%	1.5%	8.2%	1.5%
3 to 5 years	Number	172	94	78	101	70	61	60	44	43	8	14	1
	%		54.7%	45.3%	58.7%	40.7%	35.5%	34.9%	25.6%	25.0%	4.7%	8.1%	0.6%
5 to 10 years	Number	165	99	77	99	74	63	58	48	43	5	9	5
	%		60.0%	46.7%	60.0%	44.8%	38.2%	35.2%	29.1%	26.1%	3.0%	5.5%	3.0%
10 to 20 years	Number	131	85	59	73	49	47	43	40	34	1	7	8
	%		64.9%	45.0%	55.7%	37.4%	35.9%	32.8%	30.5%	26.0%	0.8%	5.3%	6.1%
20 years or more	Number	76	35	29	27	19	27	20	15	16	3	8	3
	%		46.1%	38.2%	35.5%	25.0%	35.5%	26.3%	19.7%	21.1%	3.9%	10.5%	3.9%
No answer	Number	11	3	4	4	1	1	0	3	0	1	0	3
	%		27.3%	36.4%	36.4%	9.1%	9.1%	0.0%	27.3%	0.0%	9.1%	0.0%	27.3%

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[By area of residence]

		total	Display evacuation site and shelter guide signs in multiple languages	Distribute emergency response pamphlets in multiple languages	Provide multilingual broadcasts and guidance during emergencies	Establish consultation counters that can respond in multiple languages during emergencies	Implement community disaster preparedness training and evacuation shelter experience training where foreigners can participate together with Japanese people	Promote the establishment of neighborhood contact and cooperation systems including both Japanese and foreign residents	Hold briefing sessions about evacuation sites, shelters, and disaster preparedness measures	Implement visits to disaster preparedness experience learning facilities specifically for foreigners	Other	No particular measures desired	No answer
Total	Number	822	477	379	461	340	295	273	225	218	22	60	23
	%		58.0%	46.1%	56.1%	41.4%	35.9%	33.2%	27.4%	26.5%	2.7%	7.3%	2.8%
Shiba	Number	131	68	50	67	45	50	36	31	36	3	9	4
	%		51.9%	38.2%	51.1%	34.4%	38.2%	27.5%	23.7%	27.5%	2.3%	6.9%	3.1%
Azabu	Number	300	187	164	181	139	113	103	87	81	9	22	9
	%		62.3%	54.7%	60.3%	46.3%	37.7%	34.3%	29.0%	27.0%	3.0%	7.3%	3.0%
Akasaka	Number	138	89	71	80	58	50	49	39	35	4	8	2
	%		64.5%	51.4%	58.0%	42.0%	36.2%	35.5%	28.3%	25.4%	2.9%	5.8%	1.4%
Takanawa	Number	159	83	56	85	63	54	60	46	43	5	10	3
	%		52.2%	35.2%	53.5%	39.6%	34.0%	37.7%	28.9%	27.0%	3.1%	6.3%	1.9%
Shiba-ura-Konan	Number	81	46	32	41	30	26	23	20	21	0	10	0
	%		56.8%	39.5%	50.6%	37.0%	32.1%	28.4%	24.7%	25.9%	0.0%	12.3%	0.0%
No answer	Number	13	4	6	7	5	2	2	2	2	1	1	5
	%		30.8%	46.2%	53.8%	38.5%	15.4%	15.4%	15.4%	15.4%	7.7%	7.7%	38.5%

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[By residency status]

		total	Display evacuation site and shelter guide signs in multiple languages	Distribute emergency response pamphlets in multiple languages	Provide multilingual broadcasts and guidance during emergencies	Establish consultation counters that can respond in multiple languages during emergencies	Implement community disaster preparedness training and evacuation shelter experience training where foreigners can participate together with Japanese people	Promote the establishment of neighborhood contact and cooperation systems including both Japanese and foreign residents	Hold briefing sessions about evacuation sites, shelters, and disaster preparedness measures	Implement visits to disaster preparedness experience learning facilities specifically for foreigners	Other	No particular measures desired	No answer
Total	Number %	822	477 58.0%	379 46.1%	461 56.1%	340 41.4%	295 35.9%	273 33.2%	225 27.4%	218 26.5%	22 2.7%	60 7.3%	23 2.8%
Professor	Number %	5	3 60.0%	2 40.0%	4 80.0%	4 80.0%	2 40.0%	2 40.0%	2 40.0%	1 20.0%	1 20.0%	0 0.0%	0 0.0%
Artist	Number %	2	2 100.0%	1 50.0%	1 50.0%	1 50.0%	1 50.0%	2 100.0%	1 50.0%	1 50.0%	0 0.0%	0 0.0%	0 0.0%
Religious activities	Number %	2	2 100.0%	2 100.0%	2 100.0%	2 100.0%	1 50.0%	1 50.0%	1 50.0%	1 50.0%	0 0.0%	0 0.0%	0 0.0%
Journalist	Number %	1	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 100.0%	0 0.0%
Highly skilled professional	Number %	91	59 64.8%	45 49.5%	59 64.8%	43 47.3%	39 42.9%	39 42.9%	24 26.4%	35 38.5%	2 2.2%	2 2.2%	0 0.0%
Business manager	Number %	59	36 61.0%	30 50.8%	38 64.4%	29 49.2%	20 33.9%	19 32.2%	18 30.5%	12 20.3%	1 1.7%	4 6.8%	0 0.0%
Legal/accounting services	Number %	1	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Instructor	Number %	2	2 100.0%	2 100.0%	2 100.0%	0 0.0%	1 50.0%	0 0.0%	1 50.0%	2 100.0%	0 0.0%	0 0.0%	0 0.0%
Engineer/specialist in humanities/international services	Number %	124	78 62.9%	63 50.8%	71 57.3%	52 41.9%	54 43.5%	46 37.1%	45 36.3%	39 31.5%	3 2.4%	5 4.0%	3 2.4%
Intra-company transferee	Number %	22	18 81.8%	14 63.6%	14 63.6%	13 59.1%	10 45.5%	8 36.4%	6 27.3%	9 40.9%	0 0.0%	0 0.0%	0 0.0%
Entertainer	Number %	1	1 100.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Skilled worker	Number %	7	3 42.9%	4 57.1%	3 42.9%	3 42.9%	2 28.6%	2 28.6%	2 28.6%	2 28.6%	0 0.0%	0 0.0%	0 0.0%
Specified skilled worker	Number %	4	1 25.0%	1 25.0%	1 25.0%	0 0.0%	0 0.0%	1 25.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 25.0%
Cultural activities	Number %	2	1 50.0%	1 50.0%	2 100.0%	1 50.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Temporary visitor	Number %	1	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 100.0%
Student	Number %	26	13 50.0%	14 53.8%	12 46.2%	10 38.5%	9 34.6%	10 38.5%	2 7.7%	3 11.5%	1 3.8%	3 11.5%	0 0.0%
Trainee	Number %	2	2 100.0%	1 50.0%	1 50.0%	1 50.0%	1 50.0%	0 0.0%	1 50.0%	2 100.0%	0 0.0%	0 0.0%	0 0.0%
Dependent	Number %	91	60 65.9%	49 53.8%	59 64.8%	48 52.7%	33 36.3%	24 26.4%	24 26.4%	30 33.0%	1 1.1%	5 5.5%	1 1.1%
Designated activities	Number %	43	29 67.4%	22 51.2%	29 67.4%	15 34.9%	19 44.2%	15 34.9%	17 39.5%	14 32.6%	0 0.0%	1 2.3%	1 2.3%
Permanent resident	Number %	240	111 46.3%	87 36.3%	114 47.5%	85 35.4%	73 30.4%	69 28.8%	59 24.6%	49 20.4%	11 4.6%	29 12.1%	9 3.8%
Spouse or child of Japanese national	Number %	47	30 63.8%	21 44.7%	27 57.4%	15 31.9%	11 23.4%	19 40.4%	10 21.3%	11 23.4%	2 4.3%	4 8.5%	2 4.3%
Long-term resident	Number %	23	11 47.8%	8 34.8%	10 43.5%	9 39.1%	8 34.8%	9 39.1%	4 17.4%	3 13.0%	0 0.0%	3 13.0%	0 0.0%
Other	Number %	19	13 68.4%	12 63.2%	11 57.9%	9 47.4%	10 52.6%	5 26.3%	8 42.1%	3 15.8%	0 0.0%	2 10.5%	0 0.0%
No answer	Number %	7	1 14.3%	0 0.0%	0 0.0%	0 0.0%	1 14.3%	1 14.3%	0 0.0%	1 14.3%	0 0.0%	1 14.3%	5 71.4%

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(27) Anticipated challenges in the event of a disaster

Q18 When disasters such as earthquakes occur, what do you think you would have difficulty with? (Mark all that apply)

Regarding concerns in the event of a disaster, the largest proportion of respondents selected “How to decide whether to stay at home or go to an evacuation shelter” (55.1%), followed closely by “Whether they will be able to obtain accurate disaster and evacuation information” (54.9%). Information-related concerns were particularly evident among respondents with Highly Skilled Professional and Designated Activities statuses, as well as among those who had lived in Minato City for less than one year. In contrast, among respondents from North America and those living in the Takanawa area, a relatively high proportion selected “Where to go if their home becomes uninhabitable.” Among long-term residents, concerns were more likely to focus on securing water and food supplies.

[Comparison with the previous survey]

In this survey, the proportions selecting “How to decide whether to stay at home or go to an evacuation shelter,” “Whether accurate disaster and evacuation information can be obtained,” and “Whether it is possible to contact family members if they are not together” all increased compared with the previous survey. In contrast, the proportions for most other options decreased.

[By nationality or region of origin]

Among respondents from China or Taiwan, the largest proportion selected “Whether accurate disaster and evacuation information can be obtained” (56.4%). Among respondents from North America, the largest proportion selected “Where to go if their home becomes uninhabitable” (55.2%). Among respondents from other parts of Asia and Oceania, the largest proportion selected “Whether accurate disaster and evacuation information can be obtained” (56.7%).

[By residency status]

Among respondents with Highly Skilled Professional status, the largest proportion selected “Whether accurate disaster and evacuation information can be obtained” (67.0%). Among those with Engineer/Specialist in Humanities/International Services status, the largest proportion selected “Whether accurate disaster and evacuation information can be obtained” (58.1%). Among respondents with Dependent status, the largest proportion selected “Whether accurate disaster and evacuation information can be obtained” (60.4%). Among respondents with Designated Activities status (such as domestic workers for diplomats, nurses, and caregivers), the largest proportion selected “Whether accurate disaster and evacuation information can be obtained” (65.1%). Among respondents with Spouse or Child of Japanese National status, the largest proportion selected “Whether it is possible to contact family members if they are not together” (61.7%).

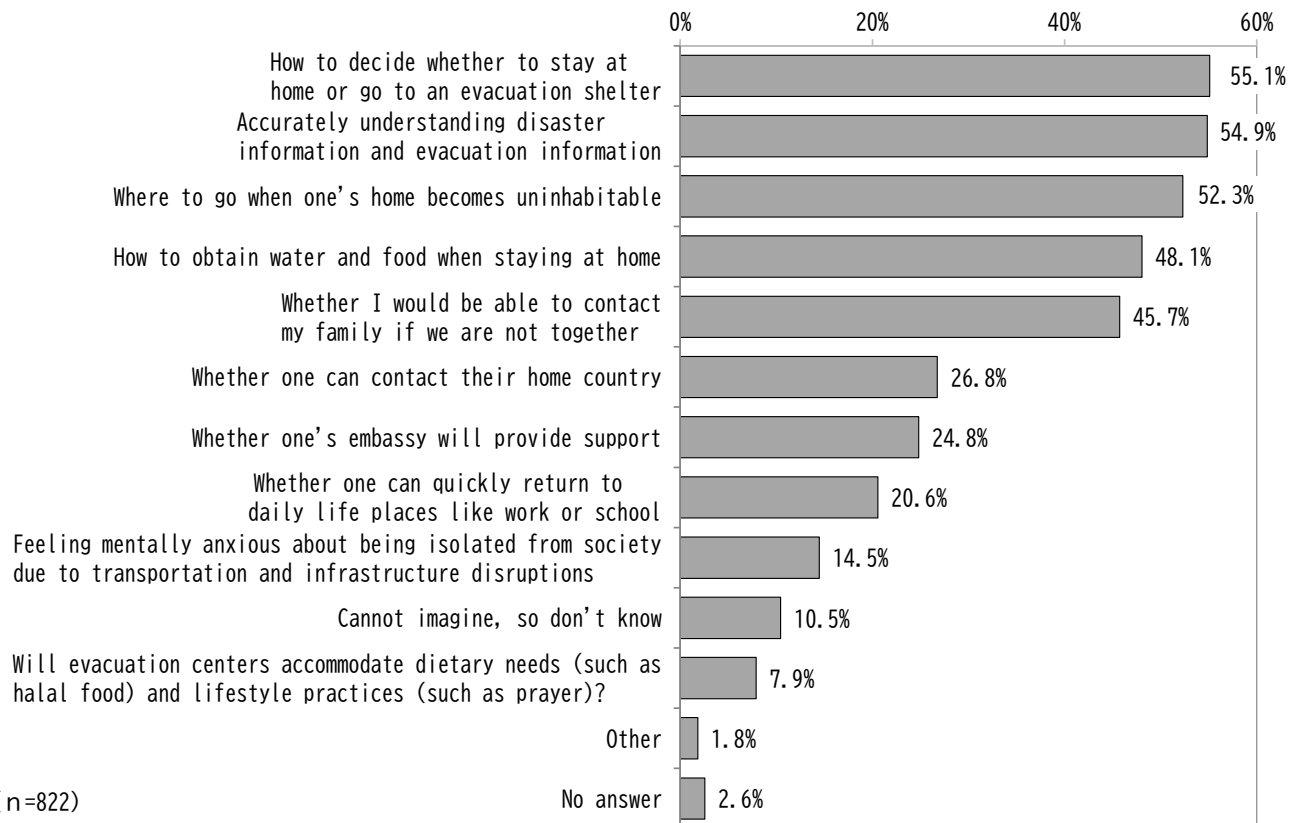
[By length of residence in Minato City]

Among respondents who had lived in Minato City for less than 1 year, the largest proportion selected “Whether accurate disaster and evacuation information can be obtained” (64.7%). Among those who had lived in Minato City for 10 to less than 20 years, the largest proportion also selected “Whether accurate disaster and evacuation information can be obtained” (57.3%). Among respondents who had

lived in Minato City for 20 years or more, the largest proportion selected “How to obtain water and food while staying at home” (43.4%).

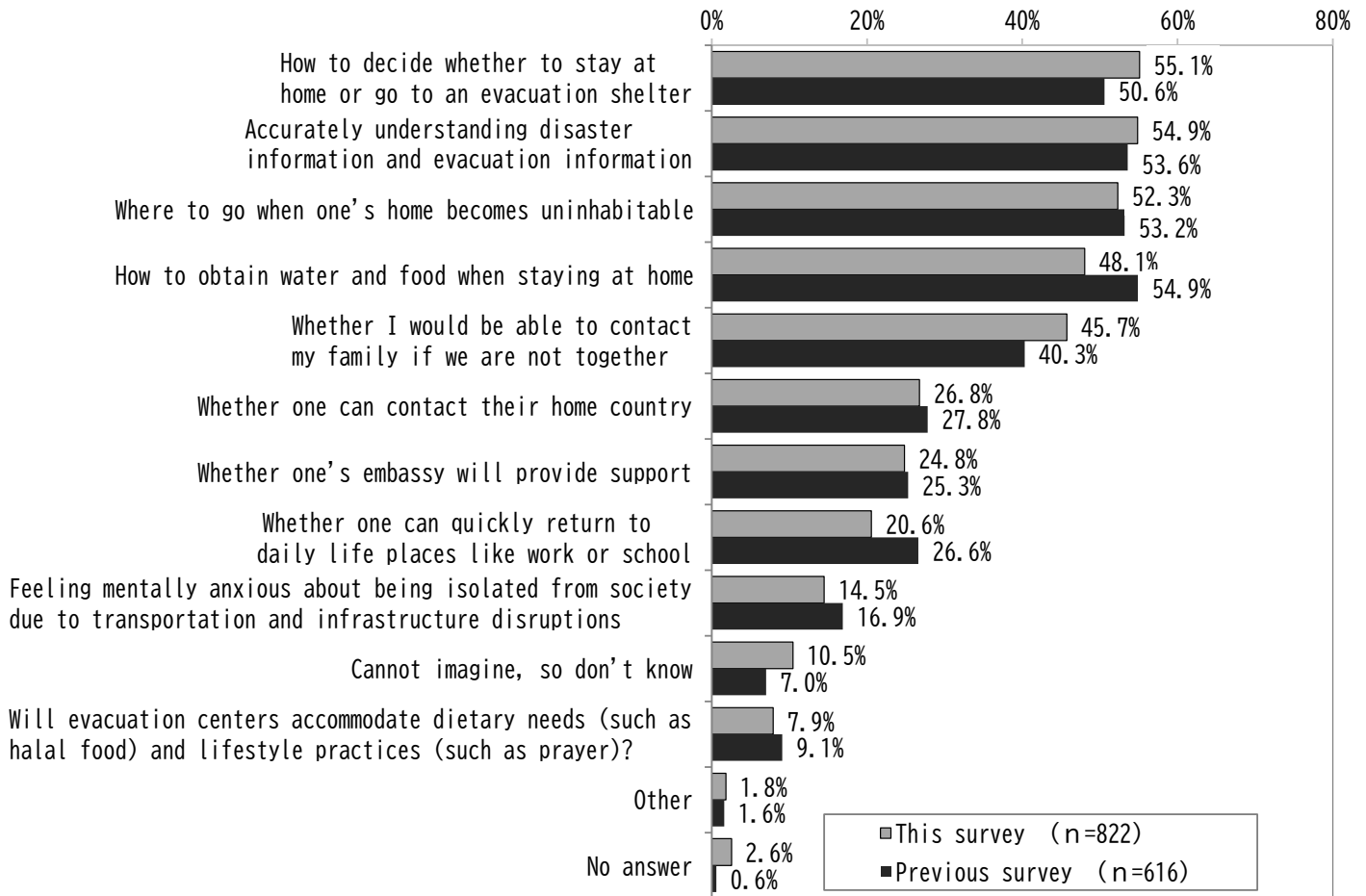
[By area of residence]

Across all residential areas, relatively high proportions selected “How to decide whether to stay at home or go to an evacuation shelter.” In the Shiba area, the largest proportion selected “Whether accurate disaster and evacuation information can be obtained” (59.5%). In the Takanawa area, the largest proportion selected “Where to go if their home becomes uninhabitable” (56.6%).



III Detailed Survey Results

[Comparison with the previous survey]



[By nationality or region of origin]

	total	Accurately understanding disaster information and evacuation information	Whether one's embassy will provide support	Where to go when one's home becomes uninhabitable	Whether I would be able to contact my family if we are not together	Whether one can contact their home country	How to decide whether to stay at home or go to an evacuation shelter	How to obtain water and food when staying at home	Whether one can quickly return to daily life places like work or school	Feeling mentally anxious about being isolated from society due to transportation and infrastructure disruptions	Will evacuation centers accommodate dietary needs (such as halal food) and lifestyle practices (such as prayer)?	Cannot imagine, so don't know	Other	No answer
Total	Number: 822, %: 100.0%	451 (54.9%)	204 (24.8%)	430 (52.3%)	376 (45.7%)	220 (26.8%)	453 (55.1%)	395 (48.1%)	169 (20.6%)	119 (14.5%)	65 (7.9%)	86 (10.5%)	15 (1.8%)	21 (2.6%)
Japan	Number: 2, %: 0.0%	0 (0.0%)	1 (50.0%)	1 (50.0%)	1 (50.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (50.0%)
China or Taiwan	Number: 275, %: 33.5%	155 (56.4%)	60 (24.7%)	137 (49.8%)	129 (46.9%)	63 (22.9%)	151 (54.9%)	138 (50.2%)	49 (17.8%)	49 (17.8%)	28 (10.2%)	29 (10.5%)	1 (0.4%)	5 (1.8%)
Korea or North Korea	Number: 97, %: 11.8%	57 (58.8%)	39 (40.2%)	58 (59.8%)	56 (57.7%)	44 (45.4%)	66 (68.0%)	51 (52.6%)	22 (22.7%)	23 (23.7%)	8 (8.2%)	11 (11.3%)	3 (3.1%)	1 (1.0%)
North America	Number: 116, %: 14.1%	60 (51.7%)	24 (20.7%)	64 (55.2%)	53 (45.7%)	20 (17.2%)	57 (49.1%)	48 (41.4%)	19 (16.4%)	13 (11.2%)	4 (3.4%)	11 (9.5%)	3 (2.6%)	4 (3.4%)
Europe	Number: 144, %: 17.5%	76 (52.8%)	27 (18.8%)	85 (59.0%)	66 (45.8%)	36 (25.0%)	93 (64.6%)	69 (47.9%)	31 (21.5%)	12 (8.3%)	3 (2.1%)	16 (11.1%)	6 (4.2%)	3 (2.1%)
Other Asian Oceanic Region	Number: 187, %: 22.8%	106 (56.7%)	47 (25.1%)	89 (47.6%)	75 (40.1%)	54 (28.9%)	93 (49.7%)	91 (48.7%)	46 (24.6%)	25 (13.4%)	21 (11.2%)	18 (9.6%)	3 (1.6%)	5 (2.7%)
Others	Number: 26, %: 3.2%	16 (61.5%)	3 (11.5%)	13 (50.0%)	12 (46.2%)	8 (30.8%)	10 (38.5%)	12 (46.2%)	5 (19.2%)	2 (7.7%)	1 (3.8%)	3 (11.5%)	1 (3.8%)	1 (3.8%)
No answer	Number: 4, %: 0.0%	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (100.0%)

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[By residency status]

	total	Accurately understanding disaster information and evacuation information	Whether one's embassy will provide support	Where to go when one's home becomes uninhabitable	Whether I would be able to contact my family if we are not together	Whether one can contact their home country	How to decide whether to stay at home or go to an evacuation shelter	How to obtain water and food when staying at home	Whether one can quickly return to daily life places like work or school	Feeling mentally anxious about being isolated from society due to transportation and infrastructure disruptions	Will evacuation centers accommodate dietary needs (such as halal food) and lifestyle practices (such as prayer)?	Cannot imagine, so don't know	Other	No answer
Total	Number: 822	451	204	430	376	220	453	395	169	119	65	86	15	21
	%	54.9%	24.8%	52.3%	45.7%	26.8%	55.1%	48.1%	20.6%	14.5%	7.9%	10.5%	1.8%	2.6%
Professor	Number: 5	4	2	3	3	3	4	4	3	2	0	0	0	0
	%	80.0%	40.0%	60.0%	60.0%	60.0%	80.0%	80.0%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%
Artist	Number: 2	1	2	2	2	2	2	2	1	1	1	0	0	0
	%	50.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	50.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Religious activities	Number: 2	2	1	2	1	2	2	2	1	1	0	0	0	0
	%	100.0%	50.0%	100.0%	50.0%	100.0%	100.0%	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Journalist	Number: 1	1	0	0	0	0	0	0	0	0	0	0	0	0
	%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Highly skilled professional	Number: 91	61	22	55	40	21	53	41	19	11	10	8	2	0
	%	67.0%	24.2%	60.4%	44.0%	23.1%	58.2%	45.1%	20.9%	12.1%	11.0%	8.8%	2.2%	0.0%
Business manager	Number: 59	35	11	31	29	14	37	25	14	15	2	5	0	0
	%	59.3%	18.6%	52.5%	49.2%	23.7%	62.7%	42.4%	23.7%	25.4%	3.4%	8.5%	0.0%	0.0%
Legal/accounting services	Number: 1	1	0	0	0	0	0	0	0	0	0	0	0	0
	%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Instructor	Number: 2	2	1	2	0	1	2	0	1	0	1	1	0	0
	%	100.0%	50.0%	100.0%	0.0%	50.0%	100.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	0.0%
Engineer/specialist in humanities/international services	Number: 124	72	41	67	43	43	71	70	35	20	10	7	1	4
	%	58.1%	33.1%	54.0%	34.7%	34.7%	57.3%	56.5%	28.2%	16.1%	8.1%	5.6%	0.8%	3.2%
Intra-company transferee	Number: 22	18	10	11	10	7	10	10	2	1	0	1	0	0
	%	81.8%	45.5%	50.0%	45.5%	31.8%	45.5%	45.5%	9.1%	4.5%	0.0%	4.5%	0.0%	0.0%
Entertainer	Number: 1	1	0	0	0	0	1	0	0	0	0	0	0	0
	%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Skilled worker	Number: 7	3	2	3	1	2	1	5	3	0	1	1	0	0
	%	42.9%	28.6%	42.9%	14.3%	28.6%	14.3%	71.4%	42.9%	0.0%	14.3%	14.3%	0.0%	0.0%
Specified skilled worker	Number: 4	0	0	2	0	1	3	1	0	0	0	0	0	1
	%	0.0%	0.0%	50.0%	0.0%	25.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%
Cultural activities	Number: 2	1	0	1	1	0	1	1	1	0	0	0	0	0
	%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Temporary visitor	Number: 1	0	0	0	0	0	0	0	0	0	0	0	0	1
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Student	Number: 26	16	7	17	5	8	18	12	6	3	0	3	1	0
	%	61.5%	26.9%	65.4%	19.2%	30.8%	69.2%	46.2%	23.1%	11.5%	0.0%	11.5%	3.8%	0.0%
Trainee	Number: 2	0	0	1	1	1	1	2	2	1	1	0	0	0
	%	0.0%	0.0%	50.0%	50.0%	50.0%	50.0%	100.0%	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Dependent	Number: 91	55	24	53	53	22	48	43	16	16	8	10	2	1
	%	60.4%	26.4%	58.2%	58.2%	24.2%	52.7%	47.3%	17.6%	17.6%	8.8%	11.0%	2.2%	1.1%
Designated activities	Number: 43	28	15	17	22	15	17	22	8	4	7	3	0	2
	%	65.1%	34.9%	39.5%	51.2%	34.9%	39.5%	51.2%	18.6%	9.3%	16.3%	7.0%	0.0%	4.7%
Permanent resident	Number: 240	106	43	116	115	55	129	119	37	33	18	28	7	7
	%	44.2%	17.9%	48.3%	47.9%	22.9%	53.8%	49.6%	15.4%	13.8%	7.5%	11.7%	2.9%	2.9%
Spouse or child of Japanese national	Number: 47	26	13	26	29	10	29	17	11	6	1	9	1	0
	%	55.3%	27.7%	55.3%	61.7%	21.3%	61.7%	36.2%	23.4%	12.8%	2.1%	19.1%	2.1%	0.0%
Long-term resident	Number: 23	10	3	10	8	6	12	10	5	1	2	7	0	0
	%	43.5%	13.0%	43.5%	34.8%	26.1%	52.2%	43.5%	21.7%	4.3%	8.7%	30.4%	0.0%	0.0%
Other	Number: 19	7	6	11	12	6	11	8	4	4	3	3	1	0
	%	36.8%	31.6%	57.9%	63.2%	31.6%	57.9%	42.1%	21.1%	21.1%	15.8%	15.8%	5.3%	0.0%
No answer	Number: 7	1	1	0	1	1	1	1	0	0	0	0	0	5
	%	14.3%	14.3%	0.0%	14.3%	14.3%	14.3%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%	71.4%

1st: Black background with white text, 2nd: Gray background with bold text

III Detailed Survey Results

[By length of residence in Minato City]

		total	Accurately understanding disaster information and evacuation information	Whether one's embassy will provide support	Where to go when one's home becomes uninhabitable	Whether I would be able to contact my family if we are not together	Whether one can contact their home country	How to decide whether to stay at home or go to an evacuation shelter	How to obtain water and food when staying at home	Whether one can quickly return to daily life places like work or school	Feeling mentally anxious about being isolated from society due to transportation and infrastructure disruptions	Will evacuation centers accommodate dietary needs (such as halal food) and lifestyle practices (such as prayer)?	Cannot imagine, so don't know	Other	No answer
Total	Number	822	451	204	430	376	220	453	395	169	119	65	86	15	21
	%		54.9%	24.8%	52.3%	45.7%	26.8%	55.1%	48.1%	20.6%	14.5%	7.9%	10.5%	1.8%	2.6%
Less than 1 year	Number	133	86	25	75	66	40	83	69	28	14	14	22	3	1
	%		64.7%	18.8%	56.4%	49.6%	30.1%	62.4%	51.9%	21.1%	10.5%	10.5%	16.5%	2.3%	0.8%
1 to 3 years	Number	134	75	44	72	69	35	85	74	37	23	8	10	2	2
	%		56.0%	32.8%	53.7%	51.5%	26.1%	63.4%	55.2%	27.6%	17.2%	6.0%	7.5%	1.5%	1.5%
3 to 5 years	Number	172	97	46	94	76	43	98	79	34	30	14	13	2	2
	%		56.4%	26.7%	54.7%	44.2%	25.0%	57.0%	45.9%	19.8%	17.4%	8.1%	7.6%	1.2%	1.2%
5 to 10 years	Number	165	88	41	85	77	54	90	73	32	30	11	15	3	3
	%		53.3%	24.8%	51.5%	46.7%	32.7%	54.5%	44.2%	19.4%	18.2%	6.7%	9.1%	1.8%	1.8%
10 to 20 years	Number	131	75	30	71	54	31	66	63	22	14	14	10	2	6
	%		57.3%	22.9%	54.2%	41.2%	23.7%	50.4%	48.1%	16.8%	10.7%	10.7%	7.6%	1.5%	4.6%
20 years or more	Number	76	28	16	30	31	17	26	33	15	7	4	15	3	4
	%		36.8%	21.1%	39.5%	40.8%	22.4%	34.2%	43.4%	19.7%	9.2%	5.3%	19.7%	3.9%	5.3%
No answer	Number	11	2	2	3	3	0	5	4	1	1	0	1	0	3
	%		18.2%	18.2%	27.3%	27.3%	0.0%	45.5%	36.4%	9.1%	9.1%	0.0%	9.1%	0.0%	27.3%

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[By area of residence]

		total	Accurately understanding disaster information and evacuation information	Whether one's embassy will provide support	Where to go when one's home becomes uninhabitable	Whether I would be able to contact my family if we are not together	Whether one can contact their home country	How to decide whether to stay at home or go to an evacuation shelter	How to obtain water and food when staying at home	Whether one can quickly return to daily life places like work or school	Feeling mentally anxious about being isolated from society due to transportation and infrastructure disruptions	Will evacuation centers accommodate dietary needs (such as halal food) and lifestyle practices (such as prayer)?	Cannot imagine, so don't know	Other	No answer
Total	Number	822	451	204	430	376	220	453	395	169	119	65	86	15	21
	%		54.9%	24.8%	52.3%	45.7%	26.8%	55.1%	48.1%	20.6%	14.5%	7.9%	10.5%	1.8%	2.6%
Shiba	Number	131	78	32	67	58	35	69	62	24	21	7	13	2	3
	%		59.5%	24.4%	51.1%	44.3%	26.7%	52.7%	47.3%	18.3%	16.0%	5.3%	9.9%	1.5%	2.3%
Azabu	Number	300	161	77	157	129	80	167	150	63	41	27	33	7	6
	%		53.7%	25.7%	52.3%	43.0%	26.7%	55.7%	50.0%	21.0%	13.7%	9.0%	11.0%	2.3%	2.0%
Akasaka	Number	138	78	27	73	65	34	80	63	31	19	6	12	2	3
	%		56.5%	19.6%	52.9%	47.1%	24.6%	58.0%	45.7%	22.5%	13.8%	4.3%	8.7%	1.4%	2.2%
Takanawa	Number	159	89	41	90	85	45	90	79	37	23	14	15	4	4
	%		56.0%	25.8%	56.6%	53.5%	28.3%	56.6%	49.7%	23.3%	14.5%	8.8%	9.4%	2.5%	2.5%
Shibaura-Konan	Number	81	39	24	38	37	22	42	36	14	15	11	13	0	1
	%		48.1%	29.6%	46.9%	45.7%	27.2%	51.9%	44.4%	17.3%	18.5%	13.6%	16.0%	0.0%	1.2%
No answer	Number	13	6	3	5	2	4	5	5	0	0	0	0	0	4
	%		46.2%	23.1%	38.5%	15.4%	30.8%	38.5%	38.5%	0.0%	0.0%	0.0%	0.0%	0.0%	30.8%

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(28) Desired disaster preparedness drill

Q19 What kind of local disaster preparedness training would you like to participate in? (Mark all that apply)

Regarding the types of disaster drills respondents would like to participate in, the largest proportion selected “Providing explanations in English or interpretation services” (38.2%), indicating a strong interest in multilingual support. By contrast, among Permanent residents, Spouses of Japanese nationals, and respondents living in the Takanawa and Shibaura-konan areas, relatively high proportions selected “Distribution of sample emergency supplies to prepare for disasters,” suggesting that some respondents are particularly interested in learning about practical preparedness measures. In addition, “Providing explanations in easy or simple Japanese” was also selected by a relatively high proportion of respondents (29.0%). Compared with the previous survey, the proportion selecting “Not interested in participating” has decreased, indicating that overall willingness to participate has increased.

[Comparison with the previous survey]

In this survey, the proportion selecting “Not interested in participating” decreased by approximately 10 percentage points.

[By nationality or region of origin]

Among respondents from Korea, the largest proportion selected “Receiving samples of items to prepare for earthquakes and other disasters” (50.5%).

[By residency status]

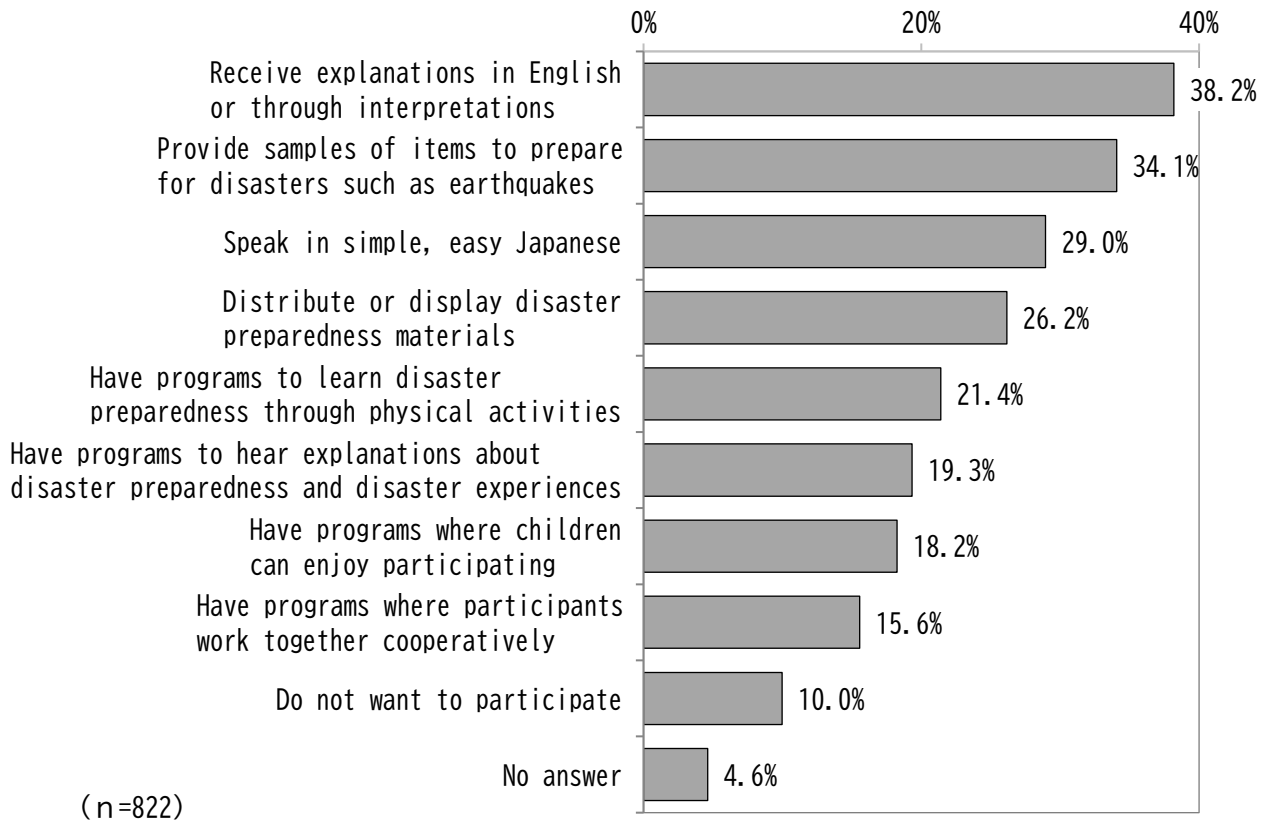
Among respondents with Permanent Resident status, the largest proportion selected “Receiving samples of items to prepare for earthquakes and other disasters” (32.1%). Among respondents with Spouse or Child of Japanese National status, the largest proportion also selected “Receiving samples of items to prepare for earthquakes and other disasters” (34.0%).

[By area of residence]

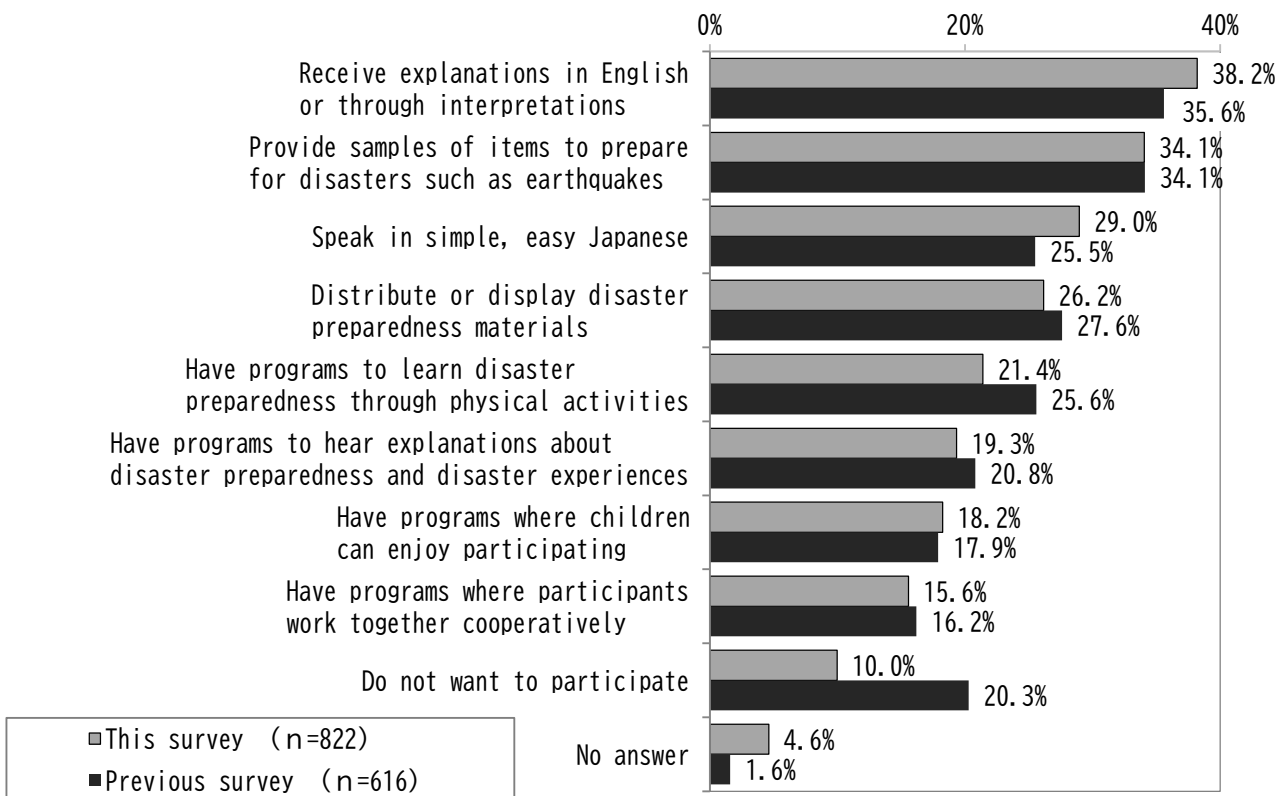
In the Takanawa area, the largest proportion selected “Receiving samples of items to prepare for earthquakes and other disasters” (39.0%). In the Shibaura-konan area, the largest proportion also selected “Receiving samples of items to prepare for earthquakes and other disasters” (37.0%).

[By length of residence in Minato City]

Among respondents who had lived in Minato City for 20 years or more, “Distribution or exhibitions of disaster preparedness materials” was the second most selected option (25.0%).



[Comparison with the previous survey]



[By nationality or region of origin]

		total	Receive explanations in English or through interpretations	Speak in simple, easy Japanese	Have programs where children can enjoy participating	Provide samples of items to prepare for disasters such as earthquakes	Distribute or display disaster preparedness materials	Have programs to hear explanations about disaster preparedness and disaster experiences	Have programs to learn disaster preparedness through physical activities	Have programs where participants work together cooperatively	Do not want to participate	No answer
Total	Number %	822	314 38.2%	238 29.0%	150 18.2%	280 34.1%	215 26.2%	159 19.3%	176 21.4%	128 15.6%	82 10.0%	38 4.6%
Japan	Number %	2	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 50.0%	1 50.0%
China or Taiwan	Number %	275	49 17.8%	91 33.1%	65 23.6%	96 34.9%	75 27.3%	54 19.6%	74 26.9%	39 14.2%	22 8.0%	9 3.3%
Korea or North Korea	Number %	97	16 16.5%	29 29.9%	14 14.4%	49 50.5%	20 20.6%	15 15.5%	16 16.5%	9 9.3%	12 12.4%	4 4.1%
North America	Number %	116	60 51.7%	28 24.1%	16 13.8%	28 24.1%	20 17.2%	22 19.0%	17 14.7%	19 16.4%	16 13.8%	9 7.8%
Europe	Number %	144	85 59.0%	29 20.1%	28 19.4%	51 35.4%	47 32.6%	32 22.2%	34 23.6%	26 18.1%	11 7.6%	5 3.5%
Other Asian Oceanic Region	Number %	187	109 58.3%	66 35.3%	23 12.3%	55 29.4%	52 27.8%	33 17.6%	34 18.2%	35 18.7%	20 10.7%	6 3.2%
Others	Number %	26	13 50.0%	2 7.7%	5 19.2%	9 34.6%	8 30.8%	9 34.6%	5 19.2%	6 23.1%	3 11.5%	3 11.5%
No answer	Number %	4	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	4 100.0%

1st: Black background with white text, 2nd: Gray background with bold text

III Detailed Survey Results

[By residency status]

		total	Receive explanations in English or through interpretations	Speak in simple, easy Japanese	Have programs where children can enjoy participating	Provide samples of items to prepare for disasters such as earthquakes	Distribute or display disaster preparedness materials	Have programs to hear explanations about disaster preparedness and disaster experiences	Have programs to learn disaster preparedness through physical activities	Have programs where participants work together cooperatively	Do not want to participate	No answer
Total	Number	822	314	238	150	280	215	159	176	128	82	38
	%		38.2%	29.0%	18.2%	34.1%	26.2%	19.3%	21.4%	15.6%	10.0%	4.6%
Professor	Number	5	3	2	1	1	2	2	1	0	0	0
	%		60.0%	40.0%	20.0%	20.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%
Artist	Number	2	0	2	1	2	1	1	1	1	0	0
	%		0.0%	100.0%	50.0%	100.0%	50.0%	50.0%	50.0%	50.0%	0.0%	0.0%
Religious activities	Number	2	2	1	0	2	0	2	0	0	0	0
	%		100.0%	50.0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Journalist	Number	1	1	0	0	0	0	0	0	0	0	0
	%		100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Highly skilled professional	Number	91	48	28	23	30	25	23	19	12	4	2
	%		52.7%	30.8%	25.3%	33.0%	27.5%	25.3%	20.9%	13.2%	4.4%	2.2%
Business manager	Number	59	25	16	13	16	8	8	7	6	9	1
	%		42.4%	27.1%	22.0%	27.1%	13.6%	13.6%	11.9%	10.2%	15.3%	1.7%
Legal/accounting services	Number	1	0	0	0	0	0	0	0	0	1	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Instructor	Number	2	2	0	0	1	1	0	1	1	0	0
	%		100.0%	0.0%	0.0%	50.0%	50.0%	0.0%	50.0%	50.0%	0.0%	0.0%
Engineer/specialist in humanities/international services	Number	124	49	48	17	48	41	26	33	26	9	4
	%		39.5%	38.7%	13.7%	38.7%	33.1%	21.0%	26.6%	21.0%	7.3%	3.2%
Intra-company transferee	Number	22	15	6	3	8	8	4	3	3	3	0
	%		68.2%	27.3%	13.6%	36.4%	36.4%	18.2%	13.6%	13.6%	13.6%	0.0%
Entertainer	Number	1	0	0	0	1	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Skilled worker	Number	7	1	2	1	1	1	3	2	2	0	0
	%		14.3%	28.6%	14.3%	14.3%	14.3%	42.9%	28.6%	28.6%	0.0%	0.0%
Specified skilled worker	Number	4	0	1	0	0	0	0	0	0	2	1
	%		0.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	25.0%
Cultural activities	Number	2	2	0	0	0	0	0	0	0	0	0
	%		100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Temporary visitor	Number	1	0	0	0	0	0	0	0	0	0	1
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Student	Number	26	7	12	0	12	8	4	5	5	1	0
	%		26.9%	46.2%	0.0%	46.2%	30.8%	15.4%	19.2%	19.2%	3.8%	0.0%
Trainee	Number	2	1	0	0	1	1	0	1	0	1	0
	%		50.0%	0.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Dependent	Number	91	52	20	23	34	25	17	20	12	8	3
	%		57.1%	22.0%	25.3%	37.4%	27.5%	18.7%	22.0%	13.2%	8.8%	3.3%
Designated activities	Number	43	32	14	3	17	12	10	10	9	1	1
	%		74.4%	32.6%	7.0%	39.5%	27.9%	23.3%	23.3%	20.9%	2.3%	2.3%
Permanent resident	Number	240	41	59	50	77	55	44	56	39	31	14
	%		17.1%	24.6%	20.8%	32.1%	22.9%	18.3%	23.3%	16.3%	12.9%	5.8%
Spouse or child of Japanese national	Number	47	14	11	8	16	14	9	6	5	8	5
	%		29.8%	23.4%	17.0%	34.0%	29.8%	19.1%	12.8%	10.6%	17.0%	10.6%
Long-term resident	Number	23	10	9	2	7	7	2	5	5	3	0
	%		43.5%	39.1%	8.7%	30.4%	30.4%	8.7%	21.7%	21.7%	13.0%	0.0%
Other	Number	19	9	5	5	5	5	4	6	2	1	1
	%		47.4%	26.3%	26.3%	26.3%	26.3%	21.1%	31.6%	10.5%	5.3%	5.3%
No answer	Number	7	0	2	0	1	1	0	0	0	0	5
	%		0.0%	28.6%	0.0%	14.3%	14.3%	0.0%	0.0%	0.0%	0.0%	71.4%

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[By length of residence in Minato City]

		total	Receive explanations in English or through interpretations	Speak in simple, easy Japanese	Have programs where children can enjoy participating	Provide samples of items to prepare for disasters such as earthquakes	Distribute or display disaster preparedness materials	Have programs to hear explanations about disaster preparedness and disaster experiences	Have programs to learn disaster preparedness through physical activities	Have programs where participants work together cooperatively	Do not want to participate	No answer
Total	Number	822	314	238	150	280	215	159	176	128	82	38
	%		38.2%	29.0%	18.2%	34.1%	26.2%	19.3%	21.4%	15.6%	10.0%	4.6%
Less than 1 year	Number	133	54	41	37	52	34	32	37	25	11	3
	%		40.6%	30.8%	27.8%	39.1%	25.6%	24.1%	27.8%	18.8%	8.3%	2.3%
1 to 3 years	Number	134	48	45	23	46	35	25	24	15	12	3
	%		35.8%	33.6%	17.2%	34.3%	26.1%	18.7%	17.9%	11.2%	9.0%	2.2%
3 to 5 years	Number	172	66	53	40	58	49	33	36	24	19	2
	%		38.4%	30.8%	23.3%	33.7%	28.5%	19.2%	20.9%	14.0%	11.0%	1.2%
5 to 10 years	Number	165	71	41	20	58	48	36	40	32	18	4
	%		43.0%	24.8%	12.1%	35.2%	29.1%	21.8%	24.2%	19.4%	10.9%	2.4%
10 to 20 years	Number	131	47	39	19	45	29	21	27	20	9	16
	%		35.9%	29.8%	14.5%	34.4%	22.1%	16.0%	20.6%	15.3%	6.9%	12.2%
20 years or more	Number	76	26	18	11	18	19	12	12	11	12	7
	%		34.2%	23.7%	14.5%	23.7%	25.0%	15.8%	15.8%	14.5%	15.8%	9.2%
No answer	Number	11	2	1	0	3	1	0	0	1	1	3
	%		18.2%	9.1%	0.0%	27.3%	9.1%	0.0%	0.0%	9.1%	9.1%	27.3%

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[By area of residence]

		total	Receive explanations in English or through interpretations	Speak in simple, easy Japanese	Have programs where children can enjoy participating	Provide samples of items to prepare for disasters such as earthquakes	Distribute or display disaster preparedness materials	Have programs to hear explanations about disaster preparedness and disaster experiences	Have programs to learn disaster preparedness through physical activities	Have programs where participants work together cooperatively	Do not want to participate	No answer
Total	Number	822	314	238	150	280	215	159	176	128	82	38
	%		38.2%	29.0%	18.2%	34.1%	26.2%	19.3%	21.4%	15.6%	10.0%	4.6%
Shiba	Number	131	52	40	23	46	33	30	36	28	7	5
	%		39.7%	30.5%	17.6%	35.1%	25.2%	22.9%	27.5%	21.4%	5.3%	3.8%
Azabu	Number	300	148	77	61	95	71	56	55	47	32	16
	%		49.3%	25.7%	20.3%	31.7%	23.7%	18.7%	18.3%	15.7%	10.7%	5.3%
Akasaka	Number	138	53	37	13	46	38	24	27	18	19	2
	%		38.4%	26.8%	9.4%	33.3%	27.5%	17.4%	19.6%	13.0%	13.8%	1.4%
Takanawa	Number	159	41	55	37	62	53	34	39	25	14	6
	%		25.8%	34.6%	23.3%	39.0%	33.3%	21.4%	24.5%	15.7%	8.8%	3.8%
Shibaura-Konan	Number	81	14	27	16	30	19	15	19	7	10	4
	%		17.3%	33.3%	19.8%	37.0%	23.5%	18.5%	23.5%	8.6%	12.3%	4.9%
No answer	Number	13	6	2	0	1	1	0	0	3	0	5
	%		46.2%	15.4%	0.0%	7.7%	7.7%	0.0%	0.0%	23.1%	0.0%	38.5%

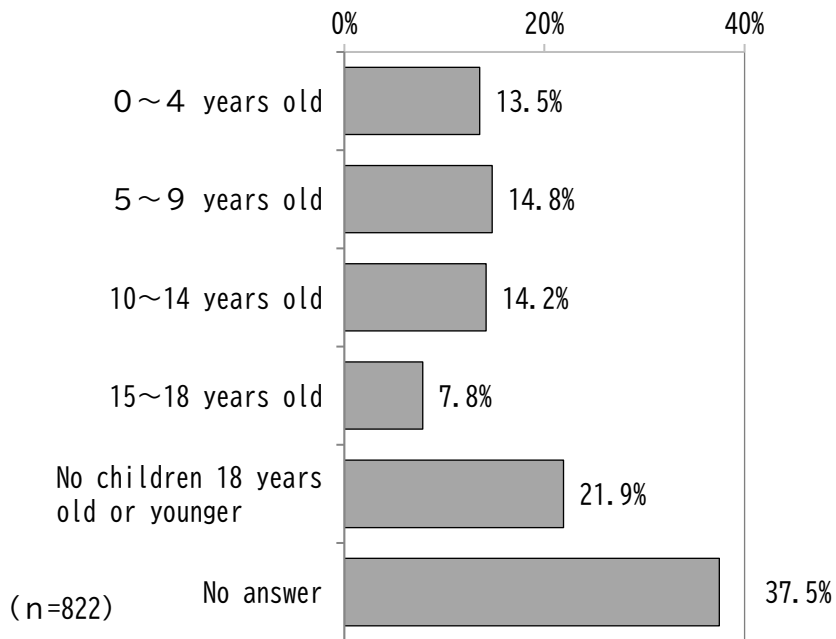
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6 Education (Only those with children may respond)

(29) Child's age

Q20 What is the age of your child(ren)? (Mark all that apply)

Excluding respondents who selected “No children aged 18 or younger,” the largest proportion was “5–9 years old” (14.8%), followed by “10–14 years old” (14.2%).



(29)-1 The type of school the child attends

For those who selected options other than "20 No children 18 years old or younger" in Question 20.

Q20-1 Where do your children attend school? (Mark all that apply)

Regarding the places where children attend preschool or school, the largest proportion selected “Having children aged 6–15 who attend an international school in Japan” (26.3%). In particular, relatively high proportions of international schools and international-style childcare facilities were observed among respondents with Highly Skilled Professional and Business Manager statuses, as well as among those with annual household incomes of 20 million yen or more.

[By nationality or region of origin]

Among respondents from China or Taiwan, the largest proportion selected “Attending a Japanese elementary or junior high school” (28.3%). Among respondents from other parts of Asia and Oceania, the largest proportion selected “Attending a Japanese nursery school or kindergarten” (22.0%).

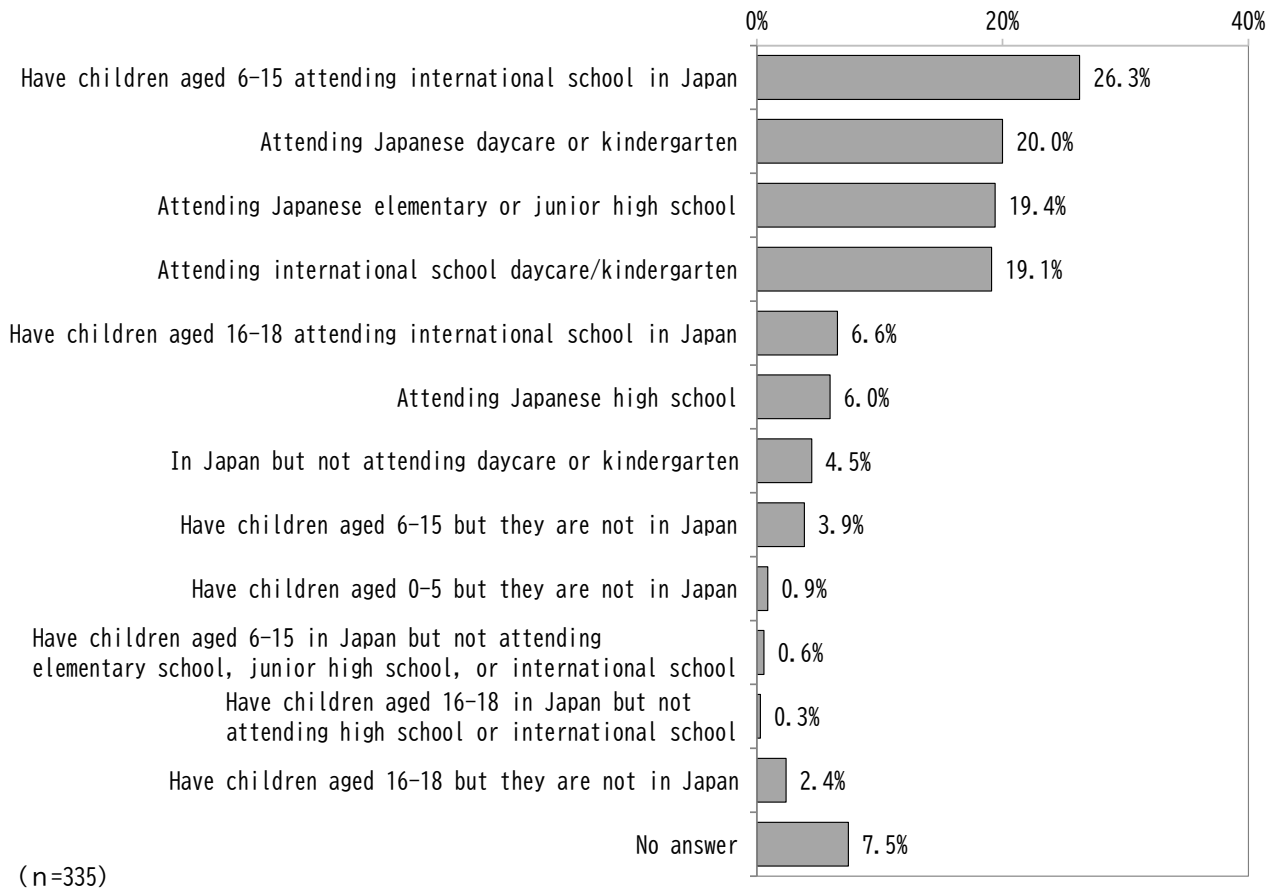
[By residency status]

Among respondents with Highly Skilled Professional status, the largest proportion selected “Attending an international-school–type nursery school or kindergarten” (35.3%). Among those with Business Manager status, the largest proportion also selected “Attending an international-school–type nursery school or kindergarten” (35.5%). Among respondents with Engineer/Specialist in Humanities/International Services status, the largest proportion selected “Attending a Japanese nursery school or kindergarten” (35.3%). Among respondents with Permanent Resident status, the largest proportion selected “Attending a Japanese nursery school or kindergarten” (26.9%), tied with “Having children aged 6–15 who attend an international school in Japan.”

[By length of residence in Minato City]

Among respondents who had lived in Minato City for 3 to less than 5 years, “Attending a Japanese nursery school or kindergarten” (26.0%) and “Attending an international-school–type nursery school or kindergarten” (26.0%) were tied as the most selected options.

III Detailed Survey Results



[By nationality or region of origin]

		total	Attending Japanese daycare or kindergarten	Attending international school daycare/kindergarten	In Japan but not attending daycare or kindergarten	Have children aged 0-5 but they are not in Japan	Attending Japanese elementary or junior high school	Have children aged 6-15 attending international school in Japan	Have children aged 6-15 in Japan but not attending elementary school, junior high school, or international school	Have children aged 6-15 but they are not in Japan	Attending Japanese high school	Have children aged 16-18 attending international school in Japan	Have children aged 16-18 in Japan but not attending high school or international school	Have children aged 16-18 but they are not in Japan	No answer
			Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number
Total	Number	335	67	64	15	3	65	88	2	13	20	22	1	8	25
	%		20.0%	19.1%	4.5%	0.9%	19.4%	26.3%	0.6%	3.9%	6.0%	6.6%	0.3%	2.4%	7.5%
Japan	Number	1	0	0	0	0	1	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
China or Taiwan	Number	127	29	22	11	2	36	16	1	5	8	4	0	3	11
	%		22.8%	17.3%	8.7%	1.6%	28.3%	12.6%	0.8%	3.9%	6.3%	3.1%	0.0%	2.4%	8.7%
Korea or North Korea	Number	30	5	4	1	0	3	11	0	1	2	3	0	1	2
	%		16.7%	13.3%	3.3%	0.0%	10.0%	36.7%	0.0%	3.3%	6.7%	10.0%	0.0%	3.3%	6.7%
North America	Number	49	5	11	0	0	13	18	0	1	1	8	0	0	3
	%		10.2%	22.4%	0.0%	0.0%	26.5%	36.7%	0.0%	2.0%	2.0%	16.3%	0.0%	0.0%	6.1%
Europe	Number	72	17	23	0	0	4	31	1	1	4	6	1	1	0
	%		23.6%	31.9%	0.0%	0.0%	5.6%	43.1%	1.4%	1.4%	5.6%	8.3%	1.4%	1.4%	0.0%
Other Asian Oceanic Region	Number	59	13	5	2	1	11	11	0	5	4	3	0	3	9
	%		22.0%	8.5%	3.4%	1.7%	18.6%	18.6%	0.0%	8.5%	6.8%	5.1%	0.0%	5.1%	15.3%
Others	Number	12	2	3	1	0	1	5	0	1	1	0	0	0	0
	%		16.7%	25.0%	8.3%	0.0%	8.3%	41.7%	0.0%	8.3%	8.3%	0.0%	0.0%	0.0%	0.0%
No answer	Number	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

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[By residency status]

	total	Attending Japanese daycare or kindergarten	Attending international school daycare/ kindergarten	In Japan but not attending daycare or kindergarten	Have children aged 0-5 but they are not in Japan	Attending Japanese elementary or junior high school	Have children aged 6-15 attending international school in Japan	Have children aged 6-15 in Japan but not attending elementary school, junior high school, or international school	Have children aged 6-15 but they are not in Japan	Attending Japanese high school	Have children aged 16-18 attending international school in Japan	Have children aged 16-18 in Japan but not attending high school or international school	Have children aged 16-18 but they are not in Japan	No answer
Total	335	67	64	15	3	65	88	2	13	20	22	1	8	25
		20.0%	19.1%	4.5%	0.9%	19.4%	26.3%	0.6%	3.9%	6.0%	6.6%	0.3%	2.4%	7.5%
Professor	1	1	0	0	0	0	0	0	0	0	0	0	0	0
		100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Artist	1	0	0	0	0	0	0	0	0	0	0	0	0	1
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Religious activities	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Journalist	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Highly skilled professional	51	9	18	3	0	6	17	0	3	1	0	0	3	4
		17.6%	35.3%	5.9%	0.0%	11.8%	33.3%	0.0%	5.9%	2.0%	0.0%	0.0%	5.9%	7.8%
Business manager	31	1	11	0	1	0	8	0	3	1	8	0	1	2
		3.2%	35.5%	0.0%	3.2%	0.0%	25.8%	0.0%	9.7%	3.2%	25.8%	0.0%	3.2%	6.5%
Legal/accounting services	1	0	1	0	0	0	0	0	0	0	0	0	0	0
		0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Engineer/specialist in humanities/international services	34	12	3	2	1	9	4	0	2	0	0	0	1	4
		35.3%	8.8%	5.9%	2.9%	26.5%	11.8%	0.0%	5.9%	0.0%	0.0%	0.0%	2.9%	11.8%
Intra-company transferee	12	0	4	1	0	1	6	0	0	0	0	0	0	1
		0.0%	33.3%	8.3%	0.0%	8.3%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.3%
Entertainer	1	0	0	0	0	0	0	0	0	0	0	0	1	0
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Skilled worker	2	0	0	0	0	0	0	0	1	0	0	0	0	1
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%
Specified skilled worker	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Cultural activities	1	0	1	0	0	0	0	0	0	0	0	0	0	0
		0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Temporary visitor	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Student	1	1	0	0	0	0	0	0	0	0	0	0	0	0
		100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Trainee	1	0	0	0	0	0	0	0	0	0	0	0	0	1
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Dependent	63	10	9	2	0	16	19	2	1	3	8	0	1	4
		15.9%	14.3%	3.2%	0.0%	25.4%	30.2%	3.2%	1.6%	4.8%	12.7%	0.0%	1.6%	6.3%
Designated activities	8	0	1	2	1	0	0	0	3	0	0	0	1	1
		0.0%	12.5%	25.0%	12.5%	0.0%	0.0%	0.0%	37.5%	0.0%	0.0%	0.0%	12.5%	12.5%
Permanent resident	93	25	13	4	0	21	25	0	1	11	3	1	0	4
		26.9%	14.0%	4.3%	0.0%	22.6%	26.9%	0.0%	1.1%	11.8%	3.2%	1.1%	0.0%	4.3%
Spouse or child of Japanese national	15	4	0	0	0	6	3	0	0	2	1	0	0	2
		26.7%	0.0%	0.0%	0.0%	40.0%	20.0%	0.0%	0.0%	13.3%	6.7%	0.0%	0.0%	13.3%
Long-term resident	9	4	1	0	0	3	1	0	0	1	1	0	0	0
		44.4%	11.1%	0.0%	0.0%	33.3%	11.1%	0.0%	0.0%	11.1%	11.1%	0.0%	0.0%	0.0%
Other	9	0	2	1	0	2	5	0	0	0	0	0	0	0
		0.0%	22.2%	11.1%	0.0%	22.2%	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
No answer	1	0	0	0	0	1	0	0	0	0	1	0	0	0
		0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%

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[By length of residence in Minato City]

	total	Attending Japanese daycare or kindergarten	Attending international school daycare/ kindergarten	In Japan but not attending daycare or kindergarten	Have children aged 0-5 but they are not in Japan	Attending Japanese elementary or junior high school	Have children aged 6-15 attending international school in Japan	Have children aged 6-15 in Japan but not attending elementary school, junior high school, or international school	Have children aged 6-15 but they are not in Japan	Attending Japanese high school	Have children aged 16-18 attending international school in Japan	Have children aged 16-18 in Japan but not attending high school or international school	Have children aged 16-18 but they are not in Japan	No answer
Total	335	67	64	15	3	65	88	2	13	20	22	1	8	25
		20.0%	19.1%	4.5%	0.9%	19.4%	26.3%	0.6%	3.9%	6.0%	6.6%	0.3%	2.4%	7.5%
Less than 1 year	67	14	10	3	2	9	23	0	6	2	2	1	1	6
		20.9%	14.9%	4.5%	3.0%	13.4%	34.3%	0.0%	9.0%	3.0%	3.0%	1.5%	1.5%	9.0%
1 to 3 years	62	11	14	2	0	5	20	0	1	4	5	0	2	4
		17.7%	22.6%	3.2%	0.0%	8.1%	32.3%	0.0%	1.6%	6.5%	8.1%	0.0%	3.2%	6.5%
3 to 5 years	77	20	20	2	0	17	11	1	1	5	2	0	2	6
		26.0%	26.0%	2.6%	0.0%	22.1%	14.3%	1.3%	1.3%	6.5%	2.6%	0.0%	2.6%	7.8%
5 to 10 years	68	11	10	5	0	18	21	0	3	3	7	0	2	5
		16.2%	14.7%	7.4%	0.0%	26.5%	30.9%	0.0%	4.4%	4.4%	10.3%	0.0%	2.9%	7.4%
10 to 20 years	38	6	6	3	1	7	10	1	2	2	5	0	1	3
		15.8%	15.8%	7.9%	2.6%	18.4%	26.3%	2.6%	5.3%	5.3%	13.2%	0.0%	2.6%	7.9%
20 years or more	23	5	4	0	0	9	3	0	0	4	1	0	0	1
		21.7%	17.4%	0.0%	0.0%	39.1%	13.0%	0.0%	0.0%	17.4%	4.3%	0.0%	0.0%	4.3%
No answer	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

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III Detailed Survey Results

[By area of residence]

		total	Attending Japanese daycare or kindergarten	Attending international school daycare/ kindergarten	In Japan but not attending daycare or kindergarten	Have children aged 0-5 but they are not in Japan	Attending Japanese elementary or junior high school	Have children aged 6-15 attending international school in Japan	Have children aged 6-15 in Japan but not attending elementary school, junior high school, or international school	Have children aged 6-15 but they are not in Japan	Attending Japanese high school	Have children aged 16-18 attending international school in Japan	Have children aged 16-18 in Japan but not attending high school or international school	Have children aged 16-18 but they are not in Japan	No answer
Total	Number	335	67	64	15	3	65	88	2	13	20	22	1	8	25
	%		20.0%	19.1%	4.5%	0.9%	19.4%	26.3%	0.6%	3.9%	6.0%	6.6%	0.3%	2.4%	7.5%
Shiba	Number	48	9	11	2	0	6	9	0	1	7	5	0	0	4
	%		18.8%	22.9%	4.2%	0.0%	12.5%	18.8%	0.0%	2.1%	14.6%	10.4%	0.0%	0.0%	8.3%
Azabu	Number	139	18	33	3	1	26	48	1	6	4	10	0	4	11
	%		12.9%	23.7%	2.2%	0.7%	18.7%	34.5%	0.7%	4.3%	2.9%	7.2%	0.0%	2.9%	7.9%
Akasaka	Number	45	7	6	2	0	11	9	0	2	0	3	0	3	9
	%		15.6%	13.3%	4.4%	0.0%	24.4%	20.0%	0.0%	4.4%	0.0%	6.7%	0.0%	6.7%	20.0%
Takanawa	Number	70	24	13	6	2	11	16	0	3	5	3	1	1	0
	%		34.3%	18.6%	8.6%	2.9%	15.7%	22.9%	0.0%	4.3%	7.1%	4.3%	1.4%	1.4%	0.0%
Shibaura-Konan	Number	32	9	1	2	0	11	5	1	1	4	1	0	0	1
	%		28.1%	3.1%	6.3%	0.0%	34.4%	15.6%	3.1%	3.1%	12.5%	3.1%	0.0%	0.0%	3.1%
No answer	Number	1	0	0	0	0	0	1	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

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[By annual income]

		total	Attending Japanese daycare or kindergarten	Attending international school daycare/ kindergarten	In Japan but not attending daycare or kindergarten	Have children aged 0-5 but they are not in Japan	Attending Japanese elementary or junior high school	Have children aged 6-15 attending international school in Japan	Have children aged 6-15 in Japan but not attending elementary school, junior high school, or international school	Have children aged 6-15 but they are not in Japan	Attending Japanese high school	Have children aged 16-18 attending international school in Japan	Have children aged 16-18 in Japan but not attending high school or international school	Have children aged 16-18 but they are not in Japan	No answer
Total	Number	335	67	64	15	3	65	88	2	13	20	22	1	8	25
	%		20.0%	19.1%	4.5%	0.9%	19.4%	26.3%	0.6%	3.9%	6.0%	6.6%	0.3%	2.4%	7.5%
¥2,000,000 or less	Number	24	2	1	3	0	5	3	1	1	3	1	0	2	4
	%		8.3%	4.2%	12.5%	0.0%	20.8%	12.5%	4.2%	4.2%	12.5%	4.2%	0.0%	8.3%	16.7%
¥2,000,000 - ¥5,000,000	Number	31	6	3	1	2	8	5	0	2	1	0	0	0	5
	%		19.4%	9.7%	3.2%	6.5%	25.8%	16.1%	0.0%	6.5%	3.2%	0.0%	0.0%	0.0%	16.1%
¥5,000,000 - ¥8,000,000	Number	23	5	4	1	0	9	2	0	2	1	2	1	0	2
	%		21.7%	17.4%	4.3%	0.0%	39.1%	8.7%	0.0%	8.7%	4.3%	8.7%	4.3%	0.0%	8.7%
¥8,000,000 - ¥10,000,000	Number	19	5	4	2	0	5	2	0	0	1	1	0	1	1
	%		26.3%	21.1%	10.5%	0.0%	26.3%	10.5%	0.0%	0.0%	5.3%	5.3%	0.0%	5.3%	5.3%
¥10,000,000 - ¥15,000,000	Number	28	6	5	1	0	3	7	0	2	3	0	0	1	1
	%		21.4%	17.9%	3.6%	0.0%	10.7%	25.0%	0.0%	7.1%	10.7%	0.0%	0.0%	3.6%	3.6%
¥15,000,000 - ¥20,000,000	Number	25	9	6	0	0	2	7	0	0	1	1	0	1	1
	%		36.0%	24.0%	0.0%	0.0%	8.0%	28.0%	0.0%	0.0%	4.0%	4.0%	0.0%	4.0%	4.0%
¥20,000,000 - ¥50,000,000	Number	72	18	16	6	0	13	23	0	4	3	4	0	2	2
	%		25.0%	22.2%	8.3%	0.0%	18.1%	31.9%	0.0%	5.6%	4.2%	5.6%	0.0%	2.8%	2.8%
¥50,000,000 - ¥100,000,000	Number	19	3	2	0	0	3	6	0	0	0	5	0	0	3
	%		15.8%	10.5%	0.0%	0.0%	15.8%	31.6%	0.0%	0.0%	0.0%	26.3%	0.0%	0.0%	15.8%
¥100,000,000 or more	Number	52	8	12	0	1	11	16	0	2	5	4	0	0	2
	%		15.4%	23.1%	0.0%	1.9%	21.2%	30.8%	0.0%	3.8%	9.6%	7.7%	0.0%	0.0%	3.8%
No answer	Number	42	5	11	1	0	6	17	1	0	2	4	0	1	4
	%		11.9%	26.2%	2.4%	0.0%	14.3%	40.5%	2.4%	0.0%	4.8%	9.5%	0.0%	2.4%	9.5%

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(29)-2 Expectations for schools and other institutions

For those who selected options other than "20 No children 18 years old or younger" in Question 20.

Q20-2 What do you hope for from the nursery school, kindergarten, elementary school, or junior high school your child currently attends? (Mark all that apply)

Regarding expectations for nursery schools and schools, the largest proportions selected "Teaching Japanese necessary for daily life at nursery school or school and for academic learning" and "Providing support so that children do not experience bullying or become isolated at nursery school or school," each at 36.1%. Among respondents with Dependent status, a relatively high proportion selected "Teaching Japanese culture and customs," suggesting a tendency to seek support for cultural understanding.

[Comparison with the previous survey]

In this survey, the proportion selecting "Nothing in particular" decreased by approximately 13 points.

[By nationality or region of origin]

Among respondents from Korea, the largest proportion selected "Establishing consultation services and support systems for children and parents when they encounter difficulties" (36.7%). Among respondents from North America, the largest proportion selected "Teaching Japanese culture and customs" (40.8%). Among respondents from Europe, the largest proportion also selected "Teaching Japanese culture and customs" (51.4%).

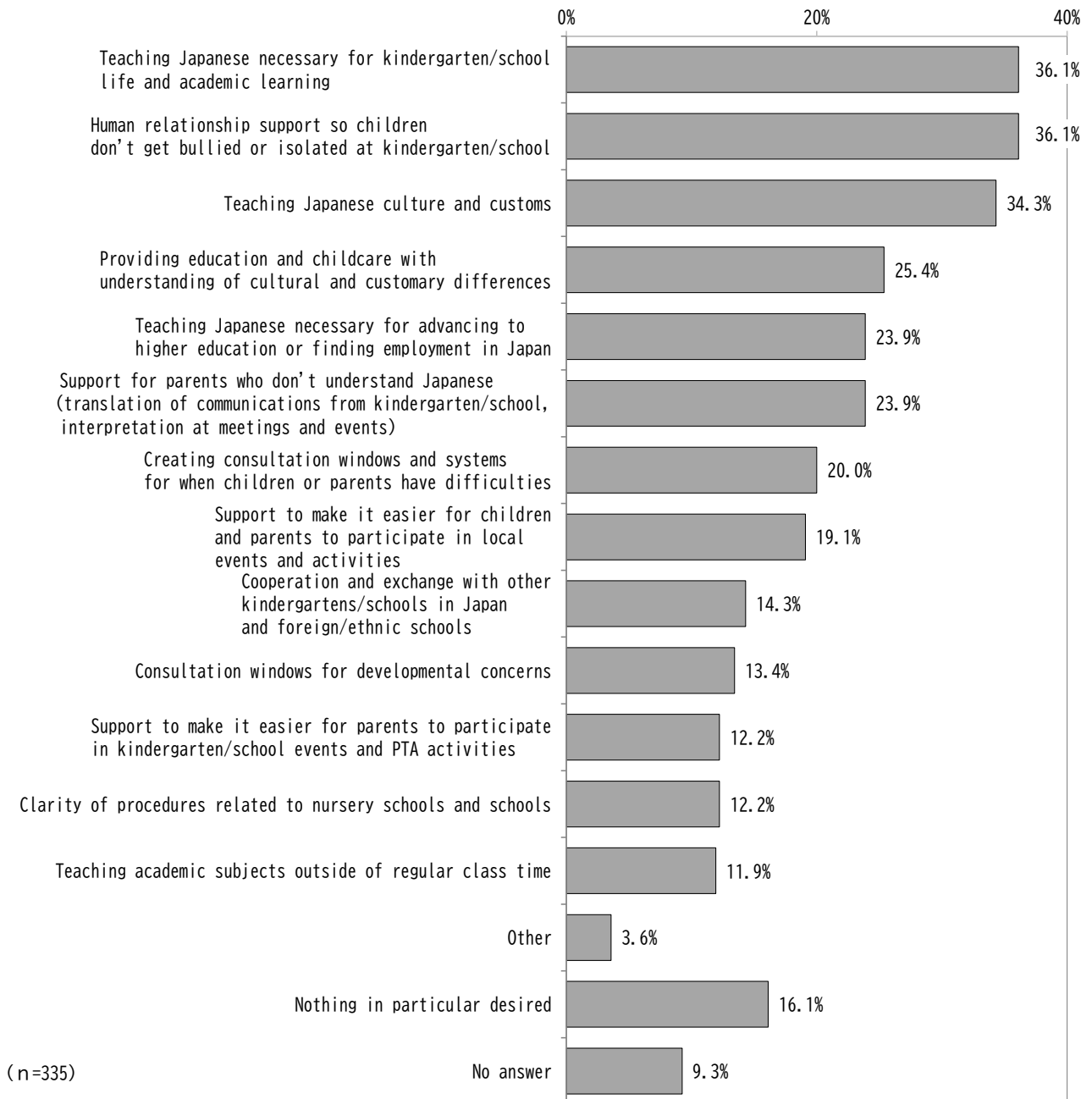
[By residency status]

Among respondents with Dependent status, the largest proportion selected "Teaching Japanese culture and customs" (50.8%).

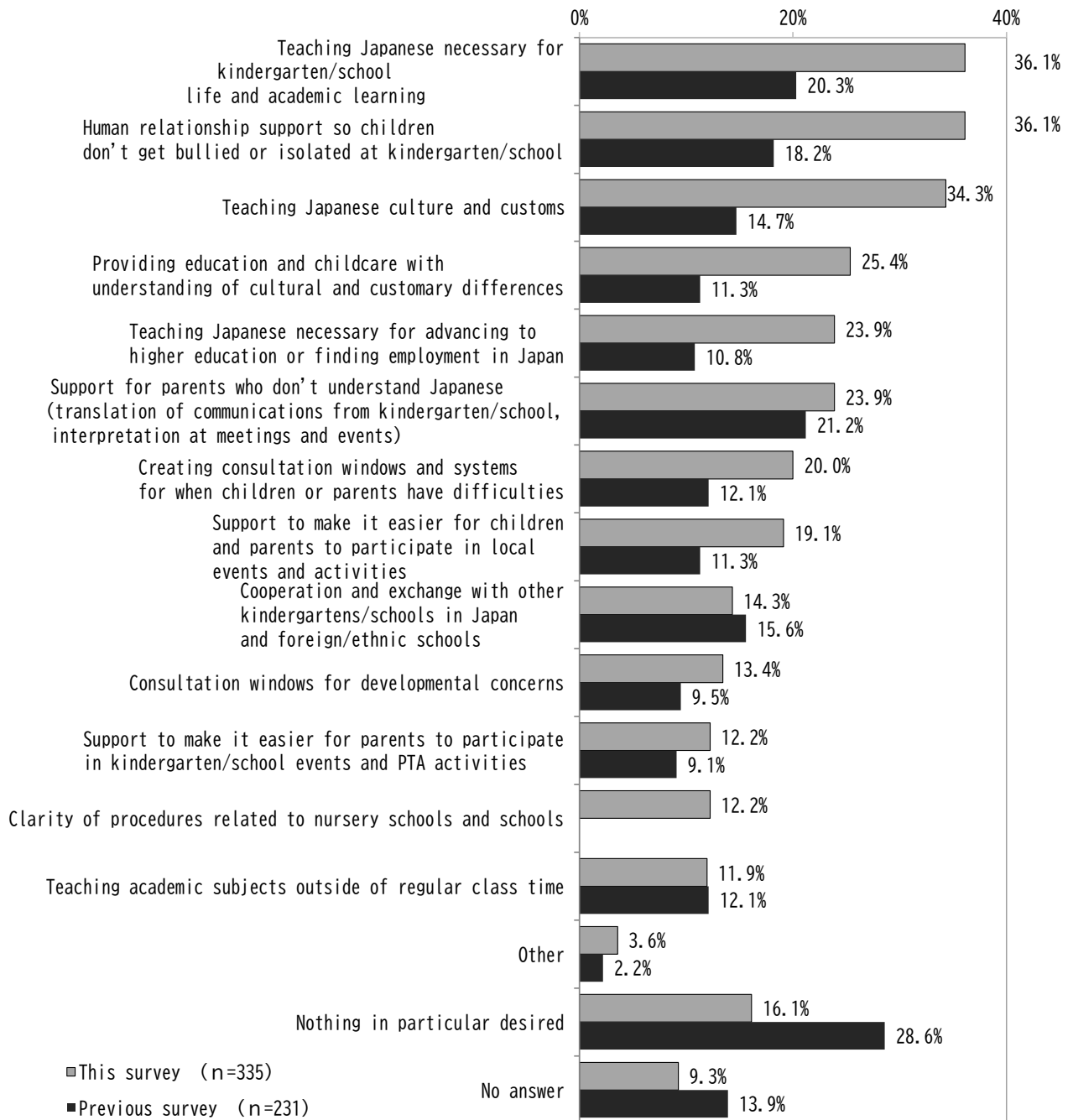
[By area of residence]

In the Azabu area, the largest proportion selected "Teaching Japanese culture and customs" (40.3%). In the Akasaka area, the largest proportion also selected "Teaching Japanese culture and customs" (35.6%).

III Detailed Survey Results



[Comparison with the previous survey]



III Detailed Survey Results

[By nationality or region of origin]

		total	Teaching Japanese necessary for kindergarten/ school life and academic learning	Teaching Japanese necessary for advancing to higher education or finding employment in Japan	Teaching academic subjects outside of regular class time	Human relationship support so children don't get bullied or isolated at kindergarten/ school	Creating consultation windows and systems for when children or parents have difficulties	Consultation windows for developmental concerns	Teaching Japanese culture and customs	Providing education and childcare with understanding of cultural and customary differences	Support for parents who don't understand Japanese	Support to make it easier for parents to participate in kindergarten/ school events and PTA activities	Support to make it easier for children and parents to participate in local events and activities	Clarity of procedures related to nursery schools and schools	Cooperation and exchange with other kindergartens /schools in Japan and foreign/ethnic schools	Other	Nothing in particular desired	No answer
Total	Number	335	121	80	40	121	67	45	115	85	80	41	64	41	48	12	54	31
	%		36.1%	23.9%	11.9%	36.1%	20.0%	13.4%	34.3%	25.4%	23.9%	12.2%	19.1%	12.2%	14.3%	3.6%	16.1%	9.3%
Japan	Number	1	1	1	1	1	0	0	1	1	1	0	0	0	0	1	0	0
	%		100.0%	100.0%	100.0%	100.0%	0.0%	0.0%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
China or Taiwan	Number	127	42	29	19	47	33	19	26	27	26	13	17	18	25	4	21	13
	%		33.1%	22.8%	15.0%	37.0%	26.0%	15.0%	20.5%	21.3%	20.5%	10.2%	13.4%	14.2%	19.7%	3.1%	16.5%	10.2%
Korea or North Korea	Number	30	1	5	3	5	11	2	9	4	3	3	3	4	4	1	6	5
	%		3.3%	16.7%	10.0%	16.7%	36.7%	6.7%	30.0%	30.0%	13.3%	10.0%	10.0%	10.0%	13.3%	3.3%	20.0%	16.7%
North America	Number	49	20	17	6	20	5	4	20	14	16	11	11	4	6	4	8	4
	%		40.8%	34.7%	12.2%	40.8%	10.2%	8.2%	40.8%	28.6%	32.7%	22.4%	22.4%	8.2%	12.2%	8.2%	16.3%	8.2%
Europe	Number	72	35	15	9	28	11	11	37	21	16	4	17	9	8	2	15	3
	%		48.6%	20.8%	12.5%	38.9%	15.3%	15.3%	51.4%	29.2%	22.2%	5.6%	23.6%	12.5%	11.1%	2.8%	20.8%	4.2%
Other Asian Oceanic Region	Number	59	26	16	4	21	9	10	23	14	19	9	17	5	6	1	6	6
	%		44.1%	27.1%	6.8%	35.6%	15.3%	16.9%	39.0%	23.7%	32.2%	15.3%	28.8%	8.5%	10.2%	1.7%	10.2%	10.2%
Others	Number	12	6	2	3	6	0	1	8	7	3	2	4	4	0	1	1	1
	%		50.0%	16.7%	25.0%	50.0%	0.0%	8.3%	66.7%	58.3%	25.0%	16.7%	33.3%	33.3%	0.0%	8.3%	8.3%	8.3%
No answer	Number	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

1st: Black background with white text, 2nd: Gray background with bold text

[By residency status]

		total	Teaching Japanese necessary for kindergarten/ school life and academic learning	Teaching Japanese necessary for advancing to higher education or finding employment in Japan	Teaching academic subjects outside of regular class time	Human relationship support so children don't get bullied or isolated at kindergarten/ school	Creating consultation windows and systems for when children or parents have difficulties	Consultation windows for developmental concerns	Teaching Japanese culture and customs	Providing education and childcare with understanding of cultural and customary differences	Support for parents who don't understand Japanese	Support to make it easier for parents to participate in kindergarten/ school events and PTA activities	Support to make it easier for children and parents to participate in local events and activities	Clarity of procedures related to nursery schools and schools	Cooperation and exchange with other kindergartens /schools in Japan and foreign/ethnic schools	Other	Nothing in particular desired	No answer
Total	Number	335	121	80	40	121	67	45	115	85	80	41	64	41	48	12	54	31
	%		36.1%	23.9%	11.9%	36.1%	20.0%	13.4%	34.3%	25.4%	23.9%	12.2%	19.1%	12.2%	14.3%	3.6%	16.1%	9.3%
Professor	Number	1	1	1	1	1	0	1	1	0	0	0	0	0	0	0	0	0
	%		100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Artist	Number	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	0
	%		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%	0.0%
Religious activities	Number	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Journalist	Number	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Highly skilled professional	Number	51	27	13	9	20	9	6	19	17	14	3	7	5	5	3	8	5
	%		52.9%	25.5%	15.7%	39.2%	17.6%	11.8%	37.3%	33.3%	27.5%	13.7%	9.8%	9.8%	5.9%	5.9%	15.7%	9.8%
Business manager	Number	31	14	9	1	6	5	2	13	8	11	2	5	4	2	1	4	3
	%		45.2%	29.0%	3.2%	19.4%	16.1%	6.5%	41.9%	25.8%	35.5%	6.5%	16.1%	12.9%	6.5%	3.2%	12.9%	9.7%
Legal/accounting services	Number	1	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0
	%		0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Instructor	Number	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Engineer/specialist in humanities/international services	Number	34	15	9	3	16	10	3	15	11	12	6	9	4	6	0	0	5
	%		44.1%	26.5%	8.8%	47.1%	29.4%	8.8%	44.1%	32.4%	35.3%	17.6%	26.5%	11.8%	17.6%	0.0%	0.0%	14.7%
Intra-company transferee	Number	12	4	1	0	4	4	1	5	5	3	3	5	1	1	1	2	2
	%		33.3%	8.3%	0.0%	33.3%	33.3%	8.3%	41.7%	41.7%	25.0%	25.0%	41.7%	8.3%	8.3%	8.3%	16.7%	16.7%
Entertainer	Number	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Skilled worker	Number	2	1	1	0	0	0	1	1	1	1	0	0	0	0	0	0	0
	%		50.0%	50.0%	0.0%	0.0%	0.0%	50.0%	50.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Specified skilled worker	Number	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Cultural activities	Number	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%		100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Temporary visitor	Number	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Student	Number	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Trainee	Number	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dependent	Number	63	23	15	12	24	15	16	32	22	18	10	16	12	11	4	10	5
	%		36.5%	23.8%	19.0%	38.1%	23.8%	25.4%	50.8%	34.9%	28.6%	15.9%	25.4%	19.0%	17.5%	6.3%	15.9%	7.9%
Designated activities	Number	8	2	2	0	1	1	1	2	1	1	1	2	1	0	0	4	1
	%		25.0%	25.0%	0.0%	12.5%	12.5%	12.5%	25.0%	12.5%	12.5%	12.5%	25.0%	12.5%	0.0%	0.0%	50.0%	12.5%
Permanent resident	Number	93	18	17	12	37	18	8	19	14	12	10	12	8	15	1	21	7
	%		19.4%	18.3%	12.9%	39.8%	19.4%	8.6%	20.4%	15.1%	12.9%	10.8%	12.9%	8.6%	16.1%	1.1%	22.6%	7.5%
Spouse or child of Japanese national	Number	15	7	5	0	5	2	4	2	2	3	2	3	3	2	1	1	1
	%		46.7%	33.3%	0.0%	33.3%	13.3%	26.7%	13.3%	13.3%	20.0%	13.3%	20.0%	20.0%	13.3%	6.7%	6.7%	6.7%
Long-term resident	Number	9	2	1	0	2	1	0	2	3	2	2	2	1	3	0	2	0
	%		22.2%	11.1%	0.0%	22.2%	11.1%	0.0%	22.2%	33.3%	22.2%	22.2%	11.1%	0.0%	33.3%	0.0%	22.2%	0.0%
Other	Number	9	5	3	2	3	1	1	2	1	2	1	3	1	2	1	1	1
	%		55.6%	33.3%	22.2%	33.3%	11.1%	11.1%	22.2%	11.1%	22.2%	11.1%	33.3%	11.1%	22.2%	11.1%	11.1%	11.1%
No answer	Number	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

1st: Black background with white text, 2nd: Gray background with bold text

[By length of residence in Minato City]

total		Teaching Japanese necessary for kindergarten/school life and academic learning	Teaching Japanese necessary for advancing to higher education or finding employment in Japan	Teaching academic subjects outside of regular class time	Human relationship support so children don't get bullied or isolated at kindergarten/school	Creating consultation windows and systems for when children or parents have difficulties	Consultation windows for developmental concerns	Teaching Japanese culture and customs	Providing education and childcare with understanding of cultural and customary differences	Support for parents who don't understand Japanese	Support to make it easier for parents to participate in kindergarten/school events and PTA activities	Support to make it easier for children and parents to participate in local events and activities	Clarity of procedures related to nursery schools and schools	Cooperation and exchange with other kindergartens/schools in Japan and foreign/ethnic schools	Other	Nothing in particular desired	No answer
Total	Number: 335 %: 100.0%	121 36.1%	80 23.9%	40 11.9%	121 36.1%	67 20.0%	45 13.4%	115 34.3%	85 25.4%	80 23.9%	41 12.2%	64 19.1%	41 12.2%	48 14.3%	12 3.6%	54 16.1%	31 9.3%
Less than 1 year	Number: 67 %: 50.7%	34 50.7%	20 29.9%	10 14.9%	30 44.8%	17 25.4%	12 17.9%	32 47.8%	22 32.8%	19 28.4%	11 16.4%	15 22.4%	9 13.4%	13 19.4%	2 3.0%	12 17.9%	2 3.0%
1 to 3 years	Number: 62 %: 33.9%	21 33.9%	13 21.0%	7 11.3%	19 30.6%	8 12.9%	5 8.1%	21 33.9%	12 19.4%	12 19.4%	6 9.7%	13 21.0%	6 9.7%	8 12.9%	2 3.2%	12 19.4%	6 9.7%
3 to 5 years	Number: 77 %: 35.1%	21 35.1%	21 27.3%	10 13.0%	29 37.7%	17 22.1%	10 13.0%	22 28.6%	21 27.3%	19 24.7%	8 10.4%	13 16.9%	13 16.9%	14 18.2%	5 6.5%	9 11.7%	6 7.8%
5 to 10 years	Number: 68 %: 27.9%	19 27.9%	16 23.5%	7 10.3%	22 32.4%	13 19.1%	9 13.2%	19 27.9%	15 22.1%	17 25.0%	8 11.8%	13 19.1%	9 13.2%	8 11.8%	2 2.9%	11 14.7%	10 14.7%
10 to 20 years	Number: 38 %: 34.2%	13 34.2%	7 18.4%	2 5.3%	13 34.2%	8 21.1%	4 10.5%	15 39.5%	7 18.4%	8 21.1%	4 10.5%	4 10.5%	4 10.5%	4 10.5%	0 0.0%	4 10.5%	6 15.8%
20 years or more	Number: 23 %: 30.4%	7 30.4%	3 13.0%	4 17.4%	8 34.8%	4 17.4%	5 21.7%	6 26.1%	8 34.8%	5 21.7%	4 17.4%	6 26.1%	2 8.7%	1 4.3%	1 4.3%	2 8.7%	1 4.3%
No answer	Number: 0 %: 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%

1st: Black background with white text, 2nd: Gray background with bold text

[By area of residence]

total		Teaching Japanese necessary for kindergarten/school life and academic learning	Teaching Japanese necessary for advancing to higher education or finding employment in Japan	Teaching academic subjects outside of regular class time	Human relationship support so children don't get bullied or isolated at kindergarten/school	Creating consultation windows and systems for when children or parents have difficulties	Consultation windows for developmental concerns	Teaching Japanese culture and customs	Providing education and childcare with understanding of cultural and customary differences	Support for parents who don't understand Japanese	Support to make it easier for parents to participate in kindergarten/school events and PTA activities	Support to make it easier for children and parents to participate in local events and activities	Clarity of procedures related to nursery schools and schools	Cooperation and exchange with other kindergartens/schools in Japan and foreign/ethnic schools	Other	Nothing in particular desired	No answer
Total	Number: 335 %: 100.0%	121 36.1%	80 23.9%	40 11.9%	121 36.1%	67 20.0%	45 13.4%	115 34.3%	85 25.4%	80 23.9%	41 12.2%	64 19.1%	41 12.2%	48 14.3%	12 3.6%	54 16.1%	31 9.3%
Shiba	Number: 48 %: 35.4%	17 35.4%	7 14.6%	4 8.3%	12 25.0%	6 12.5%	6 12.5%	12 25.0%	11 22.9%	11 22.9%	3 6.3%	5 10.4%	5 10.4%	6 12.5%	2 4.2%	8 16.7%	3 6.3%
Azabu	Number: 139 %: 38.8%	54 38.8%	39 28.1%	17 12.2%	54 38.8%	22 15.8%	17 12.2%	56 40.3%	38 27.3%	38 27.3%	23 16.5%	35 25.2%	12 8.6%	17 12.2%	7 5.0%	17 12.2%	14 10.1%
Akasaka	Number: 45 %: 35.6%	15 35.6%	11 24.4%	5 11.1%	14 31.1%	8 17.8%	6 13.3%	15 35.6%	12 26.7%	5 11.1%	4 8.9%	8 17.8%	3 6.7%	2 4.4%	1 2.2%	10 22.2%	6 13.3%
Takanawa	Number: 70 %: 37.1%	26 37.1%	18 25.7%	10 14.3%	28 40.0%	23 32.9%	9 12.9%	26 37.1%	17 24.3%	22 31.4%	9 12.9%	14 20.0%	16 22.9%	15 21.4%	1 1.4%	13 18.6%	5 7.1%
Shibaura-Konan	Number: 32 %: 21.9%	7 37.1%	5 15.6%	4 12.5%	12 37.5%	7 21.9%	6 18.8%	4 12.5%	6 18.8%	4 12.5%	2 6.3%	2 6.3%	4 12.5%	8 25.0%	1 3.1%	6 18.8%	3 9.4%
No answer	Number: 1 %: 100.0%	1 100.0%	0 0.0%	0 0.0%	1 100.0%	1 100.0%	1 100.0%	1 100.0%	1 100.0%	0 0.0%	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%

1st: Black background with white text, 2nd: Gray background with bold text

[By annual income]

total		Teaching Japanese necessary for kindergarten/school life and academic learning	Teaching Japanese necessary for advancing to higher education or finding employment in Japan	Teaching academic subjects outside of regular class time	Human relationship support so children don't get bullied or isolated at kindergarten/school	Creating consultation windows and systems for when children or parents have difficulties	Consultation windows for developmental concerns	Teaching Japanese culture and customs	Providing education and childcare with understanding of cultural and customary differences	Support for parents who don't understand Japanese	Support to make it easier for parents to participate in kindergarten/school events and PTA activities	Support to make it easier for children and parents to participate in local events and activities	Clarity of procedures related to nursery schools and schools	Cooperation and exchange with other kindergartens/schools in Japan and foreign/ethnic schools	Other	Nothing in particular desired	No answer
Total	Number: 335 %: 100.0%	121 36.1%	80 23.9%	40 11.9%	121 36.1%	67 20.0%	45 13.4%	115 34.3%	85 25.4%	80 23.9%	41 12.2%	64 19.1%	41 12.2%	48 14.3%	12 3.6%	54 16.1%	31 9.3%
¥2,000,000 or less	Number: 24 %: 20.8%	5 20.8%	3 12.5%	2 8.3%	11 45.8%	4 16.7%	1 4.2%	6 25.0%	5 20.8%	7 29.2%	4 16.7%	5 20.8%	1 4.2%	2 8.3%	2 8.3%	3 12.5%	2 8.3%
¥2,000,000 - ¥5,000,000	Number: 31 %: 35.5%	11 35.5%	8 25.8%	6 19.4%	13 41.9%	8 25.8%	9 29.0%	14 45.2%	8 25.8%	8 25.8%	3 9.7%	7 22.6%	3 9.7%	6 19.4%	1 3.2%	5 16.1%	2 6.5%
¥5,000,000 - ¥8,000,000	Number: 23 %: 43.5%	10 43.5%	5 21.7%	1 4.3%	8 34.8%	7 30.4%	3 13.0%	8 34.8%	6 26.1%	6 26.1%	3 13.0%	4 17.4%	6 26.1%	5 21.7%	1 4.3%	4 17.4%	2 8.7%
¥8,000,000 - ¥10,000,000	Number: 19 %: 36.8%	7 36.8%	4 21.1%	4 21.1%	8 42.1%	8 42.1%	3 15.8%	2 10.5%	6 31.6%	4 21.1%	1 5.3%	2 10.5%	3 15.8%	5 26.3%	0 0.0%	2 10.5%	1 5.3%
¥10,000,000 - ¥15,000,000	Number: 28 %: 25.0%	7 25.0%	7 25.0%	3 10.7%	7 25.0%	5 17.9%	2 7.1%	6 21.4%	7 25.0%	5 17.9%	4 14.3%	4 14.3%	4 14.3%	4 14.3%	0 0.0%	5 17.9%	3 10.7%
¥15,000,000 - ¥20,000,000	Number: 25 %: 36.0%	9 36.0%	5 20.0%	3 12.0%	8 32.0%	5 20.0%	1 4.0%	11 44.0%	5 20.0%	3 12.0%	1 4.0%	3 12.0%	3 12.0%	4 16.0%	1 4.0%	4 16.0%	2 8.0%
¥20,000,000 - ¥50,000,000	Number: 72 %: 27.8%	20 27.8%	12 16.7%	11 15.3%	28 38.9%	11 15.3%	9 12.5%	21 29.2%	13 18.1%	17 23.6%	7 9.7%	13 18.1%	8 11.1%	10 13.9%	2 2.8%	17 23.6%	9 12.5%
¥50,000,000 - ¥100,000,000	Number: 19 %: 47.4%	9 47.4%	6 31.6%	1 5.3%	9 47.4%	3 15.8%	1 5.3%	8 42.1%	4 21.1%	4 21.1%	5 26.3%	3 15.8%	1 5.3%	2 10.5%	0 0.0%	1 5.3%	2 10.5%
¥100,000,000 or more	Number: 52 %: 44.2%	23 44.2%	19 36.5%	7 13.5%	21 40.4%	11 21.2%	9 17.3%	20 38.5%	17 32.7%	13 25.0%	10 19.2%	12 23.1%	6 11.5%	5 9.6%	4 7.7%	7 13.5%	3 5.8%
No answer	Number: 42 %: 47.6%	20 47.6%	11 26.2%	2 4.8%	14 33.3%	7 16.7%	7 16.7%	19 45.2%	14 33.3%	12 28.6%	8 19.0%	11 26.2%	6 14.3%	5 11.9%	2 4.8%	6 14.3%	5 11.9%

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(29)-3 Difficulties experienced as a parent

**For those who selected options other than "20 No children 18 years old or younger" in Question 20.
Q20-3 As a parent, what difficulties are you experiencing? (Mark all that apply)**

Regarding difficulties faced by parents, the largest proportion selected "None in particular" (33.1%), followed by "Difficulties with learning or acquiring Japanese" (25.1%). In particular, difficulties related to learning Japanese were more prominent among respondents with Highly Skilled Professional and Business Manager statuses.

[Comparison with the previous survey]

In this survey, the proportion selecting "None in particular" decreased by approximately 13 points.

[By nationality or region of origin]

Among respondents from North America, the largest proportion selected "Difficulties with learning or acquiring Japanese" (34.7%).

[By residency status]

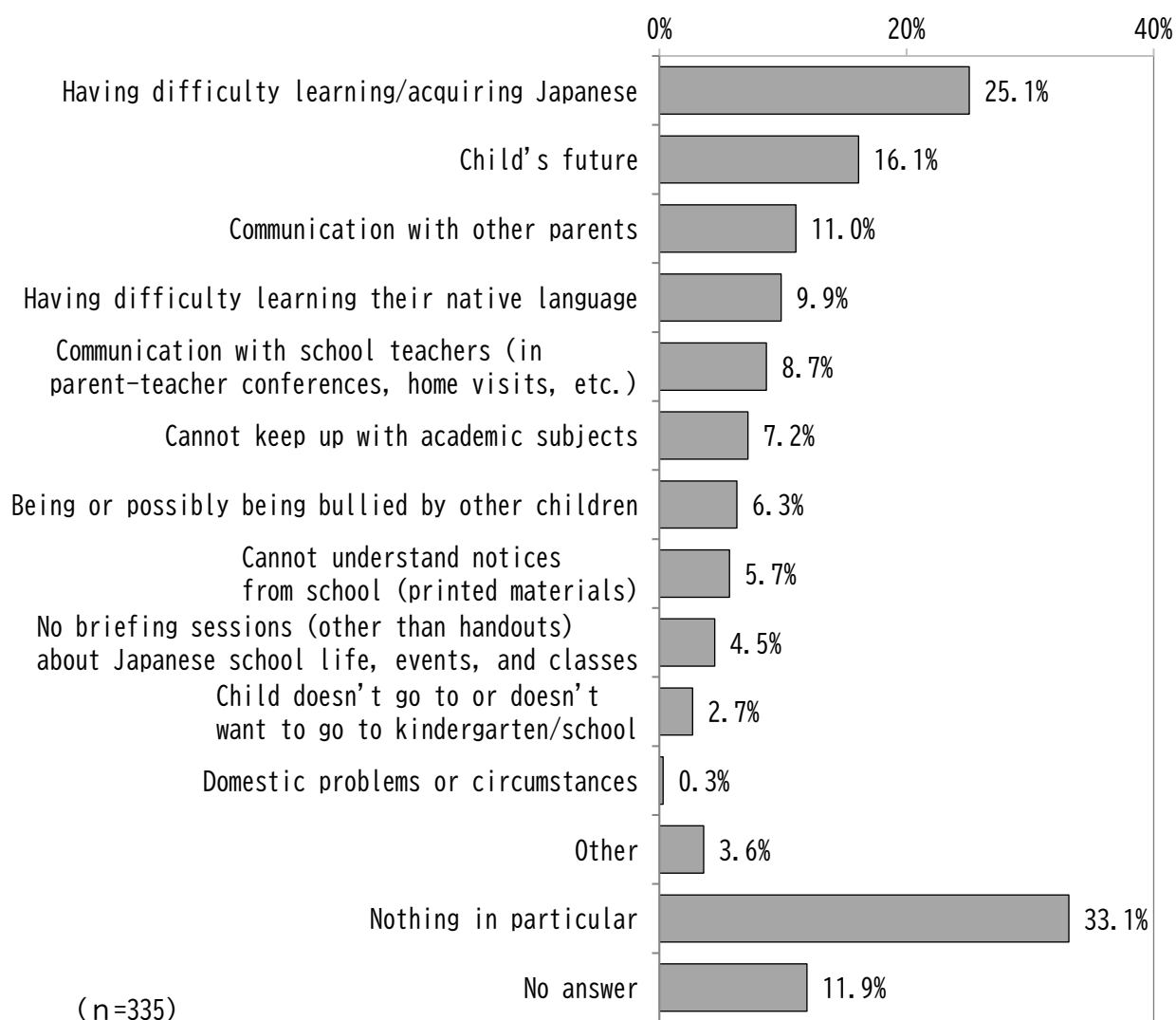
Among respondents with Highly Skilled Professional status, the largest proportion selected "Difficulties with learning or acquiring Japanese" (37.3%). Among those with Business Manager status, the largest proportion also selected "Difficulties with learning or acquiring Japanese" (38.7%). Among respondents with Engineer/Specialist in Humanities/International Services status, the largest proportion selected "Communication with other parents" (23.5%).

[By area of residence]

In the Shibaura-konan area, the largest proportion selected "Children's future education or career paths" (34.4%). For the other items, no major differences were observed among the areas.

[By length of residence in Minato City]

No notable characteristics were observed among groups with 30 or more responses.



[Comparison with the previous survey]

※Due to differences in answer choices, a direct comparison is not possible.

	This survey (n=335)	Previous survey (n=231)
1st	None in particular (33.1%)	Nothing in particular (46.3%)
2nd	Difficulties with learning or acquiring Japanese (25.1%)	Children's future course/path (17.7%)
3rd	Children's future education or career paths (16.1%)	Children's lifestyle and/or relationship with friends (15.2%)

III Detailed Survey Results

[By nationality or region of origin]

		total	Cannot keep up with academic subjects	Having difficulty learning/acquiring Japanese	Having difficulty learning their native language	Cannot understand notices from school (printed materials)	No briefing sessions (other than handouts) about Japanese school life, events, and classes	Communication with school teachers (in parent-teacher conferences, home visits, etc.)	Communication with other parents	Child doesn't go to or doesn't want to go to kindergarten/school	Being or possibly being bullied by other children	Domestic problems or circumstances	Child's future	Other	Nothing in particular	No answer
Total	Number	335	24	84	33	19	15	29	37	9	21	1	54	12	111	40
	%		7.2%	25.1%	9.9%	5.7%	4.5%	8.7%	11.0%	2.7%	6.3%	0.3%	16.1%	3.6%	33.1%	11.9%
Japan	Number	1	0	0	0	0	0	1	1	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
China or Taiwan	Number	127	14	32	18	3	8	10	16	7	15	1	30	4	36	15
	%		11.0%	25.2%	14.2%	2.4%	6.3%	7.9%	12.6%	5.5%	11.8%	0.8%	23.6%	3.1%	28.3%	11.8%
Korea or North Korea	Number	30	2	3	4	3	2	3	4	0	0	0	4	0	8	6
	%		6.7%	10.0%	13.3%	10.0%	6.7%	10.0%	13.3%	0.0%	0.0%	0.0%	13.3%	0.0%	26.7%	20.0%
North America	Number	49	5	17	1	2	3	8	4	0	2	0	6	2	16	6
	%		10.2%	34.7%	2.0%	4.1%	6.1%	16.3%	8.2%	0.0%	4.1%	0.0%	12.2%	4.1%	32.7%	12.2%
Europe	Number	72	2	18	3	4	1	3	1	1	3	0	5	2	37	4
	%		2.8%	25.0%	4.2%	5.6%	1.4%	4.2%	1.4%	1.4%	4.2%	0.0%	6.9%	2.8%	51.4%	5.6%
Other Asian Oceanic Region	Number	59	1	15	5	7	1	5	11	1	1	0	9	4	17	9
	%		1.7%	25.4%	8.5%	11.9%	1.7%	8.5%	18.6%	1.7%	1.7%	0.0%	15.3%	6.8%	28.8%	15.3%
Others	Number	12	1	4	3	0	0	1	1	0	1	0	0	1	4	1
	%		8.3%	33.3%	25.0%	0.0%	0.0%	8.3%	8.3%	0.0%	8.3%	0.0%	0.0%	8.3%	33.3%	8.3%
No answer	Number	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

1st: Black background with white text, 2nd: Gray background with bold text

[By residency status]

		total	Cannot keep up with academic subjects	Having difficulty learning/acquiring Japanese	Having difficulty learning their native language	Cannot understand notices from school (printed materials)	No briefing sessions (other than handouts) about Japanese school life, events, and classes	Communication with school teachers (in parent-teacher conferences, home visits, etc.)	Communication with other parents	Child doesn't go to or doesn't want to go to kindergarten/school	Being or possibly being bullied by other children	Domestic problems or circumstances	Child's future	Other	Nothing in particular	No answer
Total	Number	335	24	84	33	19	15	29	37	9	21	1	54	12	111	40
	%		7.2%	25.1%	9.9%	5.7%	4.5%	8.7%	11.0%	2.7%	6.3%	0.3%	16.1%	3.6%	33.1%	11.9%
Professor	Number	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0
	%		0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Artist	Number	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Religious activities	Number	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Journalist	Number	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Highly skilled professional	Number	51	4	19	6	2	2	5	5	0	2	0	9	3	9	8
	%		7.8%	37.3%	11.8%	3.9%	3.9%	9.8%	9.8%	0.0%	3.9%	0.0%	17.6%	5.9%	17.6%	15.7%
Business manager	Number	31	2	12	1	3	3	4	1	0	0	0	1	0	9	2
	%		6.5%	38.7%	3.2%	9.7%	9.7%	12.9%	3.2%	0.0%	0.0%	0.0%	3.2%	0.0%	29.0%	6.5%
Legal/accounting services	Number	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Instructor	Number	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Engineer/specialist in humanities/international services	Number	34	0	7	3	3	0	4	8	0	2	0	4	0	8	8
	%		0.0%	20.6%	8.8%	8.8%	0.0%	11.8%	23.5%	0.0%	5.9%	0.0%	11.8%	0.0%	23.5%	23.5%
Intra-company transferee	Number	12	0	5	0	0	0	1	0	0	0	0	1	0	4	3
	%		0.0%	41.7%	0.0%	0.0%	0.0%	8.3%	0.0%	0.0%	0.0%	0.0%	8.3%	0.0%	33.3%	25.0%
Entertainer	Number	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Skilled worker	Number	2	0	1	0	0	0	0	0	0	0	0	0	0	0	1
	%		0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%
Specified skilled worker	Number	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Cultural activities	Number	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Temporary visitor	Number	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Student	Number	1	0	1	1	0	0	0	0	0	0	0	1	0	0	0
	%		0.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Trainee	Number	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Dependent	Number	63	6	14	5	3	4	7	9	4	6	1	12	4	27	7
	%		9.5%	22.2%	7.9%	4.8%	6.3%	11.1%	14.3%	6.3%	9.5%	1.6%	19.0%	6.3%	42.9%	11.1%
Designated activities	Number	8	0	1	2	1	1	1	2	0	1	0	2	0	2	1
	%		0.0%	12.5%	25.0%	12.5%	12.5%	12.5%	25.0%	0.0%	12.5%	0.0%	25.0%	0.0%	25.0%	12.5%
Permanent resident	Number	93	10	14	12	4	4	4	11	5	7	0	17	4	36	7
	%		10.8%	15.1%	12.9%	4.3%	4.3%	4.3%	11.8%	5.4%	7.5%	0.0%	18.3%	4.3%	38.7%	7.5%
Spouse or child of Japanese national	Number	15	0	1	2	1	0	2	0	0	1	0	2	1	6	2
	%		0.0%	6.7%	13.3%	6.7%	0.0%	13.3%	0.0%	0.0%	6.7%	0.0%	13.3%	6.7%	40.0%	13.3%
Long-term resident	Number	9	0	2	1	1	1	1	1	0	1	0	3	0	4	0
	%		0.0%	22.2%	11.1%	11.1%	11.1%	11.1%	11.1%	0.0%	11.1%	0.0%	33.3%	0.0%	44.4%	0.0%
Other	Number	9	1	5	0	0	0	0	0	0	1	0	2	0	2	0
	%		11.1%	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11.1%	0.0%	22.2%	0.0%	22.2%	0.0%
No answer	Number	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0
	%		100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

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[By length of residence in Minato City]

		total	Cannot keep up with academic subjects	Having difficulty learning/acquiring Japanese	Having difficulty learning their native language	Cannot understand notices from school (printed materials)	No briefing sessions (other than handouts) about Japanese school life, events, and classes	Communication with school teachers (in parent-teacher conferences, home visits, etc.)	Communication with other parents	Child doesn't go to or doesn't want to go to kindergarten/school	Being or possibly being bullied by other children	Domestic problems or circumstances	Child's future	Other	Nothing in particular	No answer
Total	Number	335	24	84	33	19	15	29	37	9	21	1	54	12	111	40
	%		7.2%	25.1%	9.9%	5.7%	4.5%	8.7%	11.0%	2.7%	6.3%	0.3%	16.1%	3.6%	33.1%	11.9%
Less than 1 year	Number	67	3	18	6	7	6	4	6	1	1	0	11	1	24	9
	%		4.5%	26.9%	9.0%	10.4%	9.0%	6.0%	9.0%	1.5%	1.5%	0.0%	16.4%	1.5%	35.8%	13.4%
1 to 3 years	Number	62	3	19	8	2	2	2	8	0	4	1	9	0	26	7
	%		4.8%	30.6%	12.9%	3.2%	3.2%	3.2%	12.9%	0.0%	6.5%	1.6%	14.5%	0.0%	41.9%	11.3%
3 to 5 years	Number	77	4	17	8	3	1	12	7	2	7	0	15	5	24	6
	%		5.2%	22.1%	10.4%	3.9%	1.3%	15.6%	9.1%	2.6%	9.1%	0.0%	19.5%	6.5%	31.2%	7.8%
5 to 10 years	Number	68	7	15	5	6	4	8	6	1	2	0	9	2	20	11
	%		10.3%	22.1%	7.4%	8.8%	5.9%	11.8%	8.8%	1.5%	2.9%	0.0%	13.2%	2.9%	29.4%	16.2%
10 to 20 years	Number	38	3	9	2	1	1	1	4	1	3	0	5	2	11	6
	%		7.9%	23.7%	5.3%	2.6%	2.6%	2.6%	10.5%	2.6%	7.9%	0.0%	13.2%	5.3%	28.9%	15.8%
20 years or more	Number	23	4	6	4	0	1	2	6	4	4	0	5	2	6	1
	%		17.4%	26.1%	17.4%	0.0%	4.3%	8.7%	26.1%	17.4%	17.4%	0.0%	21.7%	8.7%	26.1%	4.3%
No answer	Number	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

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[By area of residence]

		total	Cannot keep up with academic subjects	Having difficulty learning/acquiring Japanese	Having difficulty learning their native language	Cannot understand notices from school (printed materials)	No briefing sessions (other than handouts) about Japanese school life, events, and classes	Communication with school teachers (in parent-teacher conferences, home visits, etc.)	Communication with other parents	Child doesn't go to or doesn't want to go to kindergarten/school	Being or possibly being bullied by other children	Domestic problems or circumstances	Child's future	Other	Nothing in particular	No answer
Total	Number	335	24	84	33	19	15	29	37	9	21	1	54	12	111	40
	%		7.2%	25.1%	9.9%	5.7%	4.5%	8.7%	11.0%	2.7%	6.3%	0.3%	16.1%	3.6%	33.1%	11.9%
Shiba	Number	48	3	13	5	1	1	2	1	0	3	0	6	1	17	4
	%		6.3%	27.1%	10.4%	2.1%	2.1%	4.2%	2.1%	0.0%	6.3%	0.0%	12.5%	2.1%	35.4%	8.3%
Azabu	Number	139	11	37	10	7	5	13	16	1	4	1	17	7	46	21
	%		7.9%	26.6%	7.2%	5.0%	3.6%	9.4%	11.5%	0.7%	2.9%	0.7%	12.2%	5.0%	33.1%	15.1%
Akasaka	Number	45	5	10	1	3	4	3	1	4	4	0	8	3	17	6
	%		11.1%	22.2%	2.2%	6.7%	8.9%	6.7%	2.2%	8.9%	8.9%	0.0%	17.8%	6.7%	37.8%	13.3%
Takanawa	Number	70	0	16	13	7	4	6	13	3	6	0	12	0	22	5
	%		0.0%	22.9%	18.6%	10.0%	5.7%	8.6%	18.6%	4.3%	8.6%	0.0%	17.1%	0.0%	31.4%	7.1%
Shibaura-Konan	Number	32	5	8	4	1	1	5	6	1	4	0	11	1	8	4
	%		15.6%	25.0%	12.5%	3.1%	3.1%	15.6%	18.8%	3.1%	12.5%	0.0%	34.4%	3.1%	25.0%	12.5%
No answer	Number	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0
	%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%

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[By annual income]

		total	Cannot keep up with academic subjects	Having difficulty learning/acquiring Japanese	Having difficulty learning their native language	Cannot understand notices from school (printed materials)	No briefing sessions (other than handouts) about Japanese school life, events, and classes	Communication with school teachers (in parent-teacher conferences, home visits, etc.)	Communication with other parents	Child doesn't go to or doesn't want to go to kindergarten/school	Being or possibly being bullied by other children	Domestic problems or circumstances	Child's future	Other	Nothing in particular	No answer
Total	Number	335	24	84	33	19	15	29	37	9	21	1	54	12	111	40
	%		7.2%	25.1%	9.9%	5.7%	4.5%	8.7%	11.0%	2.7%	6.3%	0.3%	16.1%	3.6%	33.1%	11.9%
¥2,000,000 or less	Number	24	1	6	3	4	1	3	2	0	1	0	4	0	7	3
	%		4.2%	25.0%	12.5%	16.7%	4.2%	12.5%	8.3%	0.0%	4.2%	0.0%	16.7%	0.0%	29.2%	12.5%
¥2,000,000 - ¥5,000,000	Number	31	3	12	3	3	3	2	4	1	2	0	6	0	10	4
	%		9.7%	38.7%	9.7%	9.7%	9.7%	6.5%	12.9%	3.2%	6.5%	0.0%	19.4%	0.0%	32.3%	12.9%
¥5,000,000 - ¥8,000,000	Number	23	2	3	0	0	1	1	2	2	2	1	5	1	9	3
	%		8.7%	13.0%	0.0%	0.0%	4.3%	4.3%	8.7%	8.7%	8.7%	4.3%	21.7%	4.3%	39.1%	13.0%
¥8,000,000 - ¥10,000,000	Number	19	1	4	2	1	1	1	3	2	4	0	5	1	5	3
	%		5.3%	21.1%	10.5%	5.3%	5.3%	5.3%	15.8%	10.5%	21.1%	0.0%	26.3%	5.3%	26.3%	15.8%
¥10,000,000 - ¥15,000,000	Number	28	2	8	5	0	2	3	5	1	2	0	7	2	3	1
	%		7.1%	28.6%	17.9%	0.0%	7.1%	10.7%	17.9%	3.6%	7.1%	0.0%	25.0%	7.1%	10.7%	3.6%
¥15,000,000 - ¥20,000,000	Number	25	1	5	2	1	1	2	2	0	2	0	3	0	9	4
	%		4.0%	20.0%	8.0%	4.0%	4.0%	8.0%	8.0%	0.0%	8.0%	0.0%	12.0%	0.0%	36.0%	16.0%
¥20,000,000 - ¥50,000,000	Number	72	5	19	11	6	3	7	6	2	4	0	10	1	21	9
	%		6.9%	26.4%	15.3%	8.3%	4.2%	9.7%	8.3%	2.8%	5.6%	0.0%	13.9%	1.4%	29.2%	12.5%
¥50,000,000 - ¥100,000,000	Number	19	1	4	0	0	0	0	1	0	0	0	2	1	7	5
	%		5.3%	21.1%	0.0%	0.0%	0.0%	0.0%	5.3%	0.0%	0.0%	0.0%	10.5%	5.3%	36.8%	26.3%
¥100,000,000 or more	Number	52	5	16	4	2	1	7	7	1	1	0	8	3	24	2
	%		9.6%	30.8%	7.7%	3.8%	1.9%	13.5%	13.5%	1.9%	1.9%	0.0%	15.4%	5.8%	46.2%	3.8%
No answer	Number	42	3	7	3	2	2	3	5	0	3	0	4	3	16	6
	%		7.1%	16.7%	7.1%	4.8%	4.8%	7.1%	11.9%	0.0%	7.1%	0.0%	9.5%	7.1%	38.1%	14.3%

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7 City administration

(30) Satisfaction with Minato City administrative services

Q21 Which administrative services of Minato City do you think are well-developed? And which administrative services do you think are insufficient? (Mark one for each)

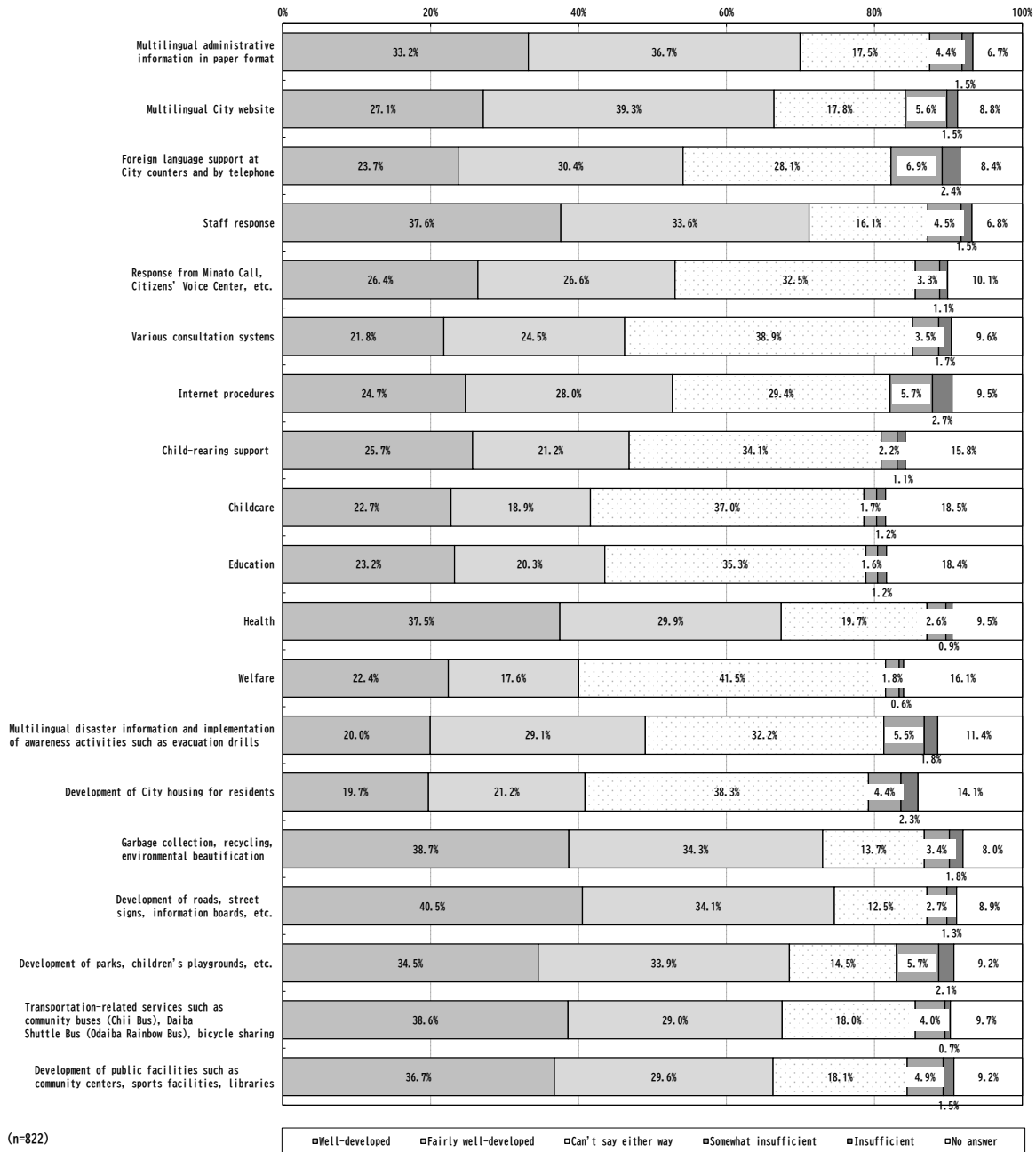
Regarding administrative services, the highest combined proportion of “Well provided” and “Fairly well provided” was observed for “Maintenance of roads, street signs, and information boards” (74.6%), followed by “Garbage collection, recycling, and environmental cleanliness” (73.0%) and “Staff responsiveness” (71.2%). These results indicate high levels of satisfaction with services related to the basic living environment, and staff responsiveness was also positively evaluated.

On the other hand, the highest combined proportion of “Somewhat insufficient” and “Insufficient” was observed for “Foreign language support at City offices and by telephone” (9.3%), followed by “Procedures available via the internet” (8.4%) and “Maintenance of parks and children’s playgrounds” (7.8%). However, the proportions for the top two items decreased compared with the previous survey, although their ranking remained the same.

In addition, responses such as “Neither satisfied nor dissatisfied” and “No response” appear to reflect cases where respondents do not use or have never used the services, as suggested by the interview survey results.

[Comparison with the previous survey]

In the previous survey, the highest combined proportion of “Well provided” and “Fairly well provided” was observed for “Staff responsiveness (clarity of explanations and attitude)”. Meanwhile, the highest combined proportion of “Somewhat insufficient” and “Insufficient” was observed for “Foreign language support by staff.”



[Comparison with the previous survey]

※Due to differences in answer choices, a direct comparison is not possible.

“Well provided” + “Fairly well provided”

	This survey (n=822)	Previous survey (n=616)
1st	Maintenance of roads, street signs, and information boards (74.6%)	Staff professionalism (explanation skills, manners etc.)(78.0%)
2nd	Garbage collection, recycling, and environmental cleanliness (including waste separation rules, collection frequency, and measures against smoking on the street) (73.0%)	- Garbage disposal, recycling (waste sorting, schedule, etc.)(77.8%) - Maintenance of traffic signs, road marking, and guide boards (77.8%)
3rd	Staff responsiveness (71.2%)	

“Somewhat insufficient” + “Insufficient”

	This survey (n=822)	The previous survey (n=616)
1st	Foreign language support at City offices and by telephone (9.3%)	Multilingual support by staff (11.4%)
2nd	Procedures available via the internet (8.4%)	Online service system (facility reservation system, library system, etc.) (10.9%)
3rd	Maintenance of parks and children’s playgrounds (7.8%)	Consultations (on human rights, law, real estate, education, health, etc.) (8.3%)

(30)-1 Insufficient administrative services

Q21-1 Please tell us specifically what is lacking regarding the insufficient administrative services you selected in Question 21.

(Number of comments: 127)

1. Comments on Information Provision and Consultation Services

Some respondents indicated that although multilingual support has improved, it remains difficult to access the information and consultation services they need.

- When I have problems, I would like information that clearly explains where foreign residents can seek consultation. (Male / 30s / Asia)
- I often learn about systems and support services only after the fact, and I feel that it would have been helpful to know about them earlier. (Female / 40s / Asia)
- It would be reassuring to have a consultation counter where I could discuss various aspects of daily life in one place. (Male / 50s / Europe)
- I have never received clear guidance on childcare support, and I feel that the necessary information does not reach me. (Male / 60s / Asia)
- I did not receive information about vaccinations and health checkups for my child attending an international school, so I was unsure about what was required. (Female / 30s / Asia)
- Information about leisure and sports facilities for older adults, as well as how to use them, is difficult to understand. (Male / 60s / Europe)
- Tax notices are provided only in Japanese, which makes them difficult for foreign residents to understand. (Female / 40s / Asia)
- Multilingual information is available, but the explanations are too simple and lack sufficient detail. (Female / 30s / Asia)
- It would be helpful if more information were available in languages other than English. (Male / 40s / South America)
- Important information is often provided only in Japanese. (Female / 40s / Asia)
- AI translations often contain errors, so I would prefer translations prepared by professional translators. (Male / 30s / Asia)

2. Comments on Japanese Language Learning

Some respondents expressed a desire for Japanese language learning opportunities that are closely linked to everyday life.

- Even when I study Japanese, there are few opportunities to use it in actual administrative procedures or daily life situations. (Male / 30s / Asia)
- It would be helpful to have support that allows us to learn Japanese needed for daily life through practical situations. (Female / 40s / Asia)

3. Comments on Community Interaction and Participation

Some respondents indicated that even when foreign residents wish to become involved in the local community or society, it is difficult to find clear opportunities or entry points for participation.

- I would like to participate in community activities or volunteer work, but there is little information available for foreign residents. (Male / 30s / Europe)
- It would be easier to participate if there were a system where the local government connects foreign residents with the community. (Female / 40s / Asia)

4. Comments on Future Life Plans

Some respondents indicated that they feel uncertain not only about their current living situation but also about future systems and support available to them.

- I would like opportunities where pensions and insurance systems are explained in a way that is clearly organized for foreign residents. (Male / 40s / Asia)
- Regarding my child's education and future, I do not understand the Japanese system and am unsure where to seek advice. (Female / 40s / Asia)
- I feel anxious because I do not know what kind of support foreign residents can receive if they become ill or when they grow older. (Female / 50s / Asia)
- I would like to live in Japan for a long time, but it is difficult to see the overall structure of the systems that will affect my future. (Male / 30s / Europe)
-

(31) Actions to create a rich local community

Q22 What policies do you think Minato City needs to create a rich local community where Japanese and foreign residents think together and support each other? (Mark all that apply)

Regarding policies considered necessary, the largest proportion of respondents selected “Holding events that promote interaction between foreign residents and Japanese residents” (47.8%), followed by “Promoting the multilingualization of City administrative information” (44.5%). These results indicate a demand for greater mutual cultural understanding and improved access to information. In particular, respondents with Business Manager and Designated Activities statuses expressed stronger demand for multilingual information provision. Among respondents with Spouse or Child of Japanese National status, there was relatively greater interest in support to better understand daily life rules and customs. By household income, respondents with annual incomes of 10 million to less than 20 million yen showed relatively strong expectations for measures to reduce prejudice toward foreign residents.

[By nationality or region of origin]

Among respondents from other parts of Asia and Oceania, the largest proportion selected “Promoting the multilingualization of City administrative information” (54.0%).

[By residency status]

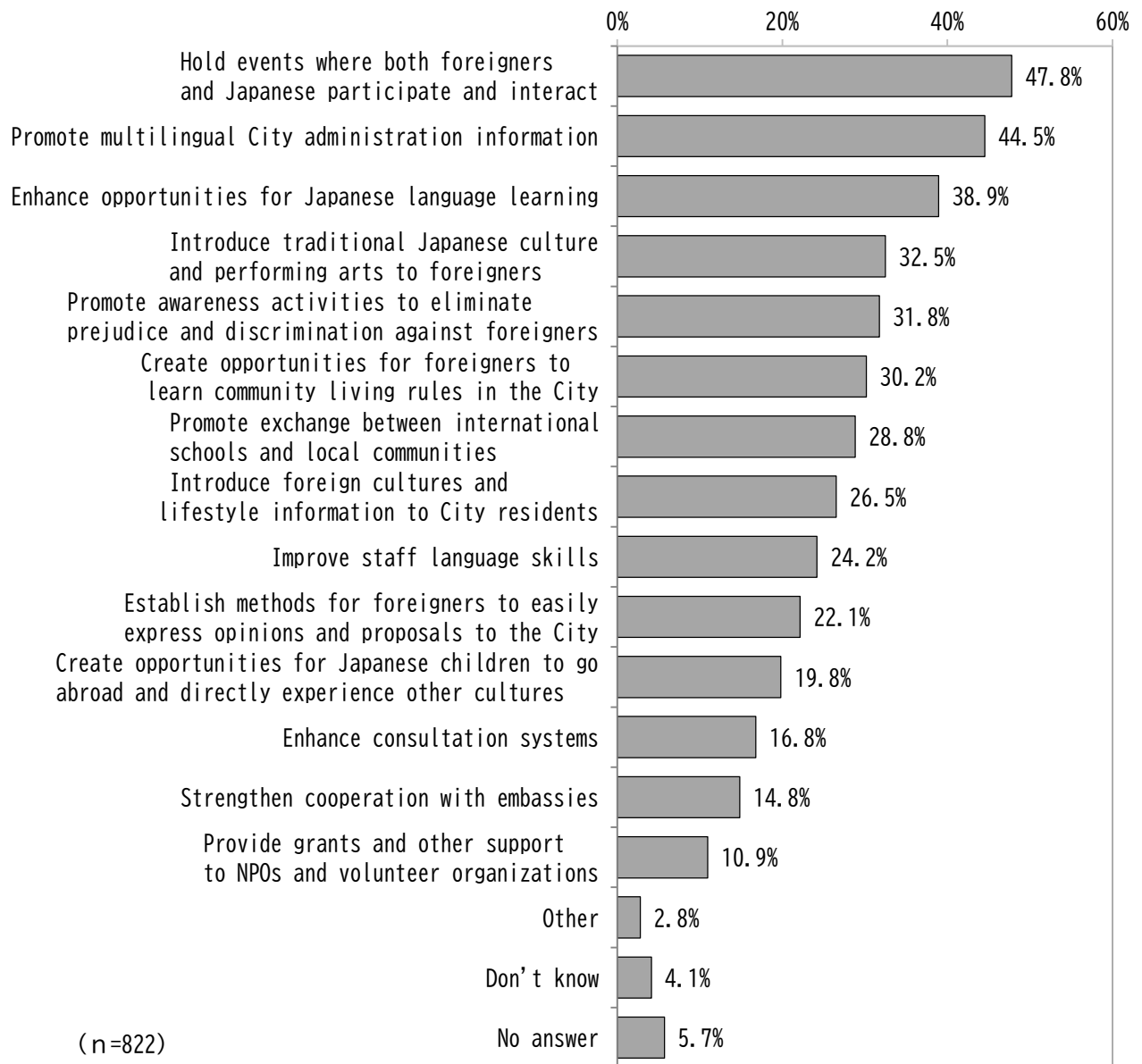
Among respondents with Business Manager status, the largest proportion selected “Promoting the multilingualization of City administrative information” (52.5%). Among respondents with Designated Activities status (such as domestic workers for diplomats, nurses, and care workers), the largest proportion also selected “Promoting the multilingualization of City administrative information” (72.1%). Among respondents with Spouse or Child of Japanese National status, the largest proportion selected “Creating opportunities for foreign residents to learn the rules of daily life in the City” (42.6%).

[By area of residence]

In the Azabu area, the largest proportion selected “Promoting the multilingualization of City administrative information” (47.7%). In the Akasaka area, the largest proportion also selected “Promoting the multilingualization of City administrative information” (48.6%). However, no major differences in trends were observed among the residential areas.

[By length of residence in Minato City]

No notable patterns were observed among groups with 30 or more responses.



[Comparison with the previous survey]

※Due to differences in answer choices, a direct comparison is not possible.

	This survey (n=822)	Previous survey (n=616)
1st	Holding events that promote interaction between foreign residents and Japanese residents (47.8%)	Promote multilingualization in information distribution(50.8%)
2nd	Promoting the multilingualization of City administrative information (44.5%)	Provide opportunities for both Japanese and foreign residents to share their thoughts and establish mutual understanding (42.4%)
3rd	Enhancing opportunities for learning Japanese (38.9%)	Make efforts to eliminate discrimination and prejudice against foreign nationals (42.0%)
4th	Introducing traditional Japanese culture and performing arts to foreign residents (32.5%)	Create a foreigner-friendly environment where foreigners can easily participate in the community through services such as interpretation at community events (41.7%)
5th	Promoting awareness initiatives to eliminate prejudice and discrimination against foreign residents (31.8%)	Improve its information distribution methods (use of social media, mail magazines etc.) (37.5%)

[By nationality or region of origin]

	total	Promote multilingual City administrative information	Enhance opportunities for Japanese language learning	Hold events where both foreigners and Japanese participate and interact	Introduce foreign cultures and lifestyle information to City residents	Introduce traditional Japanese culture and performing arts to foreigners	Create opportunities for Japanese children to go abroad and directly experience other cultures	Promote exchange between international schools and local communities	Provide grants and other support to NPOs and volunteer organizations	Establish methods for foreigners to easily express opinions and proposals to the City	Promote awareness activities to eliminate prejudice and discrimination against foreigners	Create opportunities for foreigners to learn community living rules in the City	Improve staff language skills	Enhance consultation systems	Strengthen cooperation with embassies	Other	Don't know	No answer																	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%																
Total	822	366	44.5%	320	38.9%	393	47.8%	218	26.5%	267	32.5%	163	19.8%	237	28.8%	90	10.9%	182	22.1%	261	31.8%	248	30.2%	199	24.2%	138	16.8%	122	14.8%	23	2.8%	34	4.1%	47	5.7%
Japan	2	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%
China or Taiwan	275	106	38.5%	105	38.2%	135	49.1%	71	25.8%	73	26.5%	40	14.5%	75	27.3%	25	9.1%	63	22.9%	98	35.6%	72	26.2%	47	17.1%	57	20.7%	9	3.3%	4	1.5%	8	2.9%	8	2.9%
Korea or North Korea	97	26	26.8%	22	22.7%	39	40.2%	22	22.7%	29	29.9%	9	9.2%	17	17.5%	31	32.0%	23	23.7%	17	17.5%	10	10.3%	17	17.5%	2	2.1%	17	17.5%	2	2.1%	6	6.2%	9	8.2%
North America	116	52	44.8%	47	40.5%	61	52.6%	31	26.7%	44	37.9%	27	23.3%	46	39.7%	15	12.9%	35	30.2%	37	31.9%	38	32.8%	31	26.7%	19	16.4%	11	9.5%	4	3.4%	9	7.8%	8	6.9%
Europe	144	79	54.9%	72	50.0%	84	58.3%	43	29.9%	67	46.5%	55	38.2%	65	45.1%	20	13.9%	33	22.9%	49	34.0%	53	36.8%	41	28.5%	21	14.6%	26	18.1%	4	2.8%	4	2.8%	3	2.1%
Other Asian Oceanic Region	187	101	54.0%	76	40.6%	81	43.3%	51	27.3%	58	31.0%	32	17.1%	35	18.7%	23	12.3%	35	18.7%	49	26.2%	61	32.6%	63	33.7%	31	16.6%	39	20.9%	8	4.3%	6	3.2%	17	9.1%
Others	26	15	57.7%	13	50.0%	11	42.3%	10	38.5%	11	42.3%	7	26.9%	8	30.8%	2	7.7%	7	26.9%	9	34.6%	14	53.8%	10	38.5%	6	23.1%	7	26.9%	1	3.8%	2	7.7%	1	3.8%
No answer	4	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

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III Detailed Survey Results

[By residency status]

	total	Promote multilingual City administrative information	Enhance opportunities for Japanese language learning	Hold events where both foreigners and Japanese participate and interact	Introduce foreign cultures and lifestyle information to City residents	Introduce traditional Japanese culture and performing arts to foreigners	Create opportunities for Japanese children to go abroad and directly experience other cultures	Promote exchange between international schools and local communities	Provide grants and other support to NPOs and volunteer organizations	Establish methods for foreigners to easily express opinions and proposals to the City	Promote awareness activities to eliminate prejudice and discrimination against foreigners	Create opportunities for foreigners to learn community living rules in the City	Improve staff language skills	Enhance consultation systems	Strengthen cooperation with embassies	Other	Don't know	No answer
Total	822	366	320	393	218	267	163	237	90	182	261	248	199	138	122	23	34	47
Professor	5	4	3	3	1	2	2	2	2	2	2	1	2	2	1	0	0	1
Artist	2	1	1	1	1	1	1	1	0	0	0	1	0	0	1	0	0	1
Religious activities	2	2	1	2	0	2	1	1	1	0	0	2	1	0	0	0	0	0
Journalist	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Highly skilled professional	91	40	42	49	27	33	19	28	6	23	29	31	18	11	11	2	2	5
Business manager	59	31	29	27	18	22	8	19	5	14	10	18	8	6	1	1	1	1
Legal/accounting services	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
Instructor	2	2	2	2	0	1	1	1	1	1	1	1	0	0	0	0	0	0
Engineer/specialist in humanities/international services	124	56	54	70	38	49	28	35	23	34	39	23	24	3	3	5	3	3
Intra-company transferee	22	15	9	12	7	7	5	8	0	5	7	6	3	1	0	2	1	1
Entertainer	1	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Skilled worker	7	1	4	4	1	1	1	0	0	0	0	2	1	0	1	1	0	1
Specified skilled worker	4	0	1	2	0	1	0	0	0	0	0	1	0	0	0	0	0	1
Cultural activities	2	0	1	2	0	0	1	0	0	0	0	1	0	0	0	0	0	0
Temporary visitor	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Student	26	10	10	16	6	9	5	6	1	2	5	8	7	3	1	1	1	1
Trainee	2	1	1	1	0	1	0	0	0	1	1	1	0	0	0	0	0	1
Dependent	91	40	41	48	27	33	21	34	12	19	27	36	21	16	1	1	4	4
Designated activities	45	31	19	17	11	11	4	4	3	8	13	14	6	11	0	0	0	4
Permanent resident	240	94	71	93	58	66	49	64	20	58	61	63	39	35	30	11	14	12
Spouse or child of Japanese national	47	17	14	19	14	15	13	17	9	11	15	20	12	13	8	2	3	2
Long-term resident	23	9	5	11	4	5	3	7	4	6	8	5	6	4	4	0	3	3
Other	19	10	11	8	4	7	1	8	3	5	6	7	1	2	4	1	0	0
No answer	7	1	1	0	0	1	0	0	0	2	0	0	0	1	1	0	0	5

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[By length of residence in Minato City]

	total	Promote multilingual City administrative information	Enhance opportunities for Japanese language learning	Hold events where both foreigners and Japanese participate and interact	Introduce foreign cultures and lifestyle information to City residents	Introduce traditional Japanese culture and performing arts to foreigners	Create opportunities for Japanese children to go abroad and directly experience other cultures	Promote exchange between international schools and local communities	Provide grants and other support to NPOs and volunteer organizations	Establish methods for foreigners to easily express opinions and proposals to the City	Promote awareness activities to eliminate prejudice and discrimination against foreigners	Create opportunities for foreigners to learn community living rules in the City	Improve staff language skills	Enhance consultation systems	Strengthen cooperation with embassies	Other	Don't know	No answer
Total	822	366	320	393	218	267	163	237	90	182	261	248	199	138	122	23	34	47
Less than 1 year	133	65	66	69	41	58	25	44	16	35	42	40	33	19	18	5	3	5
1 to 3 years	134	52	58	72	36	37	22	34	12	24	45	40	26	18	20	4	3	5
3 to 5 years	172	79	66	60	51	49	43	53	18	46	58	49	51	39	24	3	8	6
5 to 10 years	165	80	55	63	45	57	36	53	24	36	55	56	41	31	29	5	5	10
10 to 20 years	131	62	51	63	30	49	23	32	14	29	42	43	30	17	17	7	7	9
20 years or more	76	25	21	26	14	16	13	20	5	11	17	20	18	12	13	3	8	6
No answer	11	3	3	0	1	1	0	1	1	1	2	0	2	1	0	0	0	6

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[By area of residence]

	total	Promote multilingual City administrative information	Enhance opportunities for Japanese language learning	Hold events where both foreigners and Japanese participate and interact	Introduce foreign cultures and lifestyle information to City residents	Introduce traditional Japanese culture and performing arts to foreigners	Create opportunities for Japanese children to go abroad and directly experience other cultures	Promote exchange between international schools and local communities	Provide grants and other support to NPOs and volunteer organizations	Establish methods for foreigners to easily express opinions and proposals to the City	Promote awareness activities to eliminate prejudice and discrimination against foreigners	Create opportunities for foreigners to learn community living rules in the City	Improve staff language skills	Enhance consultation systems	Strengthen cooperation with embassies	Other	Don't know	No answer
Total	822	366	320	393	218	267	163	237	90	182	261	248	199	138	122	23	34	47
Shiba	131	52	47	66	34	35	25	33	13	33	39	40	28	23	13	2	7	8
Azaka	300	143	123	135	80	107	65	91	32	62	95	98	77	38	47	12	15	20
Akasaka	138	67	53	65	36	46	30	43	21	30	36	40	41	26	26	4	1	6
Takanawa	159	64	58	83	46	54	30	51	15	41	58	48	40	38	26	4	6	5
Shibaura-Konan	81	36	35	40	20	23	11	17	9	16	31	22	10	12	9	1	5	3
No answer	13	4	4	4	2	2	2	2	0	0	2	0	3	1	1	0	0	5

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[By annual income]

		total	Promote multilingual City administration information	Enhance opportunities for Japanese language learning	Hold events where both foreigners and Japanese participate and interact	Introduce foreign cultures and lifestyle information to City residents	Introduce traditional Japanese culture and performing arts to foreigners	Create opportunities for Japanese children to go abroad and directly experience other cultures	Promote exchange between international schools and local communities	Provide grants and other support to NPOs and volunteer organizations	Establish methods for foreigners to easily express opinions and proposals to the City	Promote awareness activities to eliminate prejudice and discrimination against foreigners	Create opportunities for foreigners to learn community living rules in the City	Improve staff language skills	Enhance consultation systems	Strengthen cooperation with embassies	Other	Don't know	No answer
Total	Number	822	366	320	393	218	267	163	237	90	182	261	248	199	138	122	23	34	47
	%		44.5%	38.9%	47.8%	26.5%	32.5%	19.8%	28.8%	10.9%	22.1%	31.8%	30.2%	24.2%	16.8%	14.8%	2.8%	4.1%	5.7%
¥2,000,000 or less	Number	83	42	31	36	18	24	17	19	9	17	25	25	24	11	13	2	4	6
	%		50.6%	37.3%	42.2%	21.7%	28.9%	20.5%	22.9%	10.8%	20.5%	30.1%	30.1%	28.9%	13.3%	15.7%	2.4%	4.8%	7.2%
¥2,000,000 - ¥5,000,000	Number	84	34	28	42	20	22	11	16	8	13	20	19	24	16	12	2	1	3
	%		40.5%	33.3%	50.0%	23.8%	26.2%	13.1%	19.0%	9.5%	15.5%	23.8%	22.6%	28.6%	19.0%	14.3%	2.4%	1.2%	3.6%
¥5,000,000 - ¥6,000,000	Number	75	33	36	49	20	25	16	18	12	19	25	26	13	18	8	0	2	2
	%		44.0%	48.0%	65.3%	26.7%	33.3%	21.3%	24.0%	16.0%	25.3%	33.3%	34.7%	17.3%	24.0%	10.7%	0.0%	2.7%	2.7%
¥8,000,000 - ¥10,000,000	Number	46	17	17	25	14	14	9	14	5	11	11	12	5	2	1	1	2	2
	%		37.0%	37.0%	54.5%	30.4%	30.4%	19.6%	30.4%	10.9%	23.9%	23.9%	26.1%	10.9%	4.3%	2.2%	2.2%	4.3%	4.3%
¥10,000,000 - ¥15,000,000	Number	74	28	20	32	27	19	15	24	8	16	23	20	9	9	10	1	4	2
	%		37.8%	37.8%	43.2%	36.5%	24.3%	20.3%	32.4%	10.8%	21.6%	44.6%	27.0%	9.5%	12.2%	13.5%	1.4%	5.4%	2.7%
¥15,000,000 - ¥20,000,000	Number	48	17	16	20	11	13	9	13	1	11	18	14	9	6	5	1	2	2
	%		35.4%	33.3%	41.7%	22.9%	27.1%	18.8%	27.1%	2.1%	22.9%	37.5%	29.2%	18.8%	12.5%	10.4%	2.1%	4.2%	4.2%
¥20,000,000 - ¥50,000,000	Number	120	54	43	53	29	44	26	44	8	30	41	34	26	21	18	6	7	3
	%		45.0%	35.8%	44.2%	24.2%	36.7%	21.7%	36.7%	6.7%	25.0%	34.2%	28.3%	21.7%	17.5%	15.0%	5.0%	5.8%	2.5%
¥50,000,000 - ¥100,000,000	Number	34	12	12	17	11	14	8	12	3	11	11	12	10	3	6	1	1	1
	%		35.3%	35.3%	50.0%	32.4%	41.2%	23.5%	35.3%	8.8%	32.4%	32.4%	35.3%	29.4%	8.8%	17.6%	2.9%	2.9%	2.9%
¥100,000,000 or more	Number	137	77	62	63	43	55	28	40	21	28	38	44	42	27	27	3	6	10
	%		56.2%	45.3%	46.0%	31.4%	40.1%	20.4%	29.2%	15.3%	20.4%	27.7%	32.1%	30.7%	19.7%	19.7%	2.2%	4.4%	7.3%
No answer	Number	121	52	47	57	25	38	24	37	15	26	39	42	39	25	22	6	5	16
	%		43.0%	38.8%	47.1%	20.7%	31.4%	19.8%	30.6%	12.4%	21.5%	32.2%	34.7%	32.2%	20.7%	18.2%	5.0%	4.1%	13.2%

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(32) Opinions on Minato City administration

Q23 Please freely write what you think about Minato City's administration.

(Number of comments: 207)

1. Comments on Administrative Procedures and Services

Although many respondents expressed positive views on administrative procedures and services, others noted that the use of Japanese as the primary language and the complexity of the systems make it difficult to know where to seek consultation, causing uncertainty. In particular, respondents noted that the burden tends to be greater where multiple procedures must be completed simultaneously.

- Minato City's administration functions very well, and the staff members respond sincerely when assistance is needed, which has been very helpful. (Male / 30s / Russia) (Many similar comments)
- When I tried to complete procedures related to daily life at the City Office, I did not know which counter to go to and had to ask for explanations several times, which made me feel uneasy. (Female / 40s / Asia)
- Although I understand that certain procedures are necessary, it is difficult to understand the overall process and the required documents, so I ended up postponing them. (Male / 30s / Europe)
- Explanations are mainly provided in Japanese, and even after receiving them, I was not confident that I had fully understood the content. (Male / 50s / South America)

2. Comments on Information Provision and Consultation Services

Some respondents pointed out that it is difficult to find and access the information the need for daily life. In particular, some foreign residents hesitate to seek consultation because they are unsure whether a consultation counter is available for them.

- Notifications from the government are often provided only in Japanese, and sometimes I cannot fully understand the content even when the information is important. (Female / 20s / Asia)
- Even when I have problems, I was unsure whether the consultation services were available for foreign residents, so I hesitated to seek advice. (Male / 40s / Europe)
- Even when I check the website, there is a large amount of information, and it takes time to find the information I need. (Female / 30s / Asia)
- Different departments handle different types of consultations, and I found it difficult to decide where to go first. (Female / 30s / Asia)
- I feel anxious about whether information for foreign residents will reach us properly in the event of a disaster. (Male / 30s / Asia)
- When I become ill or face a problem, I do not know where to seek help. (Female / 40s / Europe)

3. Comments on Japanese Language Learning

Some respondents indicated that they feel anxious about their Japanese language ability in situations such as daily life, administrative procedures, and interactions within the local community. Some respondents also expressed a need for more opportunities and places to practice language.

- I can understand simple Japanese, but it becomes difficult when administrative terminology or technical expressions are used. (Female / 30s / Asia)
- There are limited opportunities to use Japanese, and I am concerned that my conversation skills are not improving. (Male / 20s / Europe)
- Although there is information about Japanese language classes, it is difficult to find learning opportunities that match my level. (Female / 40s / Asia)

4. Comments on Community Interaction and Participation

Some respondents indicated that they feel it is difficult to integrate into the local community due to limited opportunities for interaction. Others noted that although they are willing to participate in the community and society activities, they are unsure how to get involved or what opportunities are available.

- Even when there are community events, I sometimes refrain from participating because I am unsure whether foreign residents are welcome to join. (Male / 30s / Asia)
- My relationship with neighbors remains limited to simple greetings, and it feels difficult to build deeper connections. (Female / 40s / Europe)
- I think it would be good if there were more community activities and events that are easy for foreign residents to participate in. (Male / 20s / South America)
- I am interested in community activities, but I do not know where to obtain information about them. (Female / 30s / Asia)
- If there were opportunities where foreign residents could also express their opinions, I would like to participate in community development. (Male / 40s / Europe)
- I would like to know how the voices of foreign residents are reflected in the City's initiatives. (Female / 20s / Asia)

5. Comments on Daily Life Rules and Etiquette

Some respondents indicated that Japanese daily life rules and systems often involve many implicit or unspoken expectations, which can cause anxiety when they are not clearly understood.

- I sometimes learned about garbage disposal rules or local community rules only after being warned, which was confusing. (Female / 30s / Asia)
- There are few opportunities to learn about systems and rules in advance, and I sometimes worry that I may be causing inconvenience without realizing it. (Male / 40s / Europe)
- It would be helpful to have more materials that clearly explain rules and systems for foreign residents. (Female / 50s / Asia)
- There are situations in public spaces where I notice differences in manners due to cultural differences. (Male / 30s / Asia)

6. Comments on Future Life Plans

Some respondents indicated that they feel uncertain about whether they will be able to continue living in Japan over the long term and whether they will be able to adapt to changes in their life stages.

- I would like to continue living in Japan, but I cannot clearly see what systems and support will be available in the future. (Male / 30s / Asia)
- Information about childcare and education is difficult to understand, which makes it hard to plan for the future. (Female / 30s / Europe)
- I am concerned about whether foreign residents will be able to receive adequate support to live with peace of mind when they grow older. (Male / 50s / Asia)

IV Interview Survey Results

IV Interview Survey Results

1 Key Findings

1. Japanese Language

Number of comments: 18

- Difficulties with reading and writing Japanese
- Challenges in understanding administrative and school documents
- Expectations for Japanese language classes (including opportunities for interaction)

- Many respondents shared the recognition that Japanese language ability is necessary for living in Japan. Among those who had recently arrived in Japan, **some mentioned that they had never studied Japanese, or that they felt the need to learn but had not been able to find opportunities due to work or daily life constraints.**
- Among those who had lived in Japan for a certain period of time, there were comments that while daily conversation generally does not pose major difficulties, the specialized Japanese used in administrative procedures and school-related documents is difficult to understand.
- **Regarding Japanese language learning, some respondents expressed expectations that learning Japanese would not only help them acquire language skills but also provide opportunities to interact with Japanese residents and connect with the local community and society.**
- **There was considerable interest in Japanese language classes organized by the City,** and in some cases family members were already attending classes twice a week. However, many respondents were unaware of the target proficiency levels, frequency, or format of the classes (in-person or online), **and some did not know about the existence of the classes at all, suggesting challenges in terms of outreach and information dissemination.**
- There were also positive comments, such as experiences of receiving support from Japanese residents and feeling reassured by the availability of English-language consultation services at nursery schools. Through Japanese language lessons at school, some children were able to write their names in hiragana for the first time, which was described as a positive and encouraging experience.

2. Information Provision by Minato City

Number of comments: 21

- The large volume of information makes it difficult to identify where to start or how to proceed.
- It is difficult for individuals to identify the information that is relevant to their own needs.
- Challenges and needs change depending on the length of residence.

- Some respondents commented that **multilingual information services such as Minato Monthly are helpful and make it easier to obtain information about daily life.** Others noted that the English-language version of the City's website allows them to check information on parks and events, indicating that the City's multilingual efforts are useful. There were also comments that **being able to receive support in English at service counters provided reassurance when completing procedures for the first time.**
- Regarding information from Minato City, many respondents indicated that information is provided through channels such as postal mail and the City's website, and that **necessary information itself is generally available.**

- However, **many respondents were not aware of the City's social media accounts.** Some also commented that the large volume of information provided by the City makes it difficult to know where to start looking, that the navigation structure differs from the website layouts they are familiar with in their home countries so it is difficult to find necessary information, and that it is difficult to identify information relevant to their own circumstances.
- Among those who had lived in Japan for a short period, there were comments that it is difficult to grasp the overall flow of daily life systems, leading to feelings of uncertainty. Meanwhile, those who had lived in Japan longer noted that in addition to the content of systems, they sometimes find it difficult to understand the background or rationale behind them, which can cause confusion.
- Some respondents with higher household incomes reported that concierge services provided by their residential buildings help them obtain necessary information.
- Regarding methods of information provision, there were **comments indicating the need for both digital and printed materials, while younger respondents tended to rely more on websites and social media to obtain information.**

3. Interaction with Japanese Residents and the Local Community (Cultural Contribution and Active Participation)

Number of comments: 16

- Interest in community activities
- Uncertainty about how to participate in community activities
- Willingness to contribute culturally and participate actively in the community (e.g., through libraries and schools)

- Regarding involvement with the local community, **some respondents expressed positive views about contributing to the community and local development by utilizing their own experiences and cultural backgrounds, rather than just participating in events and activities.** During the interviews, concrete ideas were suggested, such as donating foreign-language books to libraries, promoting exchanges through schools (for example, cultural or sports events organized through collaborations between municipal elementary and junior high schools and international schools), and participating in cultural activities. Some respondents also expressed a willingness to actively collaborate with the community and local institutions.
- While many respondents indicated that they do not face major difficulties in their daily lives, they also noted that **their interactions with Japanese residents, the local community, and the City administration remain limited.** Many expressed that **although they are interested in becoming involved in the community, they do not know where or how to start, and that there are few opportunities that serve as an entry point for participation.**
- Regarding local events such as festivals and disaster preparedness drills, some respondents said that although they are aware that these events exist, it is difficult to obtain specific information such as when and where they take place, and who can participate. Some also commented that the information provided appears to be primarily intended for Japanese residents, which creates a psychological barrier to participation.
- These comments suggest that **foreign residents do not wish to be simply recipients of support in their daily lives, but also members of the community who would like to take on roles and participate while enjoying life in the area.**

- At the same time, some respondents indicated that it is unclear what kinds of opportunities or systems would enable such participation, suggesting a need for clearer information and opportunities that facilitate proactive involvement in the community.

4. Rules and Etiquette in Daily Life

Number of comments: 14

- Garbage disposal rules
- Traffic rules (including those related to bicycles)
- Implicit or unspoken rules
- Discomfort with being corrected or warned without explanation

- While some respondents expressed confusion about differences in daily life rules, others had positive impressions of Japanese traffic manners, such as cars stopping at pedestrian crossings. Some also commented that **garbage disposal guidance and calendars distributed to households are easy to understand, which helped them follow the rules without confusion from the beginning.** In addition, some respondents noted that the system for disposing of bulky waste—simply attaching a paid bulky waste disposal sticker and placing the item at the designated location—was convenient compared with systems in their home countries that require direct drop-off.
- On the other hand, some respondents said that when they first arrived in Japan or moved into the area, there were few opportunities to learn about daily life rules, and that they sometimes learned about them only after being cautioned by others.
- Many respondents indicated that it would be easier to understand and accept rules if the reasons behind them and the potential consequences of not following them were explained. These comments suggest that **not only communicating the rules themselves but also explaining their background and purpose is important for effective communication.**
- There were also comments that having actions pointed out or corrected one-sidedly and without explanation regarding implicit rules in Japan made some respondents feel distanced from the local community or those around them. These comments suggest a need for greater mutual understanding between Japanese and foreign residents regarding rules and manners in daily life.

5. Disaster Preparedness and Responses

Number of comments: 11

- Uncertainty about what actions to take in the event of a disaster
- Difficulty in deciding whether to stay at home or evacuate to a shelter
- Concerns about the reliability of information and the difficulty of making appropriate judgments

- While some respondents expressed concerns about disasters, others noted that preparations such as portable toilets and emergency backpacks provided by Minato City have helped them feel more secure. Some also mentioned that their children understand how to respond during emergencies through evacuation drills conducted at school, and that the disaster information displayed on the City's website has been useful.
- At the same time, **respondents expressed uncertainty about what items they should prepare for disasters, as well as difficulty in deciding whether to stay at home and monitor the situation or evacuate to a shelter.**
- There were also comments indicating confusion when different information is provided from multiple sources during a disaster, making it difficult to determine which information should be trusted when deciding how to act. These comments highlight the **importance of providing clear and reliable**

information that enables residents to make decisions with confidence based on their individual situations.

6. Children and Parenting

Number of comments: 17

- Differences in concerns depending on the length of residence
 - School life and future educational pathways
 - Uncertainty regarding the choice of educational environment
- Regarding the child-rearing environment, some respondents commented positively that Minato City has many parks where children can play easily, and that teachers at nursery schools and schools pay close attention to children's well-being, which gives parents a sense of reassurance.
 - Children and young people themselves also noted that Minato City feels safe and calm to live in. They mentioned that the abundance of parks makes it easy to go for walks, and that being able to access daily life information in English helps them manage daily life without major difficulties. The area was also perceived as a supportive environment for learning.
 - **Among households that had recently arrived in Japan, concerns were raised about children's Japanese language ability and adjustment to school life.** Among households that had lived in Japan for a longer period, interest and concerns tended to focus on educational pathways, interpersonal relationships, and communication with schools. Some respondents indicated that information and support tailored to children's developmental stages are difficult to understand, and that parents/guardians may sometimes feel isolated, highlighting **the importance of ongoing information provision and opportunities for consultation.**
 - Regarding children's educational environments, some respondents noted that the range of options available differs depending on each family's circumstances. While some families expressed interest in educational options other than public schools, they also indicated that costs, procedures, and uncertainty about future prospects make it difficult to move forward with concrete planning.
 - At the same time, some families reported that they had already determined their educational approach for their children before coming to Japan and structured their lives accordingly. These differences suggest that the nature of concerns regarding school choice and educational pathways varies from family to family.
 - Overall, these comments suggest that **differences in family circumstances and access to information**—rather than differences in systems themselves—**play a significant role in shaping concerns related to child-rearing and education.**

7. Evaluation of and Requests to Minato City

1. Well-being and Agency (12 comments)

- Satisfaction with living in Minato City
- Intention to continue living in Minato City for the long term
- Willingness to contribute and take on roles within the community

2. Economic Situation and Living Foundations (9 comments)

- Taxes, insurance, and living expenses
- Difficulty in understanding systems and procedures

- **Overall, many respondents expressed positive views about Minato City, noting that it is a comfortable place to live and that staff at the City Office provide courteous and attentive service.** Many respondents also indicated that they would like to continue living in Minato City for the long term. Positive comments highlighted the safe and international environment as well as the ease of raising

children. Some respondents also expressed a desire to remain involved in the community by contributing their own experiences and expertise.

- At the same time, some respondents expressed requests for further digitalization of administrative procedures and for support such as interpretation services at medical institutions and schools.

2 Main Comments

1. Japanese Language

- ◆ **Many respondents understand the importance of learning Japanese but have limited opportunities to study**
 - Consideration has been given to attending Japanese language classes, but due to circumstances such as family members recently arriving in Japan and being busy, attending regularly has been difficult.
 - There is a desire to learn Japanese, but attending classes has not been possible due to limited time caused by work and childcare responsibilities.
 - Japanese language study began after arriving in Japan because of the need to learn the language, but participation in classes is currently not possible due to housework and childcare responsibilities.
- ◆ **Even when daily conversation is possible, specialized Japanese used in administrative and school documents is difficult**
 - Basic Japanese conversation is possible, but specialized Japanese—such as kanji required when completing administrative documents—can be difficult, making it challenging in some cases to access the necessary information.
- ◆ **Japanese language learning is expected to lead to interaction and community participation**
 - Learning Japanese may broaden everyday interactions and increase opportunities to communicate with Japanese residents and connect with the local community.
- ◆ **Improving awareness of Japanese language classes organized by Minato City—including their availability, levels, and formats, remains a challenge**
 - There is interest in the City’s Japanese language classes, and in some cases family members attend classes twice a week.
 - The existence of Japanese language classes is known, but participation is difficult because details such as the schedule are not clear.
 - Japanese language classes have been looked into, but many are aimed at beginners and do not match the learner’s current proficiency level.
 - The existence of Japanese language classes was not known, and the format of the classes (in-person or online) was also not understood.
- ◆ **Experiences of feeling reassured despite limited Japanese ability, and positive responses to children’s Japanese language development**
 - Even when Japanese-language ability is limited, there are many situations where Japanese residents offer help, making it easier to adjust to daily life.
 - A staff member at the nursery school can provide consultation in English, allowing communication to take place with a sense of reassurance.
 - Lessons that reflect real-life situations in daily life are desired, and participation is seen as an opportunity to make friends from various national backgrounds.
 - Through Japanese language lessons at school, children became able to write their own names in hiragana, which was a source of happiness and gave a sense of growth.

2. Information Provision by Minato City

◆ Information is generally considered to be available through postal mail and online

- Necessary information can be checked through Minato Monthly and the English-language version of the website, and having access to information through both postal mail and the web is helpful.
- The official website of Minato City is perceived as having good navigation, making it easy to access the necessary information.
- The availability of an English-language version of the Minato City website helps respondents to obtain necessary information.
- It is understood that the necessary information can be searched on the website, and the information itself is considered to be well prepared.

◆ Many people are not aware of the City's social media accounts, and the large volume of information makes navigation difficult

- The City's social media accounts were not known, and the large amount of information on the website makes it difficult to know where to start looking.
- Japanese administrative terminology is difficult even for specialists, and the Minato City website contains a large volume of information. It is felt that clearer organization and presentation of information are needed for foreign residents.
- The City's social media accounts are not viewed very often, and it can be difficult to reach the necessary information.
- The existence of the City's social media accounts is not well understood, and it is unclear which platforms provide information.
- Until now, information has only been obtained from postal mail, and the existence of social media accounts was not known.
- There was an experience of receiving an envelope from the City written only in Japanese and being unable to understand what the notice was about, causing concern about whether it might be an important notification.

◆ Differences in challenges depending on the length of residence

- During the first year after arriving in Japan, everything felt intimidating, and even ordering food was difficult.
- When administrative procedures are required, it can be difficult to determine which government office or department to visit.
- Difficulties are sometimes experienced when using medical services.

◆ Access to information is easier when housing or support is provided by the workplace

- Living arrangements provided through the workplace, such as residences with concierge services, make it possible to consult about daily life matters and obtain the necessary information.

◆ Both printed and digital information are needed/younger residents tend to rely primarily on web-based sources

- There is little time to actively search for information, and information is mainly checked when opening postal notices, such as those about vaccinations.
- Social media is used naturally, and information is mainly obtained through websites and social media platforms.

3. Interaction with Japanese Residents and the Local Community (Cultural Contribution and Active Participation)

◆ A willingness to contribute to the community and a desire to engage through cultural exchange

- There are opportunities to talk with Japanese residents and receive help in daily life, and there is a desire to contribute to the community if opportunities to do so are available.
- There is interest in participating in events where the culture of one's home country can be introduced.
- Interaction with local parents and guardians takes place through children's school activities, and there is a willingness to assist with school-related activities when possible.
- Through PTA activities, there has been involvement in school events, including participation in reading activities and event planning.
- There is a feeling that it would be possible to cooperate if opportunities for exchange between Japanese schools and international schools were created.
- There has been an experience of being invited to a Japanese family's home and introducing one's home culture at a school, and it is hoped that such exchanges will grow.
- Interaction occurs through conversations in Japanese with colleagues at work, and there is interest in participating in local study groups where professional expertise can be shared.

◆ Interaction with Japanese residents, the local community, and the City administration remains limited

- There are opportunities to talk with Japanese residents while walking around Minato City, and there are many occasions when help is received. There is a desire to cooperate if there are opportunities to contribute to the community.
- Through conversations with Japanese friends about cultural differences, there is interest in participating in events where the culture of one's home country can be introduced.
- In everyday situations such as exchanging greetings with neighbors, the kindness of the local community is felt, and there is a willingness to help if there are ways to contribute to the community.
- There are opportunities to talk with Japanese residents, but relationships have not developed into deeper connections, and although there is interest in participating in community activities, it is difficult to find information about them.

◆ Information about community events is difficult to understand, creating psychological barriers to participation

- Community events have not yet been attended, but there is interest in participating if opportunities such as workshops to share personal experiences are available.

4. Rules and Etiquette in Daily Life

◆ Clarity of daily life rules (garbage disposal, traffic, etc.)

- Garbage disposal guidance and calendars distributed to households are easy to understand, which made it possible to follow the rules without confusion from the beginning.
- It is convenient that bulky waste items can be placed at designated locations with a paid bulky waste disposal sticker, rather than being brought to a collection site as in some respondents' home countries.
- There was surprise that cars stop at pedestrian crossings, leaving a positive impression of traffic manners in Japan.
- The method of sorting garbage differs from that in respondents' home countries, which caused confusion at first. The application procedure for bulky waste disposal was also difficult to understand.

- Garbage separation rules are detailed, making it difficult at first to understand how to sort items. There was also uncertainty about daily life etiquette, such as whether it is acceptable to use a washing machine at night.
- Although garbage separation has become familiar over time, collection days differ by area, which caused confusion initially.
- Bicycle rules differ from those in respondents' home countries, and there were situations where it was unclear where bicycles should be ridden or how to prioritize pedestrians.
- The distinction between riding on sidewalks and roadways for bicycles can be difficult to understand, requiring careful attention to distance from pedestrians.
- Traffic rules differ from those in respondents' home countries, so driving is done cautiously, and the fact that cars stop at pedestrian crossings was surprising.

◆ **Confusion caused by not understanding the background of or reasons for rules**

- In administrative procedures, there are situations where the reasons for the required steps are not explained, leading to discomfort when completing procedures without fully understanding them.
- There is uncertainty about whether it is acceptable to use a washing machine at night. If it causes inconvenience, some respondents would prefer to be told directly, but feel that this is not common in Japan.

◆ **One-sided warnings can create a sense of distance**

- When a child makes noise on a train, surrounding people sometimes express disapproval through their gaze. This indirect way of signaling concern can feel unfamiliar.
- Being warned by a Japanese resident when riding a bicycle on the sidewalk caused confusion, not only because of differences in traffic rules but also due to the manner in which the warning was given.

5. Disaster Preparedness and Response

◆ **Preparedness and decisions about staying at home or evacuating**

- Receiving portable toilets from Minato City makes it feel easier to prepare for disasters.
- Emergency backpacks are kept near the entranceway, and information provided by the City has led to concrete actions.
- During earthquakes, the calm behavior of Japanese residents nearby serves as a reference, and receiving disaster-related information in English would provide reassurance.
- When disaster alerts sound, the content is sometimes difficult to understand, and necessary information is often searched online through Google.
- Information is received from the condominium management company during earthquakes, which provides reassurance, although evacuation shelters have not been visited.
- There are concerns about how to protect children during disasters, and it would be helpful if information about evacuation shelters were provided clearly in English.
- The calm reactions of people around during earthquakes help respondents to maintain composure, although disaster drills have not been attended.
- Children understand how to act during earthquakes because of evacuation drills at school, but it is unclear how households should prepare at home.
- It is not clear where to find disaster-related information, and the location of evacuation shelters is not known.
- Because children may feel afraid of earthquakes, there is uncertainty about how to explain the situation to them. Although the location of evacuation shelters is known, they have not been visited in practice.

◆ **Information sources and access to reliable information**

- Disaster-related information is posted on the homepage of the City's website, making it possible to quickly check necessary information.
- Only alert information is checked through social media, but it would be helpful if disaster-related information were presented more clearly.

◆ **Actions during disasters**

- Evacuation drills conducted at school allow children to understand how to act during emergencies, which provides reassurance.
- During earthquakes, information provided by condominium management companies helps residents respond calmly.

6. Children and Parenting

◆ **Japanese language and school life among households with children**

- Teachers are attentive to children's situations, and there is a sense that children are adjusting well to school life.
- Because children do not yet understand Japanese well, it can be difficult to help with school homework, creating concerns about academic support.
- Although children attend classes in Japanese at school, it is unclear how parents should support learning at home.
- Limited information about schools makes it difficult to decide which school to choose.

◆ **Interest in educational pathways and communication among households that have lived in Japan for some time**

- The atmosphere in the neighborhood is perceived as positive, with neighbors speaking kindly to children, which contributes to a sense of reassurance in raising children.
- Efforts are made to ensure that children do not make excessive noise in public places, and daily life is adjusted to align with local expectations for child-rearing etiquette.
- Although there are opportunities to speak with teachers, the structure of educational pathways is difficult to understand, leading to uncertainty about how to consider future options.

◆ **Education, childcare, and the child-rearing environment**

- The presence of many parks provides an environment where children can easily play.
- Nursery school teachers carefully observe children's behavior and share changes that parents may not notice at home, which is appreciated.
- There was interest in international schools, but due to the high cost they were not considered a practical option, leading to the choice of a public school.
- Because it was not possible to enroll in Minato City's English Support Course, the child attends a regular class, which creates concerns about whether English-language support is sufficient.
- When transferring schools, there was no opportunity to visit the school beforehand, creating concerns about whether the child would be able to adapt to the new environment.
- When visiting a kindergarten, the explanation was provided only in Japanese and could not be understood, which led to choosing an international school.

7. Evaluation of and Requests for Minato City

◆ Positive evaluations of Minato City and intentions to continue living in the area for a long time

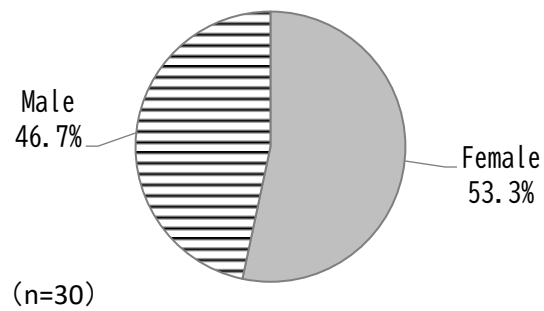
- Minato City is perceived as safe, comfortable, and pleasant for walking, and residents often receive help from Japanese people. There is a desire to cooperate if opportunities to contribute to the community are available.
- Minato City is considered convenient and comfortable to live in, and there is interest in participating in events that introduce the culture of one's home country.
- The area is quiet and calm, and living there for a long time has strengthened a sense of attachment to the community.
- Minato City is seen as a good place for raising children, and there is interest in actively participating in community events.
- The international atmosphere and livability of Minato City are appreciated, and there is interest in becoming involved in the community through children's schools.
- Children have many friends at school and feel positively about Minato City, leading to interest in participating more in community activities.
- Although Minato City is convenient, it would be helpful if local information were delivered in a clearer and more accessible way.
- Minato City is considered a good place to work, and there is interest in participating in local study groups where professional knowledge can be shared.
- Because Minato City is a supportive place for raising children, there is interest in contributing to the community, such as by donating books children have read to local libraries before returning to one's home country.

◆ Challenges and requests related to administrative procedures, system understanding, and living costs

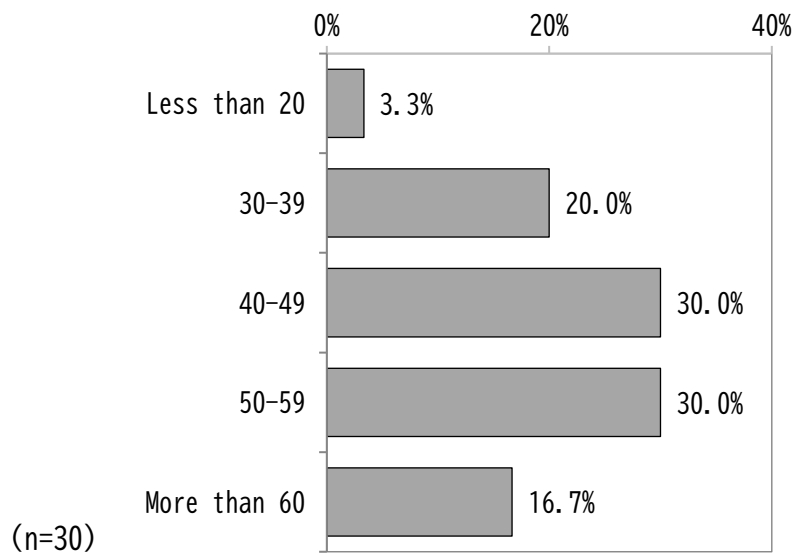
- Tax and insurance systems are complex and were difficult to understand at first.
- Because tax burdens increase with higher income, it can sometimes be difficult to understand the structure of Japan's tax system.
- Explanations of insurance and pension systems are difficult to understand, and procedures took considerable time.
- The cost of living is high, with housing costs in particular being perceived as a major burden.
- International schools are expensive and often not a realistic option, leading families to choose public schools.
- Explanations of administrative procedures can sometimes feel one-sided, and the background or reasoning behind systems may be difficult to understand.

3 (Reference) Interview Respondent Attributes

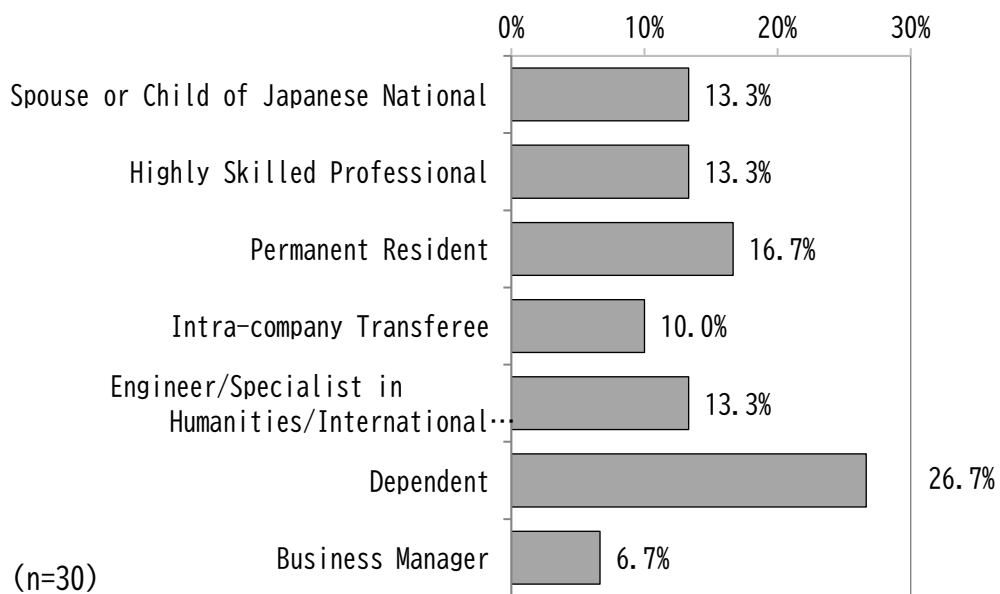
<Gender>



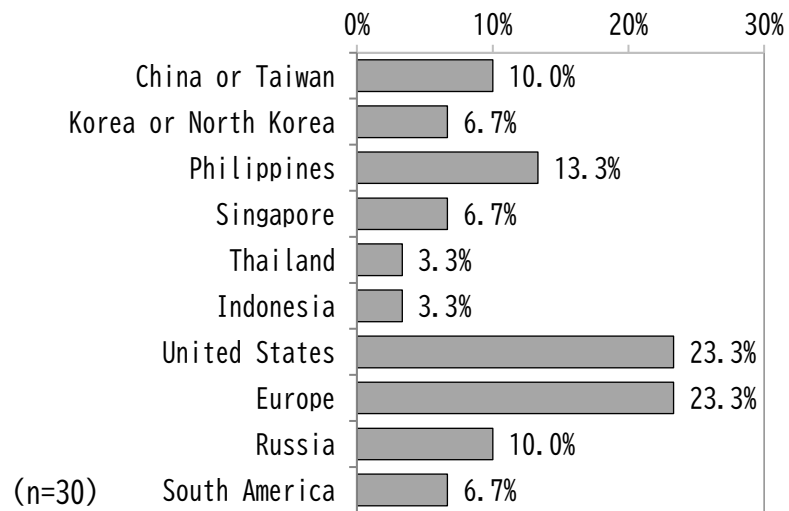
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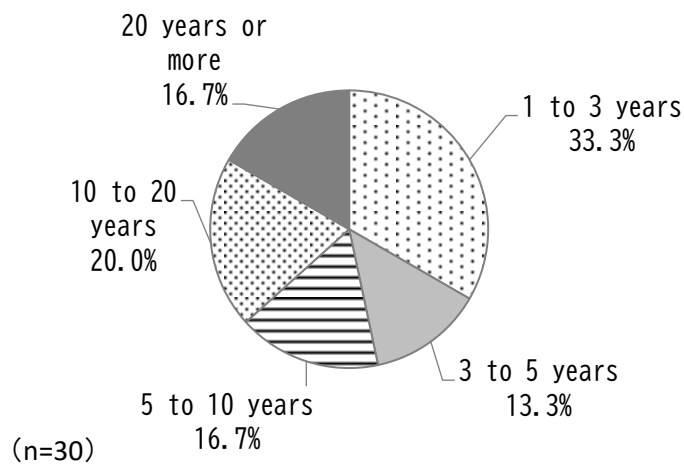
<Residency Status>



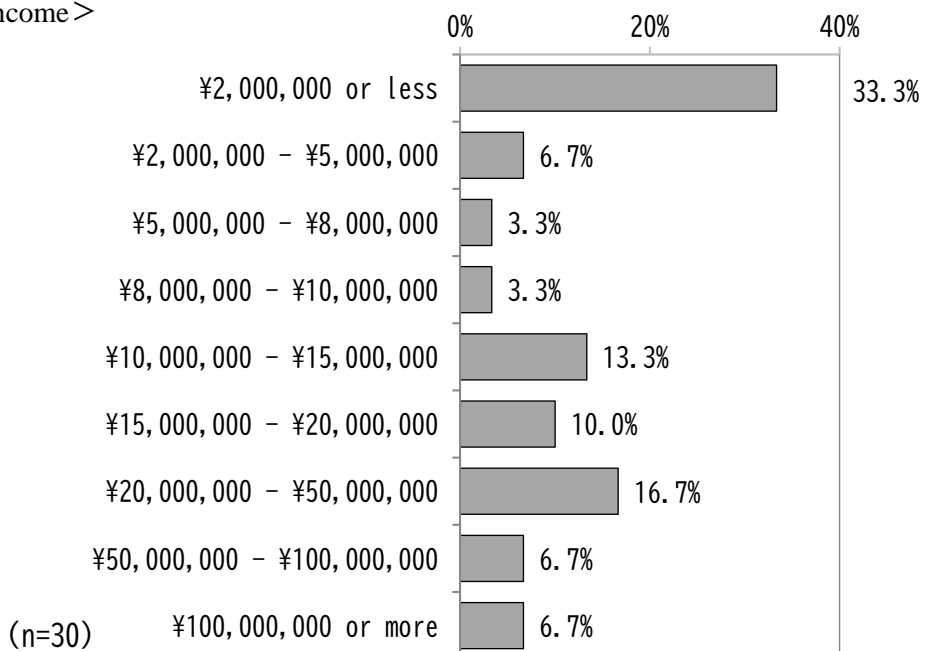
<Nationality or region of origin>



<Length of residence in Minato City>



<Annual Income>



V Questionnaire

FY2025 Survey on Internationalization in Minato City
- Survey Questionnaire

1 Yourself

F1 Please tell us your gender. (Mark one)

- 1 Male 2 Female 3 Other 4 Prefer not to answer

F2 When were you born? (Fill in the number)

Born in Year Month

F3 How many years in total have you lived in Japan? (Fill in the number)

Years Months

F4 How many years in total have you lived in Minato City? (Fill in the number)

Years Months

F5 Please tell us your nationality or place of origin. (Mark all that apply)

- 1 Japan 2 China or Taiwan 3 Korea or North Korea
4 Philippines 5 Vietnam 6 Australia
7 United States 8 United Kingdom 9 France
10 Germany 11 Other EU member countries 12 Brazil
13 Other South American countries 14 Other (specify: _____)

F6 What is your status of residence? (Mark one)

- 1 Diplomat 2 Official 3 Professor 4 Artist
5 Religious activities 6 Journalist 7 Highly skilled/professional 8 Business manager
9 Legal/accounting services 10 Medical services 11 Researcher 12 Instructor
13 Engineers/specialist in humanities/international services 14 Intra-company transferee 15 Care worker
16 Entertainer 17 Skilled worker 18 Specified skilled worker 19 Technical intern
20 Cultural activities 21 Temporary visitor 22 Student 23 Trainee
24 Dependent 25 Designated activities (nurse, care worker, working holiday, etc.)
26 Permanent resident 27 Spouse or child of Japanese national 28 Long-term resident
29 Other (specify: _____)

F7 Please tell us your household income. (Fill in the numbers)

in ten-thousands of yen

F8 Which area do you live in? (Mark one)

- 1 Shiba Shinbashi, Higashi-shimbashi, Nishi-shimbashi, Toranomon, Atago, Shiba-koen, Hamamatsucho, Shiba-daimon, Shiba, Mita 1-3 chome, Kaigan 1 chome
2 Azabu Higashi-azabu, Azabudai, Azabu-juban, Minami-azabu, Moto-azabu, Nishi-azabu, Roppongi
3 Akasaka Moto-akasaka, Akasaka, Minami-aoyama, Kita-aoyama
4 Takanawa Mita 4-5 chome, Takanawa, Shirokane, Shirokanedai
5 Shibaura-Konan Shibaura, Kaigan 2-3 chome, Konan, Daiba

F9 What business does your workplace engage in? Please select the most applicable answer. (Mark one)

- 1 Agriculture, forestry, fishery 2 Mining
3 Construction 4 Manufacturing
5 Electricity, gas, energy, water supply 6 Transportation
7 Wholesale trade 8 Retail trade
9 Food service industry 10 Art, fashion, design
11 Finance and insurance 12 Real estate
13 Information and communication services 14 Newspaper, television, web media
15 Medical and welfare services 16 Education and research services
17 Other service industries 18 Public service
19 Other (specify: _____) 20 Not working

2 Languages

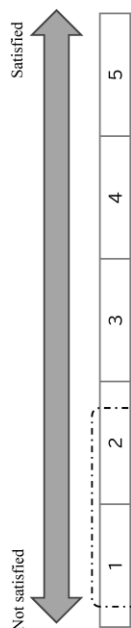
Q1 Do you speak any languages other than Japanese for daily conversation? (Mark all that apply)

- 1 English 2 Chinese 3 Korean
4 Spanish 5 Portuguese 6 Tagalog
7 Vietnamese 8 French 9 German
10 Arabic 11 Other (specify: _____) 12 None in particular

Q2 How well can you understand Japanese? (Mark one for each)

	Can hardly do it Can do at the same level as native Japanese speakers				
(1) Listening	1	2	3	4	5
(2) Speaking	1	2	3	4	5
(3) Reading	1	2	3	4	5
(4) Writing	1	2	3	4	5

Q3 Are you satisfied with Minato City's multilingual support (counter services, telephone response, letters from the City, etc.)? (Mark one)



Q3-1 For those who answered "1" or "2" in Question 3.

What do you find unsatisfactory?

Q4 Are you studying Japanese? (Mark one)

- 1 Am studying (have studied before)
- 2 Have never studied but would like to study in the future
- 3 Do not want to study
- 4 Have already acquired Japanese so no need to study
- 5 Other (specify:)

Q4-1 For those who answered "1 Am studying (have studied before)" or "2 Have never studied but would like to study in the future in Question 4.

How are you studying Japanese, or how would you like to study in the future? (Mark all that apply)

- 1 Basic Japanese classes run by Minato City
- 2 Vocational schools or Japanese language schools
- 3 Classes costing 1,500 yen or more per session
- 4 Private lessons costing 1,500 yen or more per session
- 5 Classes costing 1,500 yen or less per session
- 6 Free classes
- 7 Correspondence courses
- 8 TV/radio programs
- 9 Talking with friends
- 10 Other (specify:)
- 11 Don't know

Q5 Would you like to participate (or have your child participate) in Minato City's "Basic Level Japanese Classes" or "Children's Japanese Classes"? (Mark all that apply)

- 1 Want to participate myself
- 2 Want my children to participate
- 3 Already participating (have participated)
- 4 Have already acquired Japanese so no need to participate
- 5 Not interested

Q6 Besides learning Japanese, what do you expect to gain from Japanese language classes? (Mark all that apply)

- 1 Can interact with Japanese people
- 2 Can consult about life problems and difficulties
- 3 Can obtain local information
- 4 Can rely on class members during disasters
- 5 Can learn about Japanese culture and customs
- 6 Can be introduced to communities to participate in
- 7 Other (specify:)
- 8 Want nothing other than learning Japanese

Q7 What difficulties do you have in learning Japanese? What kind of support from Minato City would be helpful?

.....

.....

.....

3 Information provision

Q8 What information about city administrations and daily life would you like to know? (Mark all that apply)

< Basic Information about the City >

- 1 Simple guide to services available in the City and how to do city procedures
- 2 Guide to City facilities
- < City Policies >
- 3 Information about garbage collection
- 4 City health and medical information
- 5 Information about children's education
- 6 City disaster preparedness and earthquake information
- 7 City welfare and elderly care information
- 8 City circles and volunteer activities
- 9 City tourism information
- 10 City planning (urban planning) information
- 11 City event information
- 12 Japanese history, culture, and manners
- 13 Other (specify:)

Q9 How do you obtain information about Minato City's administrative services and daily life information? (Mark all that apply)

- 1 Ask family, friends, and acquaintances
- 2 Ask neighborhood associations, residents' associations, etc.
- 3 Ask an embassy or consulate
- 4 Ask City Hall or a regional city office
- 5 Look on the Minato City website
- 6 Look on social media or websites
- 7 Look at promotional media such as "Koho Minato", "Minato Monthly", and cable TV
- 8 Look at the materials in the Welcome Package (card) received when I moved in
- 9 Other (specify:)
- 10 No particular information to obtain

Q10 Which social media do you use? (Mark all that apply)

- 1 X (formerly Twitter)
- 2 Facebook
- 3 Instagram (including Threads)
- 4 LINE
- 5 Other (specify:)
- 6 Not using any

4 Daily life and community

Q11 Are there any inconveniences or difficulties you experience in your daily life? (Mark all that apply)

- 1 Don't know where to ask about public issues or questions
- 2 Issues related to residence status
- 3 Japanese language (reading and writing, etc.)
- 4 Communication with Japanese people and people of other nationalities
- 5 Work matters
- 6 Housing matters
- 7 Child rearing and education
- 8 Hospital and medical matters
- 9 The environment around where I live (crime prevention, environmental beautification initiatives, etc.)
- 10 Money needed for living (including insurance premiums, medical expenses, taxes, pensions, etc.)
- 11 Other (specify:)
- 12 Nothing in particular

Q11-1 For those who selected options other than "12 Nothing in particular" in Question 11.

What specifically are these issues? Please write freely.

Q11-2 For those who selected options other than "12 Nothing in particular" in Question 11.

Do you have someone you can consult with or who can help you with inconveniences or difficulties? Who are they? (Mark all that apply)

- 1 Family
- 2 Friends and acquaintances of the same nationality
- 3 PTA at children's school or groups organized by its members
- 4 Local neighborhood associations and residents' associations
- 5 Foreign resident support organizations and consultation agencies
- 6 City Hall
- 7 Minato International Association
- 8 Embassy, etc.
- 9 Social media communities
- 10 Other (specify:)
- 11 No people or places to rely on

Q12 For those who are working or attending school.

What kind of support do you receive at your workplace or school for living in Japan? (Mark all that apply)

- 1 Support for necessary Japanese reading and writing (having unclear parts explained, etc.)
- 2 Support for housing such as dormitories or rent assistance
- 3 Interpretation support when communicating with Japanese people
- 4 Consultation about general living matters
- 5 Support for reading and writing documents necessary for returning and submitting documents sent from City Hall
- 6 Accompaniment support (including hospital visits)
- 7 Other (specify:)
- 8 Not receiving any particular support

Q13 Do you participate in local communities or groups? (Mark one)

- 1 Participating
- 2 Not participating

Q13-1 For those who answered "1 Participating" in Question 13.

① What kind of local community or group are you participating in? ② Are they located inside or outside the city? (Mark all that apply)

- ① Members of the community/group you participate in
- ② Location of community/group
- 1 Community/group with people of the same nationality ⇒ (1) Inside the city (2) Outside the city
- 2 Community/group with people of different nationalities ⇒ (1) Inside the city (2) Outside the city

Please write specifically about the community/group. (Examples: social media community, local neighborhood association/residents' association, school PTA activities, etc.)

Q14 Would you like to participate in local activities or community development activities? (Mark one)

- 1 Already participating
- 2 Definitely want to try participating in activities
- 3 Would try participating if something interesting comes up
- 4 Do not want to participate
- 5 Don't know

Q14-1 For those who answered "1 Already participating" or "2 Definitely want to try participating in activities" in Question 14.

Which of the following activities are you participating in or want to participate in? (Mark all that apply)

- <Regarding Environment and Safety Around Residence>
- 1 Disaster preparedness training and activities
 - 2 Crime prevention activities
 - 3 Graffiti removal and cleaning activities
 - 4 Traffic safety guidance and patrols
- <Regarding Education, Sports, Culture, etc.>
- 5 Participation in school education
 - 6 Sports-centered activities
 - 7 Cultural and artistic activities such as concerts and art festivals
 - 8 Exchange with Japanese people
 - 9 Preparation for festivals and events
 - 10 Cooperation with Japanese language classes and Japanese language salons
 - 11 Activities to teach one's native language to Japanese people
- <Other>
- 12 Activities related to social issues such as disasters, environment, poverty, and human rights
 - 13 Other (specify: _____)

Q15 Are there any Japanese rules or culture that are different from your home country and complicated or hard to understand?

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.....

.....

5 Building a disaster-resilient city

Q16 What preparations have you made for disasters such as earthquakes? (Mark all that apply)

- <Regarding Information>
- 1 Have confirmed information sources from embassies
 - 2 Have confirmed information sources from City Hall (City website, etc.)
 - 3 Have confirmed information sources from the Tokyo Metropolitan Government, police, fire department, etc.
- <Regarding Evacuation>
- 4 Have confirmed nearby evacuation shelters
 - 5 Have prepared food, drinks, and simple toilets for staying at home during evacuation(*)
- <Other>
- 6 Have secured large furniture (shelves, refrigerators, TVs, etc.) so they won't move
 - 7 Participate in disaster drills and fire/disaster prevention events
 - 8 Greet and talk with neighbors to become acquainted
 - 9 Have decided on emergency contact methods with family
 - 10 Have made no preparations
 - 11 Don't know what to prepare
 - 12 Other (specify: _____)

* Continuing to live in your own home if it remains habitable even after an earthquake.

Q17 When disasters occur, people cooperate and help each other in the community. At that time, what measures do you want Minato City to implement? (Mark all that apply)

- <Regarding languages>
- 1 Display evacuation site and shelter guide signs in multiple languages
 - 2 Distribute emergency response pamphlets in multiple languages
 - 3 Provide multilingual broadcasts and guidance during emergencies
 - 4 Establish consultation counters that can respond in multiple languages during emergencies
- <Regarding disaster prevention training>
- 5 Implement community disaster preparedness training and evacuation shelter experience training where foreigners can participate together with Japanese people
 - 6 Promote the establishment of neighborhood contact and cooperation systems including both Japanese and foreign residents
 - 7 Hold briefing sessions about evacuation sites, shelters, and disaster preparedness measures
 - 8 Implement visits to disaster preparedness experience learning facilities specifically for foreigners
- 9 Other (specify: _____)
- 10 No particular measures desired

Q18 When disasters such as earthquakes occur, what do you think you would have difficulty with? (Mark all that apply)

- <Regarding obtaining information and making contacts>
- 1 Accurately understanding disaster information and evacuation information
 - 2 Whether one's embassy will provide support
 - 3 Where to go when one's home becomes uninhabitable
 - 4 Whether I would be able to contact my family if we are not together
 - 5 Whether one can contact their home country
- <Regarding evacuation>
- 6 How to decide whether to stay at home or go to an evacuation shelter
 - 7 How to obtain water and food when staying at home
 - 8 Whether one can quickly return to daily life places like work or school
 - 9 Feeling mentally anxious about being isolated from society due to transportation and infrastructure disruptions
 - 10 Will evacuation centers accommodate dietary needs (such as halal food) and lifestyle practices (such as prayer)?
 - 11 Cannot imagine, so don't know
 - 12 Other (specify: _____)

Q19 What kind of local disaster preparedness training would you like to participate in? (Mark all that apply)

- 1 Receive explanations in English or through interpretations
- 2 Speak in simple, easy Japanese
- 3 Have programs where children can enjoy participating
- 4 Provide samples of items to prepare for disasters such as earthquakes
- 5 Distribute or display disaster preparedness materials
- 6 Have programs to hear explanations about disaster preparedness and disaster experiences
- 7 Have programs to learn disaster preparedness through physical activities
- 8 Have programs where participants work together cooperatively
- 9 Do not want to participate

6 Education

※Please answer only if you have children. If you don't have children, please proceed to Question 21.

Q20 What is the age of your child(ren)? (Mark all that apply)

1 0 years old	2 1 year old	3 2 years old	4 3 years old
5 4 years old	6 5 years old	7 6 years old	8 7 years old
9 8 years old	10 9 years old	11 10 years old	12 11 years old
13 12 years old	14 13 years old	15 14 years old	16 15 years old
17 16 years old	18 17 years old	19 18 years old	
20 No children 18 years old or younger			

Q20-1 For those who selected options other than "20 No children 18 years old or younger" in Question 20.

Where do your children attend school? (Mark all that apply)

- 1 Attending Japanese daycare or kindergarten
- 2 Attending international school daycare/kindergarten
- 3 In Japan but not attending daycare or kindergarten
- 4 Have children aged 0-5 but they are not in Japan
- 5 Attending Japanese elementary or junior high school
- 6 Have children aged 6-15 attending international school in Japan
- 7 Have children aged 6-15 in Japan but not attending elementary school, junior high school, or international school
- 8 Have children aged 6-15 but they are not in Japan
- 9 Attending Japanese high school
- 10 Have children aged 16-18 attending international school in Japan
- 11 Have children aged 16-18 in Japan but not attending high school or international school
- 12 Have children aged 16-18 but they are not in Japan

Q20-2 For those who selected options other than "20 No children 18 years old or younger" in Question 20.

What do you hope for from the nursery school, kindergarten, elementary school, or junior high school your child currently attends? (Mark all that apply)

<Regarding Children>

- 1 Teaching Japanese necessary for kindergarten/school life and academic learning
- 2 Teaching Japanese necessary for advancing to higher education or finding employment in Japan
- 3 Teaching academic subjects outside of regular class time
- 4 Human relationship support so children don't get bullied or isolated at kindergarten/school
- 5 Creating consultation windows and systems for when children or parents have difficulties
- 6 Consultation windows for developmental concerns
- 7 Teaching Japanese culture and customs
- 8 Providing education and childcare with understanding of cultural and customary differences

<Regarding Parents>

- 9 Support for parents who don't understand Japanese (translation of communications from kindergarten/school, interpretation at meetings and events)
- 10 Support to make it easier for parents to participate in kindergarten/school events and PTA activities
- 11 Support to make it easier for children and parents to participate in local events and activities
- 12 Clarity of procedures related to nursery schools and schools

<Other>

- 13 Cooperation and exchange with other kindergartens/schools in Japan and foreign/ethnic schools
- 14 Other (specify:)
- 15 Nothing in particular desired

Q20-3 For those who selected options other than "20 No children 18 years old or younger" in Question 20.

As a parent, what difficulties are you experiencing? (Mark all that apply)

<Learning>

- 1 Cannot keep up with academic subjects
- 2 Having difficulty learning/acquiring Japanese
- 3 Having difficulty learning their native language

<Daycare or School Life>

- 4 Cannot understand notices from school (printed materials)
- 5 No briefing sessions (other than handouts) about Japanese school life, events, and classes
- 6 Communication with school teachers (in parent-teacher conferences, home visits, etc.)
- 7 Communication with other parents

<Other>

- 8 Child doesn't go to or doesn't want to go to kindergarten/school
- 9 Being or possibly being bullied by other children
- 10 Domestic problems or circumstances
- 11 Child's future
- 12 Other (specify:)
- 13 Nothing in particular

7 City Administration

Q21 Which administrative services of Minato City do you think are well-developed? And which administrative services do you think are insufficient? (Mark one for each)

	Well-developed	Fairly well-developed	Can't say either way	Somewhat insufficient	Insufficient
Language	1	2	3	4	5
Staff Response and Procedures	1	2	3	4	5
Policies	1	2	3	4	5

Q21-1 Please tell us specifically what is lacking regarding the insufficient administrative services you selected in Question 21.

Q22 What policies do you think Minato City needs to create a rich local community where Japanese and foreign residents think together and support each other? (Mark all that apply)

- 1 Promote multilingual City administration information
- 2 Enhance opportunities for Japanese language learning
- 3 Hold events where both foreigners and Japanese participate and interact
- 4 Introduce foreign cultures and lifestyle information to City residents
- 5 Introduce traditional Japanese culture and performing arts to foreigners
- 6 Create opportunities for Japanese children to go abroad and directly experience other cultures
- 7 Promote exchange between international schools and local communities
- 8 Provide grants and other support to NPOs and volunteer organizations
- 9 Establish methods for foreigners to easily express opinions and proposals to the City
- 10 Promote awareness activities to eliminate prejudice and discrimination against foreigners
- 11 Create opportunities for foreigners to learn community living rules in the City
- 12 Improve staff language skills
- 13 Enhance consultation systems
- 14 Strengthen cooperation with embassies
- 15 Other (specify:)
- 16 Don't know

Q23 Please freely write what you think about Minato City's administration.

Thank you for your cooperation.

Declaration as a City of Peace

Minato City

August 15, 1985

All people are one in wishing to preserve the beauty of the earth and the permanence of world peace. These sentiments will never change.

We are working to build a community dedicated to the welfare of its citizens, while striving for true peace and the preservation of our cultural traditions.

Our duty to the generations that will follow is to hand over into their keeping a society built on the brotherhood of all people and a natural environment that is flourishing and beautiful.

We request our government to abide firmly by the “three nonnuclear principles” (renouncing possession, production, and introduction of nuclear weapons) and appealing to all citizens everywhere to seek the abolition of nuclear weapons.

As it is our earnest wish for world peace, we hereby declare Minato City to be a City of Peace.

City Tree



**Hanamizuki,
Dogwood**

City Flowers



Hydrangea



Rose

Survey on current state of Internationalization Minato City

March 2026

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