

Overview

Minato City Education Vision

FY2025 to FY2034

Aiming to become a leading city of education in the world
that enriches the hearts and minds of all our people



January 2025

Minato City Board of Education



1 General Comments

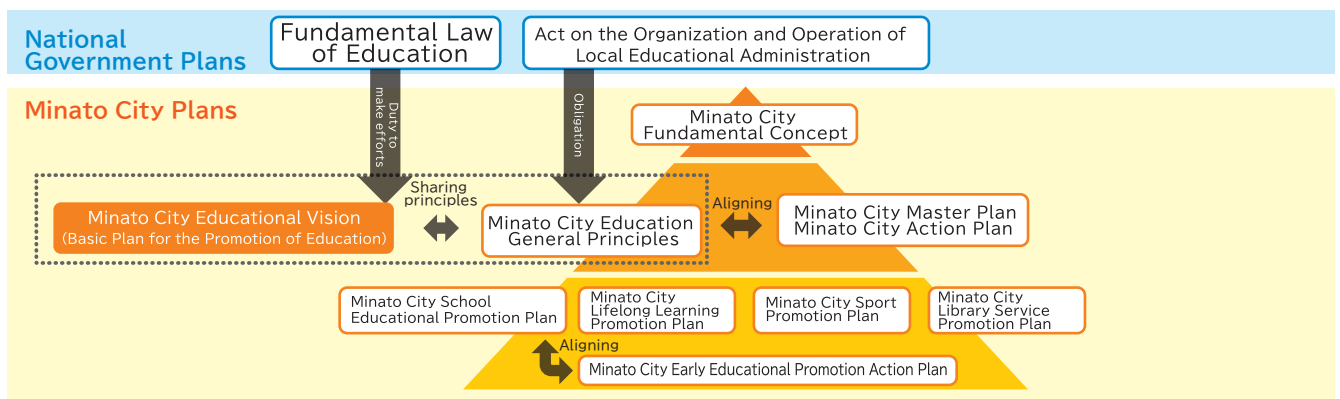
(1) Our aim in determining the Minato City Education Vision and its position in our policies

① Aims

The Minato City Education Vision has been formulated with the aim of further clarifying the direction of education in Minato City, to ensure that diverse actors become education leaders and to promote sophisticated and developmental education measures.

② Position

The “Basic Concept for Educational Administration” serves as the compass for people involved in education in our city, and the Basic Plan for Education Promotion is formulated based on Article 17, Paragraph 2 of the Basic Act on Education.

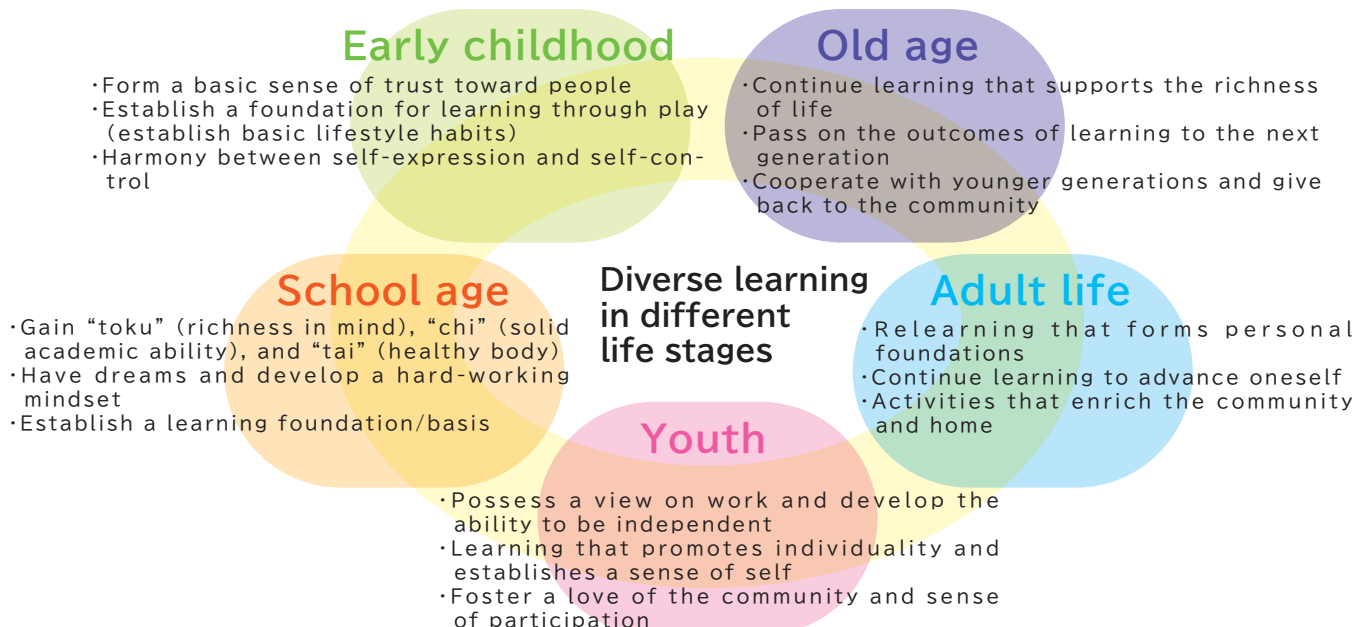


2 Minato City Education Vision

(1) Basic philosophy

To support learning for everyone, throughout their lifetime, with no-one left behind

We will support diverse learning in accordance with people’s life stages and individual circumstances so everyone can live enriching lives throughout their lifetimes.





(2)The ideal we aim for

**People who learn, think, and act for themselves
while still thinking of others, and live an enriching life**

We will provide support so that everyone has diverse opportunities and environments in which to learn, think, and act and can live enriching lives. We will foster people who can obtain their own well-being in their lives.

(3)Overall picture

[Basic philosophy]		To support learning for everyone, throughout their lifetime, with no-one left behind
[The ideal we aim for]		People who learn, think, and act for themselves while still thinking of others, and live an enriching life
[Basic direction]	1	Promote high-quality education that fosters “toku,” “chi,” and “tai” <ul style="list-style-type: none">- Deepen people’s respect for human rights and their understanding of diversity, and foster mindsets to ensure that people value themselves and others- Foster qualities and abilities to improve well-being even during times that are hard to predict- Foster physical strength so that people can live healthily throughout their lives
	2	Develop the ability to participate in global society <ul style="list-style-type: none">- Foster a foundation for global participation by understanding the local area, one’s own national culture, value systems, and more- Further promote international understanding education and foster communication and language abilities- Deepen people’s understanding of foreign cultures and foster the ability to lead a multicultural society
	3	Develop workforces who will open up paths to the future <ul style="list-style-type: none">- Develop workforces who can explore and solve various social issues themselves- Develop creators who will lead the realization of the digital society and generate new value- Develop people who will create a sustainable society through wide-ranging cooperation and experiences
	4	Enrich environments that enable people to learn freely throughout their lives <ul style="list-style-type: none">- Create environments where anyone can learn freely and enjoy sports- Foster education that enables people to live affluent lives using a variety of media- Develop talents who will contribute to the development of the local community with love for their hometown
	5	Promote education that pays careful attention to diverse learning <ul style="list-style-type: none">- Support learning that respects a “sense of self”- Support the learning of children with disabilities and children of foreign nationalities and their families- Support free learning in accordance with an understanding of individuals and circumstances
	6	Support the creation of learning environments and education leaders <ul style="list-style-type: none">- Create appropriate learning opportunities and spaces for everyone, from children to the elderly- Secure and develop education leaders by cooperating with diverse actors, and promote the creation of a sustainable system- Further promote environmental improvements that will enable education leaders to act with peace of mind

3

Working to realize the Minato City Education Vision

We will implement the following five initiatives to realize the Minato City Education Vision:

1

Steady promotion of our plans in the city's educational administration

2

Promotion of DX (digital transformation) in education

3

Responding to children's ideas

4

Promotion of education through cooperation with diverse actors

5

Evaluation, enrichment, and improvement of measures through the Board of Education

Listening to the opinions of children in Minato City

When we created the Minato City Education Vision, we carried out groupwork with the Children's Version of the Minato City Education Vision Council, special classes in municipal elementary schools (by the Secretariat of the Board of Education), and a special class survey: "Let's talk about Minato City in the future!" We listened to the opinions of a total of more than 3,000 children and students.

Summary of opinions

The children's ideal society

Many children said they want a peaceful and safe world, with responses such as "a society with no war or crime" and "respect for others and eradication of bullying." We learned that they hope for a deeper understanding of and empathy with different value systems and the importance of protecting the social order, to foster mental and emotional richness, and to develop a mindset that respects and considers others.

Specific opinions

- A society that is peaceful and safe
- A society with a deep connection to local communities
- A society with no bullying or discrimination
- A globally environmentally friendly society
- An equal society
- A society with developing technology

Education that children want in Minato City

We learned that the children want us to make effective use of ICT, including improving learning opportunities using tablets; to enhance independent and experience-based learning opportunities such as out-of-school learning; and to create opportunities for international understanding and exchange, including improving English-language capabilities.

Specific opinions

- I want to use a tablet "more and more"
- I want to interact with people from different countries
- I want to improve my English-language ability
- I want lots of out-of-school learning
- I want to talk about the importance of reading



Exchanging opinions at the council meeting



Presentation at the council meeting



Special classes in municipal elementary schools

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